
1H

Information

General Session

New Business

Executive Summary: The Bimonthly Agenda will be presented for planning and information purposes.

Recommended Action: For information only

Presenter: None

Strategic Plan Goal

Continuous Improvement

- **Goal 7.** The Commission's work is grounded in research, informed by the voices of practitioners and communities of interests, and supports continuous improvement in educator preparation and licensure.

Bimonthly Agenda

October 22-23, 2026 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Educator Preparation Committee

Action

Initial Institutional Approval – Stage II

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Action

Initial Institutional Approval – Stage III

This agenda item presents one or more prospective program sponsors' responses to the Common Standards for consideration and possible approval by the Commission.

Information/Action

Child Development Permit: Update and Work Plan

This agenda item provides an overview of work completed to revise the Child Development Permit, identifies areas requiring further policy review, and presents the proposed inquiry process, work plan, and Commission milestones for the next phase of work.

Information

Annual Performance Assessment Report

This agenda item presents the Annual Report on the administration of all Commission-approved performance assessments, including the CalTPA, Education Specialist CalTPA, edTPA, FAST, and CalAPA. Included within the item will also be a report on the first year of administration of each model's literacy performance assessments.

Information

Update on 1263 Required Actions

This agenda item provides an update on the actions required by Senate Bill 1263 (Newman, 2024). Included within the item will be progress made on the recommendations of the

workgroup to review the design and implementation of the Teaching Performance Assessment. Additionally, the item will include an update on the Interim Actions identified by the workgroup.

Information/Action

AB 1119 Dual Credentialing—Pathway and Implementation Considerations

This agenda item presents pathway and implementation considerations related to Assembly Bill 1119, including issues that may inform future recommendations for efficient routes to dual credentialing across general education and special education.

Information/Action

Proposed Revisions to Performance Assessment Design Standards to Include Attention to AI

This agenda item provides revised recommendations for revisions to the Performance Assessment Design Standards to include attention to Artificial Intelligence, following feedback provided by the Commission at its June meeting.

Information/Action

Consideration of Updates to the Common and Program Standards as it Relates to Performance Assessments

This agenda item presents proposed refined language for clearer and more explicit Preliminary Teaching Credential Program and Common Standards that relate to the various aspects of performance assessments in order to address recommendations made by the SB 1263 Workgroup to Review the Design and Implementation of the Teaching Performance Assessments. These recommendations included clearer expectations that performance assessments be integrated into program curriculum, explicit use of performance assessment outcomes data for continuous improvement efforts, and more concise and clear language related to support that must be provided to candidates to facilitate their success. This item will present a draft version of proposed changes and a plan to gather feedback on the proposed language from the field.

Information/Action

Update on the Plan to Revise the Reading and Literacy Added Authorization and Reading and Literacy Leadership Specialist Credential

AB 1454 (Chap. 471, Stats. 2026) required, among other things, that the Commission no later than January 1, 2028 ensure the program standards and teaching performance expectations for the Reading and Literacy Added Authorization and Reading and Literacy Leadership Specialist credential authorization include preparation on how to deliver instruction and support teachers to deliver instruction through effective means for teaching literacy including alignment with the ELA/ELD Framework, evidence based means of teaching foundational reading skills, and program guidelines for dyslexia. This agenda item presents for Commission discussion information on the efforts underway thus far and presents a plan for moving forward in order to meet the provisions of this statute.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Licensure Enforcement current workload.

Information

Division of Licensure Enforcement Annual Workload Report

This agenda item provides the annual report on the discipline workload of the Division of Licensure Enforcement for fiscal year 2025-26.

Ad Hoc Committee

Action

Interview, Recommendation, and Appointment of Member for the Committee on Accreditation

This agenda item provides information about the finalists for one open position on the Committee on Accreditation (COA). After interviewing the finalists from institutions of higher education, the Ad Hoc Committee will select one individual to recommend to the Commission for appointment to the COA and may recommend additional individuals as alternates.

December 10-11, 2026 Commission Meeting Planning Schedule

Items listed below are subject to change

Educator Preparation Committee

Action

Initial Institutional Approval – Stage II

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Action

Initial Institutional Approval – Stage III

This agenda item presents one or more prospective program sponsors' responses to the Common Standards for consideration and possible approval by the Commission.

Action

Annual Report of the Committee on Accreditation 2025-26

This agenda item presents the 2025-26 Annual Report of the Committee on Accreditation.

Information/Action

Recommendations for Next Steps in the Development of the Commission's Teaching Performance Assessment

This agenda item presents recommendations for next steps in the design and development of a new Commission Teaching Performance Assessment, based on information gathered from various entities through the Request for Information process.

Information

Annual Title II Report

This agenda item presents data on California Educator Preparation Programs submitted to the United States Department of Education as required by Title II.

Action

Update on the 2022 Integrated Undergraduate Teacher Preparation Grants

This agenda item provides an update on the 2022 Integrated Undergraduate Teacher Preparation Grants and presents the 2026 Annual Report to the Legislature on the 2022 Integrated Undergraduate Teacher Preparation Grants, as required by statute.

Action

Update on the 2021 California Classified School Employee Teacher Credentialing Program

This agenda item provides an update on the California Classified School Employee Teacher Credentialing Program and presents the 2026 Annual Report to the Legislature on the California Classified School Employee Teacher Credentialing Program, as required by statute.

Information

Update on the Statewide Residency Technical Assistance Center

This agenda item presents an update on the third year of implementation of the Statewide Residency Technical Assistance Center Grant Program funded by 2022 legislation.

Action

Report to the Legislature on the Student Teacher Stipend Program

This agenda item presents the first Annual Report to the Legislature on the Student Teacher Stipend, as required by statute.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Licensure Enforcement current workload.

General Session

Action

Nominations and Elections for the Chair and Vice Chair of the Commission on Teacher Credentialing for 2027

Each year the Commission nominates and elects its Chair and Vice Chair.
