

PLAN TO REVISE AND RESTRUCTURE ADMINISTRATIVE SERVICES CREDENTIAL PROGRAM STANDARDS

AGENDA ITEM 2D

INFORMATION/ACTION

FACTORS LEADING TO THE WORK

- AB 1454 (Chap. 471, Stats. 2026)
- AB 1009 (Chap. 629, Stats. 2026)
- Governor's Veto Message on AB 2725, Sept. 2024
- Implementation of universal TK
- Standards last updated in 2017



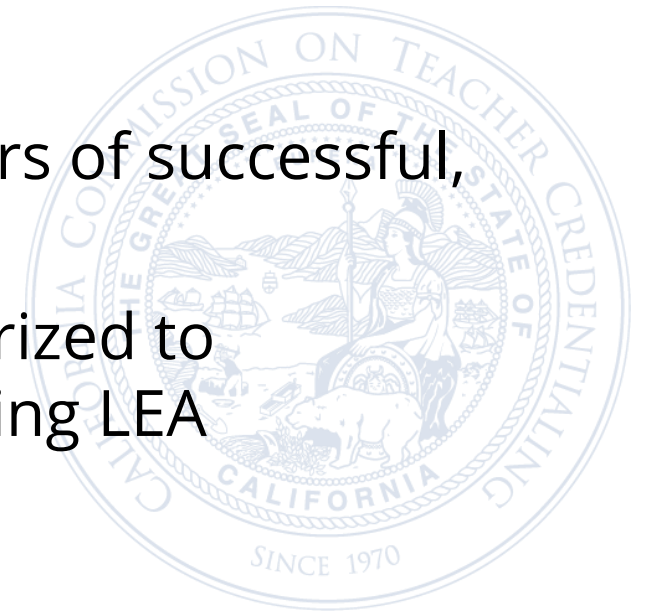
AB 1454

By Sept. 1, 2028, ensure Administrative Services Credential (ASC) program standards include preparation on how to **support teachers** in delivering instruction through effective means for teaching literacy, aligned to:

- 1) The English Language Arts/English Language Development (ELA/ELD) Framework, including instruction to meet the varied language development needs of English learners.
- 2) Evidence-based means of teaching foundational reading skills, which shall include explicit and systematic instruction in print concepts, phonological awareness, phonics and word recognition, and fluency to all pupils, and attending to oral and written language development, vocabulary and background knowledge, and comprehension, including tiered supports for pupils with reading difficulties, English learners, and pupils with exceptional needs.
- 3) The program guidelines for dyslexia developed pursuant to Section 56335.

AB 1009

- Possession of a valid license to practice occupational or physical therapy issued by the appropriate California professional licensing board, as specified, may be used as the base credential toward earning a Preliminary Admin Services Credential
- Raises the minimum service requirement to 5 years of successful, full-time experience as a school-based OT/PT.
- Specifies that these individuals shall not be authorized to supervise or evaluate teachers unless the employing LEA determines otherwise, as specified.



2024 VETO MESSAGE

- Governor's veto message on AB 2725 in September 2024 requested the Commission develop two pathways to the Administrative Services credential – “one for teachers and one for other credential or license holders.”



PHASED APPROACH

Jan. 2026 to Sept. 2028

- Staff to collect information at state and national levels to learn about types of administrative credentials, options available or needed
- Draft authorization statements for teaching and non-teaching pathways, vetted with field input, and presented for Commission input.
- Authorizations will be used to analyze current Admin Services standards, CACEs, and CAPEs
- Proposed revisions that will be basis of work for workgroup feedback



WORKGROUP

- August 2026 through February 2027
- At minimum
 - Current preparation program faculty
 - Employers
 - Practitioners serving in a variety of administrative roles, licensed and non-licensed



PHASED APPROACH, cont.

- Agenda item for Commission approval/adoption
 - Final proposed authorization statements
 - Revised standards, CACEs, CAPEs
 - New standards, CACEs, CAPEs for a non-teaching ASC
- Regulations



IMPORTANT!

- Changes to the current pathway will not nullify the credentials of existing holders.
- Programs will be given ample time to make necessary updates (typically two years from Commission adoption of new standards or performance expectations)
- Commission-approved institutions wishing to offer the new pathway will be able to apply through the Commission's Initial Program Review process.



STAFF RECOMMENDATION

That the Commission review, provide feedback, and if appropriate, approve the proposed workplan for revising and restructuring Administrative Services credential program standards.

