2B

Information/Action

Educator Preparation Committee

2026 Report to the Legislature on the Student Teacher Stipend Program

Executive Summary: This agenda item provides the first update to the Commission on the Student Teacher Stipend Program and presents the 2026 Report to the Legislature on the Student Teacher Stipend Program as required pursuant to Education Code §44400.02.

Recommended Action: That the Commission approve the 2026 Report to the Legislature on the Student Teacher Stipend Program to the Legislature for transmittal on or before January 1, 2027.

Presenters: Adriana Cervantes-González, Consultant, and Cara Mendoza, Administrator, Division of Standards, Accreditation, and Workforce Investment

Strategic Plan Goal

Educator Preparation and Advancement

- Goal 2. Prospective educators have multiple pathways to explore and access careers in education and advance in the profession.
  F. Administer grant programs that expand pathways to credentialing

2026 Report to the Legislature on the Student Teacher Stipend Program

Introduction
This agenda item provides the first update to the Commission on the Student Teacher Stipend Program (STSP) and presents the 2026 Report to the Legislature on the Student Teacher Stipend Program as required pursuant to Education Code §44400.02(e).

Background
The 2025-26 state budget appropriated $300 million in one-time funds to support prospective educators during their completion of 500 of the required 600 hours of student teaching as part of their credential program's clinical practice and established the Student Teacher Stipend Program. With this, local education agencies would be awarded funding to provide stipends in the amount of $10,000 during the year in which the prospective educators are completing their student teaching.

Of the $300 million, $6 million was made available to Kern County Superintendent of Schools to:

- Conduct a multimedia campaign beginning no later than April 1, 2026, to encourage students enrolled in California-based institutions of higher education and individuals employed in related fields to pursue a career in public school employment, become a credentialed teacher, and enroll in a program of professional preparation accredited by the Commission on Teacher Credentialing.
- Develop a grants management system that could be utilized by the Commission on Teacher Credentialing to streamline the application and administration process for all teacher recruitment and retention programs that the Commission on Teacher Credentialing administers and made available for public use no later than April 1, 2026.
- Contract for a comprehensive independent evaluation of the state's investments in educator recruitment and retention and report the evaluation to the Legislature on or before July 1, 2029.

For 2026-27, the California state budget appropriated an additional $408 million dollars to support the $10,000 base stipends and beginning July 1, 2027, support for an additional stipend of $5,000 for individuals pursuing a credential in a high-need field such as special education, mathematics, science, technology, or pursuing a bilingual authorization.

In all, as of 2026-27 academic year, $708 million has been appropriated for the Student Teacher Stipend Program. In the 2026-27 academic year, $125 million of the $708 million is available for disbursement. Beginning in the 2027-28 academic year, an additional $27.5 million will be added to the $125 million to cover the high-need field credential/authorization for a total of $152.5 million a year for the remainder of the life of the grant program.

Executive Summary for the 2026 Report to the Legislature on the Student Teacher Stipend Program

This annual report—due January 1, 2027—provides the following four sections: (1) an update on the work related to the multi-media campaign, the grants management system, and independent evaluation, (2) initial data required of authorizing legislation collected between July 1 and November 6, 2026, (3) levels of Commission support for the rollout of and continued information for the Student Teacher Stipend Program, and (4) program highlights and areas of continued interest from local education agency (LEA) and institution of higher education (IHE) partners.

The full report, found in Attachment A, is structured as follows:

- Section 1: Updates Related to the Multimedia Campaign, the Grants Management System, and Independent Evaluation
- Section 2: Initial Data as Required by Education Code §44400.02(e) from July 1, 2026, through November 6, 2026
- Section 3: Commission Support for IHEs/LEAs Related to the Student Teacher Stipend Program
- Section 4: STSP Program Highlights and Areas of Continued Interest from IHE and LEA Partners

Key findings and updates for the Student Teacher Stipend Program are summarized below:

- As of November 6, 2026, of the $125 million appropriated for the 2026-27 academic year, $54,940,000 has been reserved for student teachers, $16,490,000 has been encumbered for LEAs through executed Grant Award Agreements (GAAs), and $53,570,000 (43%) remains for prospective student teachers.
- The Multimedia Campaign, Grants Management System build, and the Independent Evaluation have all begun and are in various stages of implementation.
- Data gathered on November 6, 2026, indicate:
    - The highest percentage of prospective educators identified for a stipend are seeking a multiple subject credential at fifty percent (50%). Following this, educators are seeking Single Subject English and Single Subject Social Science, each at eight percent (8%), then Single Subject Mathematics at 5%, and Education Specialist: Mild to Moderate Support Needs and Single Subject: Physical Education at four percent (4%). All other credential areas are three percent (3%) or below.
    - The highest percentage of prospective educators seeking a credential in a high need field are in Single Subject: Mathematics at thirty percent (30%) and Education Specialist: Mild to Moderate Support Needs at twenty-two percent (22%). Bilingual Authorization and Single Subject: Biological Sciences follow at fourteen percent (14%). Education Specialist: Extensive Support Needs is at six percent (6%) and all other credential areas are at four percent (4%) or below.
    - Six thousand, nine hundred, and seventy (6,970) prospective educators have been uploaded into the online portal by IHEs and each of these individuals self-

reported their race/ethnicity and gender when applying for their Certificate of Clearance or other Commission document that shows successful professional fitness review. Of these prospective educators, twenty-eight percent (28%) are Hispanic or Latino followed by twenty-two percent (22%) White, and twelve percent (12%) Multiple Races. Black or African American is at two percent (2%), and all other Races/Ethnicities are at one percent (1%) or below. Additionally, fifty-six percent (56%) of prospective educators are female, and twenty percent (20%) are male. Less than one percent (<1%) of prospective educators self-reported as non-binary or decline to state, and twenty-two percent (22%) left the answer blank.
    - The total number of institutions of higher education (IHEs) that are participating in the Student Teacher Stipend Program is seventy-four (74).
    - The total number of local education agencies (LEAs) that are participating in the Student Teacher Stipend Program (STSP) is three hundred and ninety-one (391).
- Commission staff has provided support to the field for this new program and online system via the Student Teacher Stipend Program webpage, two webinars, five regional learning sessions, communication through the EQ Weekly News and mass emails, one-to-one meetings as requested, and three hours of office hours every other week—one and a half hours each for IHEs and LEAs—where the sharing of best practices between organizations adds to the overall support of the field.
- Though LEAs are enthused by the Student Teacher Stipend Program, the additional workload without monetary compensation for program administration is often a barrier to participation.

Staff Recommendation
Staff recommend that the Commission approve the 2026 Report to the Legislature on the Student Teacher Stipend Program for transmittal to the Legislature no later than January 1, 2027.

Next Steps
Commission staff will continue to support IHEs and LEAs as the Student Teacher Stipend program continues during this inauguration year and will continue to provide annual reports to the Legislature as outlined in Education Code. Upon approval, staff will submit the 2026 Report to the Legislature on the Student Teacher Stipend Program no later than January 1, 2027.

Attachment A

2026 Report to the Legislature on the Student Teacher Stipend Program (STSP)

Introduction

Education Code §44400.02(e) requires the Commission on Teacher Credentialing (Commission) to report annually to the Legislature regarding the Student Teacher Stipend Program beginning January 1, 2027. The requirements of the report are specified in Education Code §44400 and must include, but may not be limited to, the following:

- The number of prospective educators paid.
- The educator preparation programs where prospective educators are attending.
- The desired credential(s) of prospective educators.
- The participating local education agencies where prospective educators are placed.
- The demographics of the prospective educators.
- The percentage of prospective educators who are committing to a high-need field.
- And, to the extent possible, all required data disaggregated by participants receiving an additional stipend pursuant to Education Code §44400.02(d).

Background

The 2025-26 state budget appropriated $300 million in one-time funds to support prospective educators during their completion of 500 of the required 600 hours of student teaching as part of their credential program's clinical practice and establish the Student Teacher Stipend Program. With this, local education agencies would be awarded funding to provide stipends in the amount of $10,000 during the year in which the prospective educators are completing their student teaching.

Of the $300 million, $6 million was made available to Kern County Superintendent of Schools to conduct a multimedia campaign beginning no later than April 1, 2026, develop a grants management system to be made available no later than April 1, 2026, and contract for a comprehensive independent evaluation of the state's investments in educator recruitment and retention and report the evaluation to the Legislature on or before July 1, 2029.

For 2026-27, the California state budget appropriated an additional $408 million dollars to support the $10,000 base stipends and beginning July 1, 2027, support for an additional stipend of $5,000 for individuals pursuing a credential in a high-need field such as special education, mathematics, science, technology, or pursuing a bilingual authorization.

In all, as of the 2026-27 academic year, $708 million has been appropriated for the Student Teacher Stipend Program. In the 2026-27 academic year, $125 million of the $708 million is available for disbursement. Beginning in the 2027-28 academic year, an additional $27.5 million

will be added to the $125 million to cover the high-need field credential/authorization for a total of $152.5 million a year for the remainder of the life of the grant program.

As of November 6, 2026—the date by which data was gathered for this report—of the $125 million appropriated for the 2026-27 academic year, $54,940,000 has been reserved for student teachers, $16,490,000 has been encumbered for LEAs through Grant Award Agreements (GAAs), and $53,570,000 (43%) remains for prospective student teachers. As a reminder, stipend funds are reserved for student teachers at the point that the IHE uploads in the IHE Grantee Portal the name and required information of the student teacher.

2026 Annual Report on the Student Teacher Stipend Program (STSP)

This annual report—due January 1, 2027—provides the following four sections: (1) an update on the work related to the multi-media campaign, the grants management system, and independent evaluation, (2) initial data required of authorizing legislation collected between July 1 and November 6, 2026, (3) levels of Commission support for the rollout of and continued information for the Student Teacher Stipend Program, and (4) program highlights and areas of continued interest from local education agency (LEA) and institution of higher education (IHE) partners.

Section 1: Updates Related to the Multimedia Campaign, the Grants Management System, and Independent Evaluation

Education Code §44400.03 outlined that of the $300 million appropriated in the 2025-26 fiscal year, $6 million was to be made available to Kern County Superintendent of Schools to do the following:

- Conduct a multimedia campaign beginning no later than April 1, 2026, to encourage students enrolled in California-based institutions of higher education and individuals employed in related fields to pursue a career in public school employment, become a credentialed teacher, and enroll in a program of professional preparation accredited by the Commission on Teacher Credentialing.
- Develop a grants management system that could be utilized by the Commission on Teacher Credentialing to streamline the application and administration process for all teacher recruitment and retention programs that the Commission on Teacher Credentialing administers available for public use no later than April 1, 2026.
- Contract for a comprehensive independent evaluation of the state's investments in educator recruitment and retention pursuant to this article and report the evaluation to the Legislature on or before July 1, 2029.

Update on Multimedia Campaign

The Senior Director of Communications for Kern County Superintendent of Schools, Rob Meszaros, and the Public Information Officer for the Commission on Teacher Credentialing, Anita Fitzhugh, collaborated to determine the marketing firm that would be responsible for designing and implementing the statewide multimedia campaign. After a competitive bidding process, twenty-nine applicants responded to the Request for Proposals (RFP) that was posted

in early October and due on December 15, 2025. After a review of applicants, the field was narrowed to three and MediaSol was selected.

On April 1, 2026, Teach for California launched, which is the name of the multimedia campaign. The campaign promotes the Student Teacher Stipend Program and incorporates Governor Gavin Newsom's Executive Order to support young men and boys of color by improving recruitment of men of color as teachers and school counselors. Thus far, the campaign has launched:

1. The Teach for California website where prospective educators can explore credential pathways and financial assistance, hear from California teachers, and connect with resources to help them take the next step toward the classroom. Additionally, the site includes a link to the Commission's career counselors and a toolkit for customizable assets to promote the stipend and teaching career.
2. Multifaceted outreach that includes short-form social videos, paid digital advertising, streaming video, influencer partnerships, earned media, educator stories and outreach through schools, colleges and other education partners. Measures of social media success show the advertisements have generated more than 21 million impressions, while the website has had more than 200,000 visitors.

On October 13, 2026, two press events were held—one at California State University, Sacramento, and one at California State University, Fresno—which significantly raised the media coverage of the Student Teacher Stipend Program while showcasing partnerships central to the program's success. Dignitaries from both universities, local education agency partners, Commission leadership, and others attended each event. In addition, the events were attended by student teachers enrolled in an educator preparation program who are positioned to receive the stipend later this year.

Update on Grants Management System

Kern County Superintendent of Schools took the lead on contracting with Linean, a technology services company, to develop the Grants Management System for the Student Teacher Stipend Program. Commission staff in the Administrative Services Division—Information Technology (IT), and Fiscal and Business Services (FBS)—joined staff in the Division of Standards, Accreditation (DSAWI), and Workforce Investment to provide the needed information to Linean to build the Student Teacher Stipend Program Portals for institutions of higher education, local education agencies, and Commission staff. Collaboration on the portals began in the fall of 2025 and the portals launched on time April 1, 2026, ready for field-testing.

Field testing of all portals continued between April and July, with both Commission staff and individuals from across the state who became recognized as the Student Teacher Stipend Program (STSP) Launch Champions. Leaders from IHE/LEA partnerships in Northern California (CSU Sonoma, and Napa Valley USD), the Sacramento Area (CSU Sacramento and Sacramento City Unified), the Central Coast/Bay Area (UMass Global and Oakley Union Elementary), the Central Valley (CSU Fresno, Fresno Pacific, and Fresno Unified), and Southern California (CSU San Bernardino, San Bernardino Superintendent of Schools, and San Bernardino City Schools)

participated in testing of the online portals, and in the Regional Learning sessions. As such, the STSP Launch Champions provided the needed link from theory of the system to the practice. They were instrumental in both sharing their experiences and being cheerleaders for the new online system.

In addition to the launch of the portals, Linean staff, STSP Launch Champions, and Commission staff worked in partnership to offer one webinar focused on the online portals, and six two-hour Regional Learning Sessions. Unlike the webinar, the regional learning sessions were designed to be smaller and more interactive learning opportunities for individuals from IHEs/LEAs interested in learning about the STSP online application system and processes.

Update on Independent Evaluation

The Associate Superintendent of Fiscal Support for Kern County Superintendent of Schools, Jonathan Medina, and the Commission's Director of Research, Evaluation, and Assessment (DREA), Juliet Wahleithner collaborated on the Independent Evaluation. A Request for Proposals was posted on July 10, 2026, and was due August 21, 2026. Leadership fielded questions from potential applicants and ten research groups completed and submitted a proposal for consideration. The ten proposals were narrowed down to the top three for committee interview in advance of a final selection. After a rigorous selection process, WestEd, with Sean Tanner, Ph.D., and Melissa White, Ph.D., leading key staff, was selected.

The initial project approach includes interviews with key staff at Kern County Superintendent of Schools, the Commission on Teacher Credentialing stipend recipients, LEA personnel, IHE staff and faculty in addition to review of key documents, use a data from the Commission and CDE, as appropriate.

Preliminary data collection is beginning now, and the first deliverable is due no later than July 1, 2027.

Section 2: Initial Data as Required by Education Code §44400.02(e) from July 1, 2026, through November 6, 2026

Beginning July 1, 2026, institutions of higher education (IHEs) were able to upload the names of student teachers who had begun their clinical practice coursework into the STSP IHE Grantee Portal. For each student teacher, the IHE uploads into the portal the name of the student teacher, the document number that provides evidence of professional fitness review, the credential area being pursued, the county/local education agency (LEA)/school site(s) where the student teacher will conduct their clinical practice, and then confirms that the student teacher is not working full time as teacher of record, is not a teacher resident in a Commission grant funded teacher residency program, and that the student teacher has begun their clinical practice coursework. After this, the IHE submits the candidates' names to the LEA.

In the LEA Grantee Portal, LEAs complete an annual application which indicates to the Commission an intent to participate in the Student Teacher Stipend Program. After the application is complete, the LEA can see the names of student teachers assigned to their school

sites, can approve them for the stipend, and can then submit the names of the participating student teachers to the Commission in a monthly batch no later than midnight on the last day of the month.

It is important to note that the data presented in this report is a snapshot in time from July 1, 2026, to November 6, 2026, when this data was pulled from the STSP Commission Staff Portal. Each week, local education agencies continue to complete the annual application for the program signaling their intent to participate in the Student Teacher Stipend Program.

The tables below reflect the following information as required by Education Code §44400.02(e):

- *The educator preparation programs where prospective educators are attending.* (Appendix A)
- *The desired credential(s) of prospective educators.* (Table 1)
- *The participating local education agencies where prospective educators are placed.* (Appendix B)
- *The demographics of the prospective educators.* (Tables 3 and 4*)*
- *The percentage of prospective educators who are committing to a high-need field.* (Table 2)

The following information is also required, but not included in this first report because this information is not yet ready for the January 1, 2027 deadline:

- *The number of prospective educators paid.*
- *And, to the extent possible, all required data disaggregated by participants receiving an additional stipend pursuant to Education Code §44400.02(d).*

As of November 6, 2026, when the data for this report was pulled, 6,970 prospective educators are seeking the credential areas identified in Table 1. By far, the highest percentage of prospective educators are seeking a multiple subject credential at fifty percent (50%). Following this, prospective educators are seeking Single Subject English and Single Subject Social Science, each at eight percent (8%), then Single Subject Mathematics at 5%, and Education Specialist: Mild to Moderate Support Needs and Single Subject: Physical Education at four percent (4%). All other credential areas are three percent (3%) or below.

Table 1: Credential Area of Prospective Educators

Credential Area	Number of Prospective Educators	Percentage
Adapted Physical Education Authorization	4	<1%
Bilingual Authorization	177	2%
Education Specialist: Mild to Moderate Support Needs	288	4%

Credential Area	Number of Prospective Educators	Percentage
Education Specialist: Extensive Support Needs	72	1%
Education Specialist: Deaf and Hard of Hearing	0	0%
Education Specialist: Early Childhood Special Education	29	<1%
Education Specialist: Visual Impairments	2	<1%
Multiple Subject	3679	50%
PK-3 Early Childhood Education Specialist Instruction	170	2%
Single Subject: Agriculture	84	1%
Single Subject: Art	228	3%
Single Subject: Biological Sciences	179	2%
Single Subject: Business	4	<1%
Single Subject: Chemistry	48	1%
Single Subject: Dance	16	<1%
Single Subject: English	616	8%
Single Subject: Foreign Language, American Sign Language	5	<1%
Single Subject: Foreign Language, Cantonese	1	<1%
Single Subject: Foreign Language, Filipino	1	<1%
Single Subject: Foreign Language, Japanese	2	<1%
Single Subject: Foreign Language, Korean	1	<1%
Single Subject: Foreign Language, Mandarin	9	<1%

Credential Area	Number of Prospective Educators	Percentage
Single Subject: Foreign Language, Spanish	147	2%
Single Subject: Foreign Language, Vietnamese	3	<1%
Single Subject: Foundational-Level General Science	25	<1%
Single Subject: Foundational-Level Mathematics	15	<1%
Single Subject: General Science	6	<1%
Single Subject: Geosciences	11	<1%
Single Subject: Health Science	9	<1%
Single Subject: History	12	<1%
Single Subject: Home Economics	2	<1%
Single Subject: Industrial and Technology Education	0	0%
Single Subject: Life Science	8	<1%
Single Subject: Mathematics	383	5%
Single Subject: Music	124	2%
Single Subject: Physical Education	260	4%
Single Subject: Physical Science	0	0%
Single Subject: Physics	32	<1%
Single Subject: Social Science	593	8%
Single Subject: Theater	39	<1%
Single Subject: World Language: English Language Development	2	<1%

Table 2 includes data related to the 1,283 prospective educators who are seeking a credential in a high need credential area as defined by Education Code §44400:

> *"High-need field" means a field designated as having the most significant shortages by the Commission on Teacher Credentialing and may include any of the following:*
>
> *(1) Credentials issued in conjunction with a bilingual or computer science authorization.*
>
> *(2) Mathematics, science, or technology credentials.*
>
> *(3) Special education credentials*.

The highest percentage of prospective educators seeking a credential in a high need field are in Single Subject: Mathematics at thirty percent (30%) and Education Specialist: Mild to Moderate Support Needs at twenty-two percent (22%). Bilingual Authorization and Single Subject: Biological Sciences follow at fourteen percent (14%). Education Specialist: Extensive Support Needs is at six percent (6%) and all other credential areas are at four percent (4%) or below.

As a reminder, this is data that was available as of November 6, 2026.

Table 2: High-Need Field of Prospective Educators

High Need Credential Area	Number of Prospective Educators	Percentage
Adapted Physical Education Authorization	4	<1%
Bilingual Authorization	177	14%
Education Specialist: Mild to Moderate Support Needs	288	22%
Education Specialist: Extensive Support Needs	72	6%
Education Specialist: Deaf and Hard of Hearing	0	0%
Education Specialist: Early Childhood Special Education	29	2%
Education Specialist: Visual Impairments	2	<1%
Single Subject: Biological Sciences	179	14%
Single Subject: Business	4	<1%
Single Subject: Chemistry	48	4%

High Need Credential Area	Number of Prospective Educators	Percentage
Single Subject: Foundational-Level General Science	25	2%
Single Subject: Foundational-Level Mathematics	15	1%
Single Subject: General Science	6	<1%
Single Subject: Geosciences	11	<1%
Single Subject: Industrial and Technology Education	0	0%
Single Subject: Life Science	8	<1%
Single Subject: Mathematics	383	30%
Single Subject: Physical Science	0	0%
Single Subject: Physics	32	2%

Tables 3 and 4 list the race/ethnicity and gender of prospective educators. The information gathered is self-reported by the student teachers as they applied for their Certificate of Clearance or any other document issued by the Commission that provides evidence of a successful professional fitness review. Of the 6,970 prospective educators uploaded into the online portal by IHEs, twenty-eight percent (28%) are Hispanic or Latino followed by twenty-two percent (22%) White, and twelve percent (12%) Multiple Races. Black or African American is at two percent (2%), and all other Races/Ethnicities are at one percent (1%) or below.

Fifty-six percent (56%) of prospective educators are female, and twenty percent (20%) are male. Less than one percent (<1%) of prospective educators self-report as non-binary or decline to state, and twenty-two percent (22%) left the answer blank.

Table 3: Race/Ethnicity of Prospective Educators

Race/Ethnicity	Number of Prospective Educators	Percentage
Asian – Cambodian	5	<1%
Asian – Chinese	102	1%
Asian – Filipino	96	1%
Asian – Indian	52	<1%
Asian – Korean	59	<1%
Asian – Laotian	4	<1%
Asian – Vietnamese	82	1%
Asian – Other	71	1%

Race/Ethnicity	Number of Prospective Educators	Percentage
Black or African American	145	2%
Hispanic or Latino	1969	28%
Multiple Races	869	12%
Pacific Islander – Guamanian	1	<1%
Pacific Islander – Hawaiian	1	<1%
Pacific Islander – Samoan	1	<1%
Pacific Islander – Other	1	<1%
White	1573	22%

Table 4: Gender of Prospective Educators

Gender	Number of Prospective Educators	Percentage
Female	3939	56%
Male	1422	20%
Non-Binary	31	<1%
Decline to State	36	<1%
Answer Left Blank	1541	22%

Additionally, Education Code asks for an update related to participating institutions of higher education (IHEs) and local education agencies (LEAs) As of November 6, 2026, of the 80 institutions of higher education (IHEs) approved by the Commission to offer educator preparation programs in California, 74 are participating in the Student Teacher Stipend Program. Appendix A lists each participating institution. The total number of local education agencies (LEAs) participating in the Student Teacher Stipend Program (STSP) is three hundred and ninety-one (391). This represents 59.3% of the 659 LEAs that had one or more student teachers placed in their agency by an IHE. A list of each participating agencies can be found in Appendix B. It is important to note that as the year progresses, LEAs continue to access the STSP LEA Grantee Portal and complete the annual application signaling an intent to participate in the Student Teacher Stipend Program.

Section 3: Commission Support for IHEs/LEAs Related to the Student Teacher Stipend Program

Because the Student Teacher Stipend Program was new authorizing legislation and included an additional—and potentially challenging—component of a Grants Management System, Commission staff worked diligently to communicate with the field the requirements of the program. To start, Commission staff created the Student Teacher Stipend Program webpage which contains general information about funding, Education Code, and the link to the Student Teacher Stipend Program online portals. On the webpage, Commission staff posts updates, Questions and Answers, and Additional Resources to support colleagues at LEAs and IHEs as they participate in the program. In April 2026, there were two webinars: Webinar #1 was focused on the STSP authorizing legislation and requirements and Webinar #2 focused on the

two online portals designed and implemented by the technology advisors and engineers at Linean. Both webinar recordings are posted on the webpage, as are the questions and answers. As mentioned prior in this report, there were also six STSP Regional Learning Sessions, which were smaller and more interactive than either of the webinars.

Much of the communication from Commission staff to IHEs and LEAs is provided through the EQ Weekly News, mass emailing, and daily responses to emails sent to STSP@ctc.ca.gov. Since the launch of the program in July 2026, Commission staff have hosted three-hour office hours every other Thursday beginning on August 20, 2026. The office hours are split into one and one-half (1.5) hours each for individuals from IHEs or LEAs. Office hours are well attended and are gaining in popularity. Though Commission staff are present to answer questions, it is the rich conversation between the participants helping each other that is the most valuable component of the sessions.

Section 4: STSP Program Highlights and Areas of Continued Interest from Institution of Higher Education (IHE) and Local Education Agency (LEA) Partners

Commission staff hear from the field during office hours, via emails, and in meetings and public gatherings. Early anecdotal evidence indicates that the field is overall pleased with the opportunity to provide student teachers with a stipend that supports their lack of income during their clinical practice hours. Many LEAs see the student teacher stipend as a recruiting tool as they continue to seek ways to attract new teachers to their county offices of education, districts, and charter schools. Personnel from IHEs/LEAs often tell Commission staff that the IHE/LEA Grantee Portals are easy to use, are intuitive, and they are elated to track the status of the student teacher through the process of awarding the grant funds. The ease of use for the portals and support from Commission staff are often mentioned as highlights of the Student Teacher Program, thus far.

There is concern from IHEs that not all LEAs in which student teachers have been placed are participating. As of November 6, 2026, six hundred and fifty-nine (659) LEAs had one or more student teachers placed in their agency by an IHE. Of these placements, three hundred and ninety-one (391) LEAs have completed an annual application indicating their intent to participate in the Student Teacher Stipend Program, and two hundred and sixty-eight (268) LEAs have not completed an application. Each day, Commission staff see evidence of applications from LEAs as they determine how they can participate in the program; conversely, some LEAs have communicated to Commission staff and their IHE partners that they do not intend to participate in the program.

Last, an ongoing challenge shared by LEAs is the lack of monetary support for program administration. Though the IHE/LEA Grantee Portal created by Linean, in collaboration with Commission staff, does streamline much of the process, the sheer volume of tracking student teachers, gathering information needed to pay them, communicating with partner IHEs, LEA fiscal/human resources, and disbursing a check to each student teacher is often more work than previous to this grant program. For some LEAs, the extra work without monetary compensation is reported as an ongoing pain point.

Appendix A

List of Participating Institutions of Higher Education (IHEs)
for the Student Teacher Stipend Program

The information in this table was gathered on November 6, 2026. As of that date, 74 of the 80 institutions of higher education (IHEs) approved by the Commission to offer educator preparation programs in California, are participating in the Student Teacher Stipend Program

Participating IHE	Participating IHE	Participating IHE	Participating IHE
Academy Of Art University	California State University, Los Angeles	Pacific Oaks College	University Of California, Riverside
Alder Graduate School Of Education	California State University, Monterey Bay	Pepperdine University	University Of California, San Diego
Alliant University	California State University, Northridge	Point Loma Nazarene University	University Of California, Santa Barbara
Azusa Pacific University	California State University, Sacramento	San Diego Christian College	University Of California, Santa Cruz
Azusa Pacific University Global	California State University, San Bernardino	San Diego State University	University Of La Verne
Biola University	California State University, San Marcos	San Francisco State University	University Of Massachusetts Global (UMass Global)
California Baptist University	California State University, Stanislaus	San Jose State University	University Of Phoenix
California Lutheran University	CalState TEACH	Santa Clara University	University Of Redlands
California Polytechnic State University, San Luis Obispo	Chapman University	Simpson University	University Of San Diego
California State Polytechnic University, Humboldt	Claremont Graduate University	Sonoma State University	University Of San Francisco
California State Polytechnic University, Pomona	Concordia University Irvine	St. Mary's College Of California	University Of Southern California

Participating IHE	Participating IHE	Participating IHE	Participating IHE
California State University, Bakersfield	Dominican University Of California	Stanford University	University Of The Pacific
California State University, Channel Islands	Fresno Pacific University	Teachers College Of San Joaquin	Vanguard University
California State University, Chico	Hope International University	The Master's University	Western Governors University
California State University, Dominguez Hills	La Sierra University	United States University	Westmont College
California State University, East Bay	Loyola Marymount University	University Of California, Berkeley	Whittier College
California State University, Fresno	Mount Saint Mary's University	University Of California, Davis	William Jessup University
California State University, Fullerton	National University	University Of California, Irvine	
California State University, Long Beach	Notre Dame De Namur University	University Of California, Merced	

Appendix B

List of Participating Local Education Agencies (LEAs) for the Student Teacher Stipend Program

The information in this table was gathered on November 6, 2026. As of that date, 391 of the 659 local education agencies (LEAs) where student teachers have been placed are participating in the Student Teacher Stipend Program.

As the year progresses, LEAs continue to access the STSP LEA Grantee Portal and complete the annual application signaling an intent to participate in the Student Teacher Stipend Program.

Participating LEAs	Participating LEAs	Participating LEAs	Participating LEAs
ABC Unified	Fontana Unified	Mountain Empire Unified	San Marcos Unified
Acton-Agua Dulce Unified	Forest Ranch Charter	Mountain View-Los Altos Union High	San Mateo Union High
Adelante Charter	Fortuna Union High	Mupu Elementary	San Mateo-Foster City
Adelanto Elementary	Fowler Unified	Napa Valley Unified	San Rafael City Elementary
Alameda Unified	Franklin-McKinley Elementary	National Elementary	San Rafael City High
Albany City Unified	Fremont Unified	Natomas Unified	San Ramon Valley Unified
Alhambra Unified	Fresno County Office of Education	Nea Community Learning Center	Sanger Unified
Alisal Union	Fresno Unified	Nevada Joint Union High	Santa Barbara Charter
Alta Vista Elementary	Fruitvale Elementary	New Haven Unified	Santa Barbara County Office of Education
Alvord Unified	Fullerton Elementary	New West Charter	Santa Barbara Unified
Amador County Unified	Galt Joint Union Elementary	Newport-Mesa Unified	Santa Cruz City Elementary
Anaheim Union High	Galt Joint Union High	Norris Elementary	Santa Cruz City High
Anderson Union High	Garden Grove Unified	North Monterey County Unified	Santa Cruz County Office of Education
Antelope Valley Union High	Gateway Unified	Northcoast Preparatory and Performing Arts Academy	Santa Maria Joint Union High
Apple Valley Unified	Gilroy Unified	Northern Humboldt Union High	Santa Maria-Bonita

Participating LEAs	Participating LEAs	Participating LEAs	Participating LEAs
Arcadia Unified	Girls Athletic Leadership School Los Angeles	Oak Grove Elementary	Saugus Union
Arcata Elementary	Glendale Unified	Oak Park Unified	Scotts Valley Unified
ASCEND	Golden Feather Union Elementary	Oakdale Joint Unified	Sebastopol Independent Charter
Atascadero Unified	Golden Valley Unified	Oakland Unified	Selma Unified
Atwater Elementary	Goleta Union Elementary	Ocean View (Orange County)	Sequoia Union High
Auburn Union Elementary	Graves Elementary	Ocean View (Ventura County)	Shasta Union High
Bakersfield City	Greenfield Union	Oceanside Unified	Sierra Sands Unified
Beardsley Elementary	Gridley Unified	Ontario-Montclair	Sierra Unified
Beaumont Unified	Grossmont Union High	Orange Center	Simi Valley Unified
Bellevue Union	Guadalupe Union Elementary	Orcutt Union Elementary	Snowline Joint Unified
Bellevue-Santa Fe Charter	Hamilton Unified	Orinda Union	Soledad Unified
Belmont-Redwood Shores Elementary	Hanford Elementary	Orland Joint Unified	Somis Union
Berkeley Unified	Happy Valley Union Elementary	Oroville City Elementary	Sonoma Valley Unified
Berryessa Union Elementary	Hawking S.T.E.A.M. Charter	Oroville Union High	Soquel Union Elementary
Biggs Unified	Hayward Unified	Oxnard	South Monterey County Joint Union High
Bishop Unified	Healdsburg Unified	Pacific Grove Unified	South San Francisco Unified
Brawley Elementary	Health Sciences High and Middle College	Pacific Union Elementary	South Whittier Elementary
Brawley Union High	Heber Elementary	Pajaro Valley Unified	Springville Union Elementary
Brentwood Union	Helix High	Palermo Union Elementary	Standard Elementary
Brisbane Elementary	Hemet Unified	Palm Lane Global Academy	Stockton Unified
Burlingame Elementary	Heritage K-8 Charter	Palm Springs Unified	Strathmore Union Elementary
Burton Elementary	Hesperia Unified	Palmdale Elementary	Summit Leadership Academy-High Desert

Participating LEAs	Participating LEAs	Participating LEAs	Participating LEAs
Buttonwillow Union Elementary	Hilmar Unified	Palo Alto Unified	Sunnyvale
Cajon Valley Union	Hope Elementary	Panama-Buena Vista Union	Sweetwater Union High
Calexico Unified	Hueneme Elementary	Paradise Unified	Tahoe-Truckee Unified
Cambrian	Hughes-Elizabeth Lakes Union Elementary	Paramount Unified	Temecula Preparatory
Campbell Union High	Hughson Unified	Parlier Unified	Temecula Valley Unified
Carlsbad Unified	Huntington Beach City Elementary	Paso Robles Joint Unified	Templeton Unified
Carpinteria Unified	Huntington Beach Union High	Patterson Joint Unified	The Language Academy of Sacramento
Castaic Union	Imperial Unified	Peabody Charter	Thermalito Union Elementary
Castro Valley Unified	International School of Monterey	Penn Valley Union Elementary	Torrance Unified
Central Unified	Inyo County Office of Education	Petaluma City Elementary	Tracy Joint Unified
Centralia Elementary	Irvine Unified	Petaluma Joint Union High	Trinidad Union Elementary
Ceres Unified	Jacoby Creek Elementary	Pierce Joint Unified	Tulare City
Charter Oak Unified	Jefferson Union High	Pittsburg Unified	Tulare County Office of Education
Chico Country Day	Jurupa Unified	Placentia-Yorba Linda Unified	Tulare Joint Union High
Chico Unified	Kerman Unified	Placer Union High	Turlock Unified
CHIME Institute's Schwarzenegger Community	Kern County Office of Education	Planada Elementary	Tustin Unified
Chrysalis Charter	Kern High	Pleasant Valley	Twin Rivers Unified
Chula Vista Elementary	King City Union	Pleasanton Unified	Ukiah Unified
Chula Vista Learning Community Charter	Kings Canyon Joint Unified	Porterville Unified	Union Elementary
Claremont Unified	Kingsburg Elementary Charter	Poway Unified	Union Street Charter

Participating LEAs	Participating LEAs	Participating LEAs	Participating LEAs
Clovis Unified	Kingsburg Joint Union High	Ramona City Unified	University Preparation Charter School at CSU Channel Islands
Coachella Valley Unified	La Habra City Elementary	Red Bluff Joint Union High	Upland Unified
Coast Unified	La Mesa-Spring Valley	Red Bluff Union Elementary	Vacaville Unified
Conejo Valley Unified	Laguna Beach Unified	Redding Elementary	Val Verde Unified
Corning Union Elementary	Lake Elsinore Unified	Redding School of the Arts	Valley Center-Pauma Unified
Corning Union High	Lake Tahoe Unified	Redlands Unified	Valley Home Joint Elementary
Corona-Norco Unified	Lakeside Union Elementary	Redondo Beach Unified	Valley Life Charter
Cotati-Rohnert Park Unified	Lamont Elementary	Redwood City Elementary	Ventura County Office of Education
Cottonwood Creek Charter	Latitude 37.8 High	Redwood Preparatory Charter	Ventura Unified
Cottonwood Union Elementary	Laurel Tree Charter	Rescue Union Elementary	Vibrant Minds Charter
Cucamonga Elementary	Lawndale Elementary	Rim of the World Unified	Victor Valley Union High
Cutler-Orosi Joint Unified	Le Grand Union Elementary	Rincon Valley Union Elementary	Visalia Unified
Cypress Elementary	Lemon Grove	Rio Bravo-Greeley Union Elementary	Vista Charter Middle
Davis Joint Unified	Lemoore Union High	Rio Dell Elementary	Vista Condor Global Academy
Del Mar Union Elementary	Lennox	Rio Elementary	Vista Heritage Global Academy
Delano Joint Union High	Linden Unified	Ripon Unified	Vista Horizon Global Academy
Dixon Unified	Lindsay Unified	Riverbank Unified	Vista Lago Global Academy
Downey Unified	Literacy First Charter	Riverdale Joint Unified	Vista Meridian Global Academy
Dublin Unified	Live Oak Unified	Riverside Unified	Vista Unified
Durham Unified	Livermore Valley Joint Unified	Rocklin Unified	Walnut Valley Unified
East Side Union High	Lodi Unified	Rosedale Union Elementary	Wasco Union High

Participating LEAs	Participating LEAs	Participating LEAs	Participating LEAs
Edward B. Cole Academy	Lompoc Unified	Roseland	Washington Unified (Fresno)
El Centro Elementary	Long Beach Unified	Roseville Joint Union High	Washington Unified (Yolo)
El Dorado Union High	Loomis Union Elementary	Rowland Unified	Weaver Union
El Monte City	Los Angeles Unified	Sacramento City Unified	West Contra Costa Unified
El Rancho Unified	Los Banos Unified	Saddleback Valley Unified	Western Placer Unified
Elk Grove Unified	Los Gatos Union Elementary	Salinas City Elementary	Westwood Unified
Encinitas Union Elementary	Lucia Mar Unified	Salinas Union High	Wheatland
Enterprise Elementary	Madera Unified	San Bernardino City Unified	Whittier City
Escalon Unified	Magnolia Elementary	San Bernardino County Office of Education	Whittier Union High
Escondido Union	Magnolia Union Elementary	San Diego Cooperative Charter	William S. Hart Union High
Escondido Union High	McKinleyville Union Elementary	San Diego County Office of Education	Willows Unified
Etiwanda Elementary	Menifee Union	San Diego Unified	Windsor Unified
Eureka City Schools	Menlo Park City Elementary	San Francisco Unified	Winters Joint Unified
Evergreen Elementary	Merced Union High	San Jacinto Unified	WISH Community
Fall River Joint Unified	Milpitas Unified	San Jose Unified	Woodlake Unified
Fallbrook Union High	Monterey Peninsula Unified	San Juan Unified	Woodland Joint Unified
Farmersville Unified	Moorpark Unified	San Leandro Unified	Wright Elementary
Ferndale Unified	Moreland	San Lorenzo Unified	Yuba City Unified
Fillmore Unified	Moreno Valley Unified	San Luis Coastal Unified	Yucaipa-Calimesa Joint Unified
Folsom-Cordova Unified	Morgan Hill Unified	San Luis Obispo County Office of Education	