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# 1A

## Action

### *General Session*

### Approval of the October 2025 Minutes

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**Executive Summary:** The Commission will review and approve the minutes of the October 2025 meeting of the Commission.

**Recommended Action:** Approve the minutes of the October 2025 meeting.

**Presenter:** None

### Strategic Plan Goal

#### *Continuous Improvement*

- **Goal 7.** The Commission's work is grounded in research, informed by the voices of practitioners and communities of interests, and supports continuous improvement in educator preparation and licensure.

## **Commission on Teacher Credentialing Minutes of the October 23-24, 2025 Meeting**

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### **Commission Members Attending**

Marquita Grenot-Scheyer, Public Representative, Chair (10/23 only)  
Bonnie Klatt, Teacher Representative, Vice Chair  
Danette Brown, Teacher Representative  
Kathryn Browne, Ex-Officio, California Community College  
Jose Cardenas, Non-Administrative Services Credential Representative  
Cheryl Cotton, Designee, Superintendent of Public Instruction  
Juan Cruz, School Administrator Representative  
Christopher Davis, Teacher Representative  
Michael de la Torre, Teacher Representative  
Deborah Erickson, Ex-Officio, Association of Independent California Colleges and Universities (AICCU)  
Annamarie Francois, Ex-Officio, University of California  
Ira Lit, Faculty Member Representative  
Ruben Mancillas, Teacher Representative  
Shireen Pavri, Ex-Officio, California State University, (10/23 only)  
David Simmons, Human Resources Administrator Representative  
Richard Simpson, Public Representative (10/23 only)  
Phuong Uzoff, Teacher Representative

### **Commission Members Absent**

Monica Martinez, Public Representative

### ***Thursday, October 23, 2025***

#### **General Session**

Chair Marquita Grenot-Scheyer convened the General Session of the Commission at 9:00 a.m. Roll call was taken, and the Pledge of Allegiance was recited.

Chair Grenot-Scheyer welcomed Richard Simpson as a new public member representative and Joseph Morrison as the new Educator Preparation student liaison to the Commission.

#### **1A: Approval of August 2025 Minutes**

Commissioner Simpson moved approval of the August 2025 Commission meeting minutes. Commissioner Davis seconded the motion. The motion carried without dissent. Commissioner Cotton was not present during the roll call vote.

#### **1B: Approval of the October 2025 Agenda**

Commissioner Davis moved approval of the October 2025 Agenda with an agenda insert 1C. Commissioner Simpson seconded the motion. The motion carried without dissent.

**1C: Approval of the October 2025 Consent Calendar**

Commissioner Klatt moved approval of the October Consent Calendar with an amendment to withdraw item #25. Daniel De La Cruz to be reviewed during Closed Session. Commissioner Davis seconded the motion. The motion carried without dissent. Commissioner Cardenas recused himself from item #16. Daniel Castanon Jr. Commissioner de la Torre recused himself from items #17. Julio Cesar Castillo, #26. Salvador Del Toro, #29. Patrick Finn, #37. David Alan Gray, #38. Phe Ha, #52. Daniela Luque, #55. Stephanie Mc Cravey-Cooper, #57. Daniel Mendez Eleno, #61. Aysia Newkirk, #64. Ruben Ochoa, #65. Andrea Patton, #75. Saul Eduardo Sandoval, #88. Larry Stephen Waldinger, #89. Dimone Watson, #92. Brian Joe Willis, and #109. Alicia Magallanes. Commissioner Davis recused himself from item #84. Scott Stragier.

**1D: Chair's Report**

Chair Grenot-Scheyer voiced opposition regarding the current administration's decision to decimate the Office of Special Education and Rehabilitative Services, which impacted dozens of staff members who are responsible for overseeing \$15 billion in funding for special education services to support 7.5 million students with disabilities in the nation. She expressed her gratitude to Commissioners Monica Martinez and Bonnie Klatt whose terms on the Commission will end in November 2025.

**1E: Executive Director's Report**

Executive Director Mary Vixie Sandy thanked Commissioners Monica Martinez and Bonnie Klatt for their service to the Commission and welcomed Commissioner Richard Simpson and Student Liaison Joseph Morrison to the Commission. She reported on her attendance at the California Council on Teacher Education (CCTE) Fall 2025 conference and provided a brief overview of the October 2025 Commission meeting agenda.

**1F: Commission Member Reports**

Commissioner Erickson voiced AICCU's opposition to the recent termination of the Grad PLUS loan program for new borrowers as of July 1, 2026 which will negatively impact student access to higher education and California's workforce. She thanked Executive Director Sandy for her collaboration with the University of California (UC), California State University (CSU), and independent sectors at the Statewide Education Deans meeting and acknowledged Directors Erin Sullivan and Juliet Wahleithner for their participation at the CCTE Fall 2025 conference. Lastly, she voiced the importance and urgency of advocating for public education to ensure every child regardless of background, income, or zip code, has access to quality learning opportunities.

Commissioner Browne reported on her attendance at the Learning Policy Institute's 10-year anniversary celebration on September 17, 2025 and the California Association for the Education of Young Children Transitional Kindergarten Institute on October 10-11, 2025 in Santa Clara.

Commissioner Francios welcomed Commissioner Simpson and Student Liaison Morrison to the Commission and echoed her thanks to Commissioners Klatt and Martinez. She made a call to action around advocacy, intersegmental partnerships and working together to transform educator preparation, the future of public education in the state, and the preservation of democracy.

Commissioner Pavri thanked Commissioner Francois for her remarks, welcomed Commissioner Simpson and Student Liaison Morrison, and acknowledged Commissioners Klatt and Martinez for their service to the Commission. She announced that the CSU launched a Systemwide Partnership for Advancing Research and Knowledge in Early Childhood (CSU SPARK EC) to serve as a statewide hub for collaboration, research, and innovation across CSU campuses and community partners. She also shared information about a series of free webinars hosted by the CSU Center for the Advancement of Reading and Writing for the California teacher preparation community aimed at supporting literacy teacher preparation across the state.

Commissioner Davis welcomed Commissioner Simpson and Student Liaison Morrison to the Commission and said his farewells to Commissioners Martinez and Klatt. He provided an update about the California Black Educators Initiative and reported on his attendance at the first-ever California Newcomer Network (CANN) conference at the Merced County Office of Education on September 26, 2025 and a newcomer network event on October 22, 2025 sponsored by CANN. Lastly, he reminded everyone not to ignore the obvious things that are happening in society while highlighting the positive things and requested everyone keep children and their families centered when making decisions.

Commissioner Cotton welcomed Commissioner Simpson and Student Liaison Morrison and expressed her gratitude to Commissioners Klatt and Martinez for their service to the Commission. She raised concerns regarding the impact of the escalating activity from the Immigration and Customs Enforcement (ICE) in the San Francisco Bay area and emphasized the importance of the Commission's work on bringing caring and thoughtful adults to support students and families. She shared updates, initiatives, and recent activities from the California Department of Education (CDE) and informed everyone that this could be her last Commission meeting as a designee for the State Superintendent of Public Instruction.

Commissioner Klatt welcomed Commissioner Simpson and Student Liaison Morrison, thanked Commissioners Cotton and Martinez for their work on the Commission, and shared her notes of gratitude to Commissioners, Commission staff, and education partners.

### **1G: Liaison Reports**

Haydee Rodriguez, State Board of Education Liaison, thanked Commissioners Klatt and Martinez for their service to the Commission, welcomed Commissioner Simpson and Student Liaison Morrison, and expressed her regret regarding Commissioner Cotton's departure. She also reported on her attendance at the State Board's September 2025 meeting.

### **Educator Preparation Committee**

Committee Chair Jose Cardenas convened the Educator Preparation Committee.

## **2A: Initial Institutional Approval – Stage II: Eligibility Requirements for Arizona State University**

Hart Boyd and Frances Kellar, Consultants, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Arizona State University's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

**Carole Basile and Elizabeth Frias, Arizona State University**, assisted staff in presenting this item.

The following individuals spoke and/or provided written comments on this item:

1. Adan Luevano, California Federation of Teachers
2. Casey Cuny
3. Anonymous
4. Carole Basile, Nicole Thompspon, and Elizabeth Frias, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
5. Alberto Roman, Los Angeles Community College District
6. Blake Silvers, Wiseburn Unified School District
7. Kelly Gonez, Los Angeles Unified School District Board of Education
8. Ryan Cornner, Glendale Community College
9. Veronica Melvin, LA Promise Fund

### **Commission Action**

Commissioner de la Torre moved to grant eligibility to Arizona State University to move forward to Stage III. Commissioner Davis seconded the motion. The motion carried without dissent.

The Commission also directed staff to convene a study session for Commissioners to gain a sufficient and deep understanding of online programs while moving through the Initial Institutional Approval process.

## **2B: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for The Chicago School**

Hart Boyd, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, The Chicago School's responses to the Common Standards for consideration and possible Provisional Approval by the Commission.

**Sara Golomb, Melea Fields, and Miguel Valenzuela, The Chicago School**, assisted staff in presenting this item.

### **Commission Action**

Commissioner Davis moved to grant Provisional Approval to The Chicago School and set the Provisional Approval period to be four years. Commissioner Simpson seconded the motion. The motion carried without dissent.

## **2C: Proposed Revisions to the Child Development Permit Performance Expectations**

Renee Marshall, Administrator, and Debra Keeler, Consultant, Professional Services Division, presented this item which provided for Commission and public review updated Performance Expectations that have been revised in alignment with the updated Child Development Permit (CDP) structure and requirements.

**AP-OD/Californians Together/Early Edge California/EDvance College/UNITE-LA**, submitted a letter which urged the Commission to include the proposed added specializations for the CDP on the next meeting agenda to strengthen California's early learning workforce and advance equity for dual language learners, infants and toddlers, young learners with special needs, and the educators who serve them.

**Jessica Sawko, Children Now**, submitted a written comment which raised concerns regarding the alignment between the PK-3 Early Childhood Education (ECE) Specialist Credential and CDP Teaching Performance Expectations and urged the Commission to identify a workable solution to ensure a more coherent, seamless career pathway for educators who begin with a CDP and later seek a PK-3 credential.

**Mario Snow, Californians Together**, submitted a written comment which recommended the Commission include additional English learner resources to rely on when drafting the Performance Expectations.

**Neva Bandelow, California Early Childhood Mentor Program**, submitted a written comment which raised concerns regarding the significant shift in the ECE 3 permit that requires an individual hold a bachelor's degree or higher to meet the requirements to be a mentor teacher.

## **2D: Recommended Plan to Revise and Restructure Administrative Services Credential Program Standards**

Erin Sullivan, Director, Professional Services Division, presented this item which provided the Commission with a proposed workplan for revising and restructuring Administrative Services credential program standards required by AB 1454 and recommended in the Governor's vote message on AB 2725 in 2024.

The following individuals spoke and/or provided written comments on this item:

1. Regina Chagolla, California Federation of Teachers
2. Adrienne Miyadi, California Teachers Association
3. Yolanda Munoz, California Teachers Association
4. Lauren Winkel, California Teachers Association
5. Doug Gephart/Serette Kaminski, Association of California School Administrators
6. Rebecca Cheung, UC Berkeley/Jabari Mahirl, UC Berkeley/John Rogers, UCLA/Nancy Parachini, UCLA/Soraya Sablo Sutton, UC Berkeley/Cynthia Gonzalez, UCLA/Tonikiaa Orange, UCLA
7. Jessica Sawko, Children Now
8. Mario Snow, Californians Together
9. Natalie Wheatfall-Lum, EdTrust-West

### **Commission Action**

Commissioner Simpson moved to approve the proposed workplan to revise and restructure the Administrative Services credential program standards to include content on supporting teachers in delivering effective literacy instruction and develop two pathways to the credential – one for teachers and one for other credential holders. Commissioner Mancillas seconded the motion. The motion carried without dissent.

### **2E: Plan to Improve Options for Meeting the Subject Matter Requirements for Teaching Credentials**

Juliet Wahleithner, Director, Division of Research, Evaluation and Assessment, and Adam Ebrahim, Chief Deputy Director, presented this item which provided a workplan for clarifying options for candidates to meet the Subject Matter Requirements for teaching credentials, updating the current Subject Matter Requirements, and creating additional resources to support programs with verifying that candidates have met the Subject Matter Requirements.

The following individuals spoke and/or provided written comments on this item:

1. Yolanda Munoz, California Teachers Association
2. Adan Luevano, California Federation of Teachers
3. Doug Gephart/Serette Kaminski, Association of California School Administrators
4. AmyK Conley, Cal Poly Humboldt
5. Jose Acacio de Barros, San Francisco State University
6. Mike Karlin, CSU Dominguez Hills
7. Kristin Van Gaasbeck, CSU Sacramento
8. Maris Thompson, CSU Chico
9. Jamie Cinquini, CSU Chico
10. Anonymous

### **Commission Action**

Commissioner Simmons moved to approve the proposed plan listed on pages 2E 9-10 of the agenda item to expand options for and revise the Subject Matter Requirements. Commissioner Cruz seconded the motion. The motion carried without dissent.

### **2F: Ongoing and Planned Improvements for Commission-Approved Examinations**

Mike Taylor, Consultant, and Juliet Wahleithner, Director, Division of Research, Evaluation and Assessment, presented this item which provided the plan to update Commission-approved examinations.

**Lauren Winkel, California Teachers Association**, stated that candidates should not be required to complete additional subject matter coursework if they have verified subject matter competence by examination and supported the expansion of the Early Completion Option to education specialist and PK-3 interns. She suggested that any assessment of candidates should be non-duplicative and that state mandated tests for teacher preparation should be free to candidates.

**Doug Gephart/Serette Kaminski, Association of California School Administrators**, submitted a written comment and spoke on this item which supported state statutory and regulatory changes to broaden the ways in which candidates may demonstrate readiness for credentialing. They stressed the need for alignment with California standards and credentials and assurance that exams are bias-free to avoid disparate outcomes as the Commission reviews off-the-shelf examinations.

**Natalie Wheatfall-Lum, EdTrust-West**, submitted a letter which urged the Commission to ensure equity in the examination improvement process, adopt the early completion option for PK-3 to remove barriers to building a diverse TK educator workforce, prioritize the English Learner Roadmap in improving the California Teacher of English Learners (CTEL) examination to serve multilingual learners as effectively as possible, prioritize the role of school leaders in retaining diverse educators in the California Preliminary Administrative Credential Examination improvements, and ensure transparency, equity, and rigor across all exam improvement processes.

**Jessica Sawko, Children Now**, submitted a written comment in support of the Commission's efforts to update and extend the Early Completion Option availability to education specialist and PK-3 credential areas, as well as the continuation and potential modernization of the CBEST contract.

### **Commission Action**

Commissioner Davis moved to approve the proposed plan listed on pages 2F 8-9 of the agenda item to update Commission-approved examinations. Commissioner Brown seconded the motion. The motion carried without dissent.

### **Legislative Committee**

Committee Chair Bonnie Klatt convened the Legislative Committee.

### **3A: Status of Legislation**

Jonathon Howard, Government Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided the status of those legislative measures of interest to the Commission and addressed questions regarding any other legislation identified by Commissioners.

**Latasha Porter, Riverside County Office of Education**, voiced her disappointment regarding the Governor's decision to veto Assembly Bill (AB) 1224 and eagerness to work with the Commission to develop effective policies to support educators and guarantee every student a consistent high-quality education.

**Brianna Bruns, California County Superintendents/Mishaal Gill, California Association of School Business Officials/Serette Kaminski, Association of California School Administrators/Chris Reeve, California School Boards Association/Sasha Horwitz, Los Angeles Unified School District/Leticia Garcia, Office of the Riverside County Superintendent of Schools/Carlos Rojas, Kern County Superintendent of Schools/Jeff Frost, Central Valley**



**Education Coalition/Heather Armelino, Enterprise Elementary School District/Andrea Ball, Orange County Department of Education/Jeff Frost, California Association of Suburban School Districts/Veronica Coates, Special Education Local Plan Area Administrators Association/Anthony Rebelo, Coalition for Adequate Funding for Special Education**, submitted a letter and spoke on this item which expressed disappointment in the Governor's decision to veto AB 1224. They also shared that they are encouraged by the Governor's directive to the Commission to expeditiously work with education partners on reexamining and amending pathways to ensure students are provided continuity in their classroom, both in times where a teacher is on statutory leave, as well as periods of critical staffing crises.

**Sarah Lillis, Teacher Plus California**, submitted a written comment in support of the passage of AB 1119 and offered their partnership as the Commission moves forward with this work.

**Donna Cecil, Nancy Hurlbut, Jan Fish, Tony Ayala, and Barbra Rosner, PEACH**, submitted a letter which expressed excitement regarding the passage of AB 1123.

#### **1H: New Business**

The Bimonthly Agenda was presented.

#### **Recess**

#### **Closed Session**

The Commission went into Closed Session at 2:55 p.m. to consider adverse actions, Petitions for Reinstatement, Decisions and Orders, and Proposed Decisions while in Closed Session pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code sections 11126, 11517, and 11520.

#### ***Friday, October 23, 2025***

#### **General Session**

Vice Chair Bonnie Klatt reconvened the General Session of the Commission at 8:34 a.m. and roll call was taken.

#### **Recess**

#### **Closed Session**

The Commission went into Closed Session at 8:40 a.m. to consider adverse actions, Petitions for Reinstatement, Decisions and Orders, and Proposed Decisions while in Closed Session pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code sections 11126, 11517, and 11520.

#### **Reconvene General Session**

Vice Chair Klatt reconvened the General Session.

#### **1J: Report of Closed Session Items**

Vice Chair Bonnie Klatt reported that the Commission granted the following Petitions for Reinstatement:

- Ryan Belida
- Jose Sanabria

The Commission denied the following Petitions for Reinstatement:

- Jacoby Hammon
- Samuel Smith (Commissioner Cotton recused herself on this item)
- Beau Phillips
- Alexis Vaughn

The Commission discussed the Consent Calendar item #25. Daniel De La Cruz and remanded the matter back to the Committee of Credentials.

### **Adjournment**

There being no further business, Vice Chair Klatt adjourned the meeting at 11:17 a.m.