

Appendix



APPLICATION FOR APPOINTMENT TO THE COMMITTEE OF CREDENTIALS OF THE COMMISSION ON TEACHER CREDENTIALING

A. IDENTIFICATION:

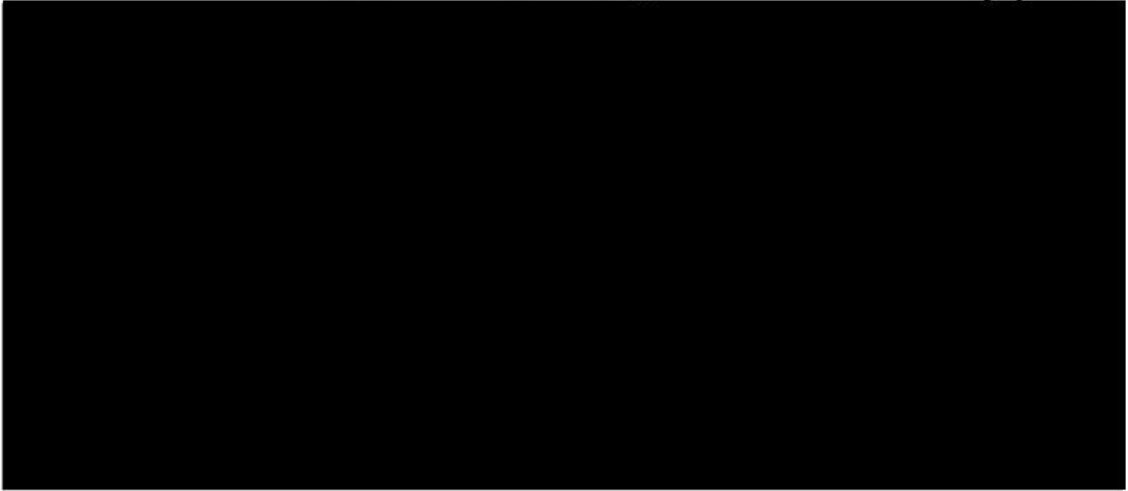
1. Name	ASTRACHAN	BRYAN	E
	Last	First	Middle
2.			
3.			
4.			

B. CATEGORY OF APPOINTMENT FOR WHICH YOU ARE APPLYING:

- ☐ **Elementary Teacher.** Must be a full-time certified classroom teacher in the public elementary schools with not less than five (5) years of classroom experience.
- ☐ **Secondary Teacher.** Must be a full-time certified classroom teacher in the public secondary schools with not less than five (5) years of classroom experience.
- ☐ **School Administrator.** Must be a certified practicing administrative employee in the public schools.
- ☐ **School Board Member.** Must be a member of the governing board of a school district.
- ☒ **Public Member.** Must be a representative of the public and may not currently be employed in either a certificated public school position and/or be a member of any governing board of a school district or county board of education.

C. CURRENT AND FORMER EMPLOYMENT:

List your current and former employment for the past ten (10) years. Please include dates of employment.

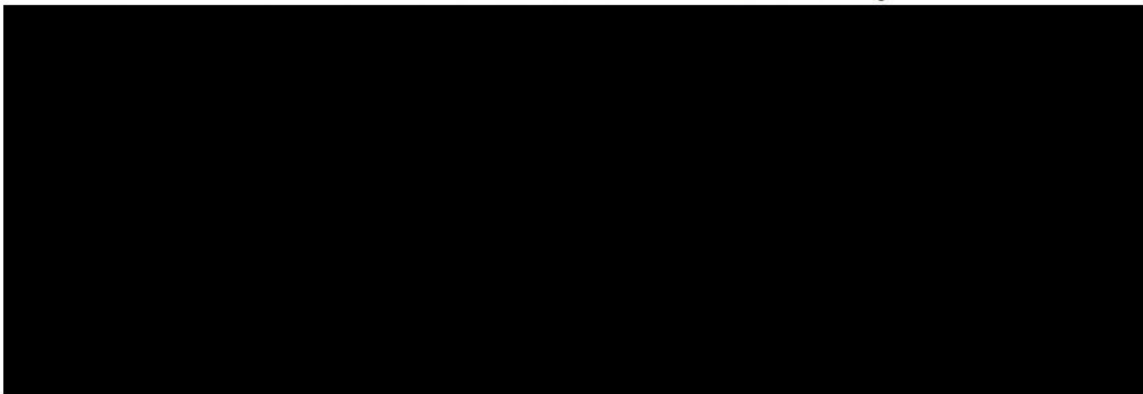


D. EDUCATION AND EXPERIENCE:

1. Name and Location of College or Univ.	Course of Study	Completed		Degree	Date Completed
		Semester	Quarter		



2. Business, Correspondence, Trade, or Service Schools	Course of Study
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3. * Currently valid certificates of professional or vocational competence, licenses, and expiration dates.
COMMUNITY COLLEGE SUPERVISOR CREDENTIAL "LIFE-TIME"

COMMUNITY COLLEGE INSTRUCTOR CREDENTIAL "LIFE-TIME"

DESIGNATED SUBJECTS SPECIAL SUBJECTS TEACHING CREDENTIAL EXP 08-01-28

DESIGNATED SUBJECTS ADULT EDUCATION TEACHING CREDENTIAL FULL-TIME

EXP:01-01-25 PUBLIC ADMINISTRATION,HEALTH & SAFETY & VOCATIONAL TRAINING

4. Membership in professional associations. Please include dates of membership.

CALIFORNIA STATE MILITARY SPECIALIST E-4 2018 TO PRESENT

E. ADDITIONAL ACHIEVEMENTS:

Summarize your accomplishments and involvement in community service which you believe would contribute to your value as a member of the Committee of Credentials:

TAUGHT C.T.C. COURSEWORK: HEALTH EDUCATION FOR TEACHERS, INSTRUCTIONAL PRACTICES, FOUNDATIONS OF EDUCATION, PRINCIPLES & PRACTICES OF EDUCATION, INSTRUCTION & EVALUATION, ADVANCED PROGRAM DEVELOPMENT, CURRICULUM DEVELOPMENT, SUPERVISION & COORDINATION AND SAFE SCHOOL LEADERSHIP FOR ADMINISTRATORS.

P.O.S.T. CERTIFIED INSTRUCTOR & TAUGHT "TRAIN THE TRAINER" COURSE AT RIO HONDO COLLEGE IN ADDITION TO SPECIALIZING IN SCHOOL SECURITY TRAINING TAUGHT ADMINISTRATION OF JUSTICE FROM 1999-PRESENT SPECIALIZING IN JUVENILE JUSTICE: EDUCATION CODE, WELFARE & INSTITUTIONS CODES AND "CWA"

* CAL GUARD SERVED DURING COVID 19 STATE OF EMERGENCY "SAD"& "ESAD" EARNED QUALIFICATIONS RIBBON JAN 23

F. KNOWLEDGE AND ABILITIES:

Please review the knowledge and abilities lists on page two of this application packet. Please describe how you satisfy each.

MY INDEEPTH AND THROUGH UNDERSTANDING OF THE CALIFORNIA STATE EDUCATION CODE INCLUDES ALL AREAS PROMAGATED UNDER 44340 & 44341 PRE-EMPLOYMENT DOJ/F.B.I. CLEARANCES FOR NOT JUST CREDENTIALLED TEACHERS BUT, INCLUDING (EC.45125.01 & 49024) "ACTIVITY SUPERVISOR CLEARANCE CERTIFICATE" AND THE SUBSEQUENT ARREST NOTIFICATION PROCESS. C.T.C JURISDICTION FOR ALLEGATIONS OF "MISCONDUCT", I HAVE SERVED AS "CUSTODIAN OF RECORDS" AND I HAVE BEEN THE DESIGNEE FOR BOTH PRE-EMPLOYMENT AND SUBSEQUENT ARREST NOTIFICATION PROCESSES. I HAVE BEEN DIRECTLY INVOLVED WITH "FITNESS FOR DUTY" FOR CERTIFICATED EMPLOYEES AND REMOVAL OF CERTIFICATED EMPLOYEES FROM THEIR ASSIGNMENTS BASED UPON NOTIFICATION FROM DOJ, LAW ENFORCEMENT AND OR COUNTY OFFICE OF EDUCATION RELATING TO ARRESTS, CONVICTIONS, MORAL TURPITUDE ALLEGATIONS OR CRIMINAL/ NON-CRIMINAL/ADMINISTRATIVE INVESTIGATIONS WHICH HAVE A NEXUS TO FITNESS TO PERFORM THEIR CERTIFICATED FUNCTIONAL AREAS INCLUDING INSTRUCTIONAL PRACTICES. I HAVE ALSO DIRECTLY BEEN INVOLVED WITH "ASSIGNMENT MONITORING" REPORTS FROM COUNTY OFFICE OF EDUCATION REGARDING CLASSROOM INSTRUCTION AND MISASSIGNMENT OF TEACHERS WHICH REQUIRED AN IMMEDIATE "CURE & CORRECT" REQUIRING ME TO REMOVE TEACHER FROM CLASSROOM AND RE-ASSIGN TO APPROPRIATE AREA AS AUTHORIZED BY EITHER THEIR CREDENTIAL OR AN APPROPRIATE EDUCATION CODE SECTION WITH BOARD RESOLUTION AND APPROVAL. I HAVE ALSO PREPARED DECLARATIONS OF NEED WHEN AND WHERE IT WAS APPROPRIATE AND JUSTIFIED. CCR TITLE 5 5551: THE PRINCIPAL IS RESPONSIBLE FOR THE SUPERVISION AND ADMINISTRATION OF HIS SCHOOL. DURING MY CAREER I HAVE BEEN DIRECTLY INVOLVED WITH VERY SERIOUS CONFIDENTIAL INVESTIGATIONS INVOLVING ALLEGATIONS OF "CREDENTIAL HOLDERS" AND I HAVE STRICTLY FOLLOWED THE C.T.C. NOTIFICATION PROCESS INCLUDING LAW ENFORCEMENT & SOCIAL SERVICES NOTIFICATIONS. MY INSTRUCTIONAL EXPERIENCE HAS INCLUDED TEACHING ADMINISTRATION OF JUSTICE AT THE UNIVERSITY, COLLEGE AND ADULT EDUCATION LEVELS WITH SPECIALIZATION IN "SCHOOL AREAS" INCLUDING MANDATED REPORTING OF SUSPECTED ABUSE AND OR NEGLECT OF MINORS AND MOST RECENTLY SB906 MANDATED REPORTING OF HOMICIDE THREATS BY STUDENTS GRADES 6-12 DIRECTLY TO LAW ENFORCEMENT.

I HAVE HAD TO THOROUGHLY ANALYZE, APPRAISE AND APPLY SOUND LEGAL STANDARDS TO COMPLY WITH REQUIREMENTS FOR FITNESS TO PERFORM CERTIFICATED FUNCTIONS. I HAVE ATTENDED CLOSED SESSIONS OF BOARD TO APPRAISE BOARD OF TRUSTEES OF LEGAL REQUIREMENTS TO REMOVE CERTIFICATED STAFF FROM THEIR ASSIGNMENTS. I HAVE SERVED AS HR ADMINISTRATOR FOR EMPLOYEE DISCIPLINE HEARINGS AND PRE-DISCIPLINE PROCESSES WHICH I HAD TO READ AND COMPREHEND HIGHLY COMPLEX LEGAL INVESTIGATIVE REPORTS PRIOR TO FORMAL HEARINGS AND PRE-HEARINGS WITHIN VERY LIMITED TIME CONSTRAINTS, I ALWAYS MAINTAINED A "FAIR & IMPARTIAL" ATTITUDE WHICH WAS FREE FROM ANY BIAS OR PREJUDICE AND I PROFESSIONALLY MAINTAIN HIGHLY CONFIDENTIAL MATERIALS AND KNOWLEDGE. MY BRIEFING OF BOTH PERSONNEL COMMISSION AND BOARD OF TRUSTEES REQUIRED ME TO COMMUNICATE BOTH ORALLY AND IN WRITING EFFECTIVELY. I HAVE ALWAYS PRIDED MYSELF ON MY ABILITY TO EFFECTIVELY ESTABLISH & MAINTAIN COOPERATIVE WORKING RELATIONSHIPS WITH ALL STAKEHOLDERS WHILE MAINTAINING CONFIDENTIALITY AND PROFESSIONALISM.

G. PROFESSIONAL FITNESS QUESTIONS

1. Have you ever been convicted of a felony or misdemeanor?

[REDACTED]

(If yes, attach explanation)

2. Have you ever been dismissed or resigned from, or otherwise left employment because of allegations of misconduct or while allegations of misconduct were pending?

[REDACTED]

(If yes, attach explanation)

3. Are you currently the subject of an inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

[REDACTED]

(If yes, attach explanation)

4. Are any criminal charges currently pending against you?

[REDACTED]

(If yes, attach explanation)

5. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprimanded, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

[REDACTED]

(If yes, attach explanation)

6. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

[REDACTED]

(If yes, attach explanation)

7. Have you ever been involved in an educator discipline matter or the educator discipline process in California (including investigation, defense, prosecution, employment related hearings, or otherwise)?

[REDACTED]

(If yes, attach explanation)

8. Do you vote or in any other way participate in lobbying as a member of any organization as to issues involving educator discipline in California? If so, please specifically identify the organization, your role as to voting or lobbying on matters regarding educator discipline in California, and whether you receive compensation or gifts (travel, meals, lodging, transportation, etc.) of any kind in exchange for your participation in this activity.



(If yes, attach explanation)

9. Do you know any current or former Commissioners or members of the Committee of Credentials? If so, please list their name(s) and how you know them.

Yes ☒ No ☐

NANCY ZAREDA , WORKED TOGETHER AT RIO HONDO COLLEGE. FRIEND

10. Do you know any current or former employees from the Commission on Teacher Credentialing and, if so, in what capacity?

Yes ☐ No ☒

You must obtain fingerprint clearance as part of the appointment process.

H. CONFLICT OF INTEREST

Please disclose any conflicts of interest that you believe will impact your impartiality in making recommendations as to educator discipline cases in California. Explain.

I. LETTERS OF RECOMMENDATION

All applicants must provide at least two (2) letters of recommendation. These letters must be submitted with your application.

VERIFICATION BY APPLICANT

I hereby certify that all statements made in this application are true and correct. I understand that if I am selected for appointment I must execute an Oath of Office and abide by the laws and rules applicable to officers of the State of California.

Bryan Astrachan
Signature

12/27/2023
Date

You may attach a resumé and other materials you wish the Commission to consider.

Bryan Astrachan

Excellent Communicator, Problem Solver, Mediator & Team Player!

Work Experience

Presenter

Los Angeles County office of Education (LACOE) - Los Angeles County, CA

June 2022 to Present

I teach courses for coaches & candidates in the Educational Leadership Program.

Preliminary Administrative Services Credential Program - PASC relating to Child Welfare, Attendance & Safe Schools. (CWA) areas include:

- MENTAL HEALTH
- STUDENT DISCIPLINE PROCEDURES
- SPECIAL EDUCATION I.E.P's
- SCHOOL ATTENDANCE REVIEW BOARD (SARB)
- SCHOOL LAW
- CHILD ABUSE/NEGLECT REPORTING REQUIREMENTS
- SCHOOL EMPLOYEE RESPONSIBILITIES DURING "EMERGENCY DISASTER SITUATIONS"
- CAMPUS SUPERVISION & SAFETY INCLUDING "SCHOOL POLICE" & "SRO's"

COORDINATOR/ LEAD PRESENTER

UCLA Center for Public Health and Disasters "NESSI" - Los Angeles, CA

July 2015 to Present

I assist the Director with Administration, serve as Governmental & Public Affairs Representative, Liaison and coordinate & teach Criminal Justice Courses that are certified by Department of Homeland Security and NESSI: Conflict Resolution, Law and Safety.

Provide consultative services to agencies: Uniform Complaint Investigations, Job Descriptions, Compliance issues, Risk Management & Public Affairs.

Serve as Terrorism Liaison Coordinator "TLO"

Instructor

Rio Hondo College - Whittier, CA

June 1999 to Present

Responsibilities

I teach Administration of Justice Courses both on and off campus:

P.C. 832 Peace Officer Power of Arrest and Search & Seizure

Campus Law Enforcement 832.3 P.C. SB 1627

School Security SB 1626 E.C. 38001.5

Jail Operations

Instructor Certification for Police Academy P.O.S.T.

Juvenile Procedures

Traffic Safety & Driver Education

Advanced Officer Courses to meet P.O.S.T. requirements

Accomplishments

Partnership with Los Angeles County Office of Education

Community development with local adult education programs

Workforce Development program articulation.

Skills Used

Communication & Professionalism

Specialist E-4

State Of California Military Dept - Los Alamitos, CA

Present

Serve as Military Instructor, TLO and Solider

Facilitator

CALIFORNIA DEPARTMENT OF CORRECTION (CDCR)

CONTRA COSTA COUNTY OFFICE OF EDUCATION - PAROLEE EDUCATION PROJECT PLEasant HILL, CA

March 2018 to June 2019

Certified anger management facilitator, substance treatment abuse and recovery program instructor.

Areas included: Process of addiction and recovery, post-acute withdrawal, relapse prevention, stress and

anger management, communication, self-help groups, job skills and employability.

Provided counseling & guidance to convicted felons.

Chief Human Resources Officer/Welfare, Attendance & Safe Schools

Administrator

Banning Unified School District - Banning, CA

August 2007 to June 2015

Responsibilities

I Directed the Personnel functions including uniform complaint

investigations, recruitment, selection, examination, screening, classification, compensations, employee/

employer relations, interactive accommodations/reasonable accommodations process, appeals and I

served as Secretary to Personnel Commission. Served as district hearing officer over both employee

and student discipline/attendance proceedings. Conducted confidential internal investigations relating

to employee relations, allegations of misconduct and conducted complex interviews of witnesses and

victims. Served as mediator over interactive accommodation process and related areas. Directed district

safe schools program including liaison with law enforcement, probation, courts, district attorney and

homeland security.

District Supervisor of Welfare, Attendance & Safe Schools (CWA)

Lynwood Unified School District - Lynwood, CA

April 2006 to June 2007

I assisted the deputy superintendent with the daily Administrative Operations of the District including

serving as the uniform complaint investigator, liaison with district attorney, sheriffs, probation & courts.

Served as superintendents' designee for Saturday school program including all instructional courses,

facilities use agreements and staffing issues.

Employee/employer relations, job description review and related labor relations/affirmative action

activities. Served as district adjudicator over student attendance and discipline proceedings.

Directed the school security department including 64 officers.

Instructor

Los Angeles Community College District - Los Angeles, CA

June 1999 to June 2007

Responsibilities

I taught Administration of Justice both on & off campus to college students who were earning their degrees.

I also taught in the Los Angeles Probation Academy Juvenile law and Ethics.

My activities included sponsoring the AJ Club & Academic Advisement.

Accomplishments

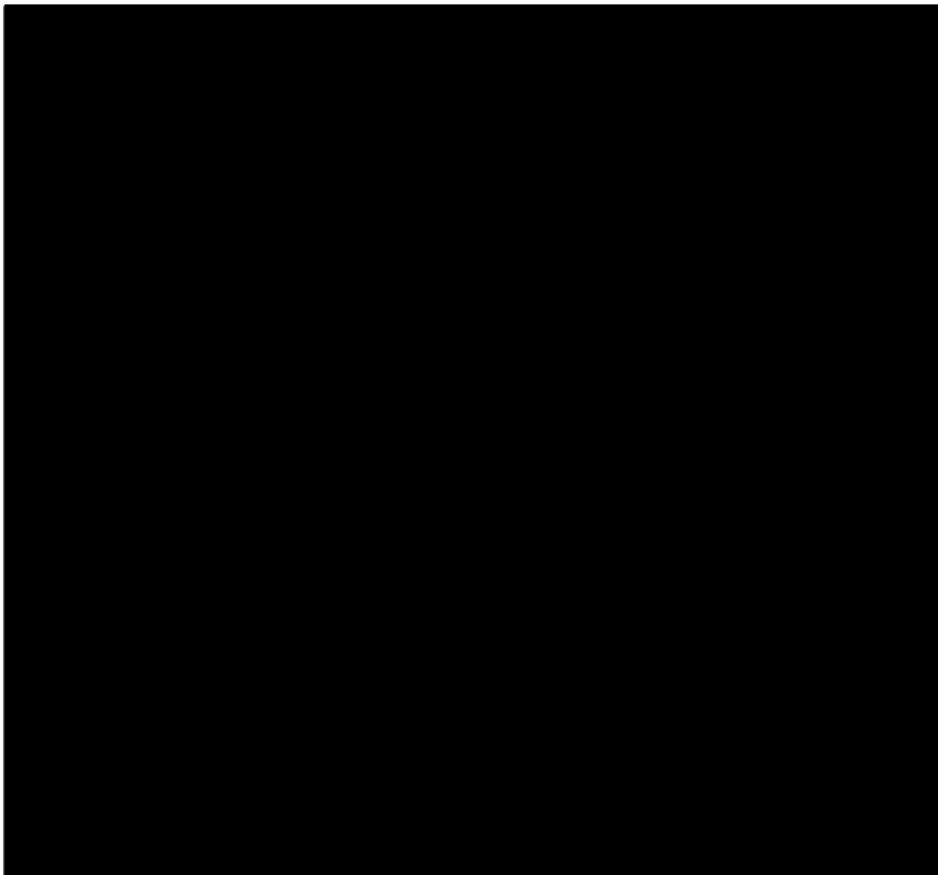
Development of bridges with local High Schools in order to offer course at their campuses.

Coordination with local agencies to strengthen our AJ program.

Skills Used

Leadership, community contacts & verbal communication skills.

Education





Skills

- CERTIFIED ANGER MANAGEMENT FACILITATOR
- Legal Research
- Media Relations
- Law Enforcement
- Risk Management
- Public Relations
- Recruiting
- Interviewing
- Proofreading
- Conflict Management
- Legal Drafting
- Employee Orientation
- Branding
- Special Education
- Workforce Development
- Teaching
- Human Resources
- Curriculum Development
- Child Protective Services
- Program Management
- Classroom Management
- Management
- Case Management

Military Service

Branch: CALIFORNIA GUARD

Service Country: United States

Rank: E-4 SPECIALIST

Present

I serve as Soldier and TLO coordinator

Commendations:

Awarded the State Service Ribbon and Certificate of Achievement for outstanding performance during The State of Emergency from The California Military Department.

Certifications and Licenses

Personnel/ Human Resources, Merit System, and School Business Officials

Academies

Certified Anger Management Facilitator

May 2018 to Present

For core training in anger management facilitation and supervision hours required by California association of anger management providers and the national association.

NEWS MEDIA RELATIONS

Present

Basic skills in dealing with major incidents & public right to know & need to know.

AB1725 SPECIAL EDUCATION: BEHAVIORAL SUPPORT TRAINING

October 2020 to Present

Training provided by

Adriana Latrovalis, Education Specialist, BCBA, MA, Burbank USD

Avra Warsofsky, School Psychologist/Program Specialist, BCBA, MS, Foothill SELPA

September 24, 2020

Training Components

- Positive Behavioral Interventions and Supports
- How to Understand Challenging Behaviors

- Data Collection and Analysis to Inform, Plan, and Implement Behavioral Supports
- Evidence-based Interventions for Reducing and replacing Challenging Behaviors
- Restraint and Seclusion

Secret Clearance

Additional Information

University of Southern California School of Public Administration Delinquency Control Institute (DCI)
97th

Class Certificate Public Administration

Los Angeles City Attorney, Dispute Resolution

Cal State Long Beach: & University of San Diego: Taught C.T.C. Credential Coursework "Health Education for Educators" , Designated Subjects "Supervision & Coordination" and required coursework for clearing credentials "CTE , Special Subjects & Adult Education Teaching Credentials.

- Served as 'Academic Advisor" for Swan Bill, Designated Subjects Teaching Credential Program and BVE program



January 2, 2024

To Whom it May Concern,

It is with great pleasure that I write this Letter of recommendation on behalf of a very gifted and talented individual, Mr. Bryan Astrachan. I have had the pleasure of working with Bryan for 24 years. He currently serves as coordinator over training development at the UCLA National Education Safety and Security initiative and in my absence, he serves as my administrative designee. Most recently Bryan coordinated a staff development day and taught "School Security for Educators course" for employees including Principals, which was met positively by all!

Since 2012 Bryan has been our Coordinator/Lead instructor for our "Safe Schools Courses. Mr. Astrachan is a leading expert in "Child Welfare & Safe Schools" and he is our instructor for "Effective Safe Schools Leadership for School Administrators" and The Mandated "SB390" California Education Code 38001.5 School Security course. I have evaluated his instructional and delivery methods and found that he utilizes a wide variety of pedagogical principles, and he provides a nurturing and secure environment while performing at the highest optimum levels. He also serves as an advisory committee member providing "cutting edge" updates on the subjects at hand! His expertise in school administration, leadership, school law, safety & security specifically and in law enforcement, and public safety in general make him a valuable contributor to our advisory committee thus furthering our mission nationwide.

Bryan is certified in "School Vulnerability Assessments" and serves as one of our lead resources in this area with primary concentration involving the education code, disaster preparedness training for public employees, internal affairs, uniform complaint investigations, employee/employer relations and background investigations. In addition to his training responsibilities, Mr. Astrachan is our governmental affairs representative and works closely with the California Department of Education and law enforcement community partners. In addition, he serves as our Coordinating Terrorism Liaison Officer with the Joint Regional information Center and serves as a subject matter expert for sale schools, child welfare and attendance "CWA", school law and campus law enforcement.

Bryan is a certified mediator, and he is a certified "Anger Management Facilitator" which has been a positive addition to our program and is often utilized both separately and within his instructional academic advisement functional areas.

I offer my strongest recommendation for Bryan Astrachan. I am confident that he will be a valuable addition to your team. I would be happy to provide any further information that you may require.

Sincerely,

Frank Quiambao

Director
National Education Safety and Security Initiative
Center for Public Health and Disasters
Community Health Sciences
Fielding School of Public Health



M. Lea Martinez
Project Director, Community Partnerships for Teacher Pipeline (CPTP)
Rio Hondo College
3600 Workman Mill Road
Whittier, CA 90601

December 22, 2023

To Whom It May Concern,

I highly recommend Mr. Bryan Astrachan for any endeavor he chooses to pursue. As Project Manager for the Community Partnerships for Teacher Pipeline (CPTP) at Rio Hondo College, I have had the pleasure of working alongside Mr. Astrachan. His commitment, dedication, and invaluable contributions as a mentor for our prospective teachers have been exemplary.

Mr. Astrachan displayed exceptional mentorship skills across two semesters while working with students as his mentees. His guidance and support were instrumental in facilitating the placement of one of his mentees into substitute teaching positions, a testament to his adeptness in nurturing talent and fostering professional growth. Another of his mentees was interested in counseling and guidance, and he collaborated with his mentee to expose them to areas such as school psychology, welfare and attendance initiatives, comprehensive college counseling, including specialized certification in DSPS (Disabled Students Programs and Services). This holistic approach underscores Mr. Astrachan's versatility and commitment to addressing diverse student needs.

Aside from being a CPTP mentor, Mr. Astrachan was invited to a few of our discussion meetings, and he showcased a profound understanding of pedagogical principles and an eagerness to engage in meaningful discussions. His insightful contributions consistently added depth to our sessions, fostering a more enriched learning environment for all involved.

Mr. Astrachan's multifaceted skill set, encompassing mentoring, counseling, and collaborative work in diverse educational domains, sets him apart as an outstanding individual. His passion for student development and unwavering dedication to their success make him an asset to any academic or professional setting.

I wholeheartedly endorse Mr. Bryan Astrachan for any role or opportunity he pursues. He embodies the qualities of a diligent, compassionate, and driven professional whose impact will undoubtedly be significant in any endeavor he chooses to undertake.

Please feel free to contact me should you require any further information.

Sincerely,

M. Lea Martinez

BOARD OF TRUSTEES

MARILYN FLORES, Ph.D.
Superintendent/President

ANAIS MEDINA DIAZ
President

OSCAR VALLADARES
Vice President

ROSAELVA LOMELI
Clerk

VICKY SANTANA
Member

KRISTAL OROZCO
Member



HAYNES

FAMILY OF PROGRAMS

February 23, 2023

RE: ASTRACHAN, BRYAN

To Whom It May Concern:

Mr. Bryan Astrachan is currently employed with Haynes Family of Programs as a part-time, Education Specialist, with our Non-Public Agency/Star Academy. He was hired on 9/1/2021.

Prior to employment with Haynes Family of Programs, Mr. Astrachan was contracted as an Independent Contractor to provide his services for our clients, from 2/28/2017 through 9/1/2021.

Please feel free to contact me at [REDACTED] if you have any further questions regarding Mr. Astrachan's employment.

Thank you.

Sincerely,

Sandra Belisle

Sandra Belisle
Human Resources Associate

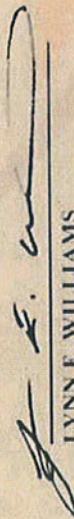
CALIFORNIA MILITARY DEPARTMENT

CERTIFICATE OF ACHIEVEMENT

PRESENTED TO

SPC ERIC ASTRACHAN
26 CAV SPT DET CSG

FOR OUTSTANDING ACHIEVEMENT DURING THE CALIFORNIA NATIONAL GUARD'S COVID-19
RESPONSE. YOUR OUTSTANDING PERFORMANCE, SELFLESS SERVICE AND COMMITMENT
TO EXCELLENCE CONTRIBUTED IMMENSELY TO MISSION ACCOMPLISHMENT DURING AN
UNPRECEDENTED TIME IN WORLD HISTORY. YOUR DEDICATION TO YOUR TEAM AND THE
CITIZENS OF CALIFORNIA BRING DISTINCT CREDIT ON YOURSELF, YOUR UNIT, AND THE
CALIFORNIA NATIONAL GUARD.


LYNN E. WILLIAMS
CMSgt, CAANG
Joint Staff Senior Enlisted Leader

5 JUNE 2020

DATED


JEFFERY D. SMILEY
Brigadier General
Director, Joint Staff

National Education Safety and Security Initiative (NESSI)

Founder/Director: Frank Quiambao Ed.D

From Beslan, Sandy Hook and Parkland, to the dozens of schools under lockdown each day in America, the ubiquity of school-based violence causes profound harm to children, families and communities globally. It imperils lives, impairs psychological health, drains resources and teaching from schools, reduces campus morale, and produces unsafe environments. Schools are also highly vulnerable to natural disasters, terrorist attacks, cyber-attacks, and other threats to safety and security.

Utilizing an all hazards, comprehensive, integrative and whole of community approach, UCLA's National Education Safety and Security Initiative, **NESSI**, aims to maximize and increase public health through violence and harm prevention, response and recovery in all segments of the educational system, including pre-K-12, colleges and universities, vocational institutions, private schools, as well as faith-based institutions. **NESSI** is a multi-disciplinary approach to preventing school violence and harm through research, policy, instruction and operational response.

TRAINING AND SERVICES

NESSI provides assessments and training to improve school safety and security. This is accomplished by adapting and customizing DHS critical infrastructure protection programs, methodologies, training courses and identifying local best practices to serve the unique environments of educational institutions.

NESSI provides services to school districts, including pre-K-12, colleges and universities, vocational institutions, private schools, as well as faith-based institutions, county offices of education, community colleges and charter schools; services include background investigations, uniform complaint investigations, employer/employee relations, internal affairs investigations, development of policies & procedures and employee manuals.

- Vulnerability Assessments
- Research
- Assistance with Policy and Development

COURSES

- EFFECTIVE SAFE SCHOOLS LEADERSHIP FOR ADMINISTRATORS
- ROLES AND RESPONSIBILITIES FOR "EMERGENCY DISASTER SERVICES WORKERS"
https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=3100.&lawCode=GOV
- MANDATED "NEW SB390" SCHOOL SECURITY REQUIREMENT E.C.38001.5 K-12 & COMMUNITY COLLEGE E.C. 72330.5
[HTTPS://LEGINFO.LEGISLATURE.CA.GOV/FACES/BILLTEXTCLIENT.XHTML?BILL_ID=201920200SB390](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200SB390)
- SCHOOL VULNERABILITY ASSESSMENTS
- THREAT ASSESSMENT TEAMS FOR SCHOOLS AND UNIVERSITIES

CONTACT US

NESSI Coordinator: Bryan Astrachan, [REDACTED]

UCLA Center for Public Health and Disasters

Department of Community Health Sciences

650 Charles E. Young Drive S. Room 26-081 CHS

Los Angeles, CA 90095-1772

<https://cphd.ph.ucla.edu/national-education-safety-and-security-initiative-nessi>

<https://cphd.ph.ucla.edu/national-education-safety-and-security-institute-nessi/nessi-courses>

<https://cphd.ph.ucla.edu/national-education-safety-and-security-initiative-nessi/nessi-faculty-and-associates>



EDUCATIONAL LEADERSHIP PROGRAMS SCHOOL SAFETY ACADEMY 2023

PRESENTED BY:

BRYAN ASTRACHAN, "SCORPIO", CWA

(Candidates and Coaches in both Year 1 & Year 2)

OPTIONAL

IN-PERSON

9:00 am - 1:00 pm

Saturdays:

September 30 - Requirements of Reporting

October 14 - Communication

October 21 - Laws and Liability

November 18 - Whole Community Approach

LOCATION: Arcadia Police Department "EOC" Room

250 West Huntington Drive

Arcadia, CA 91007

FREE PARKING

In order to earn credit & a Certificate of Completion, Candidates must attend and actively participate in all sessions

Access Code: ELP! Registration link:

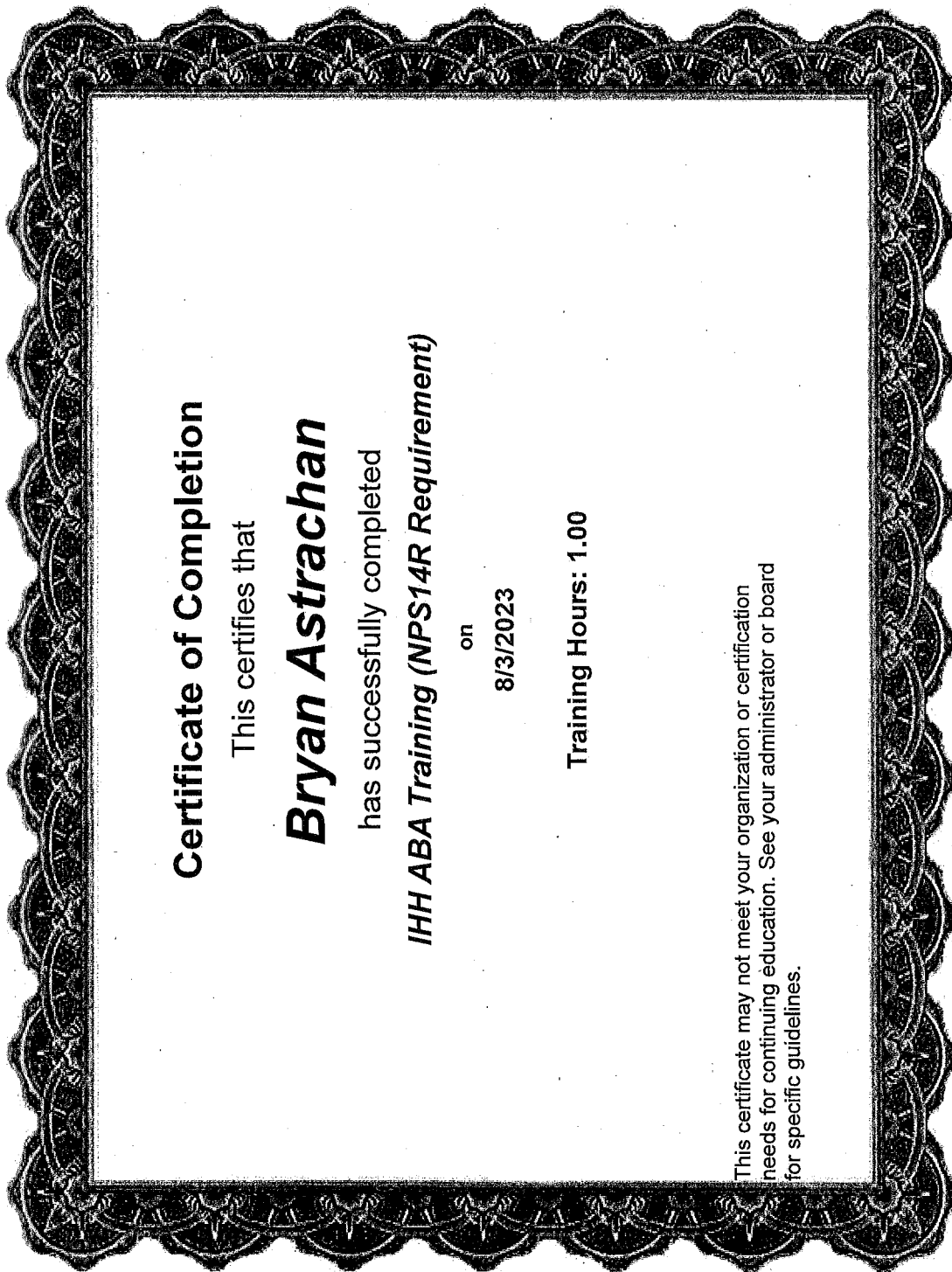
<http://laoe.k12oms.org/1535-235547>



Los Angeles County
Office of Education

Serving Students • Supporting Communities • Leading Educators







CALIFORNIA STATE MILITARY RESERVE
223rd TRAINING SUPPORT REGIMENT
(SOUTHERN DETACHMENT)

THIS IS TO CERTIFY

SPC BRYAN ASTRACHAN

HAS SUCCESSFULLY COMPLETED

INITIAL ENTRY TRAINING ~ CLASS 02-19

GIVEN AT ~ JOINT FORCES TRAINING BASE ~ LOS ALAMITOS

THIS 14th DAY OF FEBRUARY 2019



GILBERT ARDE
CPT, AV (CA)
DETACHMENT COMMANDER

CALIFORNIA COGNITIVE BEHAVIORAL
INSTITUTE

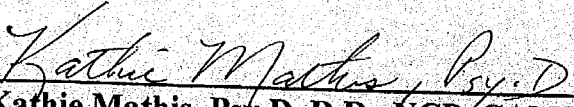
**CERTIFIED ANGER
MANAGEMENT INSTRUCTOR**

*Certificate of Completion level CAMF-I
awarded to*

BRYAN ASTRACHAN

*For Core Training in Anger Management Facilitation and Supervision hours required
by California Association of Anger Management Providers and
the National Anger Management Association*

On this day,
May 24, 2018


Dr. Kathie Mathis, Psy.D., D.D., NCP, CAMS-IV
NATIONAL ANGER MANAGEMENT ASSOCIATION AND
CALIFORNIA ASSOCIATION OF ANGER MANAGEMENT
TRAINER, PROVIDER and CCBI MASTER TRAINER



No. 366163



CREDENTIAL NO. 13 11 AST 003

The California Community Colleges

BRYAN ERIC ASTRACHAN

The Board of Governors of the California Community Colleges, acting in accordance with the authority vested in it, awards to the person named above a

COMMUNITY COLLEGE SUPERVISOR CREDENTIAL

This document, earned by meeting the provisions established by law and the requirements established by the Board of Governors of the California Community Colleges, authorizes the holder to perform all services permitted by these provisions and requirements.

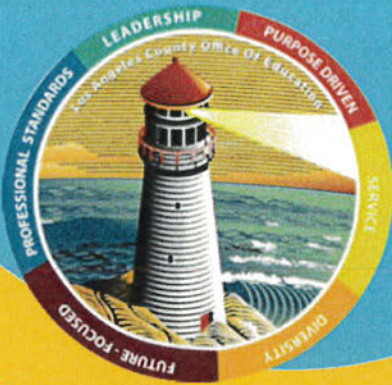
President, Board of Governors
California Community Colleges

David Mertes

CHANCELLOR
California Community Colleges

ISSUED: June 5, 1990

VALID FOR LIFE



SCHOOL SAFETY ACADEMY

PRESENTED BY:

BRYAN ASTRACHAN, CWA

(Candidates and Coaches in both Year 1 & Year 2)

9:00 am – 11:30 am/ZOOM

Saturdays:

- October 1 – Requirements of Reporting
- October 15 – Communication
- October 22 – Laws and Liability
- November 5 – Whole Community Approach

Access Code: ELP! Registration link:
<http://laoe.k12oms.org/1535-220941>



**Los Angeles County
Office of Education**

Serving Students ▪ Supporting Communities ▪ Leading Educators

UNIVERSITY OF SOUTHERN CALIFORNIA
DELINQUENCY CONTROL INSTITUTE
3601 SOUTH FLOWER STREET
LOS ANGELES, CALIFORNIA 90007
(213) 743-2497, FAX (213) 743-5310



CENTER FOR THE ADMINISTRATION OF JUSTICE
SCHOOL OF PUBLIC ADMINISTRATION
JOHN AND ALICE TYLER BUILDING

April 21, 1995

To Whom It May Concern:

This letter is to certify that Mr. Bryan Eric Astrachan SS# [redacted] has completed 240 hours of specialized Juvenile Delinquency Training that has been certified by the California Commission On Peace Officer Standard And Training (P.O.S.T).

The education and training offered at the Delinquency Control Institute is multifaceted in Juvenile law procedures which incorporates Child Abuse Investigations, Juvenile Delinquency including the Status Offenses to wit: 602, 601 and 300 section of the welfare and Institute Cod.

POST Name: Juvenile Procedures
POST Number: 6840-3231
POST Hours: 240

Sincerely,

Michael Markulis
Michael Markulis
Director

UNIVERSITY OF SOUTHERN CALIFORNIA, LOS ANGELES, CALIFORNIA 90007



Support Your Life Changer!

Press Release

**UCLA, COMMUNITY HEALTH SCIENCES, CENTER FOR PUBLIC HEALTH AND DISASTERS,
NATIONAL EDUCATION SAFETY AND SECURITY INITIATIVE "NESSI", COORDINATOR
Nominated for National LifeChanger of the Year Award**

JANUARY 03, 2023, LOS ANGELES, CALIFORNIA – NESSI COORDINATOR, BRYAN ASTRACHAN

has been nominated for the 2022-2023 national LifeChanger of the Year award.

Sponsored by the National Life Group Foundation, the national LifeChanger of the Year program recognizes and rewards the very best K-12 public and private school educators and employees across the United States who are making a difference in the lives of students by exemplifying excellence, positive influence and leadership.

Francisco Quiambao, Ed, D Director: Bryan continually provides innovative methods to reach our students. He develops new courses to improve program goals & objectives and serves not only as an instructor but, coordinator and field work supervisor for our leadership courses. He has an excellent rapport with his students and peer faculty members.

He has developed a unique ability to impart his knowledge to his students while providing the highest quality instruction which lends itself to instructional integrity!

Bryan serves as a Subject Matter Expert in "Child Welfare, Attendance, Safe Schools and School Administration". He also is the NESSI representative for Governmental Affairs and liaison between California Department of Education, Peace Officer Standards and Training and County Offices of Education.

During the onset of COVID-19, "State of Emergency", seeing that there was an urgency, Bryan quickly developed a course entitled "DISASTER SERVICE WORKER ROLES & RESPONSIBILITIES", and he developed the curriculum, materials and resources to meet the immediate necessity.

Bryan also developed and taught another innovative course entitled "FIELD WORK FOR SAFE SCHOOLS LEADERS".

Each school year, the LifeChanger of the Year program receives hundreds of nominations from all 50 states and the District of Columbia. For 2022-2023, there will be a total of 18 individual LifeChanger of the Year awards. The awards structure is as follows:

- | | |
|---------------------------------|----------------------------|
| • 1 National Grand Prize Winner | • 1 Spirit Award Winner |
| • 4 Grand Prize Finalists | • 1 Capstone Award Winner |
| • 10 LifeChanger Award Winners | • 1 Spotlight Award Winner |

Each winner will receive a cash award that is split between the individual winner and their school. The national Grand Prize award is \$10,000. Winners are announced via surprise award ceremonies held at their schools. The top five winners will also be honored at a national awards ceremony in Orlando, FL. Winners will be announced in Spring 2023.

Winners will be chosen by a selection committee comprised of former winners and education professionals. Nominees must be school district employees. Award winners are selected based on the following criteria:

- | | |
|--|---|
| • A proven ability to make a beneficial difference in the lives of students | • A demonstrative record of excellent performance at the professional level |
| • An ability to positively add to the development of the school's atmosphere | • A commitment to producing a nurturing atmosphere |
| • Is involved in leadership activities at the school and/or community level | • Adherence to high moral and ethical standard |

National Life Group® is a trade name representing various affiliates, which offer a variety of financial service products.

Centralized Mailing Address: One National Life Drive, Montpelier, VT 05604 | www.NationalLifeGroup.com

Experience Life®



Certificate of Appreciation

This Certificate is awarded to

Bryan Astrachan

To convey our appreciation and commemorate your dedicated service to our students in the
Community Partnerships for Teacher Pipeline Program as their mentor



M. Lea Martinez

CPTP Director
Rio Hondo College



Center for
Collaborative
Education

Oscar Santos


CPTP Executive Director
Center for Collaborative Education




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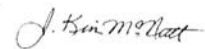
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CSUDH



Dean J. Kim McNutt
College of Extended and
International Education

Questions? Contact
eecertificate@csudh.edu

