

# COA ANNUAL REPORT 2024-25

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# SECTION I – GENERAL ACCOMPLISHMENTS 2024-25

Accreditation Activities Deferred	Activities NOT Deferred
<p>Site Visits Preconditions Review Program Review Common Standards Review BIR Training</p>	<p>Site Visits for Institutions that Chose to Continue as Scheduled Follow Up for Institutions with Stipulations Revisits Initial Institutional Approval/Provisional Visits Initial Program Approval Approving New Single Subject Content Areas Program Status Changes All Technical Assistance including Office Hours Communication to Field</p>

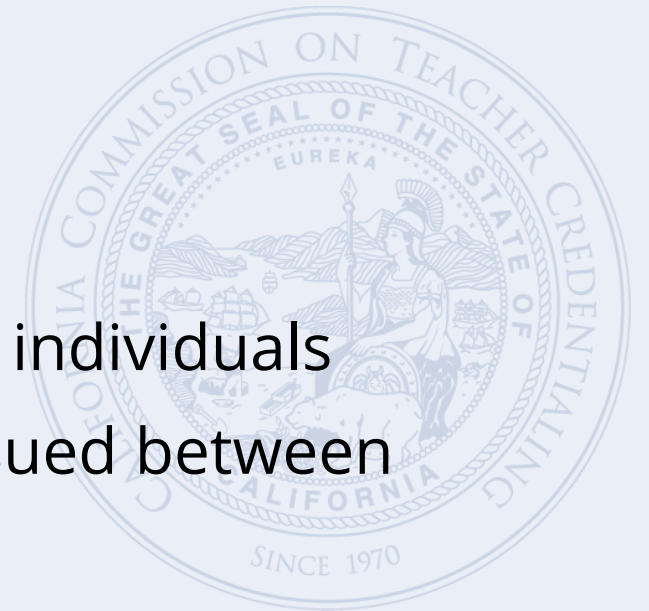


# SECTION I – GENERAL ACCOMPLISHMENTS 2024-25

- **COA Held 7 Public Meetings** – Accreditation decisions made will be discussed by COA Co-Chairs in Section II

## **Communication Efforts with the Field**

- PSD Enews (EQ Weekly) – now going to over 5,300 individuals
- Program Sponsor Alerts (PSA) Issued – 10 PSAs issued between July 1, 2024 to June 30, 2025



# SECTION I – GENERAL ACCOMPLISHMENTS 2024-25

## **Significant Technical Assistance Continued**

Preparing for Site Visits that are taking place 2025-26

Accreditation 101

Numerous Topic-Specific Office Hours (see p. 13-17)

Literacy Certification Office Hours

## **Annual Data System**

Continued data collection

Produced and refined Data Dashboards



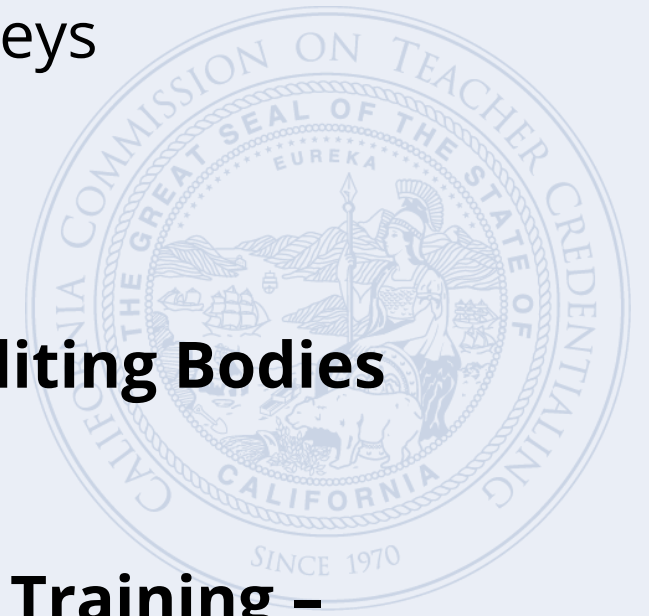
# SECTION I – GENERAL ACCOMPLISHMENTS 2024-25

## **Continued Implementation of Accreditation Surveys**

- Continued with All Program Completer Surveys
- Employer Surveys
- Mentor Teacher Surveys

## **Continued Partnerships with National Accrediting Bodies AAQEP and CAEP**

## **Restarted Board of Institutional Review (BIR) Training – Summer 2025**

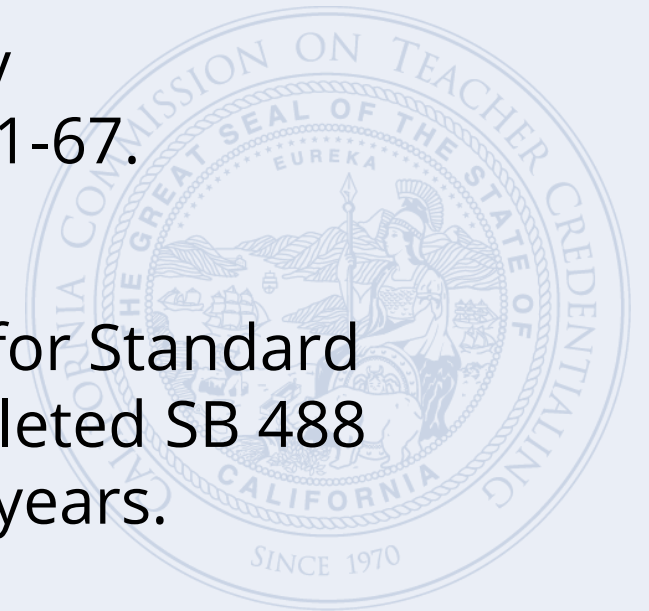


# SECTION I – GENERAL ACCOMPLISHMENTS 2024-25

## **SB 488 Literacy Certification**

95 institutions, 229 programs, 520 different delivery models/pathways. Included as Appendix B, pages 51-67.

Also, determined process for evidence submission for Standard 7/TPE 7 for institutions that have successfully completed SB 488 Literacy Certification with site visits in the next two years.



# SECTION 2 – SUMMARY OF ACCREDITATION ACTIVITIES

**4 Regular Site Visits** – 2 with full accreditation (one with a 7<sup>th</sup> year report) and 2 with stipulations

*(Because of limited number of regular site visits, no real trends can be identified for standards this year.)*

## **Critical Follow Up For Institutions with Stipulations Previous Years**

10 institutions with Stipulations

4 that required revisit including 4 with Major Stipulations

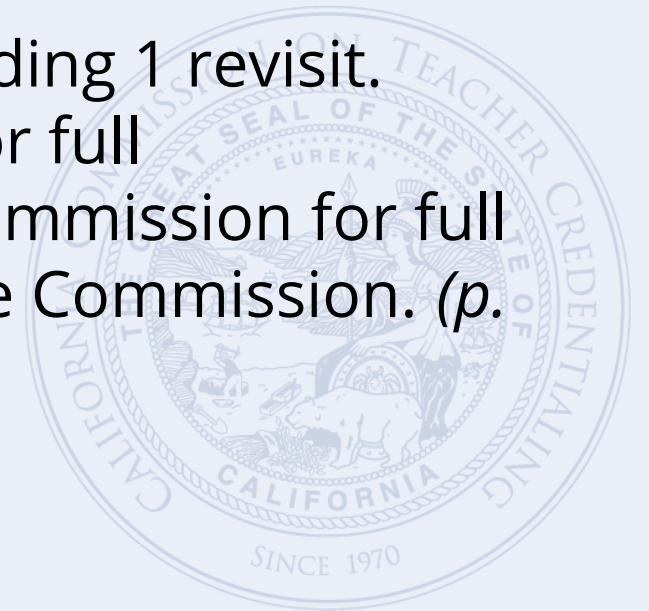
All except one institution had stipulations removed.



# SECTION 2 – SUMMARY OF ACCREDITATION ACTIVITIES

## **Initial Institutional Approval (IIA)**

8 institutions had provisional site visits, including 1 revisit. The COA heard the reports, made decision for full accreditation and recommendation to the Commission for full IIA approval. All 8 were granted full IIA by the Commission. (p. 29)



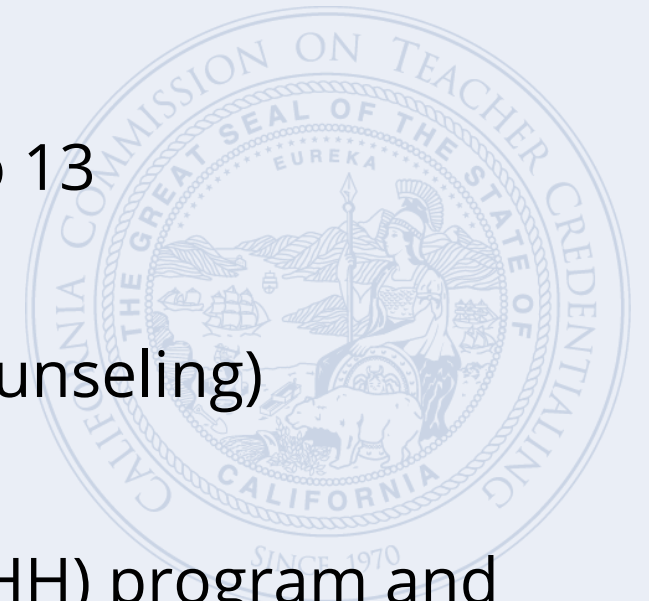
# SECTION 2: SUMMARY OF ACCREDITATION ACTIVITIES

## **New Programs Approved** (p. 31)

36 new programs were approved by the COA

- 8 PK3, bringing total # of this new credential to 13
- 7 Clear Administrative Services
- 4 Pupil Personnel Services (3 Social Work, 1 Counseling)
- 3 Child Welfare and Attendance

Also notable, added a Deaf and Hard of Hearing (DHH) program and a Math Instructional Services Added Authorization



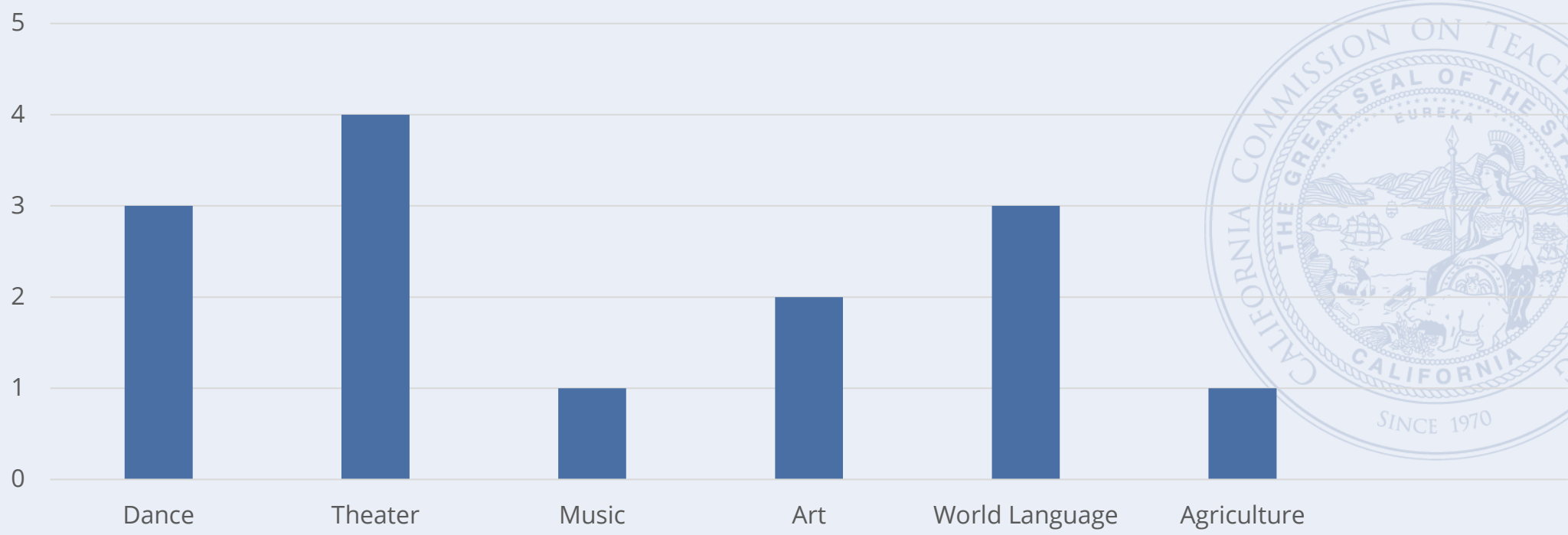
# SECTION 2: SUMMARY OF ACCREDITATION ACTIVITIES

## Number of New Programs Approved by COA – 5 Year Trend



# SECTION 2: SUMMARY OF ACCREDITATION ACTIVITIES

**New Single Subject Content Areas Approved: 14**

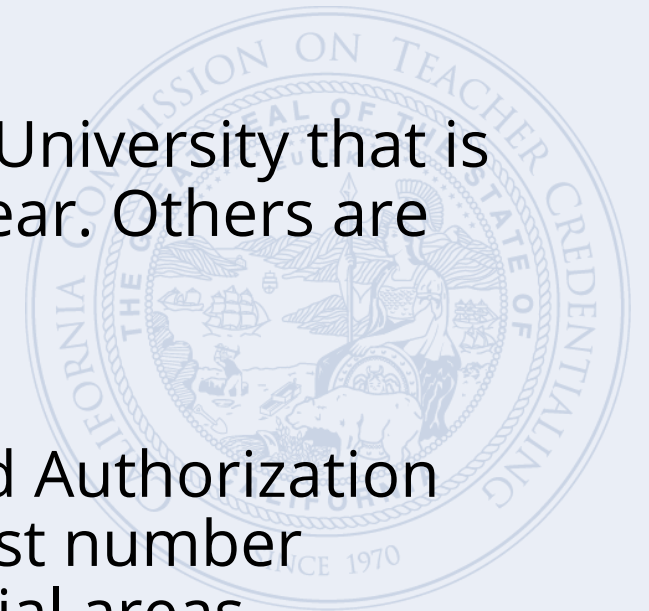


# SECTION 2: SUMMARY OF ACCREDITATION ACTIVITIES

## Change in Program Status for Existing Programs

17 programs went Inactive (P. 33) – 5 are for Touro University that is closing its educator preparation at the end of the year. Others are across variety of credential areas.

16 programs were withdrawn (closed) p. 34 – Added Authorization in Autism Spectrum Disorder continues to be highest number withdrawn (4). Others are across variety of credential areas.



# SECTION 3: WORKPLAN 2025-26

- Resumption of all Accreditation Activities
  - Regular Schedule of COA Meetings
  - Follow Up on 3 institutions (2 with stipulations one with a 7<sup>th</sup> year report)
  - Accreditation Site Visits for Green Cohort (22)
  - Program Review for Yellow Cohort
  - Common Standard Review for Yellow Cohort
  - Preconditions for 2 Cohorts
  - Annual Data Submission/Dashboard
  - Initial Institutional Approval, including 5 site visits for provisional (30 in process)
  - BIR Training/Team Lead Trainings



# SECTION 3: WORKPLAN 2025-26

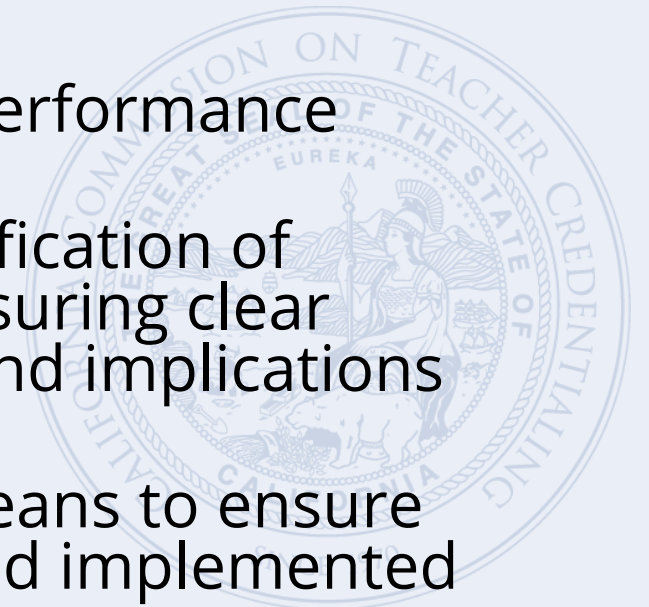
- Other Related Work
  - 3 remaining institutions with literacy certification who now have probationary stipulations
  - Standards Revision Work (Administrative Services, RLAA and RLLS)
  - Getting Initial Institutional Approval process into regulations
  - Implementing new laws (LEAs can now offer CTEL and PPS, OT/PTs eligible for admin credential)
  - Updating Program Completer Surveys – Implement PK-3 Survey



# SECTION 3: WORKPLAN 2025-26

Implementation of RDI-TPA Recommendations Approved by Commission, such as:

- Establishing definition for “low pass rate” for performance assessment
- Establishing process for identification and notification of institutions with low pass rates on TPA and ensuring clear expectations for what actions must be taken and implications for accreditation
- Defining what “embedding PA in programs” means to ensure that the definition is commonly understood and implemented
- Determining what changes need to be made to the standards around support expectations



# SECTION 3: WORKPLAN 2025-26

- Reviewing Aspects of Accreditation System to Enhance Effectiveness and Efficiency
  - Continued refinement of Data Dashboards and working with Division of Research, Evaluation, and Assessment to develop multiple measures dashboard
  - Considering how data can be used to “lighten the load” and highlighting strengths and areas for growth
  - Updating preconditions, reviewing and updating Common Standards
  - Revising processes such as TPE matrix, evidence to be submitted by institutions

