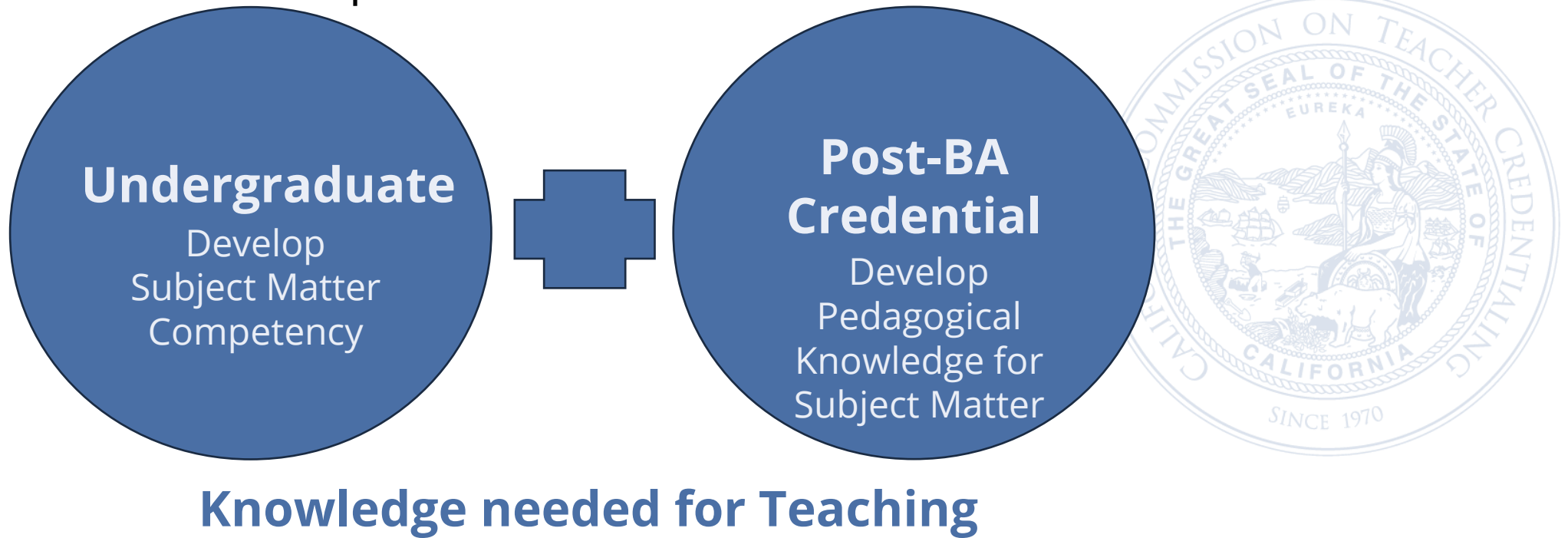


Item 4c: Proposed Standardized Subject Matter Domain Language

JULIET WAHLEITHNER, DIRECTOR,
DIVISION OF RESEARCH, EVALUATION, & ASSESSMENT

BACKGROUND

- **Fisher Act (1961)**
 - Led to current post-BA credential structure



Credential Structure Led To SMR

All candidates must demonstrate subject matter competency by meeting the Subject Matter Requirement PRIOR to beginning a credential

- Pass CSET
- Complete approved program



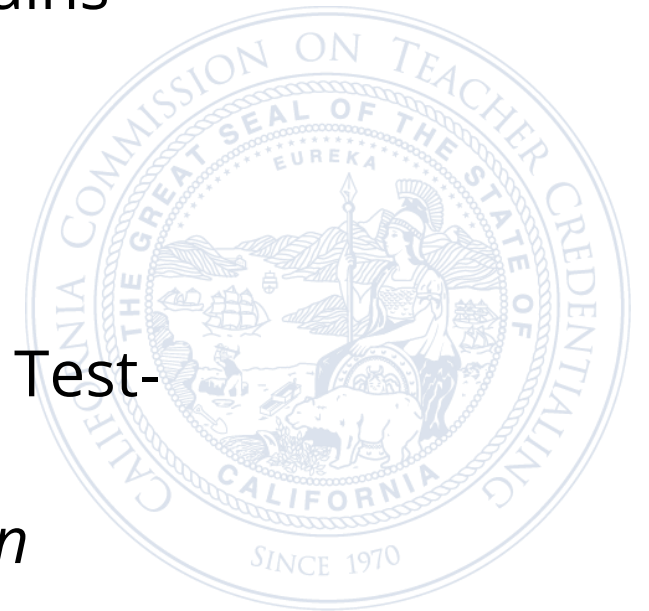
AB 130 (2021) Created New Options

- Completion of degree aligned to credential area
- Completion of coursework aligned with SMR domains
- Combination of CSET + coursework

Unintended Consequences

Existing SMR Domain Descriptions developed as Test-Specifications for CSET

not intended to be used for transcript evaluation



Standardized SMR Domain Descriptions

Commission reviewed in April

- Provided feedback
- Directed staff to solicit feedback from field and make further revisions



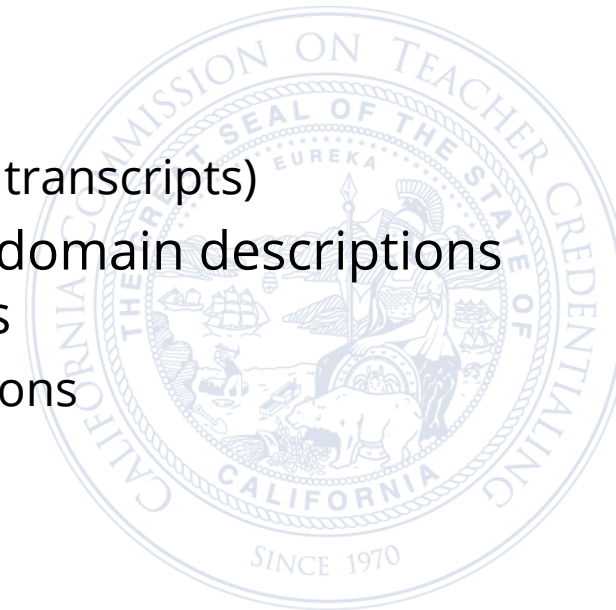
Two Opportunities

- Survey of Preparation Program Representatives
- Transcript Evaluation Workshops



Purpose + Overview

- Solicit feedback from programs on the standardized descriptions
- Items
 - 5 Background Items
 - (name, email, EPP, role, whether or not currently evaluate transcripts)
 - Option to provide general feedback on all standardized domain descriptions
OR to provide feedback on one or more credential areas
 - Overall satisfaction, usability, any challenges, any suggestions
- Responses collected May 1-31, 2026



Responders

Sector	Number Responders
CSU	34
UC	5
Private	20
LEA	16
Total	75

63 EPPs represented

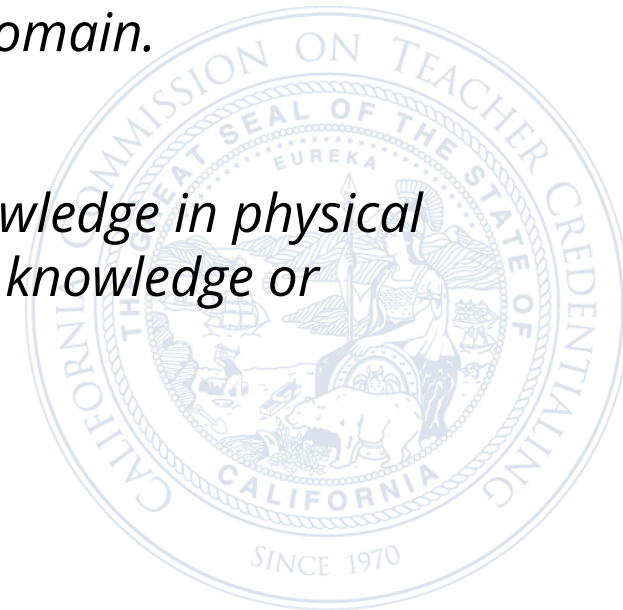
Role	Number Responders
Program Director	31
Credential Analyst	22
Faculty	12
Other	10
Total	75

Feedback

Credential Area	Responders	Satisfaction (1-6)	Usability (1-6)
All Areas	37	4.2	4.1
Multiple Subject	20	4.0	4.0
Agriculture	1	5.0	5.0
Dance	1	5.0	4.0
English	3	5.0	5.0
Math: Foundational	4	4.0	4.3
Music	1	3.0	3.0
PE	11	3.4	3.7
Science: Foundational	1	5.0	5.0
Social Science	5	4.0	3.8

Feedback

- General Feedback response:
 - *The condensed domains help with not having a full paragraph to scope through and ensure the class meets every topic covered in a given domain.*
- Single Subject PE response:
 - *As written, they appear to emphasize primarily content knowledge in physical education, with little or no explicit attention to pedagogical knowledge or pedagogical content knowledge.*



Purpose + Overview

- Provide EPP representatives with opportunity to try using standardized domains to evaluate transcripts
- Collect feedback on the process
- Two 90-minute workshops held (May 19 & May 22):
 - 20 min: Introductions & Overview
 - 40 min: Workshop Time in Breakout Rooms by Credential Area
 - 30 min: Feedback & Discussion



Participants

- 97 individuals who responded to January 2026 survey about transcript evaluation process invited to participate
- 36 participated in workshop
 - Representation from UC, CSU, AICCU, and LEA
 - Faculty, Credential Analysts, Program Coordinators



Feedback

Multiple Subject

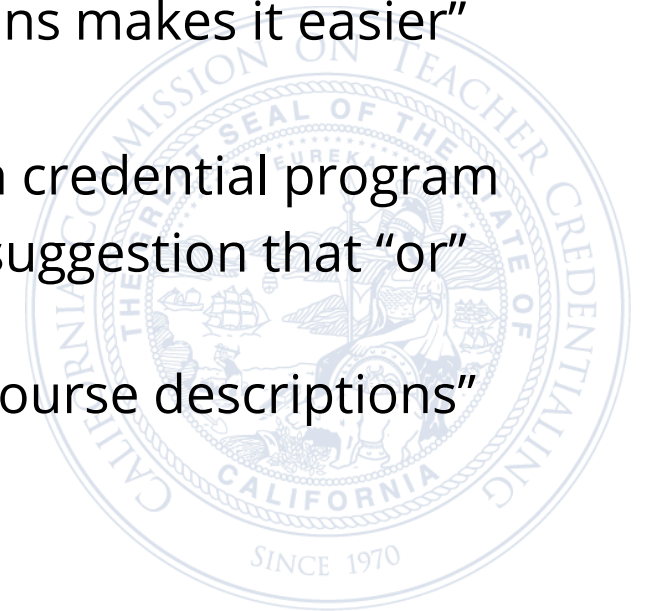
- “more plain language (makes it easier) for candidates to self-evaluate”
- “having only one main domain over the prior sub-domains makes it easier”

Concerns:

- 23 domains remain; possible overlap with content in credential program
- Multiple places where lists of content are included; suggestion that “or” be used
- Domains “still not matching what you would see in course descriptions”

Single Subject

- Math: Shift placement of Calculus
- PE: Concerns with amount of content required
- Overall: Concern with small number of domains in some areas



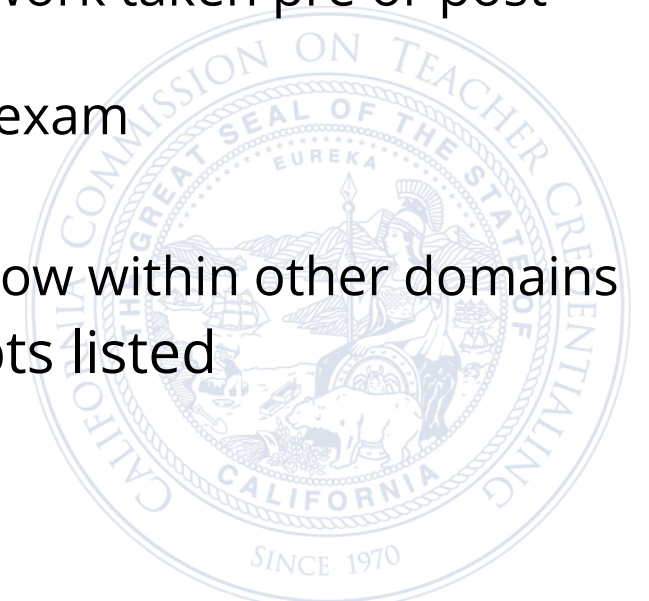
Proposed Revisions

Multiple Subject

- General Guidance for Meeting Domains:
 - Lower-division and upper-division non-remedial coursework taken pre or post-degree
 - Successful completion of corresponding AP, CLEP, or IB exam
- Consolidated Domains: 23→18
 - Example: Number Sense and Mathematical Structures now within other domains
- “And/Or” added in some places where multiple concepts listed

Single Subject

- General Guidance for Meeting Domains:
 - One upper-division course required per domain, except where noted
- Consolidated domains where overlap occurred



Recommendation

Recommendation:

- Approve revised standardized SMR Domain descriptions for use in evaluating transcripts



Feedback & Questions