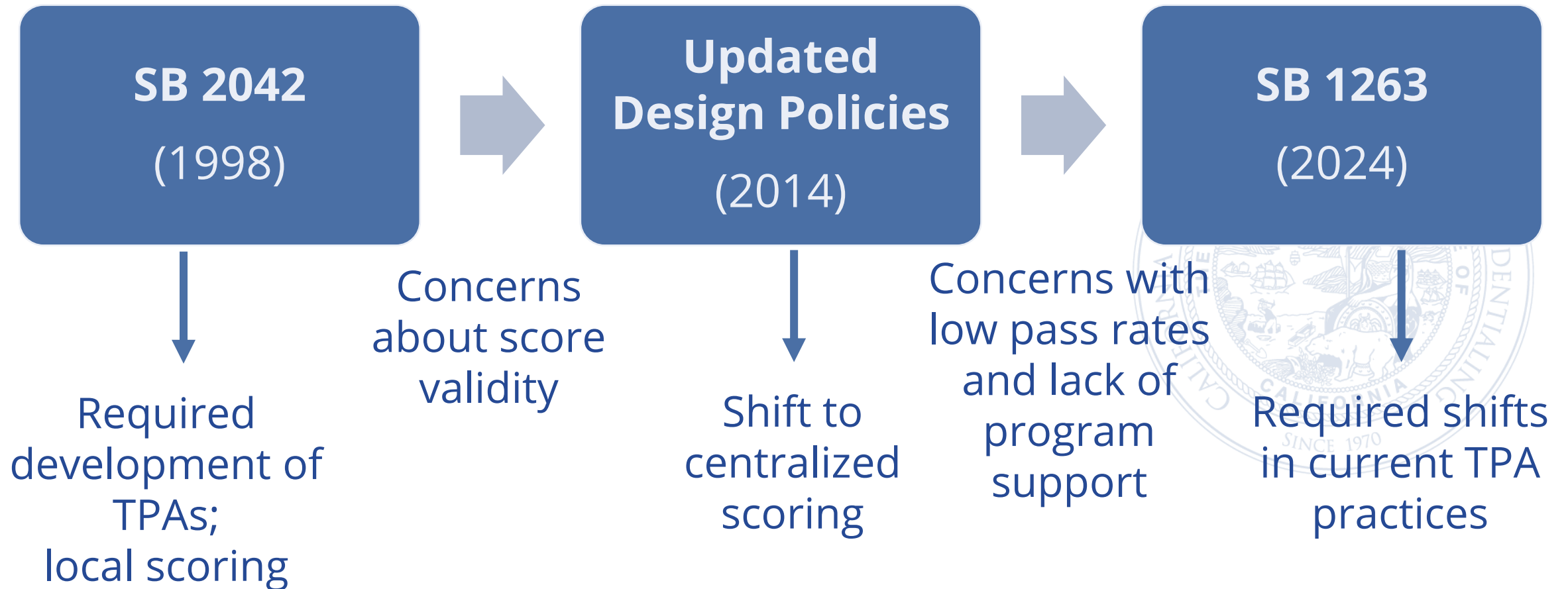


Item 4d: Performance Assessment Pass Rate Identification Framework Implementation Plan

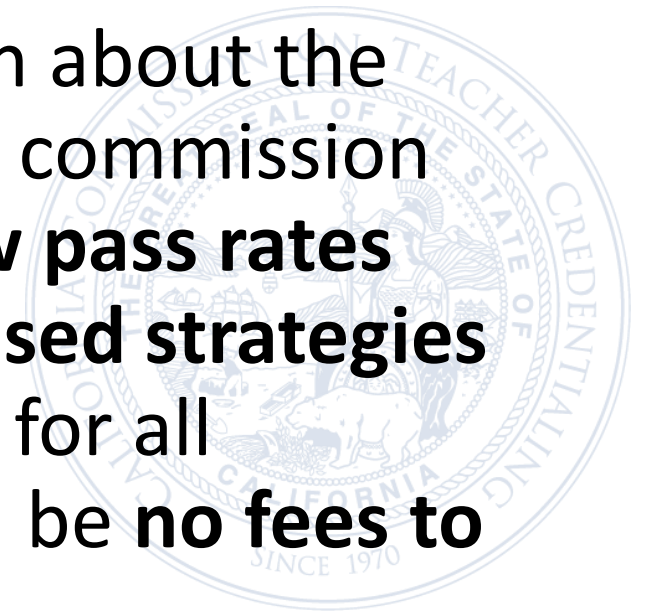
JULIET WAHLEITHNER, DIRECTOR, & MARISSA LUNA LOPEZ, CONSULTANT
DIVISION OF RESEARCH, EVALUATION, & ASSESSMENT

Evolution of TPA Implementation



Requirements of SB 1263

“Ensure that the aggregated results of the assessment for groups of candidates who have completed a credential program are used as one source of information about the quality and effectiveness of that program. The commission **shall report the number of programs with low pass rates and assist these programs to use evidence-based strategies to support candidates** to pass the assessment for all administrations of the assessment. There shall be **no fees to candidates** for these instructional supports.”



PA Pass Rate Identification Framework

First-Time Pass Rate	Band Placement	Required Action
>85%	Meeting Standard	No required action
70-84%	Approaching Standard	Encouraged Inquiry + Action Plan
<70%	Below Standard	Required Inquiry + Action Plan development with Commission Support

Implementation Plan

Timeline

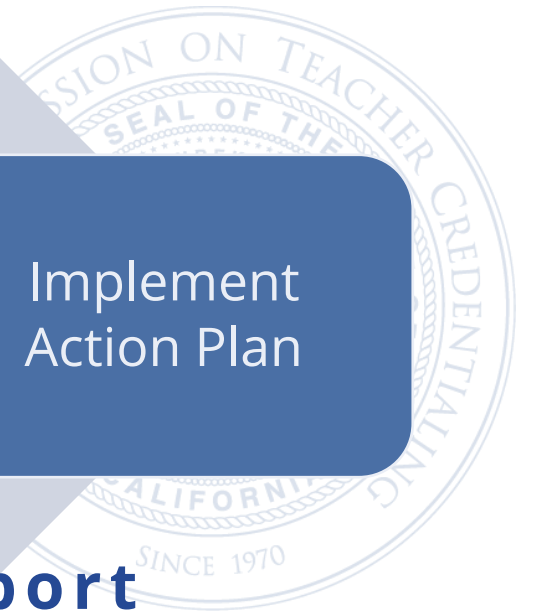
November 15
Program
Notification

Engage in Inquiry
Develop Action
Plan

March 15
Submit Action
Plan

Implement
Action Plan

Ongoing Commission Support



Multiple Measures Report (MMR)

- Developed by Staff in 2025-26
- Pulls data from other dashboards
- Provides Overall Snapshot of Program Health
 - Program-Specific TPA Pass Rates + State Comparison (First-Time + Overall)
 - Overall completer satisfaction with preparation survey item
 - Candidate enrollment and completion numbers



Multiple Measures Report

Institution A

This report provides specific candidate outcome measures for the selected institution by type of preparation and/or the specific credential program for the last five academic years. Data include the performance assessment pass rates, program completer survey mean of responses, the number of total enrollment, program completers and credentials issued.

To view additional information, click or mouse hover over the tooltips in the tables.



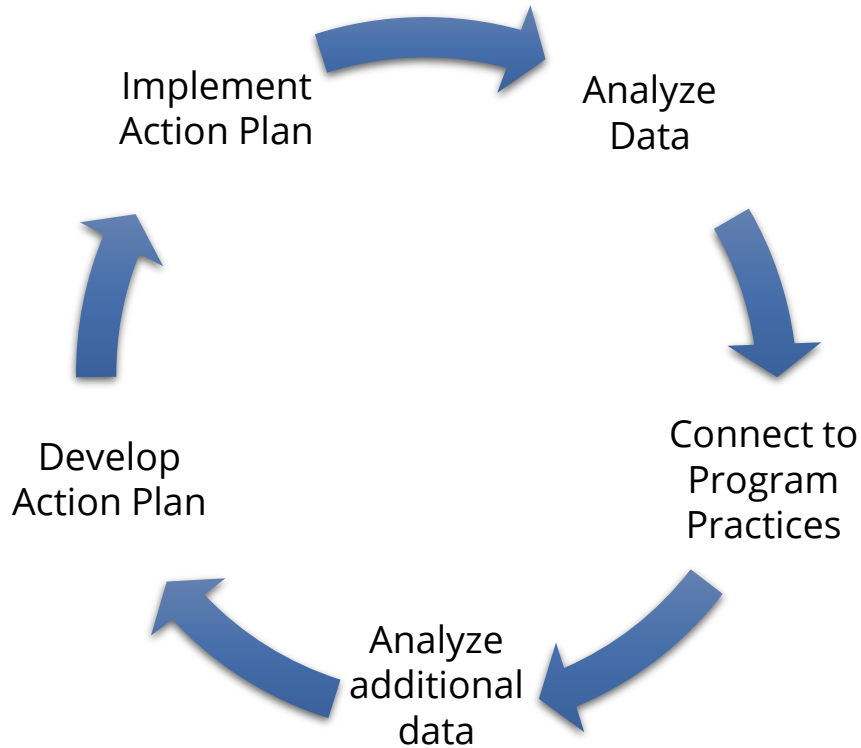
: Click the Institution icon on the far right of each table to view [institution data only](#).



: This icon will appear on the far right of each table when only institution data are displayed. Click the State icon to view state data along with the institution's data.

Performance Assessment															
INSTITUTION								STATE							
		2020-21	2021-22	2022-23	2023-24	2024-25	Last 5-Yea..			2020-21	2021-22	2022-23	2023-24	2024-25	Last 5-Yea..
CalTPA	Overall Pass Rate	86.8% 	90.7% 	94.4% 	91.3% 	86.3% 	90.1% 	CalTPA	Overall Pass Rate	90.1% 	94.1% 	94.2% 	94.6% 	89.4% 	92.5% 
CalTPA	First-time Pass Rate	55.9% 	59.7% 	54.9% 	58.8% 	66.6% 	60.3% 	CalTPA	First-time Pass Rate	68.0% 	63.6% 	59.3% 	66.5% 	72.1% 	66.2% 
Color and Shape Legend for Overall Pass Rate  95 percent and greater  Between 85 percent and 94 percent  Less than 85 percent Color and Shape Legend for First-time Pass Rate  85 percent and greater  Between 70 percent and 84 percent  Less than 70 percent															

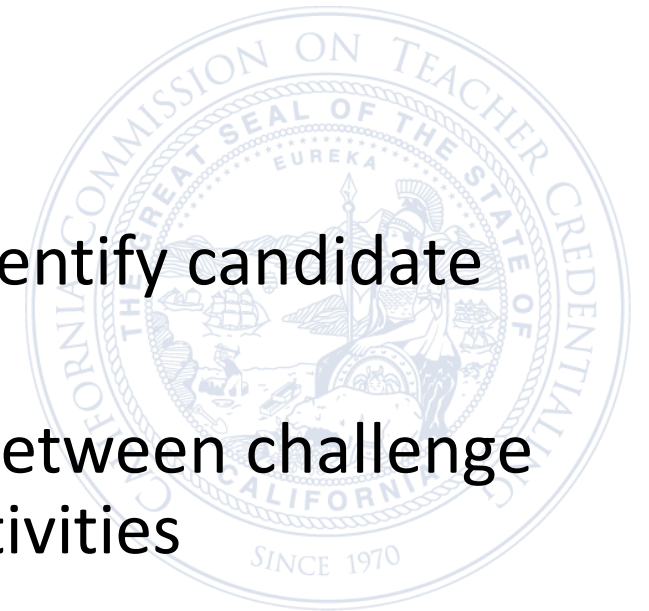
Direct Support to Below Standard Band



Commission staff will provide support throughout

Program Supports:

- Quarterly Meetings
- Analyze TPA data to identify candidate challenge areas
- Identify connections between challenge areas and program activities
- Analyze additional data
- Develop Action Plan
- Implement Action Plan



Networked Support for All Programs



Statewide
Learning Sessions



Credential-Alike
Exchanges



Cross-Credential
Exchanges



Topic-Area
Exchanges



Problem-of
Practice Groups

Case 1

ABC IHE: Below Standard

Nov 15: MMR Release

First-Time Pass Rate: 60%

Below Standard Band Placement

Mar 15: Submit Action Plan

Submits Action Plan + Begins Implementation

Continues Meeting with Staff

Participates in Networked Support

Nov-Mar: Required Actions

Meets with Comm Staff 2+ Times

Engages in inquiry

Develops Action Plan

Mar-Nov: Action Plan Implementation

Received Feedback + Continues Implementation

Collects + Analyzes Data

Continues Meeting with Staff

Participates in Networked Support

Case 2

LEA EPP: Approaching Standard

Nov 15: MMR Release

First-Time Pass Rate: 78%

Approaching Standard Band Placement

Mar-Nov: Action Plan Implementation

Participates in Networked Support

Implements Action Plan (if developed)

Collects + Analyzes Data

Staff available to provide support

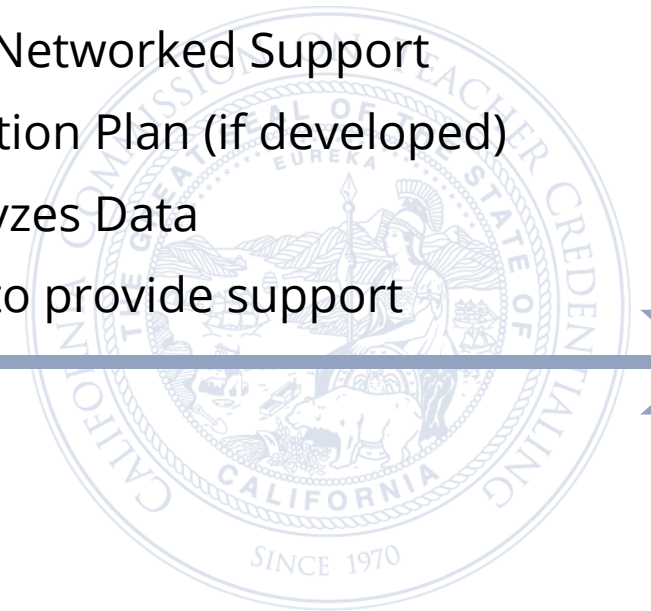
Nov-Mar: Networked Support

Participates in Networked Support

Engages in Inquiry

May develop Action Plan

Staff available to provide support



Case 3

XYZ IHE: Meeting Standard

Nov 15: MMR Release

First-Time Pass Rate: 90%

Meeting Standard Band Placement

Mar-Nov: Action Plan Implementation

Participates in Networked Support

Implements Action Plan (if developed)

Collects + Analyzes Data

Staff available to provide support

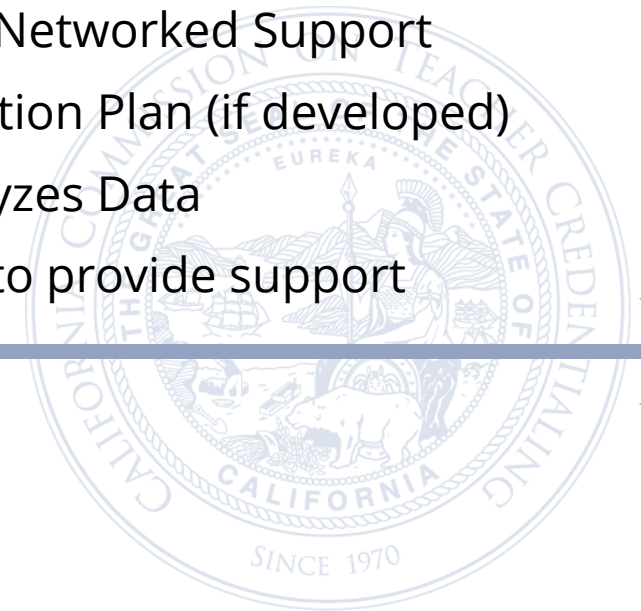
Nov-Mar: Networked Support

Participates in Networked Support

Engages in Inquiry

May develop Action Plan

Staff available to provide support

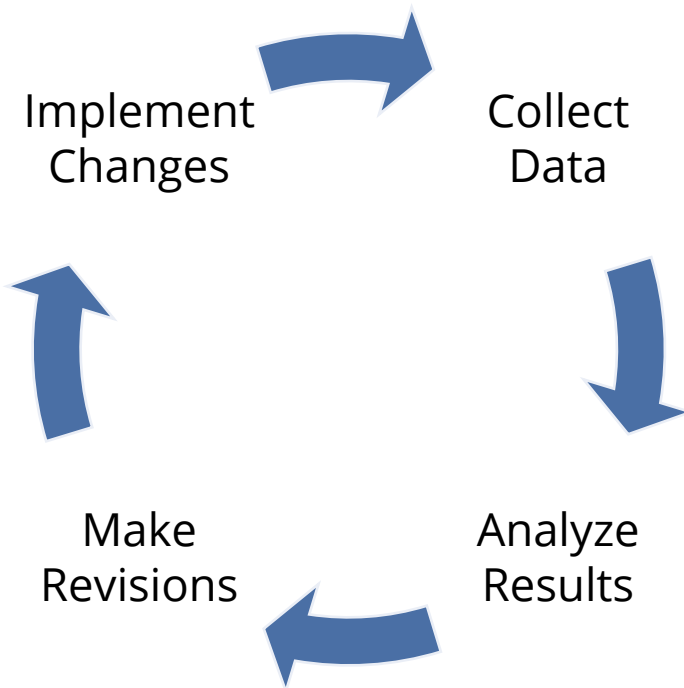


Below Standard Programs in Second Year

For Programs identified as Below Standard in second year, Second-Attempt Pass Rate provides additional context and informs level of support

First-Attempt Rate 2 nd Year	Second-Attempt Rate 2 nd Year	Intensity of Support
Below	Meeting	- Continued Implementation of Action Plan - Continued Staff Meetings
Below	Approaching	- Review Inquiry and Action Plan; Possible Revisions - Continued Staff Meetings
Below	Below	- Required Inquiry + Action Plan Revision - Continued Staff Meetings

Data to Inform Second Year of Implementation



Data collected throughout to inform second year of implementation of system

Data Sources:

- Feedback surveys after each support activity
- Survey at end of Year 1 on Implementation Framework and Support overall
- Listening Sessions at end of Year 1



Recommendation & Next Steps

Recommendation:

- Provide feedback on the PA Rate Identification Framework Implementation Plan
- Approve the Plan and Direct Staff to Begin Pilot Year Implementation

Next Steps:

- Notification to programs about Framework and Implementation
- Development of resources to support implementation





Commission System of Support



Direct Support for Programs in Below Standard Band



Networked Support for All Programs

Year 1 Implementation



Year 2 Implementation Plan

Timeline



Ongoing Commission Support

***Revisions will be integrated into the system based on feedback received**

Second-Attempt Pass Rate Support

Second-Attempt Pass Rate	Support Level	Required Action
>90%	Sufficient Support	- Continued Implementation of Action Plan - Continued Staff Meetings
80-89%	Need Continued Support	- Review Inquiry and Action Plan; Possible Revisions - Continued Staff Meetings
<80%	More Intensive Support	- Required Inquiry + Action Plan Revision - Continued Staff Meetings

ABC IHE

Year 1 (2026-27):
60% Pass Rate
Below Standard

Year 2 (2027-28):
65% Pass Rate
Below Standard

Year 2 (2027-28):
95% Second-Attempt Pass Rate
Sufficient Support

Year 2 (2027-28):
85% Second-Attempt Pass Rate
Need Continued Support

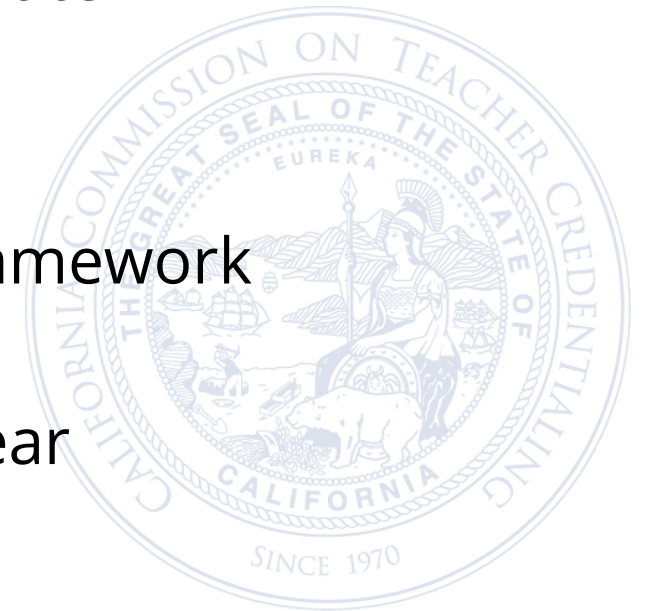
Year 2 (2027-28):
75% Second-Attempt Pass Rate
More Intensive Support

Overview of the Item

- Background Information
- Overview of Planned Implementation of PA Pass Rate Identification Framework

Recommended Action:

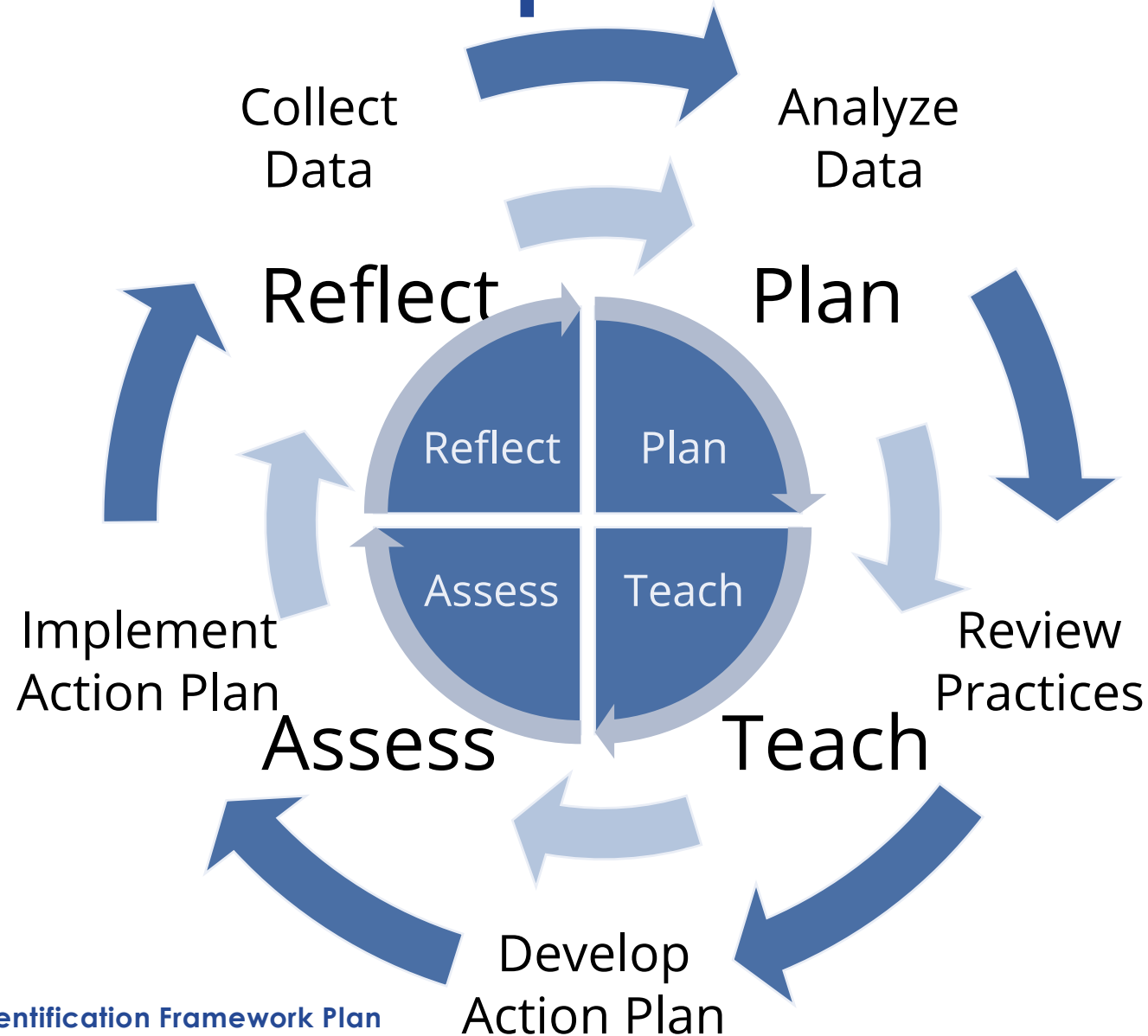
- Provide feedback on the PA Rate Identification Framework Implementation Plan
- Approve the Plan and Direct Staff to Begin Pilot Year Implementation



Below Standards Programs

	Program Action	Commission Action
Phase 1	Receive Notification	Notify Programs
Phase 2	Focused Inquiry Develop Action Plan	Meet with Regularly Provide Support
Phase 3	Implement Action Plan	Provide Feedback on Plan Provide Support

Continuous Improvement Cycles



TPA:

- Candidate Inquiry

Faculty:

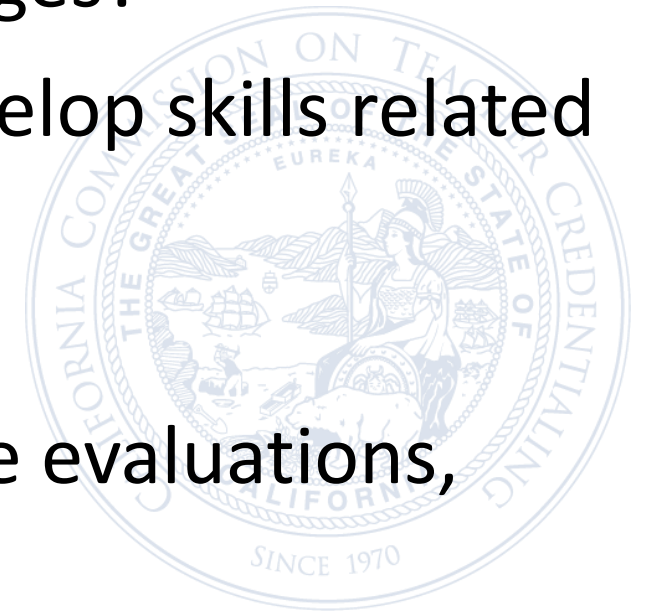
- Course Inquiry

Common Standard 4:

- Program Inquiry

Program Inquiry Process

1. Begin with TPA Data
 - Where did candidates encounter challenges?
2. Identify where in program candidates develop skills related to areas where they struggled
3. Expand to program-specific data
 - Coursework assignments, clinical practice evaluations, candidate surveys/focus groups
4. Identify areas for improvement



Develop Action Plan

- Goals
- Actions to reach goals
- How goals and actions will be evaluated
- Primary individuals for leading the work
- Commission Staff support throughout

Action Plans Submitted by March 15



Implement Action Plan

- Execute identified actions
- Collect and analyze data along the way
- Receive feedback from Commission Staff
- Commission Staff support throughout

