1A

Action

General Session

Approval of the October 2026 Minutes

Executive Summary: The Commission will review and approve the minutes of the October 2026 meeting of the Commission.

Recommended Action: Approve the minutes of the October 2026 meeting.

Presenter: None

Strategic Plan Goal

Continuous Improvement

- **Goal 7.** The Commission's work is grounded in research, informed by the voices of practitioners and communities of interests, and supports continuous improvement in educator preparation and licensure.

Commission on Teacher Credentialing
Minutes of the October 21-23, 2026 Meeting

Commission Members Attending
Marquita Grenot-Scheyer, Public Representative, Chair
Jose Cardenas, Non-Administrative Services Credential Representative, Vice Chair
Juan Cruz, School Administrator Representative
Michael de la Torre, Teacher Representative
Deborah Erickson, Ex-Officio, Association of Independent California Colleges and Universities
Chèri Fortin, Ex-Officio, California Community Colleges (10/21 and 10/22)
Ira Lit, Faculty Member Representative
Ruben Mancillas, Teacher Representative
Shireen Pavri, Ex-Officio, California State University (10/22 only)
Mandy Redfern, Teacher Representative
David Simmons, Human Resources Administrator Representative
Richard Simpson, Public Representative (10/21 and 10/22)
Mike Torres, Designee, Superintendent of Public Instruction
Phuong Uzoff, Teacher Representative

Commission Members Absent
Danette Brown, Teacher Representative
Annamarie Francois, Ex-Officio, University of California

Wednesday, October 21, 2026

Ad Hoc Committee
Committee Chair Jose Cardenas convened the Ad Hoc Committee at 3:05 p.m.

1A: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation
Sarah Solari Colombini and Miranda Gutierrez, Administrators, Division of Standards, Accreditation, and Workforce Investment, presented this item which provided information about the finalists for open positions on the Committee on Accreditation (COA).

The Committee interviewed the following individuals:
Postsecondary Finalists
- Virginia Araceli Feliz
- Lasisi Ajayi

Committee Action
Commissioner Simpson moved to recommend Virginia Araceli Feliz be appointed to serve as a postsecondary member on the COA beginning January 1, 2027. Commissioner Fortin seconded the motion. The motion carried without dissent.
Commissioner Simpson moved to recommend Lasisi Ajayi be appointed to serve as an alternate. Commissioner Fortin seconded the motion. The motion carried without dissent.

Adjournment
There being no further business, Committee Chair Cardenas adjourned the Ad Hoc Committee at 4:05 p.m.

Thursday, October 22, 2026

General Session
Vice Chair Jose Cardenas convened the General Session of the Commission at 9:45 a.m.
Roll call was taken, and the Pledge of Allegiance was recited.

Vice Chair Cardenas welcomed Jaselle Camiling as the new Educator Preparation student liaison to the Commission.

2A: Approval of August 2026 Minutes
Commissioner Redfern moved approval of the August 2026 Commission meeting minutes with the correction to reflect that Chèri Fortin, Ex-Officio, represents the California Community Colleges. Commissioner Simpson seconded the motion. The motion carried without dissent. Chair Grenot-Scheyer and Commissioner Lit were not present during this item.

2B: Approval of the October 2026 Agenda
Commissioner Simpson moved approval of the October 2026 Agenda with an agenda insert 2C and a revised 3E. Commissioner Mancillas seconded the motion. The motion carried without dissent. Chair Grenot-Scheyer and Commissioner Lit were not present during this item.

2C: Approval of the October 2026 Consent Calendar
Commissioner Mancillas moved approval of the October Consent Calendar. Commissioner Redfern seconded the motion. The motion carried without dissent. Commissioner de la Torre recused himself from items #8. Haley Burgess, #12. Maria Carrillo, #17. Michael Hsan-Ting Chu, #18. Wesley Chung, #21. Patrick Corley, #36. Ignacio Gil, #47. Brian Johnson, #65. Andrea Oblea, #68. Stanley Potts Jr., #71. Keith Renner, #88. Abram Van Der Fluit, #105, one of the five private admonitions(s) and #115, Armando, Gomez. Commissioner Cardenas recused himself from items #1. Ariah Amini, #5. Michael Bobroff, #7. Mark Brownstead, #10. Stephen Canez, #58. Patricia Marie Marsh, #82. Kyle James Sullivan, #93. Jeremiah Wilson, #101. Naisha Zuniga, #112. Joshua Patrick Murphy, and #113. Heather Parker. Commissioner Cruz recused himself from item #113. Heather Parker. Chair Grenot-Scheyer and Commissioner Lit were not present during this item.

Kai Mathews, Public Advocates, submitted a written letter which elevated the following past recommendations for the Assignment Monitoring Sanctions:

1. Governing board members should receive assignment monitoring training, not simply notification.
2. Assignment training should be required for schools that reach the Tier 2 threshold of at least 10 percent uncorrected misassignments.
3. The Tier 3 improvement plan should reflect steps taken to date and should impart greater urgency in the "plans to come into compliance."
4. The Commission should publish an annual assignment monitoring report that highlights schools and LEAs in Tiers 2 and 3 and provides an accessible analysis of statewide trends and progress toward compliance.
5. The proposed regulations should clarify that references to certain actions by "schools" are requiring action from the district superintendent or charter site administrator and/or their designee in charge of entity-wide assignment practices along with notice to the site principal/administrator.

2D: Chair's Report
There was no report.

2E: Executive Director's Report
Executive Director Mary Vixie Sandy introduced Ashley Ellison as a new Strategic Data Fellow in the Division of Research, Evaluation and Assessment.

2F: Commission Member Reports
Commissioner Cardenas reported on his attendance at a wellness conference highlighting the opportunity to engage with and learn from various generations. He also shared information about his visit to the "We Will!" summit at the San Joaquin County Office of Education.

2G: Liaison Reports
Jaselle Camiling, Commission Student Liaison, expressed her appreciation for serving as the student liaison and advocating for students across California and shared challenges currently facing teacher candidates.

Haydee Rodriguez, State Board of Education Liaison, reported on her attendance at the State Board's September 2026 meeting.

Legislative Committee
Committee Chair Jose Cardenas convened the Legislative Committee.

4A: Status of Legislation
Jonathon Howard, Government Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided the status of those legislative measures of interest to the Commission and addressed questions regarding any other legislation identified by Commissioners.

Educator Preparation Committee
Acing Committee Chair David Simmons convened the Educator Preparation Committee due to Commissioner Brown's absence.

3A: Child Development Permit Implementation Update
Renee Marshall, Administrator, and Debra Keeler, Consultant, Division of Standards, Accreditation, and Workforce Investment, presented this item which proposed a focused policy review of key policy and implementation issues that remain following the adoption of the revisions to the Child Development Permit and described the structure and approach staff propose to carry out this work and the next steps anticipated.

The following individuals spoke and/or provided written comments on this item:
1. Jesscia Sawko, Children Now
2. Eduardo Gutierrez, Early Edge California/Californians Together/AP-OD/Public Advocates
3. Tony Ayala/Nancy Hurlbut/Barbra Rosner, PEACH
4. Manuel Buenrostro, Californians Together
5. Serette Kaminiski, Association of California School Administrators
6. Megan Picks, California Montessori Alliance

Commission Action
Commissioner Redfern moved to approve the proposed scope and inquiry approach related to implementation of the updated Child Development Permit and directed staff to further explore Pathways to the Permit, Professional Growth and Renewal, and Areas of Emphasis to guide the next phase of the focused policy review. Commissioner Simpson seconded the motion. The motion carried without dissent. Chair Grenot-Scheyer and Commissioner Lit were not present during this item.

3B: Update of the Reading and Literacy Added Authorization and Reading and Literacy Leadership Specialist Credential Authorization Statements
Roxann Purdue, Susan Olsen, and Elizabeth de los Santos, Consultants, Division of Standards, Accreditation, and Workforce Investment, presented this item which provided the Commission with the first update on the work to update the program standards and develop teaching performance expectations for the Reading and Literacy Added Authorization (RLAA) and Reading and Literacy Leadership Specialist (RLLS) Credential, as required by Assembly Bill 1454 (Chap. 471, Stats. 2025). The item described the current authorization continuum, summarized staff's preliminary review, outlined engagement with Commission-approved programs and local education agencies, and identified anticipated next steps.

Abby Ridley-Kerr, EdVoice Institute, requested that the Commission apply lessons from California's recent literacy policy implementation efforts on standards and implementation guidance. She encouraged the Commission to ensure this work is coherent with the state's broader reforms; and expressed the need to broaden practitioner engagement as the Commission continues to develop the standards.

Manuel Buenrostro, Californians Together, submitted a written comment and spoke on this item requesting that the Commission direct staff to address the following issues 1) explicitly align to the entire ELA/ELD framework, 2) include primary-language instruction, 3) clarify that English learners cannot be assumed to be students with reading difficulties, and 4) place English learner support within Tier 1 instruction as the literacy standards and performance expectations are being developed over the next year.

Serette Kaminiski, Association of California School Administrators, submitted a written comment and spoke on this item in support of updating the RLAA and RLLS credential standards. She stated that this update is an important opportunity to strengthen the rigor and consistency of credentialing programs statewide and ensure they reflect current best practices in literacy instruction.

3C: Initial Institutional Approval – Stage II: Eligibility Requirements for Hemet Unified School District

Elizabeth de los Santos, Consultant, Division of Standards, Accreditation, and Workforce Investment, presented this item which provided, as part of the Initial Institutional Approval process, Hemet Unified School District's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Ekko DePriest and Heather Reynoso, Hemet Unified School District, assisted staff in presenting this item.

Commission Action

Commissioner Mancillas moved to approve Hemet Unified School District's responses to the Eligibility Requirements in Stage II and approve the institution to move forward to Stage III of the Initial Institutional Approval process. Commissioner Simpson seconded the motion. The motion carried without dissent. Chair Grenot-Scheyer was not present during this item.

3D: Initial Institutional Approval – Stage III: Consideration of Provisional Approval for Napa Valley Unified School District

Elizabeth de los Santos, Consultant, Division of Standards, Accreditation, and Workforce Investment, presented this item which provided, as part of the Initial Institutional Approval process, Napa Valley Unified School District's responses to the Common Standards for consideration and possible Provisional Approval by the Commission.

Kate Gauger, Dana Page and Dominee Marchus, Napa Valley Unified School District, assisted staff in presenting this item.

Commission Action

Commissioner Redfern moved to grant Provisional Approval to Napa Valley Unified School District and set the Provisional Approval period to be three years. Commissioner Simpson seconded the motion. The motion carried without dissent. Chair Grenot-Schere was not present during this item.

3E: Annual Report on Commission-Approved Performance Assessments
Juliet Michelsen Wahleithner, Director, Julie Holmes, Marissa Luna Lopez, and Patricia Lane, Consultants, Division of Research, Evaluation, and Assessment; Lori Kroeger, edTPA; and Suzie Brandl, Coordinator, Fresno Assessment of Student Teachers, presented this item which presented the data from the last five years of administrations of all Commission-approved performance assessments, including the CalTPA, Education Specialist CalTPA, edTPA, FAST, and the CalAPA.

Benito Aranda-Comer, **EdTrust-West,** suggested that the Commission look beyond pass rates and gather feedback directly from candidates about their preparation, the support they receive, the costs involved, and any delays they experience. He requested that the Commission be cautious when comparing results across different years and encouraged attention to differences in outcomes among candidate groups within preparation programs. Lastly, he stated that assessment results should be used to strengthen teacher preparation, induction, and ongoing professional learning.

LCFF Equity Coalition-Rachel Ruffalo, EdTrust-West/ Manuel Buenrostro, Californians Together/ Kai Mathews, Public Advocates/Steven Almazán, EdVoice Institute/Jessica Sawko, Children Now/Sarah Lillis, Teach Plus California/ Cynthia Vásquez Petitt, California Association for Bilingual Education, submitted a written letter which requested that the Commission carefully examine the changes in assessment versions, condition-code procedures, and preliminary passing standards before attributing improved outcomes to particular reforms or concluding that candidates are experiencing stronger preparation and support. The letter recommended that the Commission: 1) pair outcomes with candidate experience, 2) act on disparities within programs, 3) disaggregate outcomes by content area, and 4) translate findings into stronger support.

3F: Implementation of Senate Bill 1263: Progress on the RDI-TPA Workgroup Recommendations and Interim Actions
Juliet Michelsen Wahleithner, Director, Division of Research, Evaluation, and Assessment, presented this item which provided an update on the work completed to address both the Interim Actions recommended by the SB 1263-mandated Workgroup to Review the Design and Implementation of the Teaching Performance Assessment and the workgroup's final recommendations.

The following individuals spoke and/or provided written comments on this item:

1. Kai Mathews, Public Advocates,
2. Benito Aranda-Comer, EdTrust-West
3. Sarah Lillis, Teach Plus California
4. Yolanda Muñoz, California Teachers Association
5. LCFF Equity Coalition-Rachel Ruffalo, EdTrust-West/ Manuel Buenrostro, Californians Together/ Kai Mathews, Public Advocates/Steven Almazán, EdVoice Institute/Jessica Sawko, Children Now/Sarah Lillis, Teach Plus California/ Cynthia Vásquez Petitt, California Association for Bilingual Education

3G: Proposed Revisions to Common and Program Standards Related to Performance Assessment
Erin Sullivan, Director, and Miranda Gutierrez, Administrator, Division of Standards, Accreditation, and Workforce Investment; and Juliet Michelsen Wahleithner, Director, Division of Research, Evaluation, and Assessment, presented this item which provided proposed revisions to the Common and Program Standards as part of the implementation of the recommendations of the Workgroup to Review the Design and Implementation of the Teaching Performance Assessment.

Jessica Sawko, Children Now, voiced support of the letter that was submitted by the LCFF Equity Coalition and requested the Commission address these issues as part of the feedback process.

LCFF Equity Coalition-Rachel Ruffalo, EdTrust-West/ Manuel Buenrostro, Californians Together/ Kai Mathews, Public Advocates/Steven Almazán, EdVoice Institute/Jessica Sawko, Children Now/Sarah Lillis, Teach Plus California/ Cynthia Vásquez Petitt, California Association for Bilingual Education, submitted a letter which recommended the following refinements: 1) make integration and elimination of duplication explicit in Program Standard 5, 2) specify the quality and purpose of formative support, 3) connect continuous improvement requirements to equity, and 4) strengthen continuity into induction.

Reconvene General Session
Vice Chair Cardenas reconvened the General Session.

2H: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation
Vice Chair Cardenas moved to approve the recommendations of the Ad Hoc Committee to 1) appoint Virginia Araceli Feliz to the Committee on Accreditation beginning January 1, 2027; and 2) appoint Lasisi Ajayi as an alternate. Commissioner Redfern seconded the motion. The motion carried without dissent.

2I: New Business
The Bimonthly Agenda was presented.

Steve McDougall, California Federation of Teachers, raised concerns regarding the recommendations for the assignment monitoring system.

2C: Approval of the October 2026 Consent Calendar
Chair Grenot-Scheyer moved to reconsider the adoption of the October 2026 Consent Calendar. Commissioner Simmons seconded the motion. The motion carried without dissent.

Commissioner Cruz moved approval of the October Consent Calendar with an amendment to withdraw item #39, to be reviewed during Closed Session. Commissioner Mancillas seconded the motion. The motion carried without dissent.

Recess

Closed Session
The Commission went into Closed Session at 2:46 p.m. pursuant to California Government Code section 11126 and Education Code sections 44245 and 44248. The Commission considered Petitions for Reinstatement and the following pending litigation: *Investigative Reporting Program v. CTC (Case 26CV171743, Superior Court of California, County of Alameda).* The Commission also considered recommended adverse actions, Proposed Default Decision and Orders, Proposed Consent Determinations, Proposed Decisions, and Final Decisions and Orders in educator discipline cases.

Friday, October 23, 2026

General Session
Vice Chair Jose Cardenas reconvened the General Session of the Commission at 8:32 a.m. and roll call was taken.

Recess

Closed Session
The Commission went into Closed Session at 8:40 a.m. pursuant to California Government Code section 11126 and Education Code sections 44245 and 44248. The Commission considered Petitions for Reinstatement and the following pending litigation: *Investigative Reporting Program v. CTC (Case 26CV171743, Superior Court of California, County of Alameda).* The Commission also considered recommended adverse actions, Proposed Default Decision and Orders, Proposed Consent Determinations, Proposed Decisions, and Final Decisions and Orders in educator discipline cases.

2J: Report of Closed Session Items
Vice Chair Cardenas reported staff briefed the Commission on the litigation matter of *Investigative Reporting Program v. CTC* and no reportable action was taken.

The Commission denied the following Petitions for Reinstatement:

- James Davis Jr.
- Elia Cisneros (Commissioner Erickson recused herself on this item)
- Jason Law formerly known as Jason Gastrich
- Mark Orozco
- Katherine Yetter
- Jeremy Callies
- CaSandra Everitt

The Commission vacated the Default Decision and Order in the matter of James David Reed.

The Commission discussed the matter of #39 Diego Guajardo and remanded the matter back to the Committee of Credentials.

Adjournment

There being no further business, Vice Chair Cardenas adjourned the meeting at 11:36 a.m.