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# 3A

## Action

### *Certification Committee*

### **Assignment Monitoring Sanctions: System of Identification, Support, and Improvement**

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## AGENDA INSERT

**Executive Summary:** This agenda item builds on previous proposals related to sanctions for assignment monitoring by proposing a new intervention system of identification, support, and improvement. This system will provide support to all California public schools, at an appropriate level based on the percentage of their assignments that are uncorrected misassignments. Schools will not only receive tiered support, but differentiated training based on the school type or level.

**Recommended Action:** Approve components of the refined proposal and accompanying regulations for transmission to the Office of Administrative Law.

**Presenters:** Erin Henderson, Deputy Director, Ann Harris, Assignment Monitoring Program Manager, and Gianna Barlupi, Assignment Monitoring Analyst, Division of Licensure Certification

### Strategic Plan Goal

#### *Professional Licensure*

- **Goal 5.** Educators are appropriately licensed based on the preparation they completed and the services they will provide.

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# Assignment Monitoring Sanctions: System of Identification, Support, and Improvement

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## Introduction

This agenda insert provides updates to the proposed regulatory text in [Appendix A](#) based upon additional feedback from education partners and advocacy groups. Specifically, the updates include:

- Clarity related to the term “traditional” in subsections (c)(3)(A) and (d)(4)(A) to clarify that it refers to a traditional school and not a charter school.
- Addition of reference to charter governing boards for reporting requirements, as applicable, in subsections (c)(3)(A) and (B), and subsections (d)(4)(A) and (B).
- Addition of individuals with oversight of charter schools to the list of individuals that may have training requirements delegated to them by sanctioned superintendents and administrators in subsections (d)(1)(A) and (B).
- Addition of new subsection (f) to include references to the statutory definition of “monitoring authority” and the regulatory definition of “authorizer” as it relates to charter schools.

## Appendix A

### Proposed Addition to Title 5 CCR, Section 80135

Text proposed to be added is displayed in underline type. Text proposed to be deleted is displayed in ~~strikethrough~~ type.

**California Code of Regulations**  
**Title 5. Education**  
**Division 8. Commission on Teacher Credentialing**  
**Chapter 1. Credentials Issued Under the Teacher Preparation and Licensing Law of 1970**  
**Article 6. ~~Positions Requiring Administrative Credentials or Supervision Credentials~~ Educator**  
**Assignments and Monitoring**

**§ 80135. Assignment Monitoring Interventions: System of Identification, Support, and Improvement**

- (a) The commission shall enforce a system of identification, support, and improvement on schools, including charter schools, that includes required interventions for schools that have a high percentage of uncorrected misassignments, as compared to total educator assignments, in data resulting from annual assignment monitoring, as provided in Section 44258.9.
- (b) Any school that has under 10% of their educator assignments determined as uncorrected misassignments compared to total assignments during a monitoring cycle shall:
  - (1) Have their uncorrected misassignment percentage reported publicly by the commission through its data dashboards.
- (c) Any school that has at least 10%, and under 25%, of their educator assignments determined as uncorrected misassignments compared to total assignments during a monitoring cycle shall:
  - (1) Receive notice from the commission of their uncorrected misassignment percentage and a recommendation to complete the commission's educator assignment training program, as identified and differentiated by the commission based upon the school site type. Notice shall be sent from the commission, in writing, within 90 days of the closure of annual assignment monitoring, to the school site administrator, district superintendent, the overseeing governing board, and the monitoring authority.
  - (2) Have their uncorrected misassignment percentage reported publicly by the commission through its data dashboards.

(3) Within six months of the notice, report to their governing board, as an information item, on their monitoring results and intervention status.

(A) Traditional schools and district authorized charter schools shall report to their overseeing district's governing board and, if applicable, their charter governing board.

(B) County authorized charter schools and programs authorized by the county office of education shall report to their overseeing county's governing board and, if applicable, their charter governing board.

(d) Any school that has 25% or more of their educator assignments determined as uncorrected misassignments compared to total assignments during a monitoring cycle shall:

(1) Receive notice from the commission of their uncorrected misassignment percentage. Notice shall be sent from the commission, in writing, within 90 days of the closure of annual assignment monitoring, to the school site administrator, district superintendent, the overseeing governing board, and the monitoring authority. Notice shall include the mandate that the school site administrator and district superintendent must complete the commission's educator assignment training program, as identified and differentiated by the commission based upon the school site type, prior to the start of the following assignment monitoring cycle, as specified in the notice.

(A) For any traditional school or district authorized charter school the 1) school site administrator, 2) overseeing district superintendent, and 3) any additional staff nominated by either the school site administrator or district superintendent shall be required to complete the identified training, including individuals with oversight of the charter school, if applicable.

(B) For any county authorized charter school or program authorized by the county office of education the 1) school site administrator, and 2) any additional staff nominated by the school site administrator shall be required to complete the identified training, including individuals with oversight of the charter school, if applicable.

(2) Have their uncorrected misassignment percentage reported publicly by the commission through its data dashboards.

(3) Develop a plan of accountability and improvement for assignment practices that identifies opportunities to come into compliance with assignment requirements. The plan shall be developed in partnership with their monitoring authority.

(4) Within six months of the notice, report to their governing board, as an action item, on their monitoring results, intervention status, and plan to come into compliance.

(A) Traditional schools and district authorized charter schools shall report to their overseeing district's governing board and, if applicable, their charter governing board.

(B) County authorized charter schools and programs authorized by the county office of education shall report to their overseeing county's governing board and, if applicable, their charter governing board.

(e) The commission shall publish annual certificated educator assignment data on its website that reports schools identified for interventions, and the districts and counties which oversee them.

(f) For the purposes of this section, the term monitoring authority shall have the same meaning as found in Education Code section 44258.9, and the term authorizer as it relates to charter schools shall have the same meaning as found in Title 5, California Code of Regulations section 11965.

**NOTE:** Authority cited: Sections 44225, 44258.9, Education Code. Reference: Sections 33126, 35035, 44830, Education Code.