
3A

Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Recommended Action: For information only

Presenter: Jonathon Howard, Government Relations & Public Affairs Manager,
Administrative Services Division

Strategic Plan Goal

Continuous Improvement

- **Goal 8.** California's policies impacting the education workforce are coherent and effective.
 - R. Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

2025-26 Legislation of Interest

This is the first year in a two-year legislative session. The Legislature has recessed for the remainder of 2025. They will return on January 5, 2026.

2025-26 Legislation

Commission on Teacher Credentialing

[AB 1123 \(Muratsuchi\) – Commission on Teacher Credentialing: Membership](#)

Amended: June 9, 2025

Status: Signed into Law – Goes into effect January 1, 2026

Summary: Modifies the composition of the Commission to allow for early childhood education. Allows for one of the six teacher positions to be filled by a teacher who holds a child development permit and teacher at a state-funded preschool or prekindergarten program, and upon the first vacancy designates one of the public member seats for a faculty member from the early childhood education system.

Credentialing

[AB 291 \(Gipson\) – Teacher Credentialing: Credentialed Educator Apprenticeships](#)

Amended: June 24, 2025

Status: Two Year Bill

Summary: Establishes the Credentialed Educator Apprenticeship Act at the Commission in partnership with the Division of Apprenticeship Standards. Authorizes the Commission to issue apprenticeship certificates to candidates enrolled in approved credentialed educator apprenticeship programs.

[AB 606 \(Quirk-Silva\) – Certificated Employees: Professional Services Credential: Out-of-State Applicants](#)

Amended: September 4, 2025

Status: Signed into Law – Goes into effect on January 1, 2026

Summary: Requires the Commission to issue a two-year preliminary professional services credential with a specialization in pupil personnel services to out-of-state prepared applicants who satisfy specified alternative requirements. Allows local education agencies, in partnership with a regionally accredited institution of higher education, to offer preparation programs for a services credential with a specialization in pupil personnel services, not only in the area of child welfare and attendance.

[AB 753 \(Garcia\) – Childcare: Facility Licensure: Teacher Requirements](#)

Amended: September 5, 2025

Status: Signed into Law – Went into effect October 1, 2025

Summary: Allows California state preschool programs and childcare and development programs to hire teachers who do not yet have the required credentials or coursework, if the teachers enroll in the necessary courses and completes the requirements within two years of

their hire date. These provisions will be in effect until a year after the Commission's implementation of the revised child development permit matrix, or January 1, 2029, whichever is later.

AB 811 (Ahrens) – Computer Science Instruction: Workgroup

Amended: March 18, 2025

Status: Two Year Bill

Summary: Extends the deadline for the Commission to convene a workgroup on credentialing for instruction in computer science from July 1, 2024, to July 1, 2026.

AB 959 (Hadwick) – Administrative Services Credential: Internship Program

Amended: September 5, 2025

Status: Signed into Law – Goes into effect on January 1, 2026

Summary: Authorizes Commission-approved county offices of education and school districts to offer internship programs for the preliminary services credential with a specialization in administrative services.

AB 1009 (Rubio, Blanca) – Teacher Credentialing: Occupational & Physical Therapists

Introduced: September 4, 2025

Status: Signed into Law – Goes into effect on January 1, 2026

Summary: Requires the Commission to accept a valid license to practice occupational therapy or physical therapy and verification of meeting a basic skills requirement, and five years of experience as a school-based occupational therapist or physical therapist to satisfy respective requirements for a preliminary services credential with a specialization in administrative services. These administrators would not be able to supervise or evaluate teachers.

AB 1034 (Farias) – Teacher Credentialing: Youth Mental Health

Introduced: April 21, 2025

Status: Signed into Law – Goes into effect on January 1, 2026

Summary: Codifies existing standards for teacher preparation programs to include 'a basic understanding of youth mental health' in their health education experience.

AB 1119 (Patel) – Teacher Credentialing: Dual Credentialing: Workgroup

Amended: June 27, 2025

Status: Signed into Law – Goes into effect on January 1, 2026

Summary: Requires the Commission, before March 1, 2027, to develop, establish, and promulgate through the regulatory process efficient routes for teacher candidates and current teachers to obtain dual credentials.

AB 1194 (Muratsuchi) – Pupil Literacy: Administrative Services Credential Program Standards and Professional Development

Introduced: April 21, 2025

Status: Two Year Bill

Summary: Requires the Commission to, by September 1, 2027, ensure that the program standards for the professional preparation of candidates for a preliminary services credential

with a specialization in administrative services meets specified criteria, including, that the program standards include preparation on how to support teachers in delivering instruction through effective means for teaching literacy. Requires the Commission to, no later than September 1, 2029, certify that all professional preparation programs and internships for candidates for a preliminary services credential with a specialization in administrative services approved by the Commission meet program standards.

AB 1224 (Valencia) – Substitute Teachers: Days of Service

Amended: September 4, 2025

Status: Vetoed by the Governor

Summary: Authorizes the holder of a substitute teaching permit to teach in a general, special, or career technical education assignment aligned with their authorization, including for staff vacancies, for up to 60 cumulative days for any one assignment. Requires LEAs in the first 30 days of a 60-day assignment to provide access to professional development and mentoring opportunities.

Veto Message: I am returning Assembly Bill 1224 without my signature. Through January 1, 2029, this bill increases the time substitute teachers can serve in general education or special education classroom to up to 60 days, doubling or tripling current caps.

Research demonstrates that substitute teachers tend to serve classrooms with a disproportionate number of students with disabilities, English learners, and students from low-income families. While this bill requires local educational agencies to offer mentorship, training, and support to substitute teachers, it does not mandate their participation in these programs. As such, this bill would allow individuals to serve our highest-need students for as much as a third of a school year without minimally required training or mentorship.

I recognize the author's goal of providing more continuity in challenging staffing situations. As such, I encourage the Commission on Teacher Credentialing to utilize its existing authority to engage stakeholders and expeditiously reexamine and amend its short-term staffing pathways to support continuity of instruction, and to address the minimum levels of preparation and support required.

Alternatively, the author could introduce legislation that addresses the lack of required training and support for long-term substitute teachers.

AB 1306 (Muratsuchi) – School Employees: English Learner Authorization

Amended: April 21, 2025

Status: Signed into Law – Goes into effect on January 1, 2026

Summary: Permits the Commission to authorize local school districts and county offices of education to offer teacher education programs for the purpose of earning a cross-cultural language and academic development certificate, English learner authorization, or a bilingual authorization certificate.

SB 343 (Grayson) – Designated Subjects Career Technical Education Teaching Credentials: Waiver

Introduced: February 12, 2025

Status: Failed Legislative Deadline

Summary: Requires the Commission to grant a waiver from the minimum requirements for the 3-year preliminary designated subjects career technical education teaching credential and the 5-year clear designated subjects career technical education teaching credential to individuals meeting prescribed requirements, including, having a valid industry-recognized certification in a trade designated by the Commission. The bill would require the Commission to develop and maintain a list of designated trades eligible for the waiver.

Grants

AB 1128 (Muratsuchi) – California Student Teacher Support Grant Program

Amended: March 10, 2025

Status: Two Year Bill

Summary: Creates the California Student Teacher Support Grant Program, under the administration of the Commission, to award grants to teaching credential candidates to compensate the candidates while they perform required student teaching.

Preparation Programs

AB 1454 (Rivas) – Pupil Literacy: Administrative Services Credential Program Standards

Amended: August 29, 2025

Status: Signed into Law – Goes into effect on January 1, 2026

Summary: Requires the Commission to ensure that the program standards for the professional preparation of candidates for the reading and literacy leadership specialist credential, the reading and literacy authorization, and the administrative services credential includes preparation on how to support teachers in delivering instruction through effective means for teaching literacy.

Pupil Safety

SB 848 (Perez) – Pupil Safety: School Employee Misconduct: Child Abuse Prevention: Criminal Communications with a Minor

Amended: September 5, 2025

Status: Signed into Law – Goes into effect on January 1, 2026

Summary: Creates new requirements to improve pupil safety by addressing school employee misconduct, clarifying professional boundaries, enhancing comprehensive school safety plans, expanding child abuse prevention training requirements, requiring instructional programming on abuse prevention, and requires the Commission, upon funding, to create a statewide system for tracking employee misconduct investigations. It also expands the definition and reporting responsibilities of mandated reporters.

**The information in this document was accurate as of the evening of October 12, 2025.*