
21

Information

General Session

New Business

Executive Summary: The Bimonthly Agenda will be presented for planning and information purposes.

Recommended Action: For information only

Presenter: None

Strategic Plan Goal

Continuous Improvement

- **Goal 7.** The Commission's work is grounded in research, informed by the voices of practitioners and communities of interests, and supports continuous improvement in educator preparation and licensure.

Bimonthly Agenda

June 25-26, 2026 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Educator Preparation Committee

Action

Initial Institutional Approval – Stage II

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Action

Initial Institutional Approval – Stage III

This agenda item presents one or more prospective program sponsors' responses to the Common Standards for consideration and possible approval by the Commission.

Action

Initial Institutional Approval – Stage V

This agenda item presents the report from the 2026 provisional site visit and the Committee on Accreditation's recommendation for an accreditation decision for an institution in provisional status. The Commission will consider granting full institutional approval.

Action

Proposed Updates to Preconditions to Align with Current Credential Requirements, Statute, and/or Regulations

This agenda item presents for Commission approval proposed updates to Preconditions to align them with current credential requirements, statute changes, and/or regulations changes.

Action

Child Development Permit Regulations

This agenda item presents the Child Development Permit Regulations that were approved in December 2025 and response to the 45-day public comment period, and proposed changes based on public feedback for final submission of the final statement of reasons to the Office of Administrative Law.

Information

Child Development Permit Professional Growth Hours and Areas of Emphasis

This agenda item presents options for addressing areas of emphasis recommended by the Child Development Permit Workgroup for inclusion in the permit matrix professional growth hours structure. Areas of emphasis would augment with professional opportunities with a specific focus on the needs of particular groups of children.

Information/Action

Updates on Performance Assessments

This three-part agenda item (1) reports on the first year of implementation of the three approved Literacy Performance Assessments, including preliminary results and any revisions being made to the assessments; (2) provides an update on the progress related to the SB 1263 Implementation Plan; and (3) proposes additional amendments to the Performance Assessment Design Standards based on the recommendations from the AI in Performance Assessment forum.

Information/Action

Multiple Measures Dashboard

This agenda item presents a draft Multiple Measures Dashboard that will be used to inform program continuous improvement efforts for Commission review and possible approval. The item will share findings from constituent focus groups along with an overview of revisions made based on the findings.

Fiscal Policy and Planning Committee

Information

Update on the Governor’s Proposed 2026-27 Budget

This agenda item provides an update on the sections of the Governor’s proposed 2026-27 budget that relate to the Commission.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices’ current workload.

Certification Committee

Information/Action

Proposed Regulatory Amendments Pertaining to Certificated Educator Assignments and Monitoring

This agenda item presents information related to proposed amendments to Title 5 of the California Code of Regulations (CCR) and the creation of a regulatory article that clarifies

statutory requirements related to educator assignments, monitoring, and associated sanctions. The regulatory amendments address the agency's implementation of misassignment sanctions as required in the 2024-106 Highlands Community Charter and Technical Schools report from the California State Auditor.

August 27-28, 2026 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Educator Preparation Committee

Action

Initial Institutional Approval – Stage III

This agenda item presents one or more prospective program sponsors' responses to the Common Standards for consideration and possible approval by the Commission.

Information/Action

Child Development Permit Alternative Pathways

This agenda item presents options for addressing alternative pathways recommended by the Child Development Permit Workgroup for inclusion in the Child Development Permit matrix. Alternative Pathways would provide options for those seeking a Child Development Permit recognizing Competency Based Pathways and additional considerations of preparation.

Information/Action

Recommendations for Early Completion Option Exams

This agenda item presents Staff recommendations of examinations for the Early Completion Option for the PK3 Early Childhood Specialist Instruction credential and Education Specialist Mild-to-Moderate Support Needs credential for Commission consideration and possible adoption.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

Executive Committee

Action

Educator Preparation Student Liaison

This agenda item presents possible appointees for an Educator Preparation Student Liaison to the Commission.
