

# ASSIGNMENT MONITORING: SYSTEM OF IDENTIFICATION, SUPPORT, AND IMPROVEMENT

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# Background

- In June of 2025, the State Auditor released their findings in the [2024-106 Highlands Community Charter and Technical Schools report](#)
- **Audit Recommendation 38 Directed at the Commission:**  
*“To ensure that LEAs, including charter schools, resolve teacher misassignments as state law requires, by December 2025, CTC should initiate promulgation of regulations defining the standards for LEAs that consistently misassign educators and what sanctions CTC may impose on those agencies.”*
- The Commission has responded to the State Auditor's Office by the specified timelines:  

60-Day  
Response



6-Month  
Response



# Building Towards Consensus

## December (Item 3A):

Approved the broad model of training in response to misassignments

## April (Item 5B):

Approved multiple important program facets

## Today (Item 3A):

Presenting a refined program proposal



# Approved Program Facets

## Training Interventions

Delivered via eLearning Software for scheduling flexibility

Differentiated based on type of school

Focus on Assignments and Correction Methods

Those legally responsible can nominate their Credentialing Staff

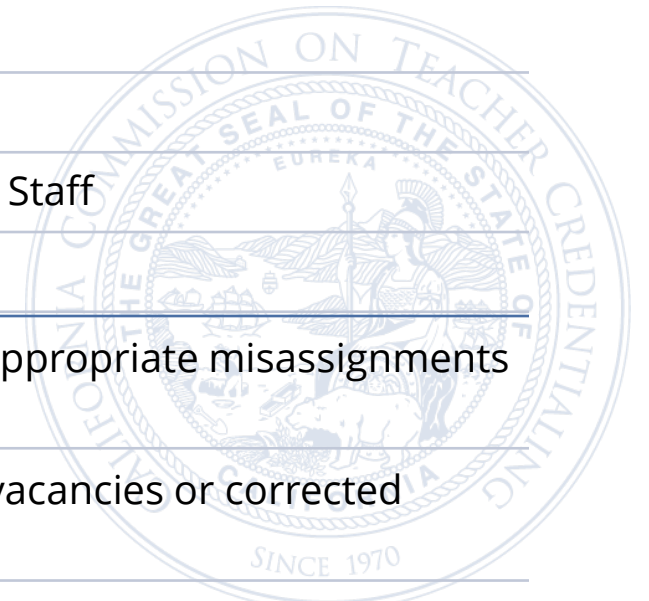
Leveraged for unrestricted use for the entire field

## Threshold for Intervention

Determined based on a proportion of misassignments to appropriate misassignments in a school

Proportion based on ONLY uncorrected misassignments –vacancies or corrected misassignments not considered

25% proportion of misassignments was an appropriate threshold for sanctions



The seal of the State of California is visible on the left side of the slide. It features a circular design with the words "THE GREAT SEAL OF THE STATE OF CALIFORNIA" around the perimeter. In the center, there is a figure holding a torch and a shield, with the word "EUREKA" below it.

# Additional Refinement

- **Additional Thresholds**
- **Adequate noticing and reporting**
- **Board Involvement**
- **Packaging a complete and cohesive program**

# ASSIGNMENT MONITORING INTERVENTIONS: SYSTEM OF IDENTIFICATION, SUPPORT, AND IMPROVEMENT

This system will provide support to all California public schools, at an appropriate level based on the percentage of assignments that are uncorrected misassignments.

Schools will not only receive tiered support, but differentiated training based on the school type or level.

## Principal Components

Training

Noticing

Public Reporting

Board Notification

|                                   | Training         | Reporting                                                                              | Local Board Notification                                                                        | % of schools* |
|-----------------------------------|------------------|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------|
| <b>T1: May</b><br><10%            | <b>Available</b> | Commission Data Dashboards                                                             | None                                                                                            | 94.9%         |
| <b>T2: Should</b><br>>10%<br><25% | <b>Suggested</b> | Commission Data Dashboards,<br>Commission to Notice legally<br>responsible individuals | Report to Board and monitoring<br>authority as an information item                              | 3.6%          |
| <b>T3: Shall</b><br>>25%          | <b>Required</b>  | Commission Data Dashboards,<br>Commission to Notice legally<br>responsible individuals | Report, including Plan for<br>Improvement, to Board as action<br>item with monitoring authority | 1.4%          |

# Tiers of Intervention

# Training Modules

Elementary  
Schools

Middle  
Schools

High Schools

Alternative  
Schools

K-12 Schools

Special  
Education  
Schools

Small/Rural  
Schools

Governing  
Boards\*

\*Training for Governing Board members will be available, but not mandated.

# Next Steps

