CHILD DEVELOPMENT PERMIT IMPLEMENTATION UPDATE

EDUCATOR PREPARATION COMMITTEE

OCTOBER 2026

Renee Marshall, Administrator | Debra Keeler, Consultant |
Division of Standards, Accreditation, and Workforce Investment

PURPOSE OF THE AGENDA ITEM

- Provide an update on implementation of the revised Child Development Permit (CDP)
- Outline a focused policy review of remaining policy and implementation questions
- Seek Commission feedback on the scope, priorities, and direction of the inquiry
- No specific policy changes are proposed at this time



BACKGROUND AND COMMISSION ACTIONS

- 2023: Commission initiated a comprehensive review of the Child Development Permit system
- February 2025: Commission adopted the revised CDP Matrix
- December 2025: Commission approved the revised CDP Performance Expectations (CDP-PEs)
- June 2026: Commission approved transition provisions for the revised permit structure and an updated Regulations package

CURRENT IMPLEMENTATION STATUS

- Regulatory package submitted to the Office of Administrative Law; public comment period ended October 14, 2026
- Existing permit structure remains in place through June 30, 2028
- Revised structure becomes effective upon OAL approval; both structures operate during transition
- Regulatory development proceeds as a separate, related workstream

FOCUSED POLICY REVIEW: PROPOSED APPROACH

- Build on prior Commission actions and the CDP Workgroup record
- Use existing practice and prior field input
- Comparative research using available data in and out of state
- Use targeted engagement to clarify issues and identify implementation considerations
- Return with findings before developing potential policy recommendations

THREE AREAS FOR FOCUSED REVIEW

1. PATHWAYS TO THE PERMIT

Entry, access, advancement and implementation supports

2. PROFESSIONAL GROWTH AND RENEWAL

Purpose, quality, consistency and ongoing learning

3. AREAS OF EMPHASIS

Deeper expertise beyond foundational competencies

FOCUS AREA 1: PATHWAYS TO THE PERMIT

- Are the pathways defined in the Child Development Permit Matrix for earning a CDP sufficient and clear for prospective educators, employers, and preparation programs?

- What additional pathways should the Commission consider to increase access and advancement while maintaining high expectations for educator preparation and competence?

- What implementation support should be developed to assist candidates, institutions of higher education, and employers, as the revised permit structure is implemented statewide?

FOCUS AREA 2: PROFESSIONAL GROWTH AND RENEWAL

Current renewal framework: 105 hours of professional growth in each five-year cycle.

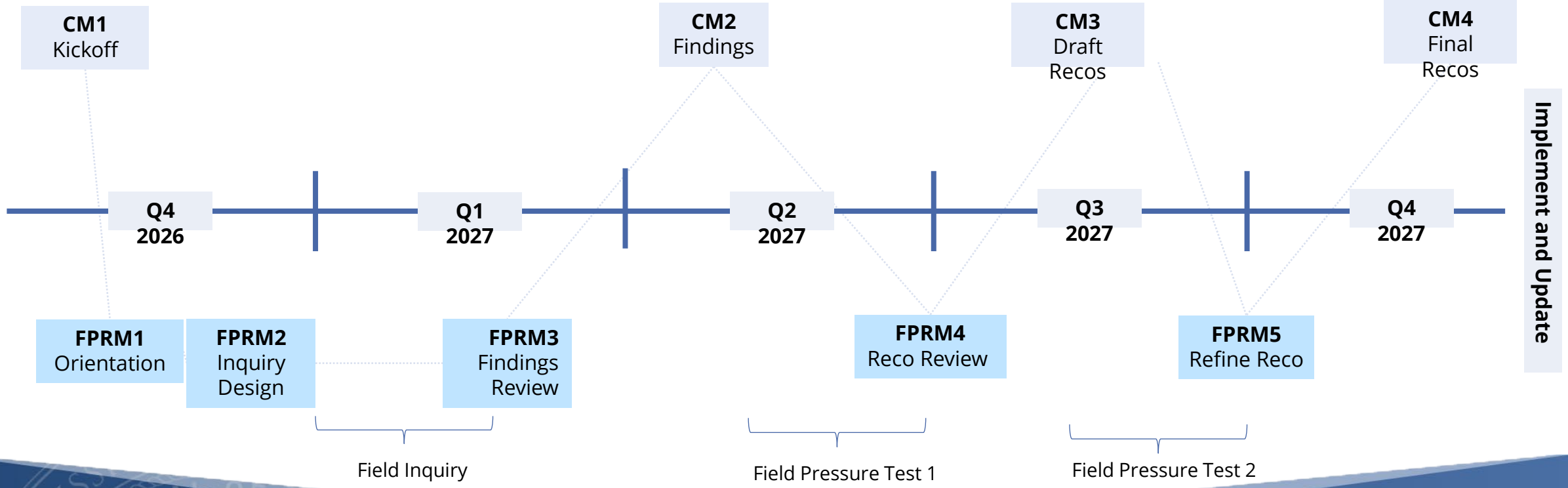
- What should professional growth accomplish within the revised Child Development Permit system beyond meeting the statutory requirement for permit renewal?
- Should the professional growth framework encourage or recognize advanced learning in priority areas of emphasis, and if so, how should those opportunities be supported while maintaining flexibility for educators?
- What role should permit holders, Professional Growth Advisors, employers, professional learning providers, institutions of higher education, and the Commission play in supporting a consistent, accountable, and high-quality professional growth system statewide?

FOCUS AREA 3: AREAS OF EMPHASIS

Priority areas: Infant/Toddler, Bilingual Learners, and Special Education.

- Is there a need to provide opportunities for educators to develop deeper expertise in priority areas of practice beyond the foundational competencies included in the Commission approved CDP-PEs? How is this consistent with state efforts surrounding professional learning?
- If so, where should this advanced learning occur—through educator preparation programs, ongoing professional growth and renewal, specialized professional learning opportunities, or a combination of these approaches?
- Should advanced expertise be formally recognized within the Child Development Permit system, and if so, what mechanisms would best support educator growth while maintaining flexibility and minimizing barriers to workforce participation?

FPR Panel Meetings and Commission Agenda Items



QUESTIONS FOR COMMISSION DISCUSSION

- Are Pathways to the Permit, Professional Growth and Renewal, and Areas of Emphasis the appropriate areas for focused review?
- Do the proposed inquiry questions address the key issues the Commission would like staff to examine?
- Are there additional issues the Commission would like staff to examine or prioritize as the inquiry moves forward?

STAFF RECOMMENDATION AND NEXT STEPS

Staff recommends the Commission review the proposed scope and inquiry approach and provide direction regarding the issues and questions that should guide the next phase of the focused policy review.

Following Commission discussion staff will:

- Refine the scope and inquiry questions of the three areas of focused review based on Commission direction
- Conduct the focused inquiry, including review of current statute and regulation, prior Commission actions, the Child Development Permit Workgroup record, and any prior field engagement
- Synthesize the inquiry into findings and considerations and return to the Commission before moving into policy design