
1C

Information/Action

General Session

Approval of the October 2025 Consent Calendar

AGENDA INSERT

Executive Summary: The Commission will review and approve the October 2025 Consent Calendar.

Recommended Action: That the Commission approve the October 2025 Consent Calendar. After review, the Commission may approve or amend and approve the Consent Calendar.

Presenter: None

Strategic Plan Goal

Educator Preparation and Advancement

- **Goal 1.** Education preparation programs hold candidates to high standards and adequately prepare them to support all students by using culturally and linguistically responsive and sustaining practices in equitable, inclusive, and safe environments.
 - A. Set and uphold rigorous standards for educator preparation programs
 - B. Develop educator performance assessments that are embedded in clinical preparation to ensure readiness to begin professional practice
 - C. Enact a rigorous accreditation process that ensures programs meet standards and are effective in preparing educators for public schools

Professional Licensure

- **Goal 5.** Educators are appropriately licensed based on the preparation they completed and the services they will provide.
 - I. Thoroughly evaluate credential applications to ensure educators have met all preparation and licensing requirements to serve in California's public schools
- **Goal 6.** Educators are of high moral character and act accordingly.
 - N. Investigate allegations of misconduct and take appropriate disciplinary action in relation to the educator's credentials

Programs Recommended for Literacy Certification in Accordance with SB 488 (Chap. 678, Stats. 2021)

Introduction

This agenda insert presents for Commission action additional programs that have successfully completed the review process established by the Commission for literacy certification pursuant to SB 488 (Chap. 678, Stats. 2021).

Background

SB 488 made several changes to the Education Code that required that the Commission revise and update the teacher preparation program standards for literacy instruction, develop a literacy performance assessment that would replace the Reading Instruction Competence Assessment beginning July 1, 2025, and certify that all Multiple Subject and Education Specialist teacher preparation programs be certified that they adhere to 44259 (b)(4)(A) and (B), including the following:

*Study of effective means of teaching literacy, including, but not limited to, the study of reading as described in subparagraphs (A) and (B), and **evidence-based** means of teaching foundational reading skills in **print concepts, phonological awareness, phonics and word recognition**, and **fluency** to all pupils, including **tiered supports** for pupils with reading difficulties, English learners, and pupils with exceptional needs. The study of effective means of teaching literacy shall be in accordance with the commission's standards of program quality and effectiveness and current teaching performance expectations, shall be aligned to the current **English Language Arts/English Language Development (ELA/ELD) Framework** adopted by the state board, and shall incorporate the program **guidelines for dyslexia** developed pursuant to Section 56335. The study of reading shall meet the following requirements:*

- (i) The study of organized, systematic, explicit instruction skills including phonemic awareness, direct systematic, explicit phonics, and decoding skills.
- (ii) A strong literature, language, and comprehension component with a balance of oral and written language.
- (iii) Ongoing diagnostic techniques that inform teaching and assessment.
- (iv) Early intervention techniques
- (v) Guided practice in a clinical setting

In December 2024, the Commission approved a process for certifying Multiple Subject and Education Specialist teacher preparation programs, as required by statute. That agenda item is presented here: [December 2024 Commission Agenda Item](#). This process included a review of each program by a team of two or more external literacy educators to ensure that the program complies with the requirements of 44259(b)(4)(A) and (B). The submission requirements for institutions were based upon those aspects of Program Standard 7 and Teaching Performance Expectation (TPE) 7 as they relate specifically to 44259 (b)(4)(A) and (B). For more information on this detailed process, please see the December 2024 Commission agenda linked above.

Programs Recommended for Literacy Certification

Education Code 44320.3 (b) requires that

*Before requiring successful passage of the teaching performance assessment for the preliminary multiple subject teaching credential and the preliminary education specialist credential pursuant to subdivision (a), **the commission shall certify** that all of the teacher education programs approved by the commission pursuant to Section 44227 provide instruction in the knowledge, skills, and abilities required in subparagraphs (A) and (B) of paragraph (4) of subdivision (b) of Section 44259.*

The programs and pathways in the table below have been reviewed by a team of reviewers in accordance with the processes outlined in the December 2024 agenda item and have been determined to meet all aspects of 44259(b)(A) and (B). These programs are being recommended for certification by the Commission as prescribed by Education Code Section 44320.3 above. Included below are the name of the institution, the specific credential program, the types of pathways in which the program is offered – all of which have been reviewed – and the URL where the documents may be accessed, as well as any passwords or access codes that may be needed. If no password or access code is listed, none is needed.

Institution	Program	Pathways	URL with password (if applicable)
California State University San Bernadino	Multiple Subjects	Traditional Student Teaching Intern	CSUSB SB488 Certification
California State University San Bernadino	Education Specialist: Mild to Moderate Support Needs	Traditional Student Teaching Intern	CSUSB SB488 Certification
California State University San Bernadino	Education Specialist: Extensive Support Needs	Traditional Student Teaching Intern	CSUSB SB488 Certification
California State University, Dominguez Hills	Multiple Subjects	Traditional Student Teaching Intern MS with Bilingual Added Authorization Concurrent	CSUDH CTC Accreditation
Los Angeles Unified School District	Multiple Subjects	Intern	LAUSD Accreditation Username: lausd_admin Password: di2024
Los Angeles Unified School District	Education Specialist: Mild to Moderate Support Needs	Intern	LAUSD Accreditation Username: lausd_admin Password: di2024
Los Angeles Unified School District	Education Specialist: Extensive Support Needs	Intern	LAUSD Accreditation Username: lausd_admin Password: di2024

Institution	Program	Pathways	URL with password (if applicable)
Los Angeles Unified School District	Education Specialist: Early Childhood Special Education	Intern	LAUSD Accreditation Username: lausd_admin Password: di2024
Los Angeles County Office of Education	Education Specialist: Early Childhood Special Education	Intern	EPU Accreditation Site 19-26 - Home Log in: lacoepk-3ipr <i>(this item was listed in the original agenda, but the wrong URL was listed. This is a correction)</i>
Pacific Union College	Preliminary Multiple Subjects	Traditional Student Teaching	Resources - Pacific Union College

Institutions Not Yet Certified

In keeping with the action taken by the Commission at its [August 2025 Commission meeting](#), any institutions with programs that are not certified by the October 2025 Commission meeting will be referred to the Committee on Accreditation (COA), whereby stipulations will be placed on the institution and its accreditation status will be changed to *Accreditation with Probationary Stipulations*. A list of these institutions and programs is available in this Agenda Insert.

If, between the date of the Commission meeting and the COA meeting on October 30, 2025, reviewers determine that the remaining uncertified programs at an institution are aligned, the institution would not be recommended for stipulations. Any institution that is given Probationary Stipulations at the October 30 COA meeting and is subsequently determined to be aligned with the requirements of SB 488 will be brought before the Commission at the December 2025 meeting for certification and to the COA at the next available meeting to remove the stipulations and revert its accreditation status.

Institutions and Programs that Have Yet to Complete SB 488 Literacy Certification

The following 5 institutions and 8 programs have not yet completed the SB 488 Literacy Certification process by the posting of this agenda insert.

California State University, San Bernardino (One of 2 pathways within one credential program) – Multiple Subjects program pathway that includes a Concurrent Bilingual Added Authorization. All other CSUSB programs and pathways have completed the process including: Multiple Subjects (without the Bilingual Added Authorization), Education Specialist Mild to Moderate Support Needs, Education Specialist: Extensive Support Needs, and Education Specialist: Early Childhood Special Education, which are all included in this agenda item for certification.

California State University, Dominguez Hills – (3 of 4 programs) Education Specialist: Mild to Moderate Support Needs, Education Specialist: Extensive Support Needs, Education Specialist: Early Childhood Special Education. The institution's Multiple Subjects program is included in this agenda insert for certification.

Los Angeles Pacific University – (1 of 1 programs) Multiple Subjects program.

San Diego Christian College – (1 of 1 programs) Multiple Subjects program.

University of Redlands – (2 of 2 programs and Dual Pathway) Multiple Subjects program, Education Specialist: Mild to Moderate Support Needs, Dual Credential Program with Multiple Subjects and Education Specialist: Mild to Moderate Support Needs.

Staff Recommendation

Staff recommend that the Commission, in accordance with the process approved by the Commission at its December 2024 meeting, certifies the programs recommended for certification in this agenda item. Additionally, that the Commission refer to the COA any institution listed in this agenda insert above with one or more programs that have not yet been deemed to be aligned with the requirements of SB 488 where stipulations and an accreditation status of Probationary Accreditation will be applied. Any program that is deemed aligned by reviewers before the October 30, 2025 COA meeting, will not be sent forward to the COA for probationary stipulations but will be returned to the Commission for certification in December 2025.