

CHILD DEVELOPMENT PERMIT PERFORMANCE EXPECTATIONS FIELD SURVEY UPDATE

PRESENTERS: DR. DEBRA KEELER, CONSULTANT
RENEE MARSHALL, ADMINISTRATOR
DIVISION OF STANDARDS, ACCREDITATION, AND WORKFORCE
INVESTMENT



AGENDA

- Introduction
- Background and Rationale
- Field Survey and Number of Responses
- Field Survey Results, Analysis, and Modifications
- Implementation Timeline and Next Steps



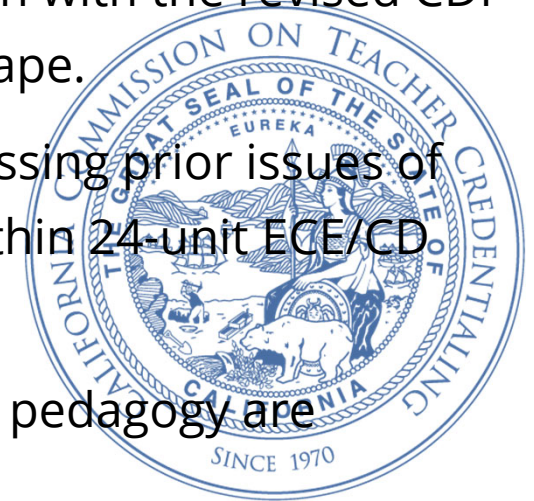
INTRODUCTION

- In February of 2025, the Commission adopted the updated the Child Development Permit structure.
- The revised CDP clarifies roles—assisting, teaching, mentoring, leading—with authorizations and preparation pathways.



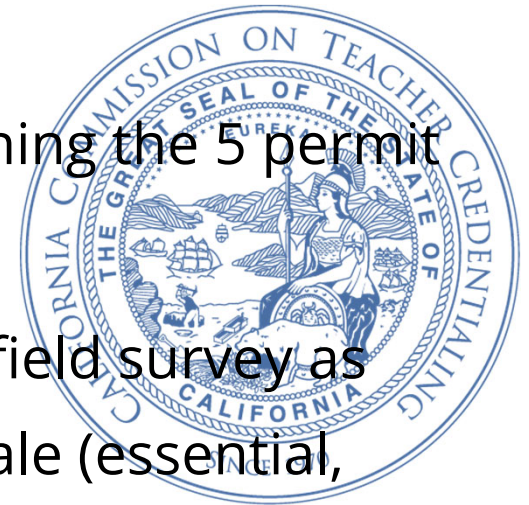
BACKGROUND AND RATIONALE

- The ECE TPEs were initially adopted in 2019 to guide preparation for the Child Development Permit and needed to be updated to align with the revised CDP structure (2025) and the evolving early learning landscape.
- The draft update was developed with field input addressing prior issues of overlap/duplication and uneven measurability to fit within 24-unit ECE/CD preparation scope.
- Universal Design for Learning and culturally sustaining pedagogy are embedded.
- The ECE TPEs are now called the Child Development Permit Performance Expectations (CDP-PE).



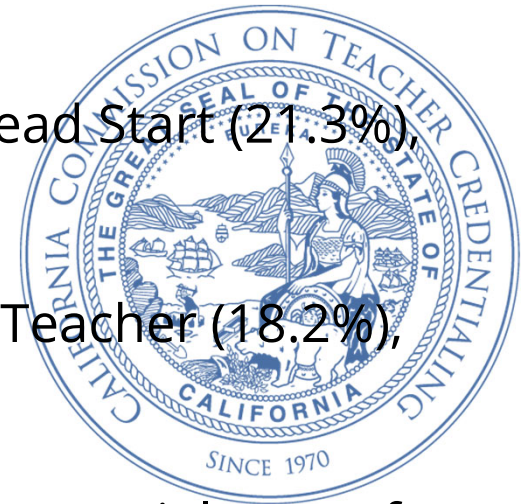
BACKGROUND AND RATIONALE

- A field survey was conducted October 10 through November 10 of 2025.
- The field survey included 5 surveys each matching the 5 permit levels.
- A total of 777 respondents participated in the field survey as indicated in Table 1 on p. 3. A 4-point Likert scale (essential, important, somewhat important, unnecessary) was used for all 5 surveys.



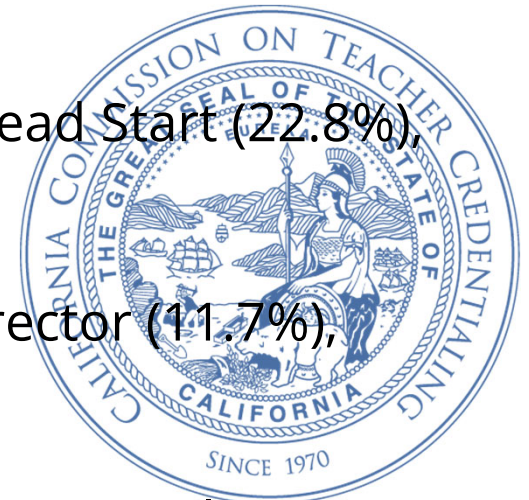
FIELD SURVEY ECE 1 RESPONSES

- Number of respondents: 258
- Top 3 responses by type of program: CSPP (27.5%), Head Start (21.3%), Licensed Family Child Care (14.7%)
- Top 3 responses by primary role: Assistant/Associate Teacher (18.2%), Teacher (15.5%), Director (15.1%)
- Responses by Domains 1-6 combined important and essential range from 95.8% to 99.5%



FIELD SURVEY ECE 2 RESPONSES

- Number of respondents: 162
- Top 3 responses by type of program: CSPP (32.1%), Head Start (22.8%), Licensed Family Child Care (15.4%)
- Top 3 responses by primary role: Teacher (45.7%), Director (11.7%), Family Child Care Owner/Operator (11.1%)
- Responses by Domains 1-6 combined important and essential range from 99.6% to 100%



FIELD SURVEY ECE 3 RESPONSES

- Number of respondents: 84
- Top 3 responses by type of program: CSPP (28.6%), Head Start (17.9%), Licensed Family Child Care (14.3%)
- Top 3 responses by primary role: Teacher (20.2%), Director (17.9%), Family Child Care Owner/Operator (11.9%)
- Responses by Domains 1-6 combined important and essential range from 96.3% to 100%



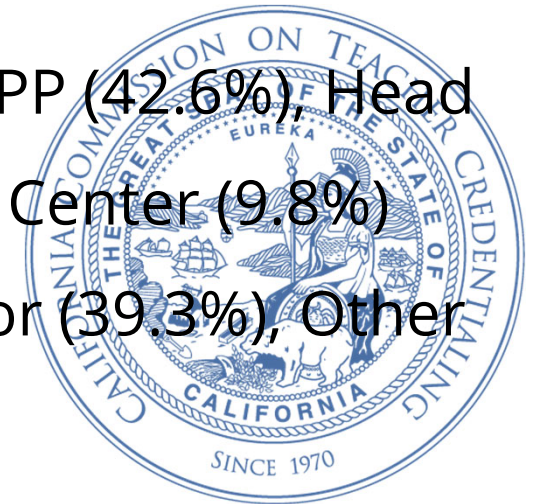
FIELD SURVEY ECA 1 RESPONSES

- Number of respondents: 151
- Top 3 responses by type of program: CSPP (35.9%), Community Based/Private Center (15.9%), Head Start (13.9%)
- Top 3 responses by primary role: Director (47%), Other Administrator (20.5%), Family Child Care Owner/Operator (10.6%)
- Responses by Domains 1-6 combined important and essential range from 98.5% to 99.9%



FIELD SURVEY ECA 2 RESPONSES

- Number of respondents: 122
- Top 3 responses by type of program: CSPP (42.6%), Head Start (16.4%), Community Based/Private Center (9.8%)
- Top 3 responses by primary role: Director (39.3%), Other Administrator (20.3%), Teacher (7.4%)
- Responses by Domains 1-6 combined important and essential range from 97.9% to 99.9%



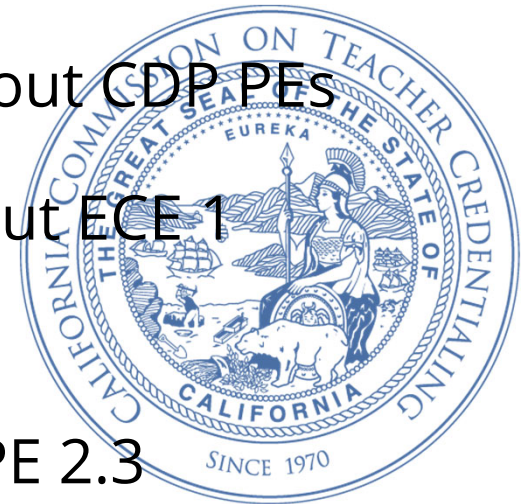
FIELD SURVEY RESULTS

- All suggested revisions were reviewed by domain
- “Important” and “Essential” responses were combined for a overall approval rate of 95%+ on all elements within domains
- Many responses were affirm as stated
- Other category noted were specifically N/As or stated no response



CDP PERFORMANCE EXPECTATIONS MODIFICATIONS

- Word smithing for better readability throughout CDP PES
- *While assisting an ECE 2+* was added throughout ECE 1 elements
- *Supervision of young children* added to ECE 2 PE 2.3



SUMMARY TABLE – APPROVE

	ECE 1	ECE 2	ECE 3	ECA 1	ECA 2
Domain 1	*Approve	Approve	Approve	Approve	Approve
Domain 2	*Approve	*Approve	Approve	Approve	Approve
Domain 3	*Approve	Approve	Approve	Approve	Approve
Domain 4	*Approve	Approve	Approve	Approve	Approve
Domain 5	*Approve	Approve	Approve		
Domain 6	*Approve	Approve	Approve		



IMPLEMENTATION TIMELINE AND NEXT STEPS

December 2025	Staff returns with final draft and response-to-comments; Commission action.
Spring 2026	PEs integrated into regulation package
Summer 2026	Programs are encouraged to align coursework and clinical practice to revised CDP PEs if the regulations package has been approved by the Office of Administrative Law (OAL)
Ongoing	Monitoring, technical assistance, and periodic updates as needed.

