3F: Implementation of SB 1263: Progress on the RDI-TPA Workgroup Recommendations + Interim Actions

JULIET MICHELSEN WAHLEITHNER, DIRECTOR,
DIVISION OF RESEARCH, EVALUATION, & ASSESSMENT

Senate Bill 1263 (2024)

Required the development of a workgroup to Review the Design and Implementation of the TPA (RDI-TPA):

(a) review current TPA models and practices

(b) develop recommendations for Commission by June 30, 2025

Five Focal Areas to guide review:

1. Assessment design and implementation
2. Embedding of TPA into program practices
3. Strengthening of accreditation system to ensure embedding
4. Support for local scoring
5. Suggested items for candidate survey

RDI-TPA Workgroup

24 Members

PK-12 educators, Teacher Educators, Assessment Experts

8 Meetings

September 2024-April 2025

RDI-TPA Workgroup Actions

February 2025

Proposed **7 Interim Actions**

Took effect immediately

June 2025

Presented **24 Recommendations** to Commission

Implementation required **Creation of Policy** + **Operational Implementation**

Implementation Progress to Date

Implementation Measure	Recommendations
Established in adopted policy or existing Commission procedures	16 of 24 (66.7%)
Additional recommendations addressed if proposed standards adopted*	3 of 24 (12.5%)
Not yet addressed by adopted policy or current proposed standards	5 of 24 (20.8%)
Operationally implemented	3 of 24 (12.5%)
Operational implementation pending	21 of 24 (87.5%)

SB 1263-Related Commission Items

Feb 2025: Update on RDI-TPA Workgroup progress + Proposed Interim Actions

June 2025: RDI-TPA Workgroup Recommendations

Aug 2025: Recommendation Implementation Plan

Feb 2026: Revised Performance Assessment Design Standards based on Workgroup recommendations

Apr 2026: Design Specification for a New Commission TPA

June 2026: Performance Assessment Pass-Rate Identification Framework

Oct 2026: Proposed Revisions to Common and Program Standards

Area 1: Assessment Design + Implementation

Recommendation	Established in Policy	Operationally Implemented
1A: Asset-Based, Inclusive Teaching in TPA Tasks	Yes	Pending
1B: Redesign TPA Structure for Clarity, UDL Alignment, and Smaller Segments	Yes	Pending
1C: Expand Flexibility and Multiple Modalities for Candidate Evidence	Yes	Pending
1D: Require Individualized, Rubric-Specific, Asset-Based Scorer Feedback	Yes	Pending
1E: Require Prompt Candidate Notification for Technical Condition Codes	Yes	Pending
1F: Ensure the TPA Is Free or Financially Accessible	No	Pending

Area 2: Embedding in Preparation

Recommendation	Established in Policy	Operationally Implemented
2A: Provide Exemplar Materials to Support Program Familiarity with TPA	Yes	Pending
2B: Require Orientation for All Educational Partners on Adopted TPA Model	Yes	Pending
2C: Create Statewide Learning and Feedback Loops for TPA	Yes	Met
2D: Develop a Preservice-to-Induction Continuum of Practice	Yes	Met

Area 3: Accreditation + Support (Pt 1)

Recommendation	Established in Policy	Operationally Implemented
3A: Embed TPA Tasks in Coursework and Clinical Practice	Yes*	Pending
3B: Require Individualized Formative Feedback Throughout TPA Process	Yes	Pending
3C: Require Documentation on Support for Non-Passing Candidates	Yes*	Pending
3D: Include TPA as an Assessment in Each Program Matrix for Accreditation	No	Pending
3E: Use TPA Results to Inform IDP and ILP Goals	Yes*	Pending

*if proposed standards are adopted

Area 3: Accreditation + Support (Pt 2)

Recommendation	Established in Policy	Operationally Implemented
3F: Require Educator Analysis of Candidate TPA Responses	Yes	Pending
3G: Emphasize Use of TPA Data in Common Standard 4	Yes*	Pending
3H: Require Monitoring of TPA Embedding and Local Scoring Outcomes	No	Pending
3I: Require Support Tailored for Intern Pathway Candidates	No	Pending
3J: Establish Criteria for Identifying Lower Performing Programs	Yes	Pending

*if proposed standards are adopted

Area 4: Local Scoring

Recommendation	Established in Policy	Operationally Implemented
4A: Require Local Scoring Methods That Align with Improvement Needs	Yes	Pending
4B: Prohibit Passing Additional Costs to Candidates for Local Scoring	Yes	Pending

Area 4: Candidate Surveys

Recommendation	Established in Policy	Operationally Implemented
5A: Create a Candidate Survey on TPA Experience	Yes	Pending

Supplemental Recommendation

Recommendation	Established in Policy	Operationally Implemented
Convene Expert Group to Study AI Impact on TPA	No	Pending

Interim Action Implementation Status

Recommendation	Implementation Status
1: Eliminate Content-Based Condition Codes	Completed
2: Free Candidate Resubmissions for Technical Issues	Partially Implemented
3: Clarify Acceptable Support Practices	Completed
4: Standardize Data Collection and Metrics	Completed
5: Improve Secondary Passing Standard Notification	Completed
6: Notify Programs of TPA Pass Rates and Improvement Strategies	In Progress
7: Report on Interim Action Implementation Progress	Completed

Next Steps

- Policy Development for Recommendations 1F, 3D, 3H and 3I
  - TPA-specific matrices
  - Survey of intern programs to inform further revisions
  - Continued consideration of AI-related standards revisions
- Continue Operational Implementation
  - Continue development of Commission-model TPA
- Continue reporting of progress

Feedback or Questions

Elimination of Content Condition Codes

Assessment Model	24-25 Condition Codes	25-26 Condition Codes
CalTPA	1383	423
EdSp CalTPA	187	104
edTPA	616	645

Please Note: 24-25 models did not include PK-3, Early Childhood Special Education, Visual Impairments, or Deaf/Hard-of-Hearing

Free Candidate Resubmission

February-June 2025: Candidates received vouchers for most-commonly issued Condition Code

August 2025→ Resubmission fee reduced from $150 to $50