
4B

Action

Educator Preparation Committee

Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the Child Development Permit

Executive Summary: This agenda item presents recommendations from staff regarding the proposed regulations of the California Code of Regulations (CCR), §§80105, 80107, 80109, 80110, 80111, 80112, 80113, 80114, and 80115 approved by the Commission at its February 2026 Commission meeting to implement the Child Development Permit amendments.

Recommended Action: That the Commission (1) consider the recommended changes made in the proposed regulations and, if appropriate, approve proposed amendments to Title 5 of the California Code of Regulations to the Child Development Permit, and (2) take action to rescind the current regulations package and direct staff to submit a new regulatory package that includes the amendments to the approved regulations, as well as the newly proposed regulation sections, to the Office of Administrative Law to continue the regulatory process.

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Strategic Plan Goal

Educator Preparation and Advancement

- **Goal 1.** Educator preparation programs hold candidates to high standards and adequately prepare them to support all students by using culturally and linguistically responsive and sustaining practices in equitable, inclusive, and safe environments.
- **Goal 2.** Prospective educators have multiple pathways to explore and access careers in education and advance in the profession.

Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the Child Development Permit

Introduction

The revised Child Development Permit (CDP) Matrix reflects a major step forward in meeting the goal of a clear, coherent, and inclusive permit structure. It responds to nearly three decades of evolution in the early childhood field and acknowledges the increased complexity of children's developmental needs, the importance of inclusive and equitable practice, and the growing diversity of California's early educator population.

This agenda item presents staff recommendations regarding the proposed regulations of the California Code of Regulations (CCR), §§80105, 80107, 80109, 80110, 80111, 80112, 80113, 80114, and 80115 approved by the Commission on Teacher Credentialing (Commission) at its February 2026 meeting to implement amendments to the Child Development Permit.

Background

In August 2023, a Child Development Permit Workgroup was appointed to review and make recommendations regarding the requirements for earning a Child Development Permit (CDP) authorizing service to children birth to eight for California subsidized early learning programs in addition to a variety of other programs offered throughout the state.

At the October 2024 Commission meeting, Commission staff presented the CDP Workgroup's recommendations and were directed to conduct a Field Survey to gather feedback on the proposed changes to the CDP matrix, as recommended by the workgroup. The Field Survey was released on October 25, 2024, and remained open until November 22, 2024. Commission staff presented their findings and proposed a CDP Matrix [February 2025](#) for the Commission to review and approve.

The proposed levels of the CDP matrix were approved in [February of 2025](#). At the Commission's [December 2025](#) meeting, the Commission approved and adopted the changes to the Child Development Permit structure and requirements. Staff were notified by individuals in the early childhood community in late 2025 that the field experience requirement as written might be misinterpreted. Staff met with stakeholders to better understand the issue and subsequently proposed amendments to Title 5 of the California Code of Regulations (CCR), §§80107, 80112, 80113, 80114, and 80115 to provide better clarity. In [February 2026](#), the Commission approved these amendments to the proposed regulatory language, and staff were directed to move forward with the rulemaking process.

The regulations were submitted to the Office of Administrative Law (OAL) on March 20, 2026, and the Commission opened a 45-day public comment period. During the public comment

period, the Commission received a written request for a public hearing, which was held on May 13, 2026. Based upon public comment and advice from the OAL, staff recommend rescinding the current regulations package to make necessary revisions and establish a transition plan that provides time for institutions and candidates to prepare for these changes related to the Child Development Permit requirements and standards prior to their effective date.

The proposed regulations adopted by the Commission remove and replace all references to the current CDP and include a transition plan that sunsets the old regulations and proposes an effective date for the new requirements. The inclusion of a transition plan requires that the regulations package be revised to include both the current and the proposed regulations and their effective dates. As such, the current regulations and the new regulations will need to operate concurrently during the transition from old to new requirements and standards for the Child Development Permit. The transition plan and updated regulatory language that will be submitted, pending Commission adoption of proposed amendments in June 2026, are provided in [Appendix A](#) and a 45-day public comment period will commence.

Proposed Amendments to the Regulations

The Commission received comments from members of the public on the proposed Child Development Permit requirements and standards during the public hearing on May 13, 2026. Based on public comment received during the public hearing, staff requests that the Commission consider five amendments to the previously adopted regulations, which include the proposed transition timeline.

(1) Changes related to programs and curriculum coursework, in 80105.1 (g)(1); (g)(2); and 80111.1 Early Childhood Educator 1 (a)(1)(A)(3):

- Change “and curriculum” to “and/or curriculum” – Recommendation to revise these sections to better align with the structure of courses in the California Community Colleges where there are two distinct courses in the foundational preparation, one that is more focused on programs, and the other more focused on curriculum. This would reduce candidate confusion and provide more flexible options.

(2) Changes related to state codes pertaining to program quality, documentation, and curriculum in section 80105.1 (m)(c):

- Error in reference section. Recommendation to revise this section to provide the correct compliance with Education Code Section 8203 (instead of Education Code Section 8208) related to California State Preschool Program (CSPP) programs and adding “Welfare and Institution Code section 10208” in relation to program quality, documentation, and curriculum for other state funded programs.

(3) Changes in wording from “students” to “children” in sections 80113.1, 80114.1, and 80115.1:

- Changing the word “students” to “children”. Recommendation to revise the reference from “students” to “children” as an appropriate terminology consistent with the 80105.1 definition of an early learning child development program.

(4) Changes to include Regional Occupational Program (ROP) and an additional option for Early Childhood Educator 1 provisional in sections 80111.1(b):

- Recommendation to change 80111.1(b) to offer two options: (1) that includes a minimum of six units in Early Childhood Education/Child Development coursework; and (2) that includes completion of a Regional Occupational Program in child development related occupations which appears in the current regulations.

(5) Changes to include language to establish a transition from the current Child Development Permit to the Revised Child Development Permit Matrix. The revised Child Development Matrix would go into effect once these regulations are approved by the Office of Administrative Law. The current regulations would be in effect until June 30, 2028. This would allow individuals to apply under either the current requirements or the new requirements until June 30, 2028. As of July 1, 2028, only the new CDP matrix would be available to applicants since the current requirements would be inoperative.

Staff Recommendation

Staff recommend that the Commission consider the proposed changes to the regulatory language and staff recommendations, and if appropriate, approve proposed amendments and proposed regulatory sections to Title 5 of the California Code of Regulations to the Child Development Permit. In order to allow the current and proposed regulations to operate concurrently through June 30, 2028, staff further recommend that the Commission rescind the current regulations package and submit a new regulatory package that includes the amendments to the approved regulations, as well as the newly proposed regulation sections, to the Office of Administrative Law to continue the regulatory process.

If approved by the Commission, staff will submit a new regulations package to OAL and begin the 45-day public comment period. If no credible or objectionable comments are submitted during that period, staff is recommending that the Commission authorize staff to submit the final statement of reasons to the Office of Administrative Law including making any necessary, non-substantive changes to the regulation text that do not alter the requirements, rights, responsibilities, conditions, or prescriptions contained in the original text, without approval or consideration.

Next Steps

While this regulatory package continues to move through the rulemaking process, staff will continue to support transition to the new Child Development Permit framework. During this transition, every effort will be made to support workforce stability, continuity for employers and preparation programs, and clarity for current and prospective permit holders. The proposed transition approach is intended to allow individuals to complete coursework and requirements for their current pathway and apply for one of the existing permits while also providing opportunity for individuals seeking permits under the revised structure to also apply.

Staff recognize the importance of providing adequate implementation time and technical assistance to permit holders, institutions of higher education, employers, local educational

agencies, and early learning and care programs as the field transitions to the revised permit structure. The proposed transition period will allow preparation programs and educational partners to align coursework, advisement, professional growth systems, and clinical practice requirements with the revised Child Development Permit framework. Staff will continue to collaborate with partner agencies and educational partners throughout the implementation process and return to the Commission with implementation updates.

The transition to the revised Child Development Permit structure will be implemented upon approval by OAL, with an effective date established through the regulatory process. Individuals who hold a valid Child Development Permit issued prior to the effective date will retain their existing authorizations and may continue to serve in their current roles without disruption. The revised requirements will apply to new applicants and those seeking to advance within the updated permit structure once approved through the OAL. This approach provides a concrete deadline to support programs, hiring, and workforce transition needs.

Current Child Development Permit Matrix	Revised Child Development Permit Matrix
Will remain operative until June 30, 2028	Effective date based on approval of the Office of Administrative Law

Appendix A

Proposed Amendments to Title 5 CCR, Sections 80105, 80107, 80109, 80110, 80111, 80112, 80113, 80114, and 80115 and Proposed Additions of Title 5, CCR, Sections 80105.1, 80109.1, 80111.1, 80112.1, 80113.1, 80114.1, and 80115.1

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§ 80105. Definitions.

As used in this article, each of the following terms has the meaning herein shown:

(a) “Child Development Permit” means any permit issued by the Commission on Teacher Credentialing which authorizes service in the care, development and instruction of children in a childcare and development program. Child Development Permits were formerly referred to Children's Center Permits.

(b) “Child care and development program” means any state licensed center-based child care and development program operated by a person, association, organization or school district legally authorized to conduct such programs.

(c) “General education” means course work from a regionally accredited institution of higher education in subject areas other than early childhood education and/or child development. The candidate must have earned a “C” or above in each course to be accepted.

(d) “Supervised field experience” means instruction performed in a child care and development program for college credit which is supervised by a person approved by a regionally accredited institution of higher education.

(e) “Early childhood education/child development course work” means college course work from a regionally accredited institution of higher education primarily related to children ages five years or younger. Twenty-five percent of the course work may be extended to cover children ages five to, and including, eight years. The candidate must have earned a “C” grade or above in each course to be accepted. The coursework must be non-remedial. “Non-remedial” coursework for the purpose of this section shall be defined as coursework that is applicable toward an associate of arts degree or higher at a regionally accredited institution of higher education.

(f) “Commission approved alternative education programs” means training which occurs outside of a regionally accredited institution of higher education that has been approved by the Commission to meet all or part of the requirements for obtaining a Child Development Permit. Commission approved alternative education programs must meet criteria established by the Commission in consultation with the Superintendent of Public Instruction in order to be applied toward the Permit.

(g) “Child Development Associate (CDA) credential” means a nationally recognized certificate issued by the CDA Credentialing Commission in Washington DC.

(h) “Professional growth” means participation in activities that contribute to a permit holder's competence, performance or effectiveness in the early childhood profession. Such activities may include but are not limited to college or university coursework, conferences, workshops, institutes, academies, symposia, and staff-development programs.

(i)(1) “Core areas” for the Child Development Permit means individual courses or training in each of the following areas:

(A) child and/or human development;

(B) child, family and community or child and family relations; and

(C) programs and curriculum.

(2) “Core areas” for the Child Development Permit with the School - Age Emphasis means individual courses or training in each of the following areas:

(A) child growth and youth development;

(B) child and youth/family/community; and

(C) programs/curriculum including school-age instructional practices.

(3) Core courses in “child and/or human development” and “child, family and community” or “child and family relations” must be a minimum of three semester units or four quarter units.

(j) “Aide” means an individual who cares for and assists in the development and instruction of children under the supervision of a CDP Associate Teacher, Child Development Permit (CDP) Teacher, CDP Master Teacher, CDP Site Supervisor, or CDP Program Director. An aide may not be supervised by a CDP Assistant. An aide is not required to hold a Child Development Permit.

(k) “Adult supervision coursework” means a course that helps Child Development Permit candidates develop knowledge and skills for effective communication with and supervision of adults.

(l) “Accredited Home Economics Related Occupations (HERO) program” means a high school training program that is certified by the Home Economics Education Unit, California Department of Education, and uses curriculum developed by the Home Economics Education Unit to train secondary students to serve as aides or assistants in a child care and development program. Such training qualifies an individual to obtain a Child Development Assistant Permit.

(m) “Regional Occupational Program (ROP)” means a program designed to prepare secondary students or adults in one of a variety of occupations. When such training is in child development related occupations, it may be used to qualify an individual to obtain a Child Development Assistant Permit.

(n) "School-Age Emphasis" means that the permit holder has completed coursework relating to children and youths from birth to age 14. The coursework must be non-remedial.

(o) "Program year" means 175 days of three or more hours per day working in a child care and development program.

(p) This section is operative through June 30, 2028.

Note: Authority cited: Sections 8363, 8370, and 44225(d), Education Code. Reference: Sections 8370 and 8363, Education Code.

§ 80105.1 Definitions.

As used in this article, each of the following terms has the meaning herein shown:

(a) "Child Development Permit" means any permit issued by the Commission on Teacher Credentialing which authorizes service in the care, development and instruction of children in a childcare and development program or early learning child development program. Child Development Permits include currently issued authorizations provided in sections 80111.1, 80112.1, 80113.1, 80114.1 and 80115.1 and Child Development Permits issued under previous regulations or Children's Center Permits.

(b) "Child care and development program" means any state licensed center-based child care and development program operated by a person, association, organization or school district legally authorized to conduct such programs.

(c) "Early learning child development program" means child development programs that provide an educational experience for children, including age and developmentally appropriate activities in a safe, healthy environment that fosters social, emotional, physical, and cognitive growth.

(d) "Early childhood education/child development course work" means college course work from a regionally accredited institution of higher education primarily related to children ages eight years or younger. The candidate must have earned a "C" grade or above in each course to be accepted. The coursework must be non-remedial. "Non-remedial" coursework for the purpose of this section shall be defined as coursework that is applicable toward an associate degree or higher at a regionally accredited institution of higher education.

(e) "Child Development Associate (CDA) credential" means a nationally recognized certificate issued by the CDA Credentialing Commission in Washington DC.

(f) "Professional growth" means participation in activities that contribute to a permit holder's competence, performance or effectiveness in the early childhood profession. Such activities may include but are not limited to college or university coursework, conferences, workshops, institutes, academies, symposia, and-county and site based professional development

opportunities.

(g)(1) “Core areas” for the Child Development Permit means individual courses or training in each of the following areas:

(A) child and/or human development;

(B) child, family and community or child and family relations; and

(C) programs and/or curriculum.

(2) Core courses in “child and/or human development” and “child, family and community” or “child and family relations” and “programs and/or curriculum” must be a minimum of three semester units or four quarter units.

(h) “Adult supervision coursework” means a course that helps Child Development Permit candidates develop knowledge and skills for effective communication with and supervision of adults.

(i) “Provisional Certification” means a time-limited permit issued to an individual who has not yet completed all requirements for a standard permit but is actively working toward full completion. An individual holding a valid Provisional Certification is authorized to work in the role while completing the outstanding requirements.

(j) “Employer Sponsorship” means a situation where an employer formally supports an individual’s pursuit of a professional credential, permit, or other authorization. This support is typically documented through an agreement or official verification provided to the credentialing or licensing agency.

(k) “Supervised Clinical (field) Experience” means structured, hands-on professional practice completed in a real-world educational or care setting, in an early learning child development program, which is supervised by a person approved by a regionally accredited institution of higher education.

(l) “Multiple Subject Clinical Practice”: means supervised field experiences, including student teaching. Candidates are provided supervision and evaluation from their program supervisor and assigned a specific mentor/master teacher. For the purpose of earning a Child Development Permit, clinical supervision must be completed in an early childhood education setting including Prekindergarten-grade 3 or have one year of full-time experience as a teacher of record in a Prekindergarten to 3rd grade classroom.

(m) “Teacher of Record” means the individual designated by a child development program as having primary responsibility for the care, supervision, and instructional program of a specific group of children. The Teacher of Record shall:

(A) Hold a valid permit at the Early Childhood Educator 2 level or higher issued by the Commission on Teacher Credentialing, pursuant to 5 CCR sections 80107 and 80112.1.

(B) Be assigned responsibility for planning, implementing, and evaluating the daily educational program consistent with state-adopted early learning standards and program requirements.

(C) Ensure compliance with all Title 5 requirements for curriculum, documentation, and program quality in state and federally funded programs as provided by section 8203 or Welfare and Institution Code section 10208.

(D) Serve as the individual identified for Title 22 staffing ratios and supervision requirements, pursuant to 22 CCR section 101216.2, with support from an Early Childhood Educator 1, assistant teachers or aides.

(E) Be responsible for family communication, documentation of child progress, and coordination with program administration.

(n) "Regional Occupational Program (ROP)" means a program designed to prepare secondary students or adults in one of a variety of occupations. When such training is in child development related occupations, it may be used to qualify an individual to obtain an Early Childhood Educator 1 Provisional Certification.

Note: Authority cited: Sections 8337, 44225(d), and 44225(g), Education Code. Reference: Sections 8337, Education Code.

§ 80107. Application Procedure and Date of Issuance of a Permit.

(a) Submission of Application. Each applicant for a Child Development Permit as defined in Sections 80105 and 80105.1 of any type, or for any renewal thereof, shall submit an application to the Commission on Teacher Credentialing, ~~or to the Office of the County or District Superintendent of Schools of the county in which the applicant is employed.~~

(b) Application Form. An application for a Child Development Permit as defined in Sections 80105 and 80105.1 of any type, shall be submitted on the application ~~form as defined in Section 80001, Application for Credential Authorizing Public School Service (form 4104, rev XX),~~ furnished by the Commission on Teacher Credentialing and shall be accompanied by all of the following:

(1) ~~If the applicant does not already have fingerprint clearance on file with the Commission, the permit application must include duplicate personal identification cards as specified in Section 80442 and form Application for Character and Identification Clearance (form 41-CIC, rev 9-95).~~ Fingerprint clearance as specified in Section 80442.

(2) The fees for issuance as specified in Section 80487~~(a)~~.

(3) Official transcripts listing required college and university course work appropriate to the permit requested.

(4) Verification of training completed through Commission approved non-college based training, if appropriate to the permit requested.

(5) For each permit requiring experience, the application shall be accompanied by original letters, from authorized persons having knowledge of the facts, verifying the dates and nature of the experience claimed.

(c) Date of Issuance. If all requirements for a permit are met by the date an application is filed, the permit will be issued with that date as of that date, and that date will be the date of issuance. If further requirements are needed, then the applicant must complete remaining requirements and submit a new application and supporting materials, as provided in subsection (b). ~~then the date of issuance will be the date on which all necessary requirements have been met.~~

(d) No Renewal of Expired Permit. An expired permit shall not be renewed. Reissuance of an expired permit requires submission of an application pursuant to subsection (b), including verification that all renewal requirements have been satisfied. ~~However, if an applicant with an expired permit meets all of the renewal requirements and submits an application and fee, the permit shall be reissued as of the date of filing.~~

~~(e) Failure to Meet Renewal Requirements. In the event the holder of a permit fails to meet the renewal requirements for that permit he/she will be required to meet any new requirements that have been adopted subsequent to the initial date of issuance, unless an extension is granted pursuant to Section 80523.~~

~~(f) Reduced Fee for Early Renewal. When a Permit holder completes all of the requirements for a higher level of the Child Development Permit within three years of the date of initial issuance, he/she may submit an application for renewal and the original unexpired permit and pay half the renewal fee.~~

Note: Authority cited: Section 8370, and 44225(g), Education Code. Reference: Sections ~~8362, 8363 and~~ 44252(a) and 44340, Education Code.

§ 80109. Levels of the Permit.

(a) The Commission on Teacher Credentialing shall issue the Child Development Permit for service in child care and development programs at the following levels:

- (1) Child Development Assistant Permit.
- (2) Child Development Associate Teacher Permit.
- (3) Child Development Teacher Permit.
- (4) Child Development Master Teacher Permit.
- (5) Child Development Site Supervisor Permit.
- (6) Child Development Program Director Permit.

(b) All permits may have a "School-Age Emphasis" added to them when the individual takes half of his/her coursework in school-age units.

(c) All valid permits for service in a child care and development program issued prior to the effective date of this section shall continue in force and may be renewed as prescribed for each specific type of permit at the time it was issued. Upon request of the applicant, permits issued under prior regulations may be evaluated for the appropriate permit level under current regulations.

(d) Individuals holding permits issued under previous regulations who did not complete the renewal requirements specified for that type of permit may reapply under current regulations.

~~(e) Effective thirty days after these regulations become effective, the Commission on Teacher Credentialing will no longer issue life permits. This section is operative through June 30, 2028.~~

Note: Authority cited: Sections 8363, 8370 and 44225(b), Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80109.1 Levels of the Permit.

(a) The Commission on Teacher Credentialing shall issue the Child Development Permit for service in child care and development programs at the following levels:

(1) Early Childhood Educator 1

(2) Early Childhood Educator 2

(3) Early Childhood Educator 3

(4) Early Childhood Administrator 1

(5) Early Childhood Administrator 2

(b) Early Childhood Educator 1 and Early Childhood Educator 2 may be issued as Provisional Certifications, which allow the holder to serve in the role while completing requirements, as specified in Section 80111.1 and 80112.1.

(c) All valid permits for service in a child care and development program issued prior to the effective date of this section shall continue in force and may be renewed as prescribed for each specific type of permit at the time it was issued.

(d) Individuals holding permits issued under previous regulations who did not complete the renewal requirements specified for that type of permit may reapply under current regulations.

Note: Authority cited: Sections 44225(b), 44252, and 44252.1, Education Code.

§ 80110. Child Development Assistant Permit.

(a) Requirements. Each applicant for a Child Development Assistant Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

- (1) Completion of six (6) semester units of early childhood education or child development coursework, as defined in section 80105;
- (2) Completion of an accredited secondary Home Economics Related Occupations (HERO) program supported by local, federal, or Regional Occupational Center/Program (ROC/P) funds or Regional Occupational Program (ROP) in Child Development Related Occupations; or
- (3) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a “School-Age Emphasis” by completing half of his/her units in school-age coursework.

(c) Term and Renewal. The Child Development Assistant permit shall be issued for five years and may be renewed for a five year period upon submission of the following:

- (1) an application for renewal;
- (2) required fees; and
- (3) verification of completion of 105 hours of professional growth, as defined in section 80105.

(d) Authorization.

(1) The Child Development Assistant Permit authorizes the holder to care for and assist in the development and instruction of children in a child care and development program under the supervision of a CDP Associate Teacher, CDP Teacher, CDP Master Teacher, CDP Site Supervisor, or CDP Program Director.

(2) The Child Development Assistant Permit With School-age Emphasis authorizes the holder to provide all of the services authorized for the Child Development Assistant Permit holder as well as provide services in the care, development, and instruction of children in before-school, after-school and other school age child care programs.

(e) This section is operative through June 30, 2028. The Child Development Assistant Permit shall no longer be initially issued on or after July 1, 2028.

Note: Authority cited: Sections 8363, 8370 and 44225(d), Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80111. Child Development Associate Teacher Permit.

(a) Requirements. Each applicant for a Child Development Associate Teacher Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

(1) All of the following:

- (A) Completion of a minimum of 12 semester units of coursework in early childhood education/child development, as defined in section 80105, (exclusive of field work used to satisfy Section 80111 a. 1. B) including at least one course in each of the following core areas: child/human growth and development; child, family and community, or child and family relations; programs/curriculum; and
- (B) Fifty days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last two years.

(2) Completion of the Child Development Associate (CDA) Credential.

(3) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a “School-Age Emphasis” by completing half of his/her units in school-age coursework.

(c) Term and Renewal. The Child Development Associate Teacher Permit shall be issued for five years and renewed for successive five-year periods upon submission of:

- (1) an application for renewal;
- (2) required fee; and
- (3) verification of completion of 105 hours of professional growth, as defined in section 80105.

(d) The renewal requirement outlined in subsection (c) shall be applicable to all Child Development Associate Teacher Permits, regardless of issuance date.

(e) Authorization.

(1) A Child Development Associate Teacher Permit authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise a Child Development Assistant Permit holder and an aide.

(2) The Child Development Associate Teacher Permit with School-age Emphasis authorizes the holder to provide all of the services authorized for the Child Development Associate Teacher Permit holder as well as provide services in the care, development, and instruction of children in before-school, after-school and other school age child care programs.

(f) This section is operative through June 30, 2028. The Child Development Associate Teacher

Permit shall no longer be initially issued on or after July 1, 2028.

Note: Authority cited: Sections 8363, 8370 and 44225(d), Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80111.1 Early Childhood Educator 1.

(a) Early Childhood Educator 1 Requirements. The minimum requirements for the issuance of an Early Childhood Educator 1 shall include submission of an application as provided in Section 80107, in addition to one of the following options:

(1) Completion of all of the following:

(A) a minimum of 12 semester units in early childhood education/child development coursework (ECE/CD), as provided in section 80105.1, exclusive of field work used to satisfy Section 80111.1 (a)(1)(B), including at least one course in each of the following core areas:

1. child and/or human development;
2. child, family and community or child and family relations; and
3. programs and/or curriculum as defined in section 80105.1.

(B) a minimum of 50 days of experience in an instructional capacity in an early learning child development program, working a minimum of three hours per day within the last two years.

(2) Possession of a valid Child Development Associate (CDA) Credential, as defined in section 80105.1.

(b) Early Childhood Educator 1 Provisional Certification Requirements. The minimum requirements for the issuance of an Early Childhood Educator 1 Provisional Certification shall include submission of an application as provided in Section 80107, in addition to one of the following:

(1) completion of a minimum of 6 semester units in ECE/CD coursework, as provided in section 80105.1, and verification of employer sponsorship and employment in a supportive classroom role requiring this level of certification; OR

(2) completion of a program supported by local, federal, or Regional Occupational Center/Program (ROC/P) funds or Regional Occupational Program (ROP) in child development related occupations, and verification of employer sponsorship and employment in a supportive classroom role requiring this level of certification.

(c) Term and Renewal. The term and renewal for the Early Childhood Educator 1 and Early Childhood Educator 1 Provisional Certification shall be as follows:

(1) The Early Childhood Educator 1 shall be issued for five years and renewed for successive five-year periods upon submission of:

(A) an application form for renewal as defined in Section 80001;

(B) the fee for issuance as specified in Section 80487; and

(C) verification of completion of 105 hours of professional growth as defined in section 80105.1.

(2) The Early Childhood Educator 1 Provisional Certification shall be issued for two years and may not be renewed.

(d) Authorization. The Early Childhood Educator 1 and Early Childhood Educator 1 Provisional Certification authorize the holder to assist in the care, development, and instruction of children in an early learning child development program under the guidance and the immediate supervision of an Early Childhood Educator 2 or higher-level permit holder.

Note: Authority cited: Sections 44225(d), and 44225(g), Education Code. Reference: Section 8301.5 Education Code.

§ 80112. Child Development Teacher Permit.

(a) Requirements. Each applicant for a Child Development Teacher Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

(1) All of the following:

(A) Completion of twenty-four semester units of course work in early childhood education/child development, as defined in section 80105, including at least one course in each of the following core areas: child/human growth and development; child, family and community, or child and family, relations; programs/curriculum. Either of the following may be used to partially meet the 24-semester units requirements:

1. A two- or three-semester unit supervised field work course, including both the field and course work components, may be used toward the required 24 early childhood education/child development semester units, but the same field work course may not be used to meet the experience requirement listed in Section 80112(a)(1)(B).

2. Successful completion of the Child Development Associate (CDA) Credential, which may be used for nine semester units of credit toward the required 24 semester units.

(B) Completion of 175 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years.

(C) Completion of sixteen diversified semester units in general education (i.e., at least one course in each of the following areas: Humanities and/or Fine Arts, Social Sciences, Math and/or Science, and English/Language Arts).

(2) Completion of an associate degree or higher in early childhood education or child

development or a related field, with a three (3) semester unit supervised field experience in an early childhood education setting.

(3) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a “School-Age Emphasis” by completing half of his/her units in school-age coursework.

(c) Term and Renewal. The Child Development Teacher Permit shall be issued for five years and renewed for successive five year periods upon submission of:

(1) an application for renewal;

(2) required fees; and

(3) verification of completion of 105 hours of professional growth, as defined in section 80105.

(d) Authorization.

(1) A Child Development Teacher Permit authorizes the holder to provide service in the care, development, and instruction of children in a child development program, and supervise a Child Development Permit Associate Teacher, a Child Development Permit Assistant, and an aide.

(2) The Child Development Teacher Permit With School-age Emphasis authorizes the holder to provide all of the services authorized for the Child Development Teacher Permit holder as well as provide services in the care, development, and instruction of children in before-school, after-school and other school age child care programs.

(e) This section is operative through June 30, 2028. The Child Development Teacher Permit shall no longer be initially issued on or after July 1, 2028.

Note: Authority cited: Sections 8363, 8370, and 44225(d) Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80112. 1 Early Childhood Educator 2.

(a) Early Childhood Educator 2 Requirements. The minimum requirements for the issuance of an Early Childhood Educator 2 shall include submission of an application as provided in Section 80107, in addition to one of the following options:

(1) Completion of an associate degree or higher in early childhood education (ECE) or child development (CD), or a degree program, that includes at least 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision; and
(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(2) Completion of an associate degree or higher in a subject area other than ECE/CD and at least 24 semester units in ECE/CD coursework as provided in section 80105.1 in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision; and

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(b) Early Childhood Educator 2 Provisional Certification Requirements. The minimum requirements for the issuance of a Provisional Certification shall include all of the following:

(1) completion of a minimum of 24 semester units in ECE/CD coursework, as provided in section 80105.1; and

(2) verification of employer sponsorship and employment in a role requiring this level of certification.

(c) Term and Renewal. The term and renewal for the Early Childhood Educator 2 and Early Childhood Educator 2 Provisional Certification shall be as follows:

(1) The Early Childhood Educator 2 shall be issued for five years and renewed for successive five-year periods upon submission of:

(A) an application form for renewal as defined in Section 80001;

(B) the fee for issuance as specified in Section 80487; and

(C) verification of completion of 105 hours of professional growth as defined in

section 80105.1.

(2) The Early Childhood Educator 2 Provisional Certification shall be issued for two years, with an option to extend for an additional year. The Early Childhood Educator 2 Provisional Certification shall be reissued for an additional one-year period upon submission of:

(A) an application form for renewal as defined in Section 80001;

(B) the fee for issuance as specified in Section 80487; and

(C) official transcripts showing completion of 24 semester units of associate degree applicable coursework since the initial issuance of the Early Childhood Educator 2 Provisional Certification.

(d) Authorization. The Early Childhood Educator 2 and Early Childhood Educator 2 Provisional Certification authorize the holder to be the teacher of record in an early learning child development program and provide guidance and supervision to an Early Childhood Educator 1 permit holder. Instructional services may include, but shall not be limited to, development and implementation of curriculum, learning goals and environments, observation and assessment, family engagement, and health, safety and nutrition.

Note: Authority cited: Sections 8337 and 44225(d), and 44225(g), Education Code. Reference: Sections 8337, Education Code.

§ 80113. Child Development Master Teacher Permit.

(a) Requirements. Each applicant for a Child Development Master Teacher Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

(1) All of the following:

(A) Completion of twenty-four semester units of course work in early childhood education/child development, as defined in section 80105, including at least one course in each of the following core areas: child/human growth and development; child, family and community, or child and family, relations; programs/curriculum. Either of the following may be used to partially meet the required units:

1. A two- or three-semester unit supervised field work course, including both the field and course work components, may be used toward the required 24 early childhood education/child development semester units, but the same field work course may not be used to meet the experience requirement listed in Section 80113(a)(1)(E).

2. Successful completion of the Child Development Associate (CDA) Credential, which may be used for nine semester units of credit toward the

required 24 semester units.

(B) Completion of sixteen diversified semester units in general education (i.e., at least one course in each of the following areas: Humanities and/or Fine Arts, Social Sciences, Math and/or Science, and English/Language Arts).

(C) Completion of six (6) additional semester units in an area of specialization which may include but is not limited to the following:

1. Infant and toddler care;
2. Bilingual and bicultural development;
3. Children with exceptional needs;
4. Preschool programming;
5. Parent/teacher relations;
6. Child health; and
7. Specific areas of developmentally appropriate curriculum.

(D) Completion of two (2) semester units of adult supervision coursework.

(E) Completion of 350 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years.

(2) Completion of a baccalaureate degree or higher with twelve (12) or more semester units of early childhood education or child development coursework, and a three (3) unit supervised field experience in an early childhood education setting.

(3) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of his/her units in school-age coursework.

(c) Term and Renewal. The Child Development Master Teacher Permit shall be issued for five years and renewed for five year periods upon submission of the following:

- (1) an application for renewal,
- (2) required fees, and
- (3) verification of completion of 105 hours of professional growth, as defined in section 80105.

(d) Authorization.

(1) A Child Development Master Teacher Permit authorizes the holder to provide service

in the care, development, and instruction of children in a child care and development program, and supervise a Child Development Permit Teacher, a Child Development Permit Associate Teacher, a Child Development Permit Assistant, and an aide. A Child Development Master Teacher Permit also authorizes the holder to serve as a coordinator of curriculum and staff development in a child care and development program.

(2) The Child Development Master Teacher Permit With School-age Emphasis authorizes the holder to provide all of the services authorized for the Child Development Master Teacher Permit holder as well as provide services in the care, development, and instruction of children in before-school, after-school and other school age child care programs.

(e) This section is operative through June 30, 2028. The Child Development Master Teacher Permit shall no longer be initially issued on or after July 1, 2028.

Note: Authority cited: Sections 8363, 8370 and 44225(d), Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80113.1 Early Childhood Educator 3.

(a) Early Childhood Educator 3 Requirements. The minimum requirements for the issuance of an Early Childhood Educator 3 shall include submission of an application as provided in Section 80107, in addition to one of the following options:

(1) Completion of a bachelor's degree or higher in early childhood education (ECE) or child development (CD), or a degree program, that includes at least 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision; and

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(2) Completion of a bachelor's degree or higher in a subject area other than ECE/CD and 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision; and
(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(3) Possession of a valid PK-3 Early Childhood Education Specialist Instruction Credential and a minimum of two semester units of coursework in adult supervision.

(4) Possession of a valid Multiple Subject Teaching Credential in addition to completion of all of the following:

(A) a minimum of 24 semester units in ECE/CD coursework as provided in section 80105.1;

(B) a minimum of two semester units of coursework in adult supervision; and

(C) Multiple Subject Clinical Practice within an ECE setting, as defined in section 80105.1, or one year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer, as specified in section 80107.

(b) Term and Renewal. The Early Childhood Educator 3 shall be issued for five years and renewed for successive five-year periods upon submission of:

(1) an application form for renewal as defined in Section 80001;

(2) the fee for issuance as specified in Section 80487; and

(3) verification of completion of 105 hours of professional growth as defined in section 80105.1.

(c) Authorization. The Early Childhood Educator 3 authorizes the holder to provide care, development, and instruction of children in an early learning child development program and provide guidance, mentoring, and supervision to Early Childhood Educator 1 and Early Childhood Educator 2 permit holders. The holder may also serve as coordinator of curriculum, and staff development at a site or program level, under the supervision of an Early Childhood Administrator 2. Instructional services may include, but shall not be limited to, development and implementation of curriculum, learning goals and environments, observation and assessment, family engagement, and health, safety and nutrition.

Note: Authority cited: Sections 8337, 44225(d), and 44225(g), Education Code. Reference: Sections 8337, Education Code.

§ 80114. Child Development Site Supervisor Permit.

(a) Requirements. Each applicant for a Child Development Site Supervisor Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

(1) All of the following:

(A) Completion of an associate degree or 60 semester units, with at least twenty-four (24) units of early childhood education or child development coursework, as defined in section 80105, including the core courses of child and/or human development; child, family and community; and programs and curriculum.

(B) Completion of six (6) additional semester units of coursework in the administration and supervision of child care and development programs. These six units must include at least two different courses. One course shall be introductory and one course shall be advanced, or they must be courses of different topical content.

(C) Completion of two (2) semester units of adult supervision coursework.

(D) Completion of 350 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years. Experience must include at least 100 days of supervising adults in a child care and development program.

(2) Completion of a baccalaureate degree or higher with twelve (12) or more semester units of early childhood education or child development coursework, and a three (3) unit supervised field experience in an early childhood education setting.

(3) An Administrative Services credential authorizing services in public schools in California, with twelve (12) semester units of early childhood education or child development coursework and a three (3) semester unit supervised field experience.

(4) A current credential issued by the Commission on Teacher Credentialing authorizing teaching service in a self-contained classroom or a secondary teaching credential in home economics, with twelve (12) semester units of early childhood education or child development coursework and a three (3) semester unit supervised field experience.

(5) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of

his/her units in school-age coursework.

(c) Term and Renewal. The Child Development Site Supervisor Permit shall be issued for five years and renewed for successive five year periods upon submission of:

(1) an application for renewal;

(2) required fees; and

(3) verification of completion of 105 hours of professional growth, as defined in section 80105.

(d) Authorization.

(1) A Child Development Site Supervisor Permit authorizes the holder to supervise a child care and development program operating at a single site, provide service in the care, development, and instruction of children in a child care and development program, and serve as a coordinator of curriculum and staff development in a child care and development program.

(2) The Child Development Site Supervisor Permit With School-age Emphasis authorizes the holder to provide all of the services authorized for the Child Development Site Supervisor Permit holder as well as provide services in the care, development, and instruction of children in before-school, after-school and other school age child care programs.

(e) This section is operative through June 30, 2028. The Child Development Site Supervisor Permit shall no longer be initially issued on or after July 1, 2028.

Note: Authority cited: Sections 8363, 8370, and 44225(d), Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80114.1 Early Childhood Administrator 1.

(a) Early Childhood Administrator 1 Requirements. The minimum requirements for the issuance of an Early Childhood Administrator 1 shall include submission of an application as provided in Section 80107, in addition to one of the following options:

(1) Completion of an associate degree or higher in early childhood education (ECE) or child development (CD), or a degree program, that includes at least 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision;

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement.

Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(C) a minimum of six semester units of coursework in ECE administration;

(D) One year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer as specified in section 80107; and

(E) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.

(2) Completion of an associate degree or higher in a subject area other than ECE/CD and at least 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision;

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(C) a minimum of six semester units of coursework in ECE administration;

(D) one year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that be verified by an employer, as specified in section 80107; and

(E) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.

(b) Term and Renewal. The Early Childhood Administrator 1 shall be issued for five years and renewed for successive five-year periods upon submission of:

(1) an application form for renewal as defined in Section 80001;

(2) the fee for issuance as specified in Section 80487; and

(3) verification of completion of 105 hours of professional growth as defined in section 80105.1.

(c) Authorization. The Early Childhood Administrator 1 authorizes the holder to supervise an early learning and child development program in the care, development, and instruction of children and to provide guidance and supervision to Early Childhood Educator 1, Early Childhood Educator 2, and Early Childhood Educator 3 permit holders serving in the role of the teacher of record and/or site director responsible for overseeing state requirements at a single program site. Instructional services may include, but shall not be limited to, the development and implementation of curriculum, learning goals and environments, observation and assessment, family engagement, and health, safety and nutrition.

Note: Authority cited: Sections 8337 44225(d), and 44225(q), Education Code. Reference: Sections 8337, Education Code.

§ 80115.Child Development Program Director Permit.

(a) Requirements. Each applicant for a Child Development Program Director Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following options:

(1) All of the following:

(A) Completion of a baccalaureate degree with at least twenty-four (24) units of early childhood education or child development coursework, as defined in section 80105, including the core areas of child and/or human development; child, family and community; and programs and curriculum;

(B) Completion of six (6) additional semester units of coursework in the administration and supervision of child care and development programs. These six units must include at least two different courses. One course shall be introductory and one course shall be advanced, or they must be courses of different topical content.

(C) Completion of two (2) semester units of adult supervision coursework.

(D) Child Development Site Supervisor status, with at least one program year of site supervisor experience.

(2) A master's degree or higher in Child/Human Development, Early Childhood Education or closely related field.

(3) An Administrative Services credential authorizing services in public schools in California, with twelve (12) semester units of early childhood education or child development coursework and a three (3) semester unit supervised field experience.

(4) A current credential issued by the Commission on Teacher Credentialing authorizing teaching service in a self contained classroom or a secondary teaching credential in home economics, with twelve (12) semester units of early childhood education or child development coursework, three (3) semester units in a supervised field experience, and six additional semester units in administration of early childhood education or child

development.

(5) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a “School-Age Emphasis” by completing half of his/her units in school-age coursework.

(c) Term and Renewal. The Child Development Program Director Permit shall be issued for five years and renewed for successive five year periods upon submission of all of the following:

(1) an application for renewal;

(2) required fees; and

(3) verification of completion of 105 hours of professional growth, as defined in section 80105.

(d) Authorization.

(1) A Child Development Program Director Permit authorizes the holder to supervise a child care and development program operated in a single or multiple sites, provide service in the care, development, and instruction of children in a child care and development program, and serve as a coordinator of curriculum and staff development in a child care and development program.

(2) The Child Development Program Director Permit With School-age Emphasis authorizes the holder to provide all of the services authorized for the Child Development Program Director Permit holder as well as provide services in the care, development, and instruction of children in before-school, after-school and other school age child care programs.

(e) This section is operative through June 30, 2028. The Child Development Program Director Permit shall no longer be initially issued on or after July 1, 2028.

Note: Authority cited: Sections 8363, 8370, and 44225(d), Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80115.1 Early Childhood Administrator 2.

(a) Early Childhood Administrator 2 Requirements. The minimum requirements for the issuance of an Early Childhood Administrator 2 shall include submission of an application as provided in Section 80107, in addition to one of the following options:

(1) Completion of a bachelor’s degree or higher in early childhood education (ECE) or child development (CD), or a degree program, that includes at least 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of

the following:

(A) a minimum of two semester units of coursework in adult supervision;

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement.

Coursework must include a minimum of 100 hours of clinical experience;

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(C) a minimum of six semester units of coursework in ECE administration;

(D) one year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer, as specified in section 80107; and

(E) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.

(2) Completion of a bachelor's degree or higher in a subject area other than ECE/CD and at least 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision;

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement.

Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(C) a minimum of six semester units of coursework in ECE administration;

(D) One year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer, as specified in section 80107; and

(E) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.

(3) Possession of a valid PK-3 Early Childhood Education Specialist Instruction Credential

in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision;

(B) a minimum of six semester units of coursework in ECE administration;

(C) one year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer, as specified in section 80107; and

(D) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.

(4) Possession of a valid Multiple Subject Teaching Credential and 24 semester units in ECE/CD as provided in section 80105.1 in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision;

(B) a minimum of six semester units of coursework in ECE administration;

(C) one year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer, as specified in section 80107; and

(D) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.

(5) Possession of a valid Administrative Services Credential and 24 semester units in ECE/CD as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision;

(B) a minimum of six semester units of coursework in ECE administration;

(C) one year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer, as specified in section 80107; and

(D) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.

(b) Term and Renewal. The Early Childhood Administrator 2 shall be issued for five years and renewed for successive five-year periods upon submission of:

(1) an application form for renewal as defined in Section 80001;

(2) the fee for issuance as specified in Section 80487; and

(3) verification of completion of 105 hours of professional growth as defined in section 80105.1.

(c) Authorization. The Early Childhood Administrator 2 authorizes the holder to supervise an

early learning and child development program operating at multiple sites in the care, development, and instruction of children and to provide guidance and supervision to Early Childhood Educator 1, Early Childhood Educator 2, Early Childhood Educator 3, and Early Childhood Administrator 1 staff. The holder may also serve as the coordinator of multiple sites in the areas of curriculum, staff development, and mentorship at the program level. Instructional services may include but shall not be limited to the development and implementation of curriculum, learning goals and environments, observation and assessment, family engagement, and health, safety and nutrition.

Note: Authority cited: Sections 8337, 44225(d), and 44225(g), Education Code. Reference: Sections 8337, Education Code.