
1H

Information

General Session

New Business

Executive Summary: The Bimonthly Agenda will be presented for planning and information purposes.

Recommended Action: For information only

Presenter: None

Strategic Plan Goal

Continuous Improvement

- **Goal 7.** The Commission's work is grounded in research, informed by the voices of practitioners and communities of interests, and supports continuous improvement in educator preparation and licensure.

Bimonthly Agenda

February 12-13, 2026 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Educator Preparation Committee

Action

Initial Institutional Approval

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Action

Revised Performance Assessment Design Standards

This agenda item presents the proposed revision of the Performance Assessment Design Standards, updated based on the recommendations of the Workgroup to Review the Design and Implementation of the Teaching Performance Assessment, for consideration and possible approval by the Commission.

Information/Action

Report to the Legislature on the 2021 Computer Science Supplementary Authorization Incentive Grant Program

This agenda item provides an update on the 2021 Computer Science Supplementary Authorization Incentive Grant Program and presents the 2025 Annual Report to the Legislature on the Computer Science Supplementary Authorization Incentive Grant Program, as required by statute.

Information/Action

Report to the Legislature on the 2022 Reading and Literacy Supplementary Authorization Incentive Grant Program

This agenda item provides an update on the 2022 Reading and Literacy Supplementary Authorization Incentive Grant Program and presents the 2025 Annual Report to the Legislature on the Reading and Literacy Supplementary Authorization Incentive Grant Program, as required by statute.

Information/Action

Update on the 2023 Diverse Education Leaders Pipeline Initiative Grant Program

This agenda item presents an update on the 2023 Diverse Education Leaders Pipeline Initiative (DELPI) Grant Program.

Fiscal Policy and Planning Committee

Information

Update on the Governor’s Proposed 2026-27 Budget

This agenda item provides an update on the sections of the Governor’s proposed 2026-27 budget that relate to the Commission.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices’ current workload.

Certification Committee

Action

Proposed Regulatory Amendments Pertaining to Adding Supplementary and Subject Matter Authorizations to General Education Teaching Credentials

This agenda item includes proposed amendments to regulatory sections as a result of Assembly Bill 2473 (2024) which provided new pathways for educators to satisfy subject matter requirements to add Supplementary and Subject Matter Authorizations to their existing single subject and multiple subject teaching credentials. Included in the regulatory amendments are proposed modifications to the coursework requirements for arts and dance related authorizations as provided by stakeholder groups, to align the current standards and relevancy.

Action

Proposed Regulatory Article Pertaining to Monitoring of Certificated Educator Assignments

This agenda item presents the proposed addition of a regulatory article resulting from recommendations of State Audit 2024-06, which requires the Commission to promulgate regulations defining standards and sanctions for local educational agencies that consistently misassign educators. The regulatory article clarifies and makes specific the laws related to the monitoring of certificated educator assignments.

Action

Proposed Amendments to Title 5 Regulations Governing Short-Term Staffing Permits

This agenda item presents proposed amendments to Title 5 regulations to revise the state’s short-term staffing pathways in response to the Governor’s veto of AB 1224 and the

Commission's subsequent stakeholder engagement. The proposed regulations clarify and strengthen the requirements for temporary service that extends beyond day-to-day substitute limits, including updated preparation and support expectations, time-limited authorizations, and associated accountability provisions. These amendments are intended to maintain continuity of instruction during vacancies and leaves while supporting ongoing efforts to recruit fully credentialed, appropriately assigned teachers.

April 16-17, 2026 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

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Educator Preparation Committee

Action

Initial Institutional Approval

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Information

Teacher Supply in California, 2023-24: A Report to the Legislature

This agenda item is in response to Education Code section 44225.6, which requires the Commission to report to the Governor and the Legislature each year on the number of teachers who received credentials, certificates, permits, and waivers to teach in California public schools. In addition to the written Teacher Supply report, the educator supply dashboards will be updated with the most recent data.

Information/Action

Child Development Permit Areas of Emphasis

This agenda item presents options for addressing areas of emphasis recommended by the Child Development Permit Workgroup for inclusion in the permit matrix. Areas of emphasis would augment preparation leading to a Child Development permit with a specific focus on the needs of particular groups of children.

Information/Action

Proposed Draft Authorization Statements for Administrative Services Credentials

This agenda item presents for Commission consideration and possible approval prospective authorization statements for the current and proposed new Administrative Services credentials. As the intention to which new and updated standards will respond, the authorization statements will provide key guidance to staff and the field around the work of updating current and developing new Administrative Services credential standards, performance expectations, and content expectations.

Information/Action

Proposed Revised Domains for Subject Matter Requirements

This agenda item presents revised versions of the existing credential-specific Subject Matter Requirement domains. If approved, the revised domains would be used by programs for the

evaluation of coursework completed by candidates to determine if the candidate has demonstrated subject matter competency.

Information/Action

Results of and Recommendations Based on Survey on Transcript Evaluation Process

This agenda item presents the results of the survey administered to educator preparation programs to learn more about their processes and developed tools to evaluate coursework to determine whether candidates have demonstrated subject matter competency. This item will also present possible recommendations based on the survey results.

Information/Action

Proposed Exams for PK-3 and Education Specialist Early Completion Option

This agenda item presents staff's recommendations of exams for PK-3 Early Childhood Education Specialist Instruction intern credential candidates and Education Specialist Mild-to-Moderate Support Needs intern credential candidates to meet the Early Completion Option, as required by Education Code section 44468, for potential adoption by the Commission.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

Ad Hoc Committee

Action

Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

This agenda item provides information about the finalists for open positions on the Committee on Accreditation (COA). After interviewing the finalists from institutions of higher education and the K-12 community, the Ad Hoc Committee will select three individuals to recommend to the Commission for appointment to the COA and may recommend additional individuals as alternates.