

Executive Priorities

February 2026



Executive Director's Annual Priorities

Quality and Assessment

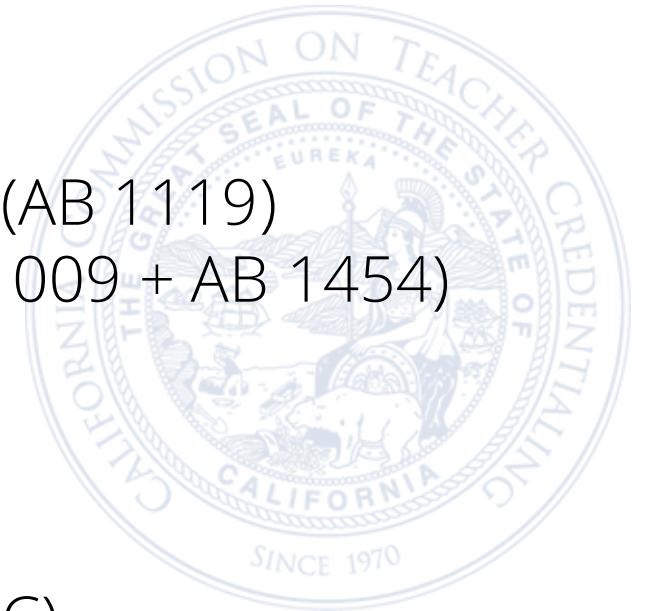
- Next Generation Performance Assessment Development (SB 1263)
- Low Pass Rate Identification and Continuous Improvement (SB 1263)
- Commission Examinations Refresh and Alignment

Credential Structure and Access

- Dual Gen Ed/Special Ed Credentialing Implementation (AB 1119)
- Administrative Services Credential Update (Veto + AB 1009 + AB 1454)
- Subject Matter Requirement Streamline

Workforce Integrity and Investment

- Center for Workforce Development
- Workforce Investment Improvements (GMS; STSP; MMC)
- Misassignment Sanctions Implementation (State Auditor)
- Student Safety Bill (SB 848; Contingent)



Next Generation Performance Assessment Development (SB 1263)

Milestone	Timeline
Performance Assessment Design Standards	February 2026*
Task, Content, Platform Specifications	April 2026*
Performance Assessment Development Roadmap	August 2026*
Implement Performance Assessment Pilot	2027*
Implement Performance Assessment Field Test	2028*

*Indicates a Commission item



Low Pass Rate Identification and Continuous Improvement (SB 1263)

“...The commission shall report the number of programs with low pass rates and assist these programs to use evidence-based strategies to support candidates to pass the assessment for all administrations of the assessment. There shall be no fees to candidates for these instructional supports.”

Education Code section 44320.2(d)(9)



Begin in 2026

Sustain Progress in 2026

Will Complete in 2026



Commission Examinations Refresh and Alignment

Examination	Key Milestone / Primary Work	Timeline
ECO	Identify or adopt aligned off-the-shelf assessments; implement expanded ECO exams	2025–2026
CBEST	Evaluate replacement options and adopt a modernized basic skills assessment	2025–2026
CTEL	Update KSAs; adopt revised standards in regulation; develop and field-test new exam	2026–2027
CPACE	Redevelop or replace exam following revised CAPE/CACE adoption	2026–2028
CSET	Redevelop subject matter exams following SMR revisions; modular redesign	2027–2030



Begin in 2026

Sustain Progress in 2026

Will Complete in 2026



Gen Ed/SPED Dual Credentialing Focused Policy Review (AB 1119)

Milestone	Timeline
Conduct research and engage the field	Q1 and Q2, 2026
Identify core challenges and identify efficiencies	Q2 and Q3, 2026
Gather feedback from partners	Q3 2026
Present draft implementation plan to Commission	August 2026*
Present final implementation package to Commission	December 2026*

*Indicates a Commission item



Administrative Services Credential Update (Veto Message; AB 1009; AB 1454)

Milestone	Timeline
Begin engagement with education partners	Q1 2026
Revised Admin Services Authorization Statements	Q2 2026*
Continue engagement with education partners	Q3 2026 – Q2 2027
Revised Admin Services Standards	Q2 2027*
Pilot Revised Admin Performance Assessment	Q3 2027*

*Indicates a Commission item



Revise Subject Matter Requirements

Milestone	Timeline
Complete first draft of clarified subject matter domains.	Q1 2026
Share with programs, collect feedback, and revise.	Q2 2026
Present revised domains to the Commission	Q3 2026*

*Indicates a Commission item



Begin in 2026

Sustain Progress in 2026

Will Complete in 2026



Center for Workforce Development

Strengthen the Educator Workforce Pipeline

Use shared data and analysis to improve preparation quality, equity, and workforce planning.

Align Statewide Efforts

Coordinate cross-agency strategy to advance shared educator workforce goals.

Test and Scale High-Impact Pathways

Pilot and expand innovative entry pathways, beginning with registered teacher apprenticeship.



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Workforce Investments Improvements

Modernize Grant Administration

Implement a statewide system to streamline grant management, oversight, and reporting.

Launch a Multimedia Campaign

Deploy coordinated outreach to elevate the profession and expand awareness of preparation pathways.

Evaluate Impact

Assess implementation and workforce outcomes to guide continuous improvement and future investment.



Begin in 2026

Sustain Progress in 2026

Will Complete in 2026



Implement Misassignment Sanctions (State Auditor)

Milestone	Timeline
Presentation and Approval of Proposed Sanctions Plan*	December 2025
Education Partner Feedback Survey and Data Review	February 2026
Presentation of Proposed Sanction Thresholds*	April 2026
Presentation of Proposed Regulatory Language*	June 2026
Anticipated Program Funding and Initiation of Rulemaking	July 2026
Sanction Program Operational	August 2027
First Sanctions Imposed	November 2027

*Indicates a Commission item



Student Safety Bill (SB 848; Contingent)

“(a) On or before July 1, 2027, the commission shall, contingent upon an appropriation for these purposes in the annual Budget Act or another statute, develop a statewide data system that includes all of the following information for individuals serving in a noncertificated position for a local educational agency or in any position for a private school employer.”

[Education Code section 44052](#)



Begin in 2026

Sustain Progress in 2026

Will Complete in 2026

