



Commission on Teacher Credentialing

651 Bannon Street, Suite 600

Sacramento, CA 95811

(916) 322-6253

Commission Meeting Agenda April 15-17, 2026

The Commission on Teacher Credentialing (Commission) will conduct the public portion of its meeting at the Commission office and via teleconference. The public may attend the General Session of the meeting at the location listed below or participate remotely through Zoom webcast or U.S. Toll-Free phone number.

Meeting Participation at the Commission Office

The Commission's General Session meeting will be accessible for public participation at the May Lee State Office Complex, 651 Bannon Street, Southeast (SE) Tower, Multipurpose Center, Room SE. 158.

Meeting Participation via Zoom Webcast

The Commission's General Session meeting will be accessible for public participation through a Zoom webcast. The following links are provided to access the webcasts on April 15-17, 2026:

- [April 15 – 2:00 p.m.](#)
- [April 16 – 9:00 a.m.](#)
- [April 17 – 8:30 a.m.](#)

Meeting Participation via U.S. Toll-Free Phone Number

Individuals who do not have access to a computer may listen to the Commission's General Session meeting by dialing US Toll-Free: 1-877-853-5257 or 1-888-475-4499. The Meeting ID number for each day is listed below.

- April 15 – 885 8091 2200
- April 16 – 823 4765 7838
- April 17 – 830 1252 7887

*Note: Individuals calling from a blocked telephone number who plan to make public comment (see below) on an agenda item must unblock their telephone number by dialing *82 prior to entering the toll-free number listed above.*

Public Comment Guidelines

Members of the public wishing to provide public comment during the discussion of an agenda item will be given the opportunity to speak during the public comment period. The Committee Chair will announce when the public comment period is open during the presentation of the agenda item and ask for anyone who wishes to comment to notify the meeting moderator as explained below.

- **Participants at the Commission Office:** Individuals who attend the meeting at the Commission office will need to submit a ***Request to Address the Commission*** card to the meeting moderator. The meeting moderator will notify the individual when it is their turn to speak. At that time, the individual will be able to approach the microphone and share their comment.
- **Participants via Zoom Webcast:** Individuals who join the meeting via the Zoom webcast will need to click on the “raise hand” icon to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual when it is their turn to speak by calling their Zoom ID (name used by the member of the public when logging into the meeting). At that time, the individual will be prompted to unmute their microphone and will be able to share their comment.
***Note:** The Zoom ID name used by members of the public to join the Zoom meeting will be displayed to the public when the individual provides public comment.*
- **Participants via U.S. Toll-Free Phone Number:** Individuals who join the meeting via the US Toll-Free number will need to press *9 on their phone to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual it is their turn to speak by calling their phone number and will allow them to unmute their telephone. At that time, the individual will be prompted to press *6 and will be able to share their comment.
***Note:** Only a partial phone number will be displayed to the public when the individual provides public comment.*

Public comment is limited to two minutes per speaker to speak on a particular agenda item.

Written Comments Guidelines

The public is encouraged, but not required, to submit written comments to the Commission in advance for their prior consideration. To ensure Commission members have sufficient time to review all written comments, members of the public are asked, but not mandated, to submit written comments online no later than Tuesday at 5:00 p.m. the week of the meeting or by sending written comments to Commission on Teacher Credentialing, Attn: Executive Office, 651 Bannon Street, Suite 600, Sacramento, CA 95811. If you have difficulties hand-mailing or submitting your comments online, please email the Commission at execoffice@ctc.ca.gov or call 1-866-866-8609. Individuals who are not able to submit written comments are welcome to make verbal public comment during the meeting (see above).

All times are approximate and are provided for convenience only except time specific items identified herein (i.e., Public Hearing). **The order of business within each day may be changed without notice. All items may be reordered to be heard on any day of the noticed meeting.**

Reasonable Accommodation Procedure for Meetings Subject to the Bagley-Keene Open Meeting Act

A request for reasonable accommodation may be made as follows:

1. Make the request for accommodation as soon as practicable, preferably before the meeting you wish to attend. The sooner the request is made, the more likely it is that the Commission can provide the requested accommodation or an alternative.
2. The request may be made orally or in writing. To avoid delay in the review and processing of your request, please direct your request to the attention of the staff member below, at the U.S. Toll-Free telephone number, email address, or mailing address as follows:
 - Staff Member: Rhonda Brown
 - U.S. Toll-Free Telephone Number: 1-866-866-8609
 - Email Address: execoffice@ctc.ca.gov
 - Mailing Address: 651 Bannon Street, Suite 600, Sacramento, CA 95811
3. The request for accommodation must provide the following information:
 - a. Identify the proposed accommodation. Tell us the type of accommodation you are seeking, and how the accommodation will allow you to access and participate in the meeting.
 - b. Provide your contact information so we can respond in a timely manner. This can be a mailing address, an email address, or telephone number. Please note that if only a mailing address is provided, you need to make the request early enough that a mailed response can be provided timely.
 - c. Identify or specify the specific meeting(s), including the meeting date(s), for which you are requesting that accommodation be provided.
 - d. All materials submitted in support of a request for accommodation will be kept confidential and will not be disclosed to any third party unless required by law or with the requestor's express written permission.

The Commission's response to a request for reasonable accommodation:

1. A Commission staff member who receives a request for reasonable accommodation will respond to the request promptly and as soon as practicable. All responses to written requests will be provided in writing, if the request was made sufficiently in advance such that a written response can be transmitted in a timely manner prior to the start of the specific meeting. Responses will identify whether the accommodation is granted or whether an equally effective alternative has been granted and will provide any instructions necessary for the accommodation to be accessed. If a request is denied, the response will identify the grounds for denial.
 2. The Commission shall give preference to the requested accommodation. Any doubt regarding whether a request is reasonable should be resolved in favor of accessibility. Commission staff will make reasonable efforts to communicate with requestors to obtain clarification or to discuss whether alternative accommodations are viable.
 3. The Commission shall deny the accommodation only if it fundamentally alters the nature of the Commission's services, programs, activities, or results in undue financial and administrative burdens, or otherwise creates an undue hardship.
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Wednesday, April 15, 2026
Ad Hoc Committee
Multipurpose Center Room SE.158
2:00 p.m.
Michael de la Torre
Deborah Erickson
Mandy Redfern

Action

1A: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

This agenda item provides information about the finalists for open positions on the Committee on Accreditation (COA). After interviewing the finalists from institutions of higher education and the K-12 community, the Ad Hoc Committee will select individuals to recommend to the Commission for appointment to the COA and may recommend additional individuals as alternates.

Thursday, April 16, 2026
General Session
Multipurpose Center Room SE.158
9:00 a.m.
Marquita Grenot-Scheyer, Chair

Chair Marquita Grenot-Scheyer will convene the General Session. Roll call will be taken, and the Pledge of Allegiance recited.

Action

2A: Approval of the February 2026 Minutes

The Commission will review and approve the minutes of the February 2026 meeting of the Commission.

Action

2B: Approval of the April 2026 Agenda

The agenda for the April 2026 meeting of the Commission is considered for approval.

Information/Action

2C: Approval of the April 2026 Consent Calendar

The Commission will review and approve the April 2026 Consent Calendar.

Information

2D: Chair's Report

Information

2E: Executive Director's Report

Information

2F: Commission Member Reports

Information

2G: Liaison Reports

Educator Preparation Committee

Danette Brown, Committee Chair

Information

3A: Student Teacher Stipend Program: Implementation Overview and Related Statewide Initiatives

The 2025-26 Budget Act appropriated \$300 million to the Commission on Teacher Credentialing for the Student Teacher Stipend Program and provided \$5 million to the Kern County Superintendent of Schools for related activities, including a grants management system, a statewide multimedia campaign, and an independent evaluation of these coordinated state efforts to recruit, prepare, and retain educators. This item provides a concise overview of these efforts and is accompanied by a joint presentation with additional detail.

Information/Action

3B: Design Specifications for a Commission Model Teaching Performance Assessment

This agenda item continues implementation of Senate Bill 1263 (Newman, 2024) following the Commission's adoption of revised Performance Assessment Design Standards by presenting draft design specifications for a Commission model Teaching Performance Assessment for Commission feedback. Staff will use Commission feedback to inform continued refinement of the specifications; expert and panel engagement; research and structured information gathering, including a request for information; and subsequent development of a recommended performance assessment development pathway.

Information/Action

3C: Actions to Support Candidates in Demonstrating Subject Matter Competence

This agenda item presents an update on the Plan to Improve Options for Meeting the Subject Matter Requirements for Teaching Credentials, approved by the Commission in October 2025. Included within the item are the results of a survey administered to educator preparation programs to learn about their processes and challenges with evaluating transcripts for subject matter competencies. The item identifies steps that have been taken to address the most commonly cited challenges, including draft condensed versions of Subject Matter Requirement domains for the Commission's review and possible approval.

Information

3D: AB 1119 Implementation Plan: Dual Credentialing

This agenda item provides an update on implementation of Assembly Bill 1119 (Patel), which requires the Commission, by March 1, 2027, with input from the education field, to develop and establish efficient routes to dual credentialing across general education and special education.

This item provides background and statutory context, describes the approach staff are using to carry out this work, and presents the work plan, engagement structure, and anticipated next phases aligned to the statutory timeline.

Action

3E: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Reach University

This agenda item presents, as part of the Initial Institutional Approval process, Reach University’s responses to the Common Standards for consideration and possible Provisional Approval by the Commission.

Action

3F: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Arizona State University

This agenda item presents, as part of the Initial Institutional Approval process, Arizona State University’s responses to the Common Standards for consideration and possible Provisional Approval by the Commission.

Action

3G: Initial Institutional Approval – Stage V: Consideration of Full Institutional Approval for Los Altos Elementary School District

This agenda item presents, as part of the Initial Institutional Approval process, the report from the 2026 provisional site visit and the Committee on Accreditation’s recommendation for an accreditation decision for Los Altos Elementary School District (Los Altos SD). The Commission will consider granting Los Altos SD full institutional approval.

Action

3H: Initial Institutional Approval – Stage V: Consideration of Full Institutional Approval for Santa Maria-Bonita School District

This agenda item presents, as part of the Initial Institutional Approval process, the report from the 2026 provisional site visit and the Committee on Accreditation’s recommendation for an accreditation decision for Santa Maria-Bonita School District (Santa Maria-Bonita SD). The Commission will consider granting Santa Maria-Bonita SD full institutional approval.

Legislative Committee
Jose Cardenas, Committee Chair

Information

4A: Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Closed Session

Jose Cardenas, Vice Chair

The Commission will go into Closed Session pursuant to California Government Code section 11126, to consider the following pending litigation: *Investigative Reporting Program v. CTC (Case 26CV171743, Superior Court of California, County of Alameda)*. The Commission will also consider Petitions for Reinstatement, and may consider recommended adverse actions, Proposed Default Decision and Orders, Proposed Consent Determinations, and Proposed Decisions in discipline cases while in Closed Session, pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code sections 11126 and 11400 et seq. The Commission will report out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

Friday, April 17, 2026

General Session

Multipurpose Center Room SE.158

8:30 a.m.

Marquita Grenot-Scheyer, Chair

Reconvene General Session

Chair Marquita Grenot-Scheyer will reconvene the General Session.

Certification Committee

David Simmions, Committee Chair

Information

5A: Teacher Supply in California, 2024-25: A Report to the Legislature

This agenda item is in response to Education Code section 44225.6, which requires the Commission to report to the Governor and the Legislature each year on the number of teachers who received credentials, certificates, permits, and waivers to teach in California public schools. In addition to the written Teacher Supply report, the educator supply dashboards will be updated with the most recent data.

Information/Action

5B: Assignment Monitoring Sanction Program Decision Points

This agenda item provides the Commission with a summary of feedback received from Local Education Agency (LEA) partners related to identifying appropriate calculation methods and thresholds for sanctions for assignment monitoring and provides various options for the Commission to consider for identifying LEAs subject to sanctions.

General Session

Marquita Grenot-Scheyer, Chair

Action

2H: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

The Commission will consider individuals recommended by the Ad Hoc Committee and make appointments.

Information

2I: New Business

- Bimonthly Agenda
 - Audience Presentations
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Closed Session

Jose Cardenas, Vice Chair

The Commission will go into Closed Session pursuant to California Government Code section 11126, to consider the following pending litigation: *Investigative Reporting Program v. CTC (Case 26CV171743, Superior Court of California, County of Alameda)*. The Commission will also consider Petitions for Reinstatement, and may consider recommended adverse actions, Proposed Default Decision and Orders, Proposed Consent Determinations, and Proposed Decisions in discipline cases while in Closed Session, pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code sections 11126 and 11400 et seq. The Commission will report out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

General Session

Marquita Grenot-Scheyer, Chair

Information

2J: Report of Closed Session Items

Adjournment
