
2C

Information/Action

General Session

Approval of the April 2026 Consent Calendar

Executive Summary: The Commission will review and approve the April 2026 Consent Calendar.

Recommended Action: That the Commission approve the April 2026 Consent Calendar. After review, the Commission may approve, or amend and approve the Consent Calendar.

Presenter: None

Strategic Plan Goal

Educator Preparation and Advancement

- **Goal 1.** Educator preparation programs hold candidates to high standards and adequately prepare them to support all students by using culturally and linguistically responsive and sustaining practices in equitable, inclusive, and safe environments.
 - A. Set and uphold rigorous standards for educator preparation programs
 - C. Enact a rigorous accreditation process that ensures programs meet standards and are effective in preparing educators for public schools
- **Goal 2.** Prospective educators have multiple pathways to explore and access careers in education and advance in the profession.
 - E. Provide clear information and guidance about how to enter in the education profession

Professional Licensure

- **Goal 5.** Educators are appropriately licensed based on the preparation they completed and the services they will provide.
 - I. Thoroughly evaluate credential applications to ensure educators have met all preparation and licensing requirements to serve in California's public schools
- **Goal 6.** Educators are of high moral character and act accordingly.
 - N. Investigate allegations of misconduct and take appropriate disciplinary action in relation to the educator's credentials

Consent Calendar

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time. The following recommendations are presented for the Commission's adoption:

1. **AKAMIKE, Ukamaka**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

2. **ALVARADO, Andrew**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

3. **AMUCHIE, Uzoma**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

4. **ANDRADE, Monique Kristine**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** as a result of misconduct pursuant to Education Code 44420.

5. **ARRIAGA, Adela**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

6. **ASIDO, Merle**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

7. **AYENI-WATLEY, Isabella**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

8. **BALLESTEROS, Lisa**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
9. **BAUM, Timothy**
The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.
10. **BAZEMORE, Deanna**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.
11. **BECCARIA, Gino**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
12. **BERHE, Makda**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
13. **BONNER, Lionel**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
14. **BORGARDT, George**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
15. **BOSWELL, Jonah**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.
16. **BOWEN, Alison**
All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty (20) days** as a result of misconduct pursuant to Education Code 44420.

17. **BROWN, Gabriel Lynn**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

18. **BRUESTLE, Darren**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

19. **BRUHIN, Anna Maria**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

20. **BUER, Donald**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

21. **BYRNE, Katharine**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty four (364) days** as a result of misconduct pursuant to Education Code 44421.

22. **CAMPBELL, Ryan Scott**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

23. **CARTER, Bradley**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** as a result of misconduct pursuant to Education Code 44421.

24. **CARTER, Tara Nicole**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

25. **CHA, Su Min**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

26. **CHU, Peter**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

27. **CLARK, Jamiesa**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

28. **CONNOLLY, Stephen**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

29. **COSTESCU, Diana**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.

30. **CRUZ, Aaron Humberto**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

31. **DANIELSON, Benjamin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

32. **DAVIES, Cynthia**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

33. **DENNY, Bobby**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

34. **DINUNZIO, Wayne**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

35. **DOANE, Dennis**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

36. **DOMINGCIL, Calista**

She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421, and the pending application(s) is **granted**.

37. **DUANGNAPA, Krisada**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

38. **ENSMAN, Catherine**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty four (364) days** as a result of misconduct pursuant to Education Code 44421.

39. **ESTRADA, Joshua**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code

40. **EVERHART, Analyssa**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

41. **FERGIN MAVAEGA, Deborah**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

42. **FLORES, Simon**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

43. **FRANCO, Paul**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

44. **FRENCH, Bobbie**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

45. **GANDARA, Pamela**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

46. **GARCIA, Darlena**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

47. **GARCIA, Nicolas Ruiz**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421, and the pending application(s) is **granted**.

48. **GOMEZ, Hugo**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

49. **GONZALES, Daniel Castanon**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

50. **GOSENG, Dexter**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

51. **HARRIS, Daniel Taylor**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code 44421.

52. **HOMAN, Joanne**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

53. JENNINGS, Cynthia Sara

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

54. JONES, Phyllis

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

55. KANDOLA, Harvinder

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

56. KIM, Christine

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

57. KINSTLE, Tamela

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

58. KOSKI, Keith Miles

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

59. LEEDY, Donald

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421, and the pending application(s) is **granted**.

60. LEON, Timothy

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

61. LEVY, Craig Allen

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

62. **LIANG, Joseph**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

63. **LOPEZ, Dillon**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

64. **LOPEZ, Loren**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

65. **LYNN, Robyn**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty four (364) days** as a result of misconduct pursuant to Education Code 44421.

66. **MEFFORD, Yolanda**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

67. **MILLER, Darrell**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** as a result of misconduct pursuant to Education Code 44421.

68. **MOORE, Sherman E.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

69. **MUNOZ, Daniel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code 44421.

70. **NANI, Mathias**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

71. **NEGRETE, Jerry**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty four (364) days** as a result of misconduct pursuant to Education Code 44421.

72. **NIEMANN, Raymond**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

73. **OJEDA, Michael**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

74. **ORS, Veysel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty four (364) days** as a result of misconduct pursuant to Education Code 44421.

75. **ORUNA, Julio**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

76. **PADILLA, Noah**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

77. **PAPASERGIA, Thomas**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

78. **PARSONS, Kerry Marie**

She is the subject of **public reproval** as a result of misconduct pursuant to Education Code section 44421.

79. **PETTY, Alan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

80. POSEY, Alan G.

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

81. QUINTEROS, Mario

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.

82. RUIZ, Sergio

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421, and the pending application(s) is **granted**.

83. RUSH, Wendy

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44420.

84. SAFAVI, Kayla

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

85. SHAW, Bonnie

She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421, and the pending application(s) is **granted**.

86. SOUZA, Stephanie

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

87. STARKEY, Sean

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

88. TAYLOR, Stephen David

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty four (364) days** as a result of misconduct pursuant to Education Code 44421.

89. **TREJO-LOZANO, Fernando**

All supervisor permits under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

90. **TUREAD, Eric**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

91. **VALDEPENA, Vanessa**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

92. **VALTIERRA, Maria**

All supervisor permits under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

93. **VELDHUIZEN, Maricela**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of two hundred fifty (250) days** as a result of misconduct pursuant to Education Code 44421, and the pending application(s) is **granted**.

94. **VIERRA, Cyndee**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** as a result of misconduct pursuant to Education Code 44420.

95. **VIRAMONTES, Juliette**

All supervisor permits under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

96. **VON RASSLER, Frank**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

97. **WILLIAMS, Brandy**

All supervisor permits under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

98. **YOUNG, David Patrick**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty four (364) days** as a result of misconduct pursuant to Education Code 44421.

PRIVATE ADMONITION(S)

Pursuant to Education Code section 44438, the Committee of Credentials recommends **two (2)** private admonitions for the Commission's approval.

CONSENT DETERMINATIONS

The following consent determinations have been recommended by the Committee of Credentials for the Commission's adoption, pursuant to Title 5, California Code of Regulations section 80320, which allows the Committee of Credentials to recommend to the Commission a settlement upon terms which protect the public, schoolchildren, and the profession.

99. **BAILEY, Gaige**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of fifteen (15) days** as a result of misconduct pursuant to Education Code 44420.

100. **BAIRAMIAN, Sevag**

The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications will be rejected.

101. **CERVANTES, Jose**

The Attorney General's Consent Determination stipulates that He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

102. **DRISKILL, Samantha**

The Attorney General's Consent Determination stipulates that the pending application(s) are **granted** and that all certification documents are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

103. **FONCERRADA, Lindsey**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked** as a result of misconduct pursuant to Education Code section 44421.

104. **HENDRIX, Shirley**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

105. **HUANG, Jenny**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

106. **LEA, Matthew**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

107. **PALOMO, Roberto**

The Attorney General's Consent Determination stipulates that He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

108. **PLUGGE, Jenny**

The Attorney General's Consent Determination stipulates that she is the subject of **private admonition** as a result of misconduct pursuant to Education Code section 44421.

109. **RISHEL, Becky**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**, the revocation is **stayed**, and **previous probation extended one (1) additional year for a total of six (6) years probation** as a result of misconduct pursuant to Education Code 44421.

110. **RODRIGUEZ JR., Marco**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked** as a result of misconduct pursuant to Education Code section 44421.

111. **RUSSO, Christopher R.**

The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications will be rejected.

112. **STEVERS, Luke**

The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications will be rejected.

DEFAULT DECISIONS AND ORDERS FOR ADOPTION

A Deputy Attorney General has prepared the following Default Decisions and Orders for the Commission's adoption:

113. **COLLINS-LISS, Lisa**

In accordance with the default provisions of Government Code section 11520, his credentials are **revoked**.

114. **GASCA, Macario**

In accordance with the default provisions of Government Code section 11520, his credentials are **revoked**.

115. **VON RASSLER, Frank**

In accordance with the default provisions of Government Code section 11520, his credentials are **revoked**.

PROPOSED DECISIONS FOR ADOPTION

An Administrative Law Judge has prepared the following Proposed Decisions for the Commission's adoption.

116. **AKBAR, Asad Ali**

The Administrative Law Judge's Proposed Decision imposes that **he is the subject of a private admonition** as a result of misconduct pursuant to Education Code section 44421.

117. **BARRINGTON THOMPSON, April**

The Administrative Law Judge's Proposed Decision imposes that the Emergency 30-day Substitute Teaching Permit is **suspended for a period of two (2) years, the suspension is stayed, and is placed on a two (2) year probation with terms** and the pending application for an Emergency 30-day Substitute Teaching Permit is **granted** with the same terms and conditions.

118. **BYNUM II, James Francis**

The Administrative Law Judge's Proposed Decision imposes that **the Accusation is dismissed**.

119. **HILL, Gregory Russell**

The Administrative Law Judge's Proposed Decision imposes that all certification documents are **revoked** as a result of misconduct pursuant to Education Code section 44421.

120. **LeSHAW, Anisha**

The Administrative Law Judge's Proposed Decision imposes that all certification documents are **revoked, the revocation is stayed, and is placed on a five (5) year probation with terms** as a result of misconduct pursuant to Education Code section 44421.

121. **NAICKER, Rajnesh**

The Administrative Law Judge's Proposed Decision imposes that all certification documents are **revoked** as a result of misconduct pursuant to Education Code section 44421.

122. **POLK, Ronald Tynal**

The Administrative Law Judge's Proposed Decision imposes that all certification documents are **suspended for a period of forty five (45) days, the suspension is stayed, and is placed on a two (2) year probation with terms** as a result of misconduct pursuant to Education Code section 44421.

123. **ROESNER, Elayne**

The Administrative Law Judge's Proposed Decision imposes that all certification documents are **revoked, the revocation is stayed, and is placed on a three (3) year probation with terms** as a result of misconduct pursuant to Education Code section 44421.

124. **STEVENS, Megan**

The Administrative Law Judge's Proposed Decision imposes that all certification documents are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code section 44421.

125. **TURNER, David Wayne**

The Administrative Law Judge's Proposed Decision imposes that all certification documents are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code section 44421.

126. **VOGEL, Rodrigo**

The Administrative Law Judge's Proposed Decision imposes that all certification documents are **revoked** as a result of misconduct pursuant to Education Code section 44421.

127. **WEAVER, Misty Dawn**

The Administrative Law Judge's Proposed Decision imposes that **the Accusation is dismissed**.

128. **WEISS, Grant**

The Administrative Law Judge's Proposed Decision imposes that **the Accusation is dismissed**, and the pending application(s) are **granted**.

CORRECTIONS

This item is presented for information only.

STEINMAN, Connie

At the December 11-12, 2025 meeting, the Commission adopted the correct findings and recommendation of the Committee of Credentials, stipulating that all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seventy five (75) days** and the pending application is **denied** as a result of misconduct pursuant to Education Code section 44421. However, the description in the Consent Calendar was incorrect, and should be reflected as all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seventy five (75) days** as a result of misconduct pursuant to Education Code sections 44421. This Consent Calendar is for information only.

Division of Licensure Enforcement Consent Calendar

For your information only, the following items have been placed on the Consent Calendar for the April 16-17, 2026, meeting of the California Commission on Teacher Credentialing:

SELF-REVOCAION WITH PENDING ALLEGATIONS OF MISCONDUCT PRIOR TO A RECOMMENDATION BY THE COMMITTEE OF CREDENTIALS

The following credentials are revoked pursuant to the written request of the credential holder pursuant to Education Code section 44423.

E1. HERNANDEZ, Mark

Upon his written request, pursuant to Education Code section 44423, his certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

E2. SOLIS, Antonio

Upon his written request, pursuant to Education Code section 44423, his certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

E3. WHITE, Briana

Upon her written request, pursuant to Education Code section 44423, her certification documents are **revoked**, and she agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

E4. WHITE, Briana

Upon her written request, pursuant to Education Code section 44423, her certification documents are **revoked**, and she agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

MANDATORY ACTIONS

All certification documents were mandatorily revoked or denied by operation of law. These items are presented for information only.

E5. BESE, Luke

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288.3(a) (contact with minor with intent of sexual offense) (1 count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

E6. BREWER III, Leon Sylvester

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288(B)(1) (lewd or lascivious acts with child under 14 years with force, etc) (2 counts).

E7. CERVANTES LEDESMA, Andres

Pursuant to Education Code section 44424 and 44346.1, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and all applications for certification are denied following his felony conviction for violating California Code section 23153(a) (driving under the influence of alcohol - causing bodily injury) (1 count), 23153(b) (driving under the influence of alcohol .08 percent or more causing bodily injury) (1 count), with admitted enhancements of California Penal code section 12022.7(A) (Any person who personally inflicts bodily injury) (2 counts), a serious felony.

E8. DELANCY, Jessamine Rosaura

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her misdemeanor conviction for violating California Code section 273A(B) (permit child to suffer) (1 count).

E9. FIGUEROA, Alejandro

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288(a) (lewd act with child under 14) (1 count), 207(b) (kidnapping) (1 count) and 288.4(a)(1) (abnormal sexual interest in minor) (1 count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

E10. GONZALEZ, Carlos

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288.4 (arranging meeting with minor for lewd or lascivious behavior) (one count), 288.2 (distribute pornography to a minor) (one count), and 288.3 (meeting with a minor to commit sexual offense) (one count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

E11. HUERTA, Harvey Ramirez

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Code section 288(A) (lewd act with child under 14 years) (2 counts).

E12. KORNMAN, Gregory

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code sections 311.11(A) (possession-depicting sexual conduct of child) (2 counts), 311.1(A) (possession and transmission of child pornography) (19 counts), 311.11(C)(1) (possession-depicting sexual conduct of child) with admitted enhancement of depicting minor in sexual sadism (2 counts), and misdemeanor conviction for California Penal Code section 647(A) (lewd conduct in public place) (1 count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

E13. LITTLE, Michele Anne

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating Florida Statute section 827.03(1)(B)(2) & (2)(C) (child abuse without great bodily harm).

E14. MOSEBY, Nicholas Brandon

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288(c)(1) (lewd act upon child) (1 count), 288.2(a)(2) (distributing/exhibiting lewd matter to minor) (1 count), 288(a) (lewd act upon child under age 14) (1 count), and for your misdemeanor conviction for violating California Penal Code sections 647.6(a)(1) (child molesting) (2 counts) and 243.4(e)(1) (sexual battery) (1 count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

E15. RICO, Marina Rico

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating California Penal Code section 261.5(d) (unlawful sexual intercourse/adult over 21 years) (1 count); for which she is required to register as a sex offender pursuant to Penal Code section 290.

E16. RIOS, Bryan

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288(a) (lewd or lascivious act: child under 14 years) (1 count) and 245(a)(4) (assault likely to produce great bodily injury) (1 count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

E17. RIVAS, Guillermo

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating California Penal Code section 647.6(a)(1) (annoying a

child in a sexually disturbing manner) (2 counts); for which he is required to register as a sex offender pursuant to Penal Code section 290.

E18. VALLE, Jose

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288(c)(1)(lewd act upon a child 14 or 15 by person 10 years older) (1 count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

E19. WILSON, Kim Kenneth

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288(A) (lewd and lascivious act with child under 14) (9 counts); for which he is required to register as a sex offender pursuant to Penal Code section 290.

E20. WILSON, Jonathan Samuel

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288.7(b) (oral copulation victim under age of 10) (one count) and 288(a) (lewd or lascivious acts with child under age 14) (one count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

AUTOMATIC SUSPENSIONS

All certification documents held by the following individual(s) were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d). These items are presented for information only.

E21. ARGENAL, Iris Idala

E22. AQUINO, Abraham Asistin III

E23. COULOMBE, Kevin Richard

E24. DICKSON, Rory John

E25. GILES, Trevor

E26. HUERTA-GARCIA, Laurentino

E27. MOBLEY, John J, III

E28. **PRESSLY, Matthew William**

E29. **ROMERO, Richard Feliciano**

E30. **SEAMAN, Timothy James**

E31. **WISE, Andrea Danielle**

E32. **ZYBURT, Joseph Anthony**

SUSPENSION DUE TO REVOCATION OF CREDENTIALS IN ANOTHER STATE

All credentials held by the following individual was suspended, pursuant to Education Code section 44423.5, due to revocation of teaching credentials, license, or permits in another state. The credentials will remain suspended until final disposition by the California Commission on Teacher Credentialing. These items are presented for information only.

E33. **FLORES, Kurt J.**

TERMINATION OF AUTOMATIC SUSPENSIONS

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individual(s) is terminated and the matter referred to the Committee of Credentials for review. These items are presented for information only.

E34. **KWON, David Young Nok**

E35. **TRAN, Nelson**

Division of Licensure Enforcement Workload Report

Introduction

Updates on the Commission’s Division of Licensure Enforcement (DLE) workload is presented to the Commission to provide insight into the scope and level of work in educator discipline. This report covers the period of December 2025 – February 2026.

Background

The Commission’s dashboards report on six key measurements in line-graph form, showing both current year numbers as well as prior year numbers for comparison purposes.

The “Total Cases” are the number of open cases within DLE, including cases in the Intake Unit, before the Committee of Credentials (Committee), pending before the Commission, and pending an administrative hearing. At the end of February, DLEs caseload was at 3,933.

“Cases Opened” are new cases opened during the month, from all sources, including criminal arrest notices, district reports, affidavits, and educators who self-report misconduct. In February, DLE opened 567 cases.

The “Initial Review” and “Formal Review” charts reflect the number of cases reviewed by the Committee at its normal monthly three-day meeting. This two-step review process is required by statute. There were 84 Initial Review cases prepared in February. DLE continues to expect this number to fluctuate as cases move through the Committee process.

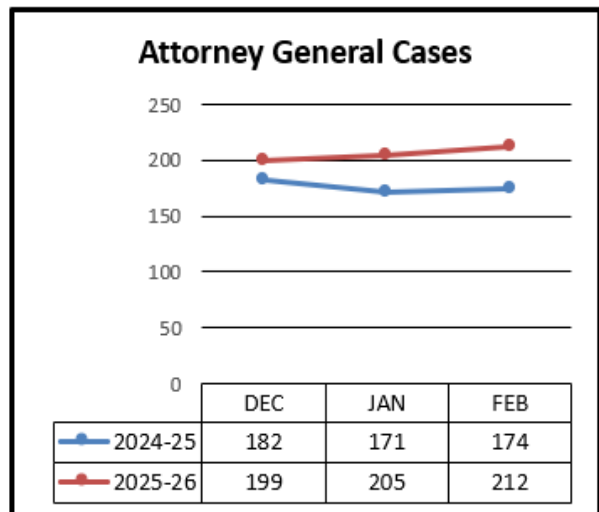
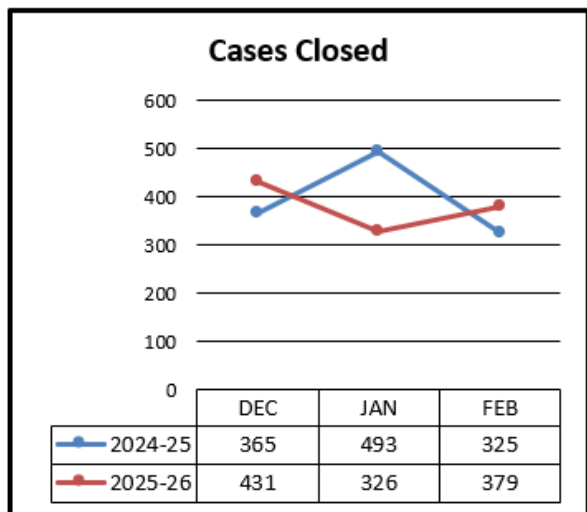
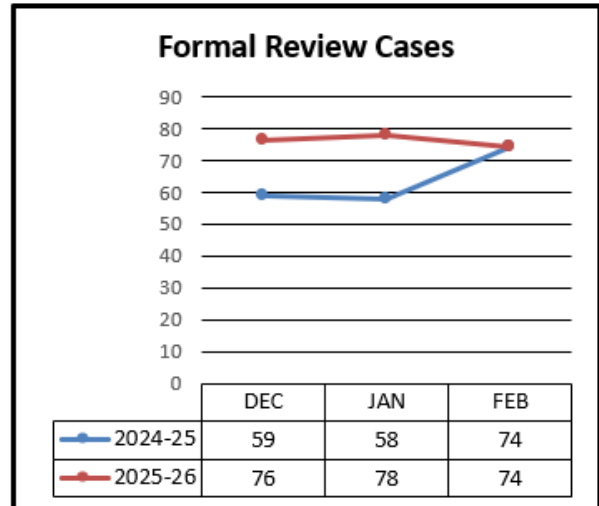
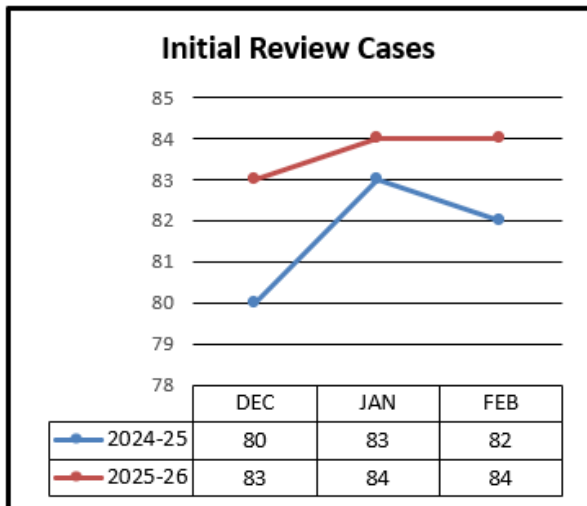
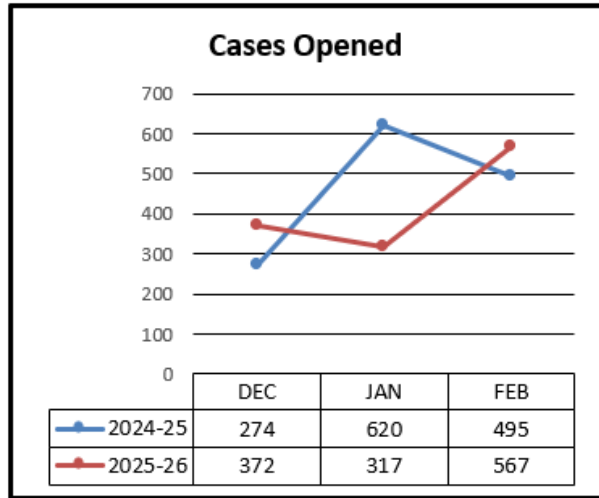
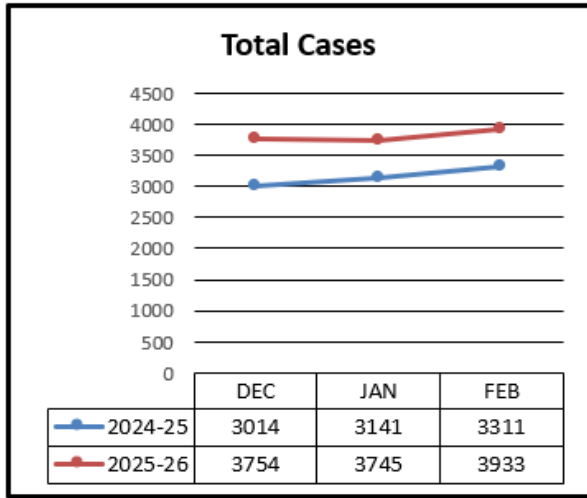
“Cases Closed” is the number of matters closed by Commission action, Committee action or closed by staff where the Commission has given formal delegation of authority (i.e., single alcohol offenses that do not involve schools, minors, or publicity). In February, 379 cases were closed.

“AG Cases” refers to cases in which an educator requests an administrative hearing to challenge the recommendation for discipline made by the Committee. An administrative hearing is an evidentiary proceeding where an administrative law judge hears and rules on the evidence. The Commission is represented in these hearings by the Office of the Attorney General (AG). The number of cases where the AG represents the Commission is shown in the last graph. The number of cases currently at the administrative hearing stage is 212.

Next Steps

DLE is committed to work that is critical to public service and the Commission’s mission. DLE continues to maintain a steady case production, while at the same time ensuring quality case preparation for the Committee.

DLE Monthly Dashboard Reports



Update on the Division of Licensure Enforcement Annual Workload Report

Introduction

The Commission's Division of Licensure Enforcement (DLE) workload is presented annually to the Commission to provide fiscal year workload data. The linked annual reports were updated to reflect the following changes:

[Report FY 2023-24](#)

Page 5

- Total Caseload by Month for January from 3,347 to 3,134 for FY 2023-24
- Total Caseload by Month for June 3,557 to 3,577 for FY 2023-24

Page 15

- Conclusion for second bullet was '2,977 cases, averaging 248 cases' to '2,959 cases, averaging 247 cases'

[Report FY 2024-25](#)

Page 5

- Total Caseload by Month for January from 3,347 to 3,134 for FY 2023-24
- Total Caseload by Month for June 3,557 to 3,577 for FY 2023-24
- Total Caseload by Month Average from 3,192 to 3,176 for FY 2023-24

Page 10

- Mandatory Actions, Action Type last column header from 2023-24 to 2024-25

Validation of Service Rendered Without A Credential

The service rendered by the following persons is approved pursuant to the provisions of Education Code section 45036.

<i>Name</i>	<i>School District/Charter</i>	<i>County</i>	<i>Period of Services</i>
Delia Albright	Merced City SD	Merced	01/05/2026-01/20/2026
Bryan Banfield	Merced Union High SD	Merced	03/02/2026-03/16/2026
Jesus Bonilla	Geyserville	Sonoma	08/01/2025-08/12/2025
Samuel Croninger	Merced Union High SD	Merced	03/02/2026-03/16/2026
Gail Dasno	Santa Ana Unified SD	Orange	12/02/2025-01/08/2026
Katherine Daughtery	Lake Elsinore Unified SD	Riverside	02/02/2026-02/20-2026
Lysa De Thomas	Merced City SD	Merced	03/01/2026-03/06/2026
Maricela Fuentes	Delhi Unified SD	Merced	03/01/2026-03/17/2026
Krystyna Gaestel	Merced City SD	Merced	03/01/2026-03/06/2026
Allison Georgeoff-Higuera	La Habra SD	Orange	01/01/2026-01/15/2026
Denise Hall	Berryessa Union SD	Santa Clara	03/02/2026-03/02/2026
Nicole Higaki	Cabrillo Unified SD	San Mateo	02/01/2026-02/24/2026
David Homa	Los Gatos Saratoga Unified High SD	Santa Clara	02/01/2026-02/22/2026
Kimberly Keefe	Nuvview Union SD	Riverside	01/02/2026-01/21/2026
Angela Kim	Murrieta Valley Unified SD	Riverside	01/01/2026-01/23/2026
Melissa Lawson*	Woodlake Unified SD	Tulare	03/02/2026-03/22/2026
Calvin Lewis	Riverside Unified SD	Riverside	12/01/2025-12/04/2025
Argelia Madrigal	Livingston Union SD	Merced	03/01/2026-03/12/2026
Karen Ann Minshew	Cajon Valley Union SD	San Diego	01/02/2026-01/04/2026
Diana Moreno	Cajon Valley Union SD	San Diego	01/02/2026-01/04/2026
John Moua	Merced City SD	Merced	03/01/2026-03/06/2026
Marta Olmedo	Coachella Valley Unified SD	Riverside	02/02/2026-02/13/2026
Christopher Prescott	Alvord Unified SD	Riverside	12/01/2025-12/03/2025
Samuel Ramirez	Santa Paula Unified SD	Ventura	02/02/2026-02/03/2026
Michael Richter*	Merced Union High SD	Merced	03/02/2026-03/03/2026
Araks Safarloo	Glendale Unified SD	Los Angeles	02/02/2026-03/01/2026
Mary Theresa Smith	San Carlos SD	San Mateo	03/01/2026-03/16/2026
Laura Thompson	Inglewood Unified SD	Los Angeles	02/01/2026-02/09/2026
Tamera Wong	San Jacinto Unified SD	Riverside	11/02/2025-11/18/2025
Samantha Woodall	Merced Union High SD	Merced	01/02/2026-01/12/2026
Monique Yessian*	Saddleback Valley SD	Orange	02/01/2026-02/26/2026
Andres Zamora*	Livingston Union SD	Merced	03/02/2026-03/11/2026

*Holds more than one credential

Proposed Regulatory Amendments Pertaining to Changes to the Basic Skills Requirement as Authorized by Senate Bill 153

Introduction

This consent item presents comments received in response to the proposed amendments to Title 5 of the California Code of Regulations (CCR), §§80021, 80021.1, 80022, 80023.2, 80025, 80025.1, 80025.2, 80025.3, 80033, 80036.4, 80037, 80038, 80048.3.1, 80048.3.2, 80048.8, 80048.9, 80048.9.1, 80048.9.2, 80048.9.4, 80049, 80050, 80053, 80054, 80054.1, 80055.1, 80055.2, 80061.1, 80071.4, 80413, and 80413.3. The proposed amendments remove the California Basic Skills Requirement (BSR) as a requirement for earning any credential or permit where the applicant must hold a bachelor's or higher degree. Senate Bill (SB) 153 (Chap. 38, Stats 2024), which took effect on June 29, 2024, amended Education Code sections 44252.5, 44259, 44260.2, 44270.3, 44274.2, 44275.4, and 44300. The bill added a provision that allows possession of a bachelor's (or higher) degree earned at a regionally accredited college or university to meet BSR. The bill also removes the BSR as a requirement for earning any credential or permit where the applicant must hold a bachelor's degree.

Background

At its August 2025 Commission meeting, the Commission adopted the proposed regulations and directed staff to move forward with the rulemaking process which included a public notice with a 45-day comment period. The Office of Administrative Law requires public comments submitted during the 45-day comment period be provided to the Commission. This consent item includes [Appendix A](#), which contains any comments received with responses from Commission staff.

Staff Recommendation

No changes to the proposed regulations are recommended. Staff recommend that the Commission move forward with the proposed regulation text that was adopted at the August 2025 Commission meeting pertaining to Title 5, §80021, 80021.1, 80022, 80023.2, 80025, 80025.1, 80025.2, 80025.3, 80033, 80036.4, 80037, 80038, 80048.3.1, 80048.3.2, 80048.8, 80048.9, 80048.9.1, 80048.9.2, 80048.9.4, 80049, 80050, 80053, 80054, 80054.1, 80055.1, 80055.2, 80061.1, 80071.4, 80413, and 80413.3.

Next Steps

If approved, staff will continue with the prescribed process for the regulations approved by the Commission in its August 2025 meeting and move forward with submission to the Office of Administrative Law.

Appendix A

Public Comment Received

Main Concern:

- The exempt from passing the BSR to be replaced with a degree is concerning. Is the basic skill requirement test any less or more than what high school students are required to pass for the state of California? If teachers are unable to pass this who possess a bachelor's degree (earned D's and C's), how are they able to teach those who are below reading level?
- Degrees incurred over 20 years ago should require individuals to take a basic skill test equivalent to 12 grade high school level, especially if the teacher is seeking a single credential in Math, Science or English.

Response from the Commission:

Senate Bill 153 (Chap. 38, Stats. 2024) requires that the Commission accept the bachelor's degree as evidence that a prospective educator has demonstrated their competence in basic skills such as reading comprehension, writing ability, and numeracy. This bill was part of a larger effort to remove unnecessary barriers, including excessive and costly testing, for individuals who want to become educators in California. The legislature, by passing this law, determined that an individual who has earned a college degree from a regionally accrediting institution of higher education has, by virtue of taking and passing, those collegiate level courses – which include a wide range of general education coursework – provided sufficient demonstration of their competency in basic skills. By doing so, the legislature reduced the test anxiety that many candidates have when faced with standardized testing, eliminated the examination cost barrier, and acknowledged their prior academic success in earning a college degree by counting it toward this requirement. The commenter suggests that by removing this examination requirement, there are no other important milestones that must be met to ensure that prospective educators are well qualified. On the contrary, candidates must successfully complete a Commission-approved preparation program which includes both coursework and clinical practice experiences, demonstrate subject matter competence through one of a variety of means as outlined in statute, pass the teaching performance examination and, in certain applicable credentials, demonstrate an understanding of and can apply effective literacy instruction. Institutions of higher education and local education agencies approved to offer educator preparation programs are responsible for ensuring that all candidates recommended for a credential have successfully met all requirements prior to the recommendation, be given additional support if they have not been successful, or finally, to be counseled out of the profession. To the question of how individuals will be able to teach those below reading level, Senate Bill 153 (Chapter 38, Statutes 2024) required that the Commission put in place a variety of new structures to ensure all candidates have preparation in effective literacy instruction, including new standards for programs, the development of literacy performance expectations,

development/adoption of literacy performance assessments, and the Commission has since engaged in a comprehensive process to certify 231 teacher preparation programs to ensure their alignment with SB 488.

No changes to the proposed regulations are recommended.

Initial Institutional Approval – Stage II: Eligibility Requirements for Napa Valley Unified School District

Introduction

This agenda item presents for consideration one local education agency (LEA) seeking to become a program sponsor through the Initial Institutional Approval (IIA) process. Napa Valley Unified School District (Napa Valley USD) seeks IIA in order to offer a Teacher Induction program. Napa Valley USD has submitted responses to the Eligibility Requirements and relevant Preconditions for consideration and possible approval by the Commission on Teacher Credentialing (Commission). Napa Valley USD serves over 16,000 students in grades TK-12 across 27 schools in the communities of Napa and American Canyon. Napa Valley USD's mission is to prepare each student for a successful future by delivering rigorous and relevant learning experiences that develop their literacy and career-ready skills, cultivate their interests, and build resilience, compassion, and confidence.

Approval of an institution for Stage II does not permit the institution to offer an educator preparation program that leads to a credential or license. Approval in Stage II allows an institution to move forward to Stage III in which Common Standards will be submitted for review and the institution brought before the Commission again at that time. In addition, although there is important information about the proposed program contained in the submission for Stage II, review of the Common Standards and applicable program Preconditions and standards will occur in subsequent stages. Please see the table on page three of this item for more information about the five stages of the IIA process.

Background

California law provides the Commission with the authority to accredit institutions to offer programs that lead to a credential to serve as an educator in California's public schools. Among other responsibilities, Education Code section 44372(c) sets forth the Commission's responsibility to rule on the eligibility of an applicant for initial accreditation for the purpose of offering a program of educator preparation.

The Commission requires that an institution seeking to offer new educator preparation program(s) must first be approved for initial accreditation as a new program sponsor and must do so by completing the Commission's IIA process. A table detailing the five stages of the IIA process is provided on page three of this item.

Napa Valley Unified School District

Napa Valley USD seeks Initial Institutional Approval to offer one program:

- Teacher Induction

Summaries and excerpts of Napa Valley USD's responses to the twelve [Eligibility Requirement Criteria](#) and two [Initial Program Preconditions](#) are provided in this item. Napa Valley USD's full response is also available on the [Napa Valley USD website](#). Criteria 1 through 9 have been reviewed by staff and a recommendation has been provided. Criteria 10, 11, and 12 have been summarized for the Commission's review and consideration. All relevant Preconditions have been reviewed by Commission staff and have been determined to be met.

Five Stages of the Initial Institutional Approval Process

NVUSD is seeking approval of Stage II in order to be eligible for Stage III as highlighted and italicized in the chart below.

IIA Process	Stage I - Prerequisites	<i>Stage II – Eligibility</i>	Stage III – Provisional Approval	Stage IV – Initial Program Approval	Stage V – Full Approval
Purpose	Ensures legal eligibility of institution in California Ensures institution understands requirements of Commission’s accreditation system	<i>Ensures that institution has capacity to sponsor effective programs</i>	Ensures institution meets all Common Standards	Ensures all proposed programs meet all relevant program standards and program-specific preconditions	Program operates for 2-4 years and hosts a provisional accreditation site visit
Institutional Requirements	Must: 1. Have legal eligibility 2. Attend Accreditation 101 with institutional team	<i>Submit responses to:</i> • <i>12 Eligibility Criteria</i> • <i>Initial Program Preconditions</i> • <i>General Precondition #9</i>	Submit responses to: • Common Standards	Submit responses to: • Program-Specific Preconditions • Program Standards	Institution Must: • Collect data • Host provisional site visit
Reviewed By	Staff	<i>Staff</i>	BIR	Preconditions: Staff Program Standards: BIR	Site Visit Team & COA
Authority	Staff	<i>Commission</i>	Commission	COA	Commission
Decision	Determine Eligibility for Stage II	<i>Eligibility:</i> 1. <i>Grant</i> 2. <i>Deny</i>	Provisional Approval: 1. Grant 2. Deny	Program(s): 1. Approve 2. Deny	1. Grant Full Approval 2. Grant Full Approval & Remand to COA to Address Stipulations 3. Continue Provisional Status for 1 Year to Address Stipulations 4. Deny Approval
IIA Status*	Not Approved	<i>Not Approved</i>	Provisional Approval**	Provisional Approval***	Full Approval

*At conclusion of stage **Institutionally approved but cannot offer programs ***May begin offering approved program

Criterion 1 through 9

In accordance with the Commission's adopted process for determining eligibility for Initial Institutional Approval, Eligibility Criteria 1-9, as follows, includes a staff review and recommendation.

Criterion 1: Responsibility and Authority

Staff Recommendation: Aligned

- Napa Valley USD is proposing to offer a Teacher Induction program.
- Napa Valley USD has submitted a complete organizational chart that indicates the induction program will be housed within the Human Resources department.
- Kate Gauger, Induction Program Lead and Director of Professional Development, will be the program coordinator who will be responsible for the day-to-day operations of the program.
- Kate Gauger will report to Dana Page, Assistant Superintendent of Human Resources, who reports to the Superintendent. Dana Page, Assistant Superintendent of Human Resources, will be the Unit Head responsible for ongoing oversight of all educator preparation programs.
- Napa Valley USD assures that the duties related to credential recommendations will be performed only by employees of Napa Valley USD and that these individuals will take part in the Commission training related to the recommendation process.
- Napa Valley USD has identified Dominee Marchus, Credential Analyst, as the individual who will be responsible for credential recommendations.

Criterion 2: Lawful Practices

Staff Recommendation: Aligned

- A non-discrimination policy for the institution's **employees** is provided on the district website and in the Board policy manual.
- A non-discrimination policy for the institution's **candidates** is provided on the district's proposed induction program website.

Criterion 3: Commission Assurances and Compliance

Staff Recommendation: Aligned

- Napa Valley USD provided a statement of assurance signed by Dana Page, Assistant Superintendent of Human Resources, that states the institution:
 - a) Will comply with all preconditions,
 - b) Will submit all data reports and accreditation documents,
 - c) Will cooperate in an evaluation of the program by an external team or monitoring of the program by Commission staff,
 - d) Will participate fully in the Commission's accreditation system and submission timelines, and
 - e) In the event the program closes, Napa Valley USD will offer the program and meet all adopted standards until the candidate completes, withdraws, is dropped, or is admitted to another program.

Criterion 4: Requests for Data

Staff Recommendation: Aligned

- Kate Gauger, Induction Program Lead and Director of Professional Development, is identified as the qualified officer responsible for reporting and responding to all requests for data within timeframes specified by the Commission.

Criterion 5: Grievance Process

Staff Recommendation: Aligned

- Napa Valley USD has provided a grievance process which will be accessible to all candidates on the program website.
- Candidates will be informed of the grievance process during initial program orientation and periodic reminders in regular communications with candidates.

Criterion 6: Communication and Information

Staff Recommendation: Aligned

- Napa Valley USD's webpage will be accessible to the public without the requirement of login information.
- Napa Valley USD will include the mission, governance, administration and admission procedures on their program website.
- Information will be made available through the program website and digital and paper communications and/or meetings with key constituencies.

Criterion 7: Student Records Management, Access, and Security

Staff Recommendation: Aligned

- Candidates will have access to their transcripts and program documents through the Human Resources office for the purpose of verifying academic units and program completion.
- Candidate records will be maintained and stored in the Napa Valley USD Human Resources office to ensure confidentiality and accessibility. Candidates may request their records from the Human Resources office at any time.
- Candidate digital records will be stored securely on password-protected servers and paper records will be kept in secured file cabinets. Access to records will be limited to the Napa Valley USD Assistant Superintendent of Human Resources, Induction Program Lead, and Credential Analyst.

Criterion 8: Disclosure

Staff Recommendation: Aligned

- Napa Valley USD proposes a face-to-face delivery model. Digital resources will be provided via Google Classroom, which will serve as a platform for digital portfolio development. GoReact video is a digital platform that will be used to provide opportunities for candidates and mentors to collaborate on observations of classroom teaching.

- The primary locations for face-to-face sessions and meetings will be the Napa Valley USD District Office located in Napa, a satellite campus south of Napa located in American Canyon, and school campuses where the candidate and/or mentor are assigned.
- Napa Valley USD does not plan to direct candidates to outside organizations to provide direct educational services to candidates.

Criterion 9: Veracity in all Claims and Documentation Submitted

Staff Recommendation: Aligned

- An assurance signed by Dana Page, Assistant Superintendent of Human Resources, has been submitted attesting to the veracity of all statements and documentation submitted to the Commission. The letter also attests to Napa Valley USD's understanding that a lack of veracity is a cause for denial of Initial Institutional Approval.

Criterion 10, 11, and 12

In accordance with the Commission approved process for determining eligibility for Initial Institutional Approval, Eligibility Criteria 10-12 include a staff summary of the institution's submission, but do not include a staff recommendation.

Criterion 10: Mission and Vision

- The mission of Napa Valley USD's educator preparation programs is "to cultivate a sustainable ecosystem of individualized teacher support founded on peer mentoring and collaborative inquiry that empowers educators to become reflective, resilient practitioners. Through intensive mentoring and data-informed practice, we develop the knowledge, skills, and mindset of our staff to ensure a rigorous, equitable, and future-ready learning environment where every student thrives."
- The vision of Napa Valley USD for educator preparation is "a unified system of support and continuous professional growth that ignites a culture of curiosity, confidence, and academic excellence" and is aligned with California's adopted state standards and frameworks for TK-12 education. Equity and access for all students is a core value of Napa Valley USD.
- Napa Valley USD's teacher induction program will be grounded in research on Theory of Reflective Practice and Social Constructivism. The program will utilize the inquiry cycle (plan, do, study, act) to help shift the educator's role from a deliverer of content to a researcher of their own practice and ensures that student outcomes remain at the center of professional learning conversations. Additionally, the program will incorporate philosophical principles from Jim Knight and his work on partnership principles, Diane Sweeney and her work on student-centered coaching, Elena Aguilar and her work on transformational coaching, and John Hattie and his work on visible learning.

Criterion 11: History of Prior Experience and Effectiveness in Educator Preparation

- Napa Valley USD's proposed teacher induction program will be led by a team of seasoned educators with experience in state-aligned educator preparation, professional development, and human resources. Napa Valley USD operated a Beginning Teacher Support and Assessment program for 14 years before joining the Napa County Office of Education Teacher Induction Consortium in 2009.

- Napa Valley USD has experience with supporting teacher education by serving as one of the primary sites for Sonoma State University’s Teacher Residency program. This collaboration requires that Napa Valley USD provide high-level mentorship and clinical supervision that meets rigorous university and state standards. The district’s successful management of technical aspects of the residency grant highlights Napa Valley USD’s fiscal and administrative readiness to oversee a state-approved educator program. Additionally, this collaboration contributes to a robust “grow your own” pipeline that supports educators from preservice teacher residency through full credentialing.
- Napa Valley USD has posted the third-party invitation for comments on Napa Valley USD’s proposed teacher induction program [website](#) where the public and all constituencies can access it. No comments have been received at this time.
- As required by this criterion, staff researched the possibility of any additional available information relevant to the institution’s application for IIA and found none.

Criterion 12: Capacity and Resources

- As evidence of capacity and resources, Napa Valley USD has provided a copy of its most recent audited budget dated June 30, 2025, as well as a copy of a proposed operations budget for its education unit.
- Napa Valley USD has also detailed within its submission the facility resources that will be available for its candidates. These include a district campus with professional meeting spaces, digital platforms and apps to support classroom instruction and induction-specific activities, such as Google Workspace, GoReact, and Canva.
- Additionally, within the submission, Napa Valley USD has identified the job responsibilities and minimum qualifications for the program personnel and instructional support. Napa Valley USD’s personnel and instructional support will consist of the following:
 - Assistant Superintendent of Human Resources
 - Director III Professional Development
 - Induction Program Lead Mentor Teachers
- For the purposes of job-embedded fieldwork, Napa Valley USD serves over 16,000 students in grades TK-12 across 27 schools in the communities of Napa and American Canyon. The student population is approximately 66% socioeconomically disadvantaged, 23% English learners, 60% Hispanic, and 14% students with disabilities.

Initial Program Preconditions

(1) Demonstration of Need:

To be granted initial program accreditation by the Committee on Accreditation, the program sponsor must demonstrate the need for the type of program in the service area in which it will operate or a need for educators prepared through the specific program delivery model. Proposals must include data on the number of individuals currently serving on less than full credentials, where available, in the service area of the proposed program, projected need based on a needs analysis, and affirmations from employers with their anticipated hiring need for individuals with the planned credential.

Meets Precondition: Yes

How Napa Valley USD Meets the Precondition:

Napa Valley USD is committed to providing a strong culture for teaching and learning. The recent development of Napa Valley USD's vision and strategic plan for the district for 2024-2029 was a community-driven effort and resulted in the conclusion that a district-sponsored teacher induction program would best support new teachers within the district's own ecosystem of professional learning, ensuring that educator growth is measured against the specific qualities and student needs of the Napa Valley USD community. Localizing induction will ensure that the district is able to directly oversee mentor training and development, support new educators' long-term success, and foster a sense of district identity.

Over the past three years, the number of induction candidates in Napa Valley USD has increased from 34 to 68. Current induction candidates hold preliminary multiple subject, single subject, and educational specialist credentials. Candidates are currently enrolled in the Napa County Office of Education's teacher induction program. The proposed program aims to better provide just-in-time support for induction candidates by ensuring that on-site and in-person support is aligned with the district's context and priorities.

Designing and implementing an in-house induction program would provide Napa Valley USD with an opportunity to improve retention strategies by providing new educators with a pathway toward becoming an adaptive and resilient educator within the district.

(2) Collaboration in Program Design and Implementation:

To be granted initial program accreditation by the Committee on Accreditation, the program sponsor must demonstrate evidence of collaboration between institutions of higher education, employers of credentialed educators, and TK-12 practitioners in the design of the program. This evidence must include verification that the partners will share authority and responsibility for the implementation and continuous improvement of the proposed educator preparation program as negotiated in the partnership agreement.

Meets Precondition: Yes

How Napa Valley USD Meets the Precondition:

Napa Valley USD has an ongoing collaboration with Sonoma State University through their teacher residency program. The district has consistently hosted student teachers from Sonoma State University and began the residency program partnership in 2019 to focus on the shortage of science, technology, engineering, and mathematics (STEM) teachers. Now in the sixth year, the grant program is focused on increasing bilingual teachers at the elementary and secondary levels. Napa Valley USD will leverage the existing partnership to continue working closely with Dr. Rhianna Casesa, Professor and Residency Coordinator, to design and implement the proposed teacher induction program. Napa Valley USD will establish an Induction Advisory Committee that includes individuals representing institutions of higher education (Sonoma State University), site administrators, teachers, and union leadership. The Induction Advisory Committee will convene in spring 2026 to review progress to date towards designing an Induction Program that is focused on the California Standards for the Teaching Profession, district goals, and equity and inclusion. The committee will support continuous improvement by helping with review of program data, feedback from mentors and candidates, and retention

data. Additionally, the district has collaborated with the Napa Valley Educators Association to develop and implement a Peer Assistance and Review (PAR) program to ensure the district is responsive to teachers' needs and maintains a clear boundary between mentoring relationships and the formal evaluation process.

Staff Recommendation

Staff recommends that the Commission consider the responses to the Eligibility Requirements and relevant Preconditions submitted by Napa Valley Unified School District and grant eligibility.

Granting eligibility would allow Napa Valley Unified School District to move forward to Stage III of the IIA process in which responses to the Common Standards are submitted for review. Approval of Stage II will not authorize Napa Valley Unified School District to offer an educator preparation program that leads to a credential or license, such as the proposed Teacher Induction program.

If the Commission grants eligibility, it may identify topics that it will be looking for in Stage III.

If the Commission denies eligibility, it may identify what it sees as missing in the current submission in the event the institution decides to continue to work toward institutional approval.

Next Steps

Based on the Commission's action, staff will take appropriate next steps related to the option chosen.

Proposed Updates to Preconditions to Align to Current Requirements, Statutes, and/or Regulations

Introduction

This agenda item is the first in a series of related items that presents for Commission action proposed updates to educator preparation program preconditions in order to accurately reflect changes in requirements, statutes, and/or regulations, and also to improve clarity and remove outdated references or language, when necessary.

Background

Commission preconditions are requirements that must be met in order for a prospective educator preparation program to be approved and that must be adhered to at all times by Commission approved programs. Preconditions are grounded in either statute, regulations, or Commission policy and are reviewed during initial institutional approval, initial program review, and in years 1 and 4 of the Commission's accreditation cycle. Responses to preconditions are generally reviewed by Commission staff, however, precondition issues may be identified by a site visit team during a program review or a site visit. If a precondition issue is identified by a Board of Institutional Review team, programs have 30 days to take corrective action to come into alignment with the precondition.

Preconditions have been adopted by the Commission for most all educator preparation programs. Because state policy changes take place often, it is important to ensure that the preconditions reflect current statute, regulations, and policy. It has been some time since a comprehensive review of preconditions has taken place to ensure that they are updated and clear. Typically, this is done in concert with changes in standards. However, policy (statutes or regulations) often changes more frequently and the preconditions must reflect these changes.

Staff launched a comprehensive review of each set of preconditions and will be bringing to the Commission for approval updates for any precondition or set of preconditions that require Commission action. The objective of this effort is as follows:

- Ensure that new statutes, regulations, and/or policies are appropriately reflected.
- Remove outdated references, including but not limited to obsolete statutes, language, and/or credential title references.

In addition, staff also propose a reorganization of preconditions so that they all follow the same structure. To this end, each set of preconditions will have three categories, as applicable: 1) Prior to Admittance to the Program, 2) Program Specific Requirements, and 3) Prior to Recommendation for the Credential. The exception to this structure is Added Authorizations because they have significantly fewer preconditions that tend to be about the prerequisite credential required prior to earning the added authorization.

Lastly, staff is proposing some revisions to simplify language that has historically caused confusion or generated questions about meaning from the field, as well as to reorganize some preconditions to aid in clarity of language and intent.

The extent of the proposed revisions may vary significantly between credential programs. For this reason, for each set of proposed precondition revisions, staff will provide a summary of why the specific revisions are being made.

Proposed Preconditions Updates

At this time, staff proposes the Commission consider and adopt updates for preconditions for the following programs:

- Preliminary Administrative Services
- Clear Administrative Services Induction
- Adapted Physical Education Specialist Credential (formerly Adapted Physical Education Added Authorization)
- Education Specialist: All Added Authorizations
- California Teachers of English Learners (CTEL)

Staff Recommendation

Staff recommend that the Commission approve the proposed revisions and updates to preconditions as outlined in this agenda item. Once approved, Commission staff will make these updated preconditions available on the Commission preconditions website immediately. A Program Sponsor Alert will be drafted to ensure the educator preparation community is informed of any adopted changes. Any precondition updates based on changes to statute or regulations will need to be implemented immediately, but documentation demonstrating alignment with updated preconditions will begin with the March 2027 preconditions submissions.

Proposed Revisions for the Preliminary Administrative Services Preconditions

Summary of Key Proposed Revisions for the Preliminary Administrative Services

Preconditions: The proposal below includes added/revised language to implement AB 1009 (Chap. 629, Stats. 2025) to allow for experience as a licensed Occupational Therapist or Physical Therapist as a prerequisite credential. Clarification of applicable Education Code and Title 5 California Code of Regulations sections. Some sections have been reordered to provide consistency in preconditions across credential program types and intern-related sections have been moved to the appropriate category (Prior to Admittance). Renumbering has been done but is not called out with tracked changes, as the document becomes difficult to read. Clarification of language and increased specificity has been added where needed and is indicated as underlined.

Prior to Admittance to the Program

Precondition 1. Possession of Appropriate Prerequisite Credential for Interns

An entity that operates a program of preparation for the preliminary Administrative Services Credential with an intern option shall require each candidate who is admitted into an Intern program to possess the appropriate prerequisite credential or license as outlined in precondition 4 below prior to recommendation for the intern credential and the assumption of intern administrative responsibilities.

Precondition 2. Verification of Basic Skills for Interns

An entity that operates a program of preparation for the Preliminary Administrative Services Credential with an Intern option shall require each candidate who is admitted into an Intern Program to verify that the basic skills requirement has been met prior to recommendation for the intern credential and the assumption of intern administrative responsibilities.

Precondition 3. Verification of Appropriate Experience for Interns

An entity that operates a program of preparation for the preliminary Administrative Services Credential with an Intern option shall require each candidate who is admitted into an Intern Program to verify appropriate experience as outlined in precondition 6 below prior to recommendation for the intern credential and assumption of intern administrative responsibilities.

Prior to Recommendation for the Preliminary Administrative Services Credential

Precondition 4. Prerequisite Credential. Prior to recommending a candidate for the Preliminary Administrative Services Credential, the program verifies possession of one of the following ~~valid~~ prerequisite credentials or licenses:

- (a) a valid Clear or Life California teaching credential that requires a baccalaureate degree and a program of professional preparation, including student teaching or the equivalent, and holds an English learner authorization; or
- (b) a valid Clear or Life California Designated Subjects teaching credential in adult education, career technical education, vocational education or special subjects,

provided the applicant also possesses a baccalaureate degree, and holds an English learner authorization; or

- (c) a valid Clear or Life California services credential in pupil personnel services, health services for school nurse, teacher librarian services, or speech-language pathology or clinical or rehabilitative services requiring a baccalaureate degree and a program of professional preparation, including field work or the equivalent.
- (d) a valid license to practice occupational therapy issued by the California Board of Occupational Therapy or a valid license to practice physical therapy issued by the Physical Therapy Board of California, provided the applicant also possesses a baccalaureate degree.

~~For Intern Programs: An entity that operates a program of preparation for the preliminary Administrative Services Credential with an Intern option shall require each candidate who is admitted into an Intern Program to possess the appropriate prerequisite credential or license prior to recommendation for the intern credential and the assumption of intern administrative responsibilities. (Note: This language is moved to Precondition 1 above.)~~

Precondition 5. Basic Skills Requirement. Prior to recommending a candidate for the Preliminary Administrative Services Credential, the program verifies the candidate meets the basic skills requirement as described in Education Code section 44252(b), unless exempt by statute.

~~For Intern Programs: An entity that operates a program of preparation for the preliminary Administrative Services Credential with an Intern option shall require each candidate who is admitted into an Intern Program to verify the basic skills requirement has been met prior to recommendation for the intern credential and the assumption of intern administrative responsibilities. (Note: This language is moved to Precondition 2 above.)~~

Precondition 6. Experience Requirement. Prior to recommending a candidate for the Preliminary Administrative Services Credential, the program verifies ~~Verification of~~ one of the following: ~~prior to being recommended for the preliminary credential~~

- (a) five years of successful, full-time teaching experience with an employing agency as defined in Title 5 of the California Code of Regulations (5 CCR) section 80054(g)(1) and (2)(A);
- (b) five years of successful, full-time experience in the fields of pupil personnel services, school nurse, teacher librarian, or speech-language pathology or clinical or rehabilitative services with an employing agency as defined in 5CCR section 80054(g)(1) and (2)(A); ~~or~~
- (c) five years of successful, full-time experience as a school-based occupational therapist or physical therapist with an employing agency as defined in 5CCR section 80054(g)(1) and (2)(A); or
- (d) a combination of (a), ~~or~~ (b), and (c) equal to five years.

~~For Intern Programs: An entity that operates a program of preparation for the preliminary Administrative Services Credential with an Intern option shall require each candidate who is admitted into an Intern Program to verify appropriate experience as described above prior to recommendation for the intern credential and the assumption of intern administrative responsibilities. (Note: This language is moved to Precondition 3 above.)~~

Precondition 7. Completion of Preparation Program. Prior to recommending a candidate for the Preliminary Administrative Services Credential, the program verifies ~~Has completed the~~ candidate has completed a Commission-approved preliminary or intern Administrative Services Credential program based on the current Administrative Services Credential Program Standards (rev. 7/2013).

Precondition 8. Offer of Employment or Certificate of Eligibility. Prior to recommending a candidate for the Preliminary Administrative Credential, the program verifies ~~Verification of the~~ candidate has an offer of employment in a full- or part-time administrative position in an employing agency as defined in Title 5 of the California Code of Regulations section 80054(g)(1).

If a candidate has satisfied Preconditions 1 through 4 but does not have an offer of employment, the Commission-approved program shall recommend the candidate for a Certificate of Eligibility which verifies completion of all requirements for the Preliminary Administrative Services Credential and allows the holder to seek employment in an administrative position.

Sources: Education Code section 44270, Title 5 of the California Code of Regulations section 80054

Proposed Revisions for the Clear Administrative Services Induction Preconditions

Summary of Key Proposed Revisions for the Clear Administrative Services Induction

Preconditions: Proposed revisions include organization changes to be consistent with the organization proposed for other credential preconditions, as well as minor non-substantive language changes. No substantive changes are proposed.

Prior to Admittance to the Program

Precondition 1. Possession of Appropriate Prerequisite Credential. Prior to admittance to the Clear Administrative Services Induction program, the program verifies the candidate possesses a valid California preliminary Administrative Services Credential.

Precondition 2. Offer of Employment. Prior to admittance to the Clear Administrative Services Induction program, the program verifies that the candidate has ~~Verification of~~ an offer of employment in a full- or part-time administrative position in an employing agency as defined in Title 5 of the California Code of Regulations section 80054(g)(1).

Program Specific Preconditions

Precondition 3. Individualized Program of Professional Development. An entity that operates a program for the Clear Administrative Services Credential shall provide for the development of a written individualized program of professional development activities (clear credential induction plan) for the advanced preparation program based upon individual needs. The plan shall be developed in consultations among the candidate, employer and university representative.

Prior to Recommendation for the Credential

~~In addition to the Commission's General Precondition as well as Precondition 1, 2, and 3 above, a Commission approved program shall determine prior to recommendation of a candidate for a clear Administrative Services Credential that the candidate has met the following requirements established in in California State laws, regulations, and/or Commission policy~~

Precondition 4. Experience Requirement. Prior to recommending the candidate for a Clear Administrative Services Credential, the program verifies that the candidate has ~~Verification of~~ two years of successful experience serving on a valid Preliminary Administrative Services Credential in a full-time administrative position as defined in Title 5 of the California Code of Regulations section 80054(g)(2)(B) with an employing agency as defined in section 80054(g)(1).

Precondition 5. Completion of Preparation Program. ~~Prior to recommending the candidate for a Clear Administrative Services Credential, the program verifies that the candidate has~~ Has completed a Commission-approved Clear Administrative Services Credential Induction program based on the current Administrative Services Credential Program Standards ~~(rev. 7/2013)~~.

References: Education Code sections 44270, 44270.1, Title 4 of the California Code of Regulations section 80054.

Proposed Revisions for the Adapted Physical Education Added Authorization Preconditions (Adapted Physical Education Specialist Credential, effective April 1, 2026)

Summary of Key Proposed Revisions for the Adapted Physical Education Added

Authorization: With the approval of Title 5, CCR 80046.1, effective April 1, 2026, this added authorization will change status to the Adapted Physical Education Specialist Credential. Revisions are proposed to reflect this change and to clarify requirements for physical education coursework pursuant to CCR 80046.1(a)(1)(B).

~~(1)~~ **Precondition 1. Possession of a Prerequisite Credential.** Candidates for the ~~Added Authorization~~ Adapted Physical Education Specialist Credential must hold a teaching credential in one of the following: 1) Single Subject: Physical Education; 2) Multiple Subject; 3) Education Specialist; or 4) teaching credentials issued under prior statutes with comparable authorizations to 1-3.

~~(2) **Precondition 2. Prerequisite Coursework.** Candidates who hold the Education Specialist credential as the prerequisite credential must provide evidence of a minimum of 12 semester units (or equivalent quarter units) in physical education coursework including a minimum of 3 semester units (or equivalent quarter units) in both motor development and kinesiology, the equivalent or must take this coursework as a prerequisite to or concurrently with the Adapted Physical Education Added Authorization Specialist Credential coursework. Candidates may pass all sections of the CSET examination in Physical Education in lieu of the coursework. Reference Title 5 CCR 80046.1~~

Proposed Revisions for the Education Specialist: All Added Authorizations

Summary of Key Proposed Revisions for the Education Specialist: Added Authorizations:

Revisions propose clarifying the various prerequisite credentials allowable (Level 1, Level 2, Preliminary, etc.) rather than only the preliminary credential. Revisions propose removing the second precondition as coursework is no longer part of the induction experience for clear credentials. Revisions also propose removing the Early Childhood Special Education Added Authorization (ECSE AA) precondition reference as the precondition that applies to all added authorizations applies to the ECSE AA and therefore is duplicative language.

Prior to Admittance to the Program

Precondition 1. Possession of Appropriate Prerequisite Credential. Candidates accepted into an Added Authorization in Special Education program must currently hold or be eligible for an Education Specialist teaching credential prior to recommendation for the Added Authorization.

- ~~(1) The Added Authorization courses may be considered part of coursework for completing the Clear Education Specialist program.~~

~~Early Childhood Special Education Added Authorization~~

~~*Institutions must respond to the Preconditions for All Added Authorization Programs in addition to the below precondition.*~~

~~(1) Candidates accepted into the Early Childhood Special Education Added Authorization program must currently hold an appropriate Preliminary Education Specialist teaching credential, or be eligible for the same Education Specialist teaching credential prior to recommendation for the Early Childhood Special Education Added Authorization.~~

Proposed Revisions for the California Teachers of English Learners Preconditions

Summary of Key Proposed Revisions for the California Teachers of English Learners (CTEL)

Preconditions: Precondition 1 includes a requirement of minimum units in upper division or graduate-level coursework; Title 5 of the California Code of Regulations Section 80015 was amended and no longer includes the unit requirement. These revisions would bring the precondition into alignment with the regulations.

Precondition 1. ~~Per Title 5, Section 80015 (a)(3), each program for the California Teachers of English Learners shall require completion of 24 semester units (or 36 quarter units) or 12 upperdivision/graduate semester units (or 18 quarter upper division/graduate quarter units) in the approved course work for the certificate.~~

Prior to Recommendation for the Authorization

Precondition 2.1. Prerequisite Credential. ~~Per Title 5, Section 80015.2(a),~~ Prior to recommending a candidate ~~Applicants recommended~~ for a Crosscultural, Language, and Academic Development Certificate (CLAD) the program verifies ~~must possession of~~ a valid California teaching credential, services credential, children’s center instructional permit, or children’s center supervision permit which authorized the holder to provide instruction to pupils in preschool, kindergarten, any of grades 1 to 12 inclusive, or classes primarily organized for adults except the following:

- a. Emergency credentials or permit,
- b. Exchange credentials as specified in [Education Code Section 44333](#),
- c. District intern certificates as specified in [Education Code Section 44325](#),
- d. Sojourn certificated employee credentials as specified in [Education Code Section 44856](#);
- e. Teacher education internship credentials as specified in Article 3 (commencing with [Education Code Section 44450](#)) of Chapter 3.

The program may recommend a candidate simultaneously for a prerequisite credential and the Crosscultural, Language and Academic Development (CLAD) Certificate.

Precondition 2. Completion of Program. Prior to recommending a candidate for a Crosscultural, Language, and Academic Development (CLAD) Certificate, the program verifies that the candidate has completed a Commission-approved California Teacher of English Learners (CTEL) program.

References: Education Code sections 44253.45, 44325, 44333, 44450, 44856, Title 5 of the California Code of Regulations sections 80015, 80015.2.