

Item 4e: Proposed Revisions to Performance Assessment Design Standards to Include Attention to Artificial Intelligence

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BACKGROUND

Performance Assessment Design Standards (PADS)

- Standards to which all approved model sponsors must align their TPA for approval by Commission

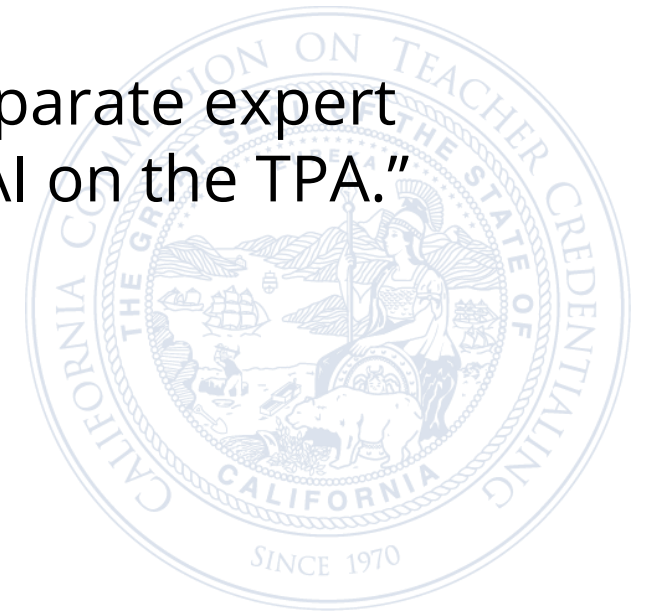
SB1263→Workgroup to Review the Design and Implementation of the TPA (RDI-TPA)

- Directed workgroup to develop recommendations for the Commission related to the TPA in five areas:
 - Modifications to TPA
 - Embedding of TPA
 - Questions for candidate survey
 - Strengthening the accreditation system
 - Engaging programs in local scoring



BACKGROUND

- Recommendations presented in June 2025
- Included additional recommendation:
“The RDI-TPA Workgroup recommends that a separate expert group be created to study AI and the impact of AI on the TPA.”



AI In Performance Assessment One-Day Forum

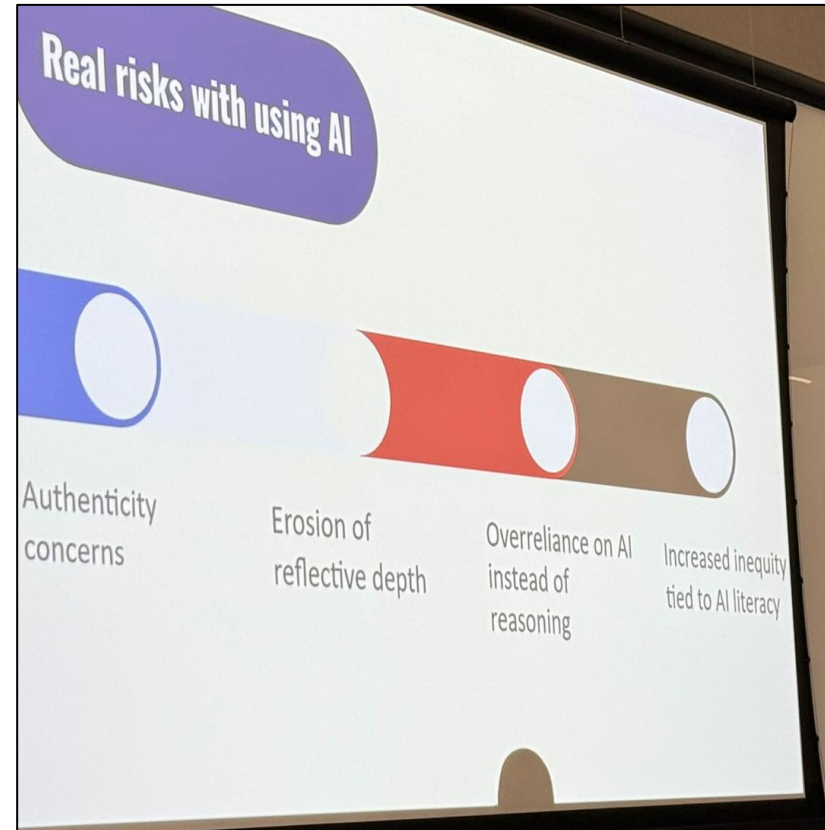
March 6, 2026

Proposed Revisions to PADS to Include AI



AI In TPA Forum

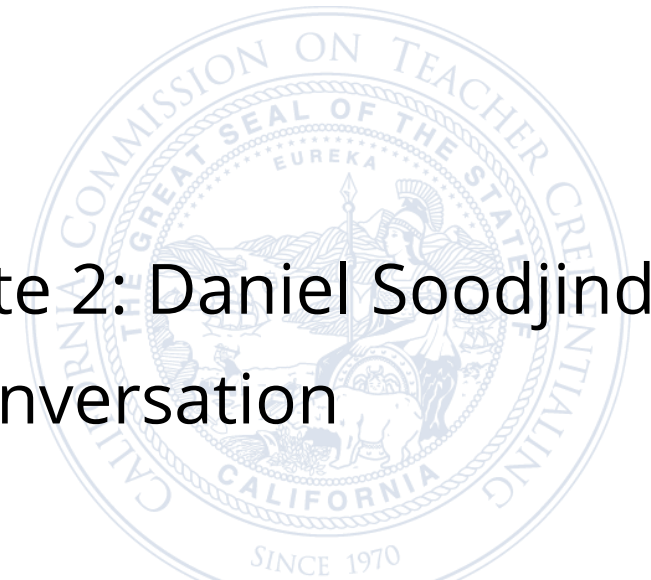
- Partnered with Californians Dedicated to Education Foundation to facilitate
- Attended by 26 individuals
 - Ed Prep Programs: 9
(CSU, AICCU, UC, LEA)
 - PK-12: 5
 - CTA: 1
 - SBE: 1





STRUCTURE OF DAY

- Opening
- Mini-Keynote 1: Kate Rowley
- Focused Conversation
- Reflection
- Lunch
- Mini-Keynote 2: Daniel Soodjinda
- Focused Conversation
- Reflection
- Synthesizing Conversations
- Developing Recommendations
- Closing



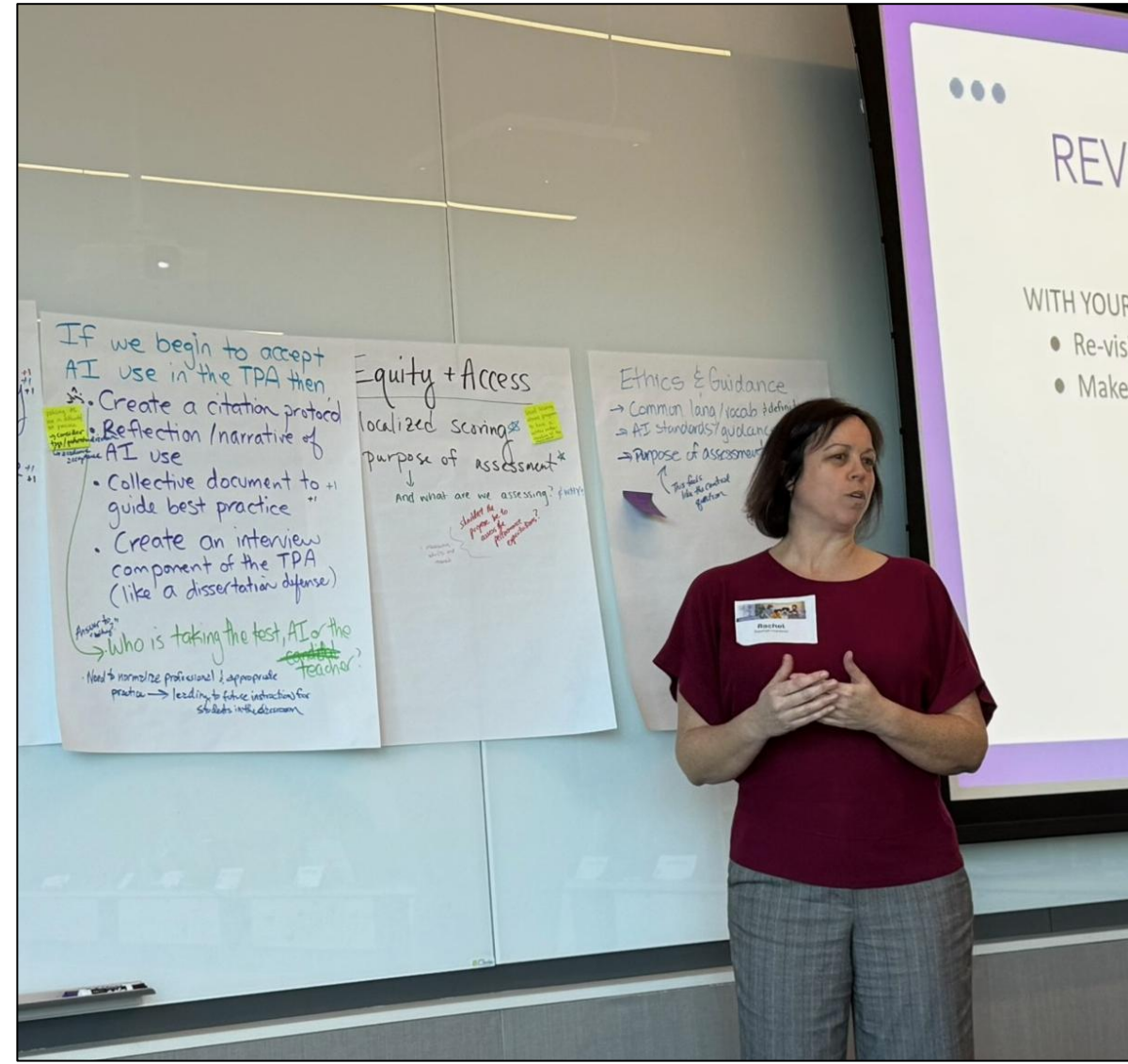
Emerging Themes from Discussions

- AI already being utilized by candidates
- Current PAs privilege written commentary
- AI has the potential to serve as a tool
- Candidates have unequal access to AI tools
- Necessity of preserving human elements of teaching



Primary Recommendations

- Shift PA towards more authentic demonstrations of practice
- Incorporate recorded candidate explanation of work
- Evaluate candidates' ability to use AI professionally
- Maintain human evaluation

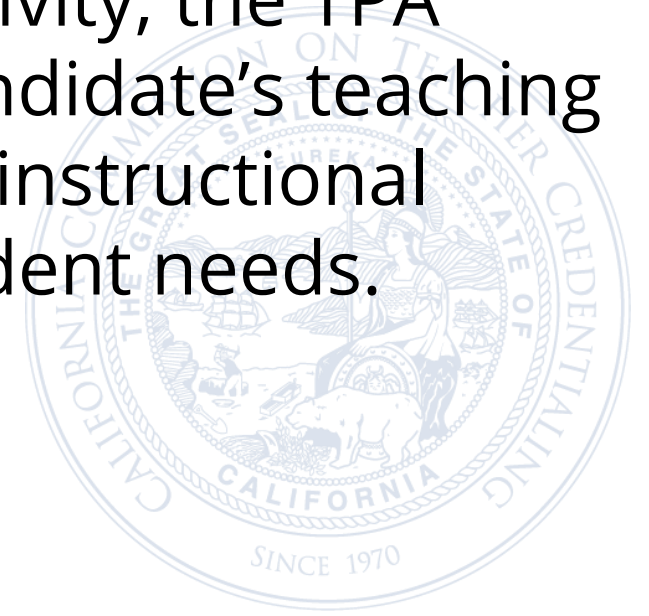


Recommendation 1:

Shift PA towards more authentic demonstration of practice

Revise 1(a)(1) to state:

- For each planned required instructional activity, the TPA includes a minimum of one video of the candidate's teaching performance that captures the candidate's instructional decision-making and ability to adapt to student needs.



Recommendation 2:

Incorporate recorded candidate explanation of work

Revise 1(a)(1) to state:

- For each teaching task, the TPA includes a video submission of a reflective conversation between the candidate and the mentor teacher or university supervisor, facilitated using prompts provided by the model sponsor. At a minimum, prompts must include a description of the lesson plan, rationale for teaching decisions shown, and reflection on the effect of the teaching decisions on student learning.

Recommendation 3:

Evaluate candidates' ability to use AI professionally

Revise 1(a)(1) to include:

- The TPA allows candidates to ethically use AI tools to support them in their development of instructional resources, including but not limited to initial lesson plan brainstorming, customizing instructional materials, verifying accuracy of content-strands/standards, and/or developing assessments.

...

Recommendation 3:

Evaluate candidates' ability to use AI professionally

Proposed PADS Amendment:

Revise 1(a)(1) to include:

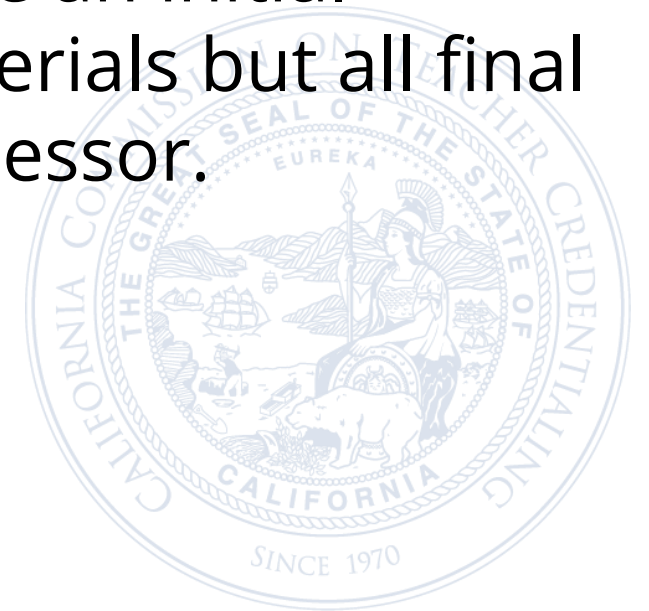
- When AI tools are utilized, the TPA requires candidates to document the tools used and the prompts developed to generate the materials. The TPA requires candidates to critically analyze any AI-generated resources and document revisions made.
- It is the responsibility of the candidate to ensure all submitted work reflects authentic professional judgment and follows program and assessment integrity expectations.

Recommendation 4:

Maintain human evaluation

Revise 2(d)(1) to include:

- Artificial intelligence may be used to provide an initial evaluation of a candidate's submission materials but all final decisions must be made by a calibrated assessor.



Recommendation + Next Steps

Recommendation:

- Consider the recommendations
- Direct staff to make any necessary revisions

Next Steps:

- Staff will revise PADS to align with recommended revisions
- Updated PADS will be shared with all model sponsors



Feedback & Questions?