

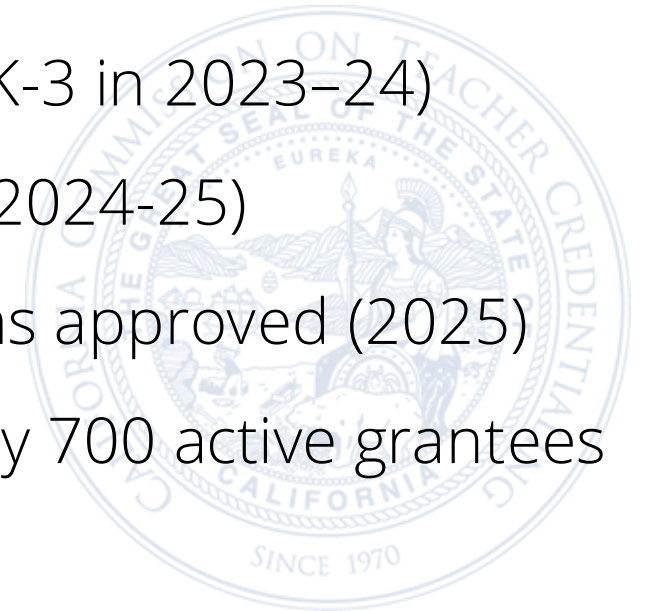
# The Chair's Report

February 2026



# 2025 by the Numbers...

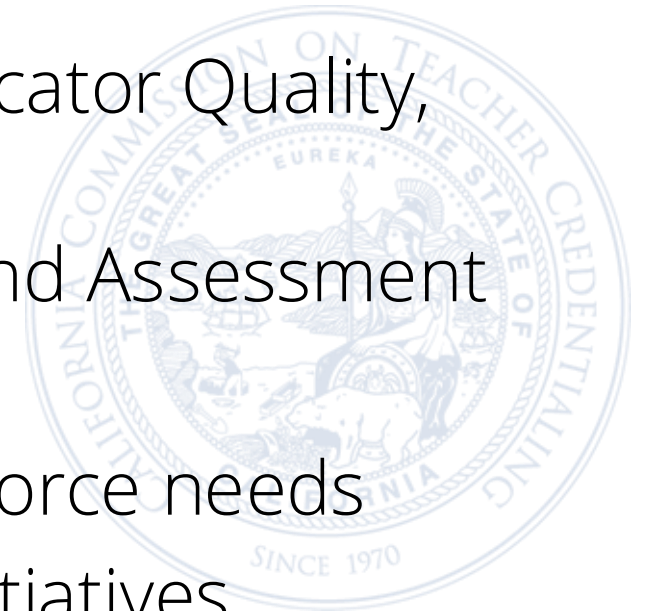
- 328,732 applications processed (2024–25)
- 17,426 preliminary teaching credentials issued (59 PK-3 in 2023–24)
- 5,625 misconduct cases opened; 794 actions taken (2024-25)
- 10 new institutions and 36 new preparation programs approved (2025)
- 61 new grantees awarded funding; oversight of nearly 700 active grantees
- 4,160 inquiries answered by career counselors



# Organizational Strengthening

Modernized agency structure to improve coherence, accountability, and responsiveness.

- Established three branches: Licensing, Educator Quality, Operations
- Created Division of Research, Evaluation, and Assessment
- Improved cross-division coordination
- Strengthened capacity to respond to workforce needs
- Positioned agency for major 2026–2028 initiatives



# Literacy Reform and Performance Assessment

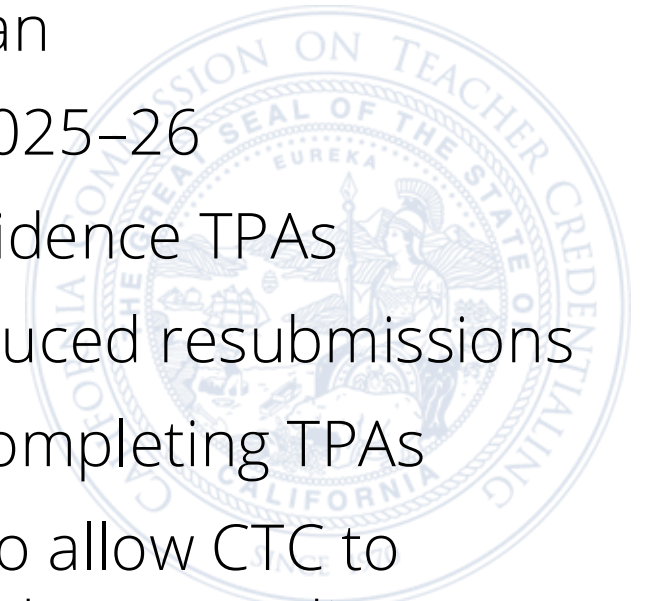
Completed statewide implementation of updated literacy standards and assessment requirements.

- SB 488 required new literacy standards and TPE updates
- 95 institutions, 229 programs, 520 pathways reviewed
- 99% certified as aligned to updated literacy standards
- All active programs and pathways have been certified
- Implemented Literacy Performance Assessment
- All approved TPAs include literacy components beginning 2025–26



# Teaching Performance Assessment Improvements

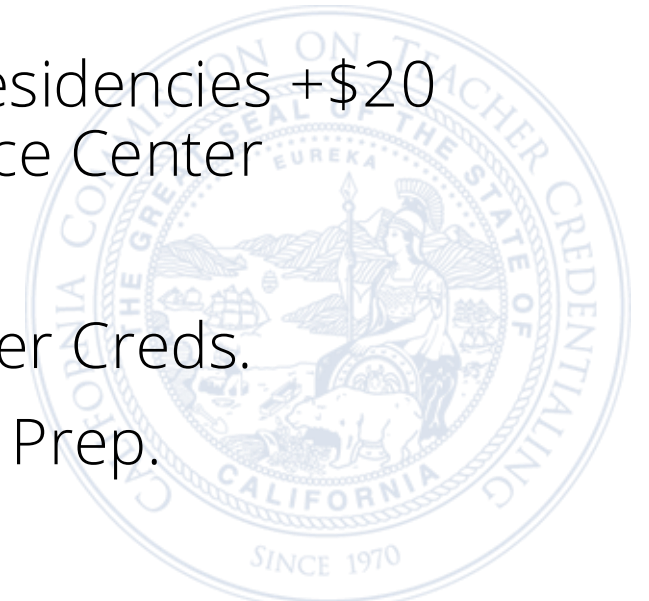
- RDI-TPA Workgroup completed review and recommendations
- Commission adopted three-year implementation plan
- Updates to CalTPA and CalAPA materials released 2025–26
- Released full LPA/MPA for PK3, MS, ES and 3 low incidence TPAs
- Eliminated content condition codes; significantly reduced resubmissions
- Clarified expectations for candidate support while completing TPAs
- Multiple measures dashboard under development to allow CTC to monitor performance across programs and identify those needing TA



# Recruitment and Grant Investments

Since 2015 over 1.3 billion in grant funding placed with CTC to support pathways and entry into the profession:

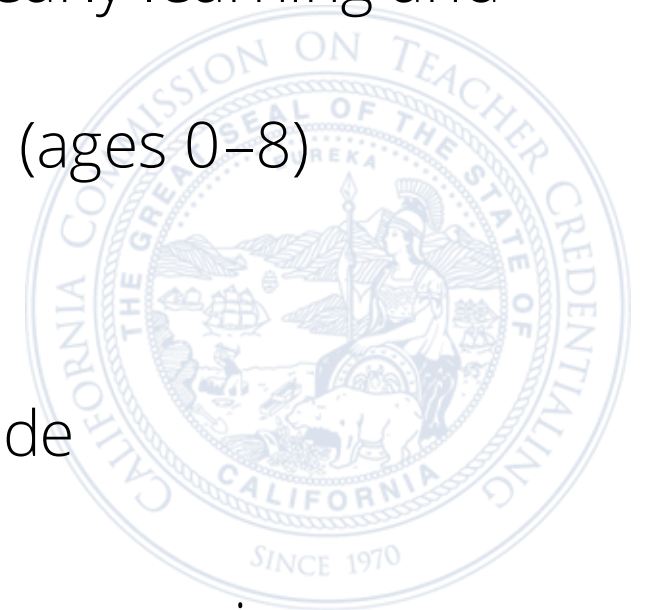
- \$745 million to date for Teacher and Counselor Residencies + \$20 million for Statewide Residency Technical Assistance Center
- \$300 million for Student Teacher Stipends
- \$170 million for Classified School Employee Teacher Creds.
- \$30 million for Integrated Undergraduate Teacher Prep.
- \$50 million for Local Solutions/SPED grants
- \$32 million for computer science, dyslexia, reading/lit and DELPI



# Early Childhood and PK-3 Advancement

Strengthened preparation and specialization across early learning and elementary pathways.

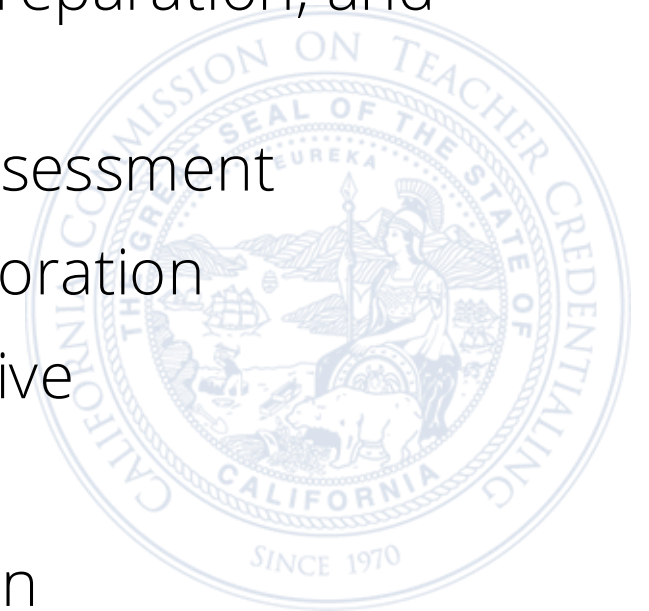
- Adopted revised Child Development Permit matrix (ages 0–8)
- Five-level lattice aligned with national standards
- Specialization recommendations in development
- 16 approved PK-3 ECE Specialist programs statewide
- 513 PK-3 credentials issued as of January 2026
- Alignment with Universal Transitional Kindergarten expansion



# Center for Educator Workforce Development

Launched a new center to strengthen recruitment, preparation, and retention statewide.

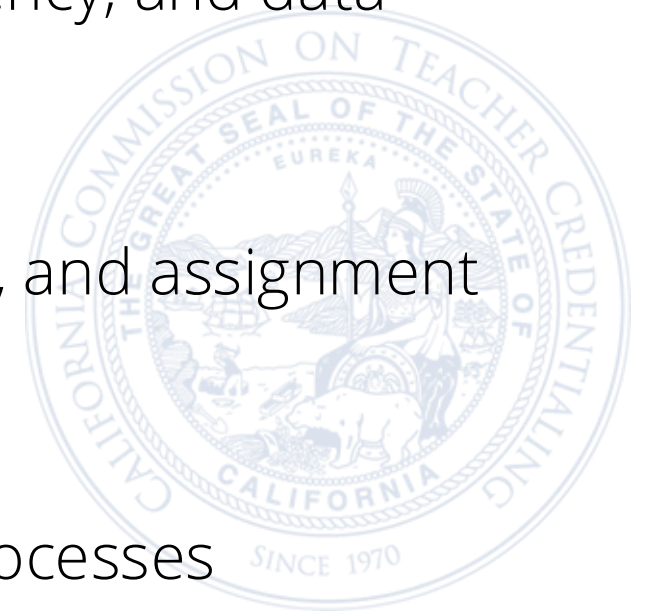
- Housed in Division of Research, Evaluation, and Assessment
- Focus on data integration and cross-agency collaboration
- Reconvening State Educator Workforce Collaborative
- Developing registered apprenticeship pathways
- Initial funding from Bill & Melinda Gates Foundation



# Technology, Data, and Service Improvements

Modernized systems to improve transparency, efficiency, and data-informed decision making.

- Expanded paperless processing in CTC Online
- Developed new dashboards for TPA, accreditation, and assignment monitoring
- Integrated grant, assessment, and workforce data
- Automated high-volume licensing enforcement processes
- Strengthened customer service tools and reporting systems



# Foundation for 2026–2028

2025 positioned the Commission to implement major statutory and system reforms.

- Three-year performance assessment and accreditation improvement cycle underway
- Statewide examination refresh in development
- Administrative Services Credential redesign (AB 1454)
- Development of general education/special education dual credentialing pathways (AB 1119)
- Expansion of apprenticeship pathways
- Continued modernization of licensure and data systems

