



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 327-2967 Fax (916) 327-3165 www.ctc.ca.gov

Professional Services Division

2024 NOMINATION FORM COMMITTEE ON ACCREDITATION (COA) MEMBERS

The Education Code §44373 states that Committee on Accreditation members are selected for their distinguished records of accomplishments in education.

I wish to nominate the following individual to be a member of the Committee on Accreditation. In addition, I verify that I have obtained the nominee's permission to make this nomination.

Nominee Information

Name July Hill-Wilkinson

Position/Title Assistant Principal

Employer



Nominator Information

Name Gayle Trout

Position/Title Teacher

Employer Temecula Valley USD, Chaparral High School



Return to accreditation@ctc.ca.gov

All nomination materials are due at the Commission by 5 pm on May 24, 2024.

In addition to this form, the following must be received for the nomination to be complete:

1. Letter of interest from the nominee (2 page limit)
2. Statement of qualifications, i.e. resume or vitae (3 page limit)
3. Nominee demographics information
4. Employer agreement form



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Professional Services Division

Committee on Accreditation Nominee Employer Agreement

Committee on Accreditation Nominee: July Hill-Wilkinson

Nominee's Employer: Perris Union High School District

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Name Individual Signing this Agreement (please print or type): Kirk Skorpanich

Title: Assistant Superintendent, Human Resources

Signature:

[Redacted Signature]

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Professional Services Division

Demographic Information *(to be completed by nominee)*

Committee on Accreditation Nominee July Hill-Wilkinson

K-12 or IHE

K-12

- ☒ School district
☐ County Office of Education
☐ Other _____
- ☐ Teacher
☒ Site Administrator
☐ District/County Office Administrator
☐ Associate Superintendent
☐ Superintendent
☐ Other _____

Institution of Higher Education

- ☐ California State University
☐ University of California
☒ Private/Independent College or University
- ☒ Faculty
☐ Director of Teacher Education
☐ Associate Dean
☐ Dean
☐ Other _____

Region of California

- ☐ Northern California
☐ Central Valley
☒ Inland Empire
- ☐ Bay Area
☐ Los Angeles Area
☐ San Diego Area

Voluntary Disclosure of Ethnicity

- ☐ African American
☐ Asian American
☒ Caucasian
☐ Hispanic/Latino
- ☐ Native American
☐ Pacific Islander
☐ Southeast Asian
☐ Decline to State

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by May 24, 2024.

July Hill-Wilkinson Ed.D

May 16th, 2024

Re: Committee for Accreditation

Dear Selection Committee:

While education has been in reform since its inception, recent headlines and emotionally charged videos speak to a state of crisis in teaching. Of all the issues facing education, I submit that the inability to be nimble may be our downfall - we must address the growing realities, and do so quickly. As we decipher the lessons from Covid, California is positioned to lead a reimagined education landscape founded on teacher preparation programs that refine TPA support, develop residency programs, embrace a social justice lens, and incorporate transformative praxis work. I want to serve on the Commission for Accreditation because I cannot think of a more fulfilling use of my time and energy than to support the next iteration of what it means to be a teacher in 21st century schools.

The schools that students attend today were built for a different era, different students; yet, we collectively cling to nostalgia. Every movie, tv show, and memory is of hallways, desks, and teaching that students have experienced for over 100 years. As more innovative ideas and programs are presented, I want to be part of helping universities make them a reality. I want to serve on the Commission for Accreditation because I want to be in the room where these crucial conversations take place.

For years, I navigated different roles and committee work in an effort to find my focus, my area of expertise. What began with a "liaison for teacher candidates" title became a fervent commitment to supporting pre-service and first year teachers. I found my focus, and have worked hard to gain expertise. I believe in convincing classroom leaders that they must love students more than they love their content, a premise I also see in some preparation programs. Today's teachers must be ready for trauma-informed practices, asset driven theory, and multicultural approaches before they can dig into math, science, and English. I want to serve on the Commission for Accreditation because I have sat with candidates as they navigated challenges and celebrations of this new reality, and heard their frustrations and fulfillments. I want to bring those insights to the table.

My resume outlines experience with various credential programs, in both private and state universities, and aspects of the process such as CalTPA, teacher induction, and current pedagogy. In addition, you will find knowledge and experience in the WASC accreditation processes and other committee roles that will serve as assets in this important role.

I appreciate your time and consideration, and look forward to hearing from you.

Sincerely,

July Hill-Wilkinson

**Education:****Ed.D Northeastern University - Boston, MA**

Curriculum, Teaching, and Learning, 2017

Dissertation: "Lost Potential: When Gifted Boys Underachieve"

MA California State University - San Bernardino, CA

Educational Administration, 2006

BA University of North Carolina - Wilmington, CA

English, 1995

K12 Positions:**Assistant Principal, Perris Union High School District, 2023-Present**

- *Program Support - ELD, SPED, English, MTSS*
- *Staff and Student Support / Discipline/ Evaluations*
- *Bully Prevention Team*

Teacher/TOSA, Temecula Valley Unified, 2015-2023

- *English / Speech and Debate / Instructional Coach - English*
- *New Teacher and Teacher Candidate support*
- *WASC Coordinator/ PBIS Development and Implementation / SST Meeting facilitation*
- *Staff Development Facilitator*
- *Curriculum and Instruction Leadership Team / District ELD curriculum design team*
- *Testing Coordinator - STAR, CAHSEE, CAASPP, AP*

Assistant Principal, Poway Unified, 2013-2015

- *Professional Learning Advisory Board*
- *Testing Coordinator - CAHSEE, CAASPP*
- *WASC Coordinator/ WASC Visiting Team Member*
- *Department oversight -Special Education*

Activities Director, Temecula Valley Unified, 2008-2013

- *Budget oversight, vendor contracts, event management*
- *Cultural Proficiency Team, Administrative Member*

Teacher, Temecula Valley Unified, 2006-2008

- *English / AVID*
- *Data Team ~ English Department Representative*

Outside Organizations:

- *Instructional Coach- Center for the Advancement of Reading and Writing i3 ERWC Pilot program*
- *Induction Coach - RCOE, Center for Teacher Innovation*
- *Teacher Candidate On Site Liaison - CSUSM*
- *Instructional Leadership Corps, Region IV – Facilitator*

Adjunct Professor, University of Redlands

2018-Present

Masters in Teaching and Learning Program

Courses:

- *Foundations of Literacies*
- *Single Subject Methods, Literacy for Diverse Learners*
- *Single Subject Methods, Critical Pedagogy and Instructional Design*
- *Single Subject Methods, Content Area Teaching*
- *Foundations of Inquiry – Master's Thesis Research Course*
- *Student Teaching/Internship Seminar*

Prior Positions**2000-2005, Riverside County Office of Education – Riverside, CA**

- *Career Technical Education Teacher ~ 2003-2005*
- *Program Specialist, Foster Youth Assessment ~ 2001-2003*
- *Child Care Liaison ~ 2000-2001*

1996-2000, Oak Grove Institute – Murrieta, CA

- *Unit Supervisor ~ 1998-2000*
- *Activities Coordinator ~ 1997-1998*
- *Child Care Worker ~ 1996-1997*

Presentations:**Conference Workshops**

- CTA Good Teaching Conference, Orange County, 2023
“Grading practices and standards based grading”
- San Geronio Fall Leadership Conference, Rancho Mirage, 2022
“Managing Technology”
- CTA New Educators Conference, San Diego, 2019; Orange County, 2022
“Grading practices and standards based grading”
“Get them moving; Kinesthetic learners in the classroom”
- Google Camp, RCOE online, July, 2020
“Get them moving; Kinesthetic learners in the classroom”
- Good Teaching Conference, online, March, 2021
“Incorporating movement in online classes”

District and Site Staff Development

- Temecula Valley Unified School District, Temecula, CA; September, 2019
o *“Helping our boys in school”*
- Chaparral High School, Temecula, CA; January, 2021
o *“4 Point grading scale and rubrics for grading”*
- Chaparral High School, Temecula, CA; January, 2022
o *“Reflecting on grading practices - a conversation”*

Guest Lecture

- California State University, San Marcos; October, 2018
o *“Grading strategies in high school humanities”*

Professional Service:**Southwest Riverside County Think Tank**

Founding Member, 2019-2023

Mentor Collective, Northeastern University

Mentor for graduate level students, 2018-2020

Community Service:**National Charity League, Murrieta-Temecula Chapter**

Board member, Vice President of Patroness Activities, 2016- 2021

Recognitions:

- *Adjunct Faculty - Excellence in Teaching Award, University of Redlands, May 2021*
- *Certificated Employee of the Year, Chaparral High School ~ 2013 and 2022*
Additional Nominations, 2018, 2020, 2021
- *Employee of the Month ~ April 2011, February 2013*
- *Crystal Apple Award ~ 2009*
Additional Nomination - 2018
- *Chaparral High School - Most Dedicated Teacher ~ 2009*



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Nominee Information

Name Julianna Sikes

Position/Title Director, Intern Program Yolo-Solano CTC

Employer Davis JUSD



Nominator Information

Name Constance Best

Position/Title Executive Director Yolo-Solano Center for Teacher C

Employer Davis JUSD



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Professional Services Division

Committee on Accreditation Nominee Employer Agreement

Committee on Accreditation Nominee: Julianna Sikes

Nominee's Employer: Davis Joint Unified School District

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Name Individual Signing this Agreement (please print or type): Jennifer McNeil

Title: Director, Personnel Services

Signature:



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Professional Services Division

Demographic Information *(to be completed by nominee)*

Committee on Accreditation Nominee Julianna Sikes (preferred name J)

K-12 or IHE

K-12

- ☒ School district
- ☐ County Office of Education
- ☒ Other District Intern Program
- ☐ Teacher
- ☐ Site Administrator
- ☒ District/County Office Administrator
- ☐ Associate Superintendent
- ☐ Superintendent
- ☐ Other _____

Institution of Higher Education

- ☐ California State University
- ☐ University of California
- ☐ Private/Independent College or University
- ☐ Faculty
- ☐ Director of Teacher Education
- ☐ Associate Dean
- ☐ Dean
- ☐ Other _____

Region of California

- ☒ Northern California
- ☐ Central Valley
- ☐ Inland Empire
- ☐ Bay Area
- ☐ Los Angeles Area
- ☐ San Diego Area

Voluntary Disclosure of Ethnicity

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- ☐ Asian American
- ☒ Caucasian
- ☐ Hispanic/Latino
- ☐ Native American
- ☐ Pacific Islander
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- ☐ Decline to State

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by February 28, 2024.

JULIANNA SIKES

Committee on Accreditation
California Commission on Teacher Credentialing
1900 Capitol Avenue, Sacramento, CA 95811

February 23, 2024

Dear Nominations Panel:

As an educational leader with 27 years of experience in the profession, I hold a deep commitment to developing, supporting, and sustaining educators. While much of my work has occurred at the site, district, and regional levels, I am now interested in making a larger impact through state-wide committee work. As a result, I am interested in serving on the Committee on Accreditation as a K-12 representative. I believe my experience with credentialing, working in K-12 education, leadership development, and teacher preparation, combined with my commitment to the profession, make me an ideal candidate for the COA K-12 representative role.

I have deep experience in all aspects of CTC credentialing programs, as I currently direct a district-based teacher intern program, have served as an associate field supervisor for UC Berkeley's Tier I Preliminary Administrator Program and Tier II Clear Administrator Services Credential Program, am a member of the CTC Board of Institutional Reviewers, and have served on Program Review teams. I believe this experiential knowledge would be of benefit to the Committee on Accreditation.

I also have experience with developing and implementing teacher preparation programs, and have supported colleagues as they have written initial intern program applications. Furthermore, as a doctoral candidate at UC Davis, I am engaged in research centered around the role of intern program leaders in impacting teacher diversity and addressing the teacher shortage. I believe these experiences and perspectives could support the work of the COA.

By serving on the COA, I could further the CTC's guiding principle of advancing the education profession through relevant policies and actions designed to support and sustain educators. I would be very interested to contribute to the ongoing accreditation activities of the CTC by being part of the COA. It would be rewarding to contribute to developing and sustaining educators through involvement at a statewide level. I can be contacted at (510)-452-7345 (cell), or by email at jsikes@yscenter.org. Thank you for considering my application.

Sincerely,



Julianna Sikes

JULIANNA SIKES

Pronouns: *they/them*



LEADERSHIP EXPERIENCE

Yolo-Solano Center for Teacher Credentialing/Davis Joint Unified School District, Davis, CA - *Director Teacher Intern Program*

FEBRUARY 2017 - PRESENT

- Develop and maintain all aspects of the teacher intern program, including program accreditation with the California Commission on Teacher Credentialing (CTC), curriculum, course sequence, budget, and program structure.
- Served on California Commission on Teacher Credentialing CSTP Standards Refresh workgroup tasked with updating and revising the standards for the teacher profession.
- Advise and supervise teacher candidates, teach coursework, hire and supervise instructors and field supervisors and provide coaching training to field supervisors.
- Develop professional learning networks with local program leads and interface with partner districts, CTC, County Offices of Education, and related organizations regarding intern requirements and program status.
- Manage grants, develop and provide professional learning to school and district leaders
- Serve on California Commission on Teacher Credentialing Program Review and Accreditation teams for Intern, Induction, and Preliminary Administrator and Clear Administrator Programs.

Alameda County Office of Education, Hayward, CA - *School Leadership Coach*

AUGUST 2016 - FEBRUARY 2017

- Coached new administrators as part of the Tier II credentialing program. Coaching sessions focused on critical site issues, job-related skill development, leadership presence, and aligned with the California Professional Standards for Education Leaders.

New Teacher Center, Santa Cruz, CA - *Instructional Designer*

MARCH 2016 - AUGUST 2016

- Designed professional learning for the School Leadership Program by integrating Common Core, Social-Emotional Learning, and coaching. Designed and was featured as a coach in a video on transformational coaching strategies. Participated in team meetings, PLCs, and stayed current with research and trends in education, related to College and Career Readiness Standards, teacher recruitment, retention, mentoring and coaching of school leaders.

UC Berkeley Graduate School of Education, Berkeley, CA - *Associate Field Supervisor*

AUGUST 2015 - JUNE 2022

- Facilitated online and in-person courses for new administrators in the Tier II/CASC program.
- Designed and taught a module on instructional coaching for the Cornerstone teacher leadership program.

-
- Coached new administrators and teachers as part of the Principal Leadership Institute, Leadership Support Program, and 21st Century California School Leadership Academy Grant. Overall coursework focuses on equity, social justice, and leadership skills for new and aspiring administrators.

Mt. Diablo Unified School District, Concord, CA - *School Support Administrator*

AUGUST 2013 - MARCH 2016

- Provided direct support to school sites by coaching principals, planning and facilitating professional development related to site and district initiatives, and by providing technical support and guidance to principals on district policies as well as state and federal regulations. Co-planned and co-facilitated leadership retreats, principal meetings, planning sessions, and principal PLC groups.
- Supervised and evaluated the performance of certificated and classified staff, recruited, coached and recommended for hire certificated and classified staff in specific content areas. Chaired interview committees and supported principals with staffing.
- Developed and monitored curriculum, specifically in the areas of: Transitional Kindergarten, Visual and Performing Arts, and Physical Education by meeting regularly with teachers and administrators to develop curriculum and assessments, review lessons and instructional materials, and revise courses of study.
- Supported the implementation of the Common Core by assisting in developing and presenting district-wide professional development, and by facilitating teacher meetings.

Berkeley Unified School District, Berkeley, CA - *Principal, Thousand Oaks Elementary*

JULY 2008 - JUNE 2012

- Supervised and supported 425 students and over 50 staff members in a Title I, Program Improvement school with an early-exit bilingual program and full-inclusion program.
- Successfully improved student achievement by analyzing student performance data, working closely with teachers to implement core academic instruction and interventions, and by monitoring instruction.
- Implemented a system-wide English Language Development program through collaboration with staff on program design, scheduling, and professional development, which resulted in a 60-point API gain for ELs.
- Successfully implemented a school-wide Positive Behavior Intervention and Support (PBIS) system that provided tiered behavioral support for students, clear school-wide behavior expectations, and resulted in a 50% reduction in suspensions as well as a calmer, safer campus.

San Leandro Unified School District, San Leandro, CA - *Curriculum Specialist*

JANUARY 2007 - JUNE 2008

Fairfield-Suisun Unified School District, Fairfield, CA - *Assistant Principal, Oakbrook Elementary*

JULY 2005 - JANUARY 2007

TEACHING EXPERIENCE

Strozzi Institute, Petaluma, CA -*Associate*

AUGUST 2018 - PRESENT

Berkeley Unified School District, Berkeley, CA - *Teacher on Special Assignment for Induction*

AUGUST 2012 - JUNE 2013

Canandaigua City School District, Canandaigua, NY - *Art Teacher, K-5*

AUGUST 1997 - JUNE 2005

EDUCATION

University California Davis CANDEL Doctorate Program in Educational Leadership -*Doctoral Candidate*

State University of New York College at Brockport, Brockport, NY - *Certificate of Advanced Study in Educational Administration*

MAY 2005

Nazareth College of Rochester, Rochester, NY - *Master of Science in General Education*

MAY 2001

Nazareth College of Rochester, Rochester, NY - *Bachelor of Science in Art Education*

MAY 1997

CERTIFICATIONS

- International Coach Federation Professional Certified Coach -FEBRUARY 2021
- Strozzi Institute Somatic Coach Certification -AUGUST 2016
- Association of California School Administrators School Leadership Coach -AUGUST 2014
- California Clear Single Subject Teaching Credential, Art K-12 and CLAD -JANUARY 2009
- California Clear Administrative Services Credential -JULY 2007
- New York Certifications for School Administrator Supervisor and School District Supervisor -MAY 2005
- New York Permanent Teaching Certification, Art K-12 -SEPTEMBER 2001



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Professional Services Division

Committee on Accreditation Nominee Employer Agreement

Committee on Accreditation Nominee: Anne Jones

Nominee's Employer: UC Davis

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Name Individual Signing this Agreement (please print or type): Tom Smith

Title: Dean, UC Davis School of Education

Signature:



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Nominee Information

Name Anne Jones

Position/Title Assistant Dean, School of Education

Employer University of California, Davis



Nominator Information

Name Tom Smith

Position/Title Dean, UC Davis School of Education

Employer University of California, Davis



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Professional Services Division

Demographic Information *(to be completed by nominee)*

Committee on Accreditation Nominee Anne Jones

K-12 or IHE

K-12

- ☐ School district
- ☐ County Office of Education
- ☐ Other _____

- ☐ Teacher
- ☐ Site Administrator
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- ☐ Associate Superintendent
- ☐ Superintendent
- ☐ Other _____

Institution of Higher Education

- ☐ California State University
- ☒ University of California
- ☐ Private/Independent College or University

- ☐ Faculty
- ☐ Director of Teacher Education
- ☐ Associate Dean
- ☐ Dean
- ☒ Other Assistant Dean

Region of California

- ☒ Northern California
- ☐ Central Valley
- ☐ Inland Empire
- ☐ Bay Area
- ☐ Los Angeles Area
- ☐ San Diego Area

Voluntary Disclosure of Ethnicity

- ☐ African American
- ☐ Asian American
- ☒ Caucasian
- ☐ Hispanic/Latino
- ☐ Native American
- ☐ Pacific Islander
- ☐ Southeast Asian
- ☐ Decline to State

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May 7, 2024

Dear Nominating Committee,

I write this letter to express my interest in serving on the California Commission on Teacher Credentialing (CTC) Committee on Accreditation (COA). I have previously served on the COA as a member (2009-2014) and a co-chair (2011-12 and 2012-13), and would bring that experience, as well as a great deal of enthusiasm, to the work.

Serving on the COA has been one of the highlights of my professional career. I am very proud of the high standards set for educator preparation programs in the State of California, which are supported and ensured by the CTC and the COA. Moreover, the ability to collaborate with CTC and professional staff, consultants, P-12 educators, and higher education professionals across a variety of sectors creates synergies and policy innovation that drive meaningful advances in public education. The work is consequential, and I would be honored to serve and be a part of it again.

I was selected to serve a second term on the COA in 2013, however I reluctantly stepped away before completing my appointment. In 2014 I moved out of the field of educator preparation to serve as chief of staff to the Provost at the University of California Office of the President. I have spent the past eight years serving in similar positions in the university and have recently returned to my roots as Assistant Dean for Student Affairs and Community Partnerships in the School of Education at UC Davis. Teacher credentialing, as well as accreditation, are once again in my portfolio. I am thrilled to engage in the work that is my passion.

If selected, I will serve with diligence, collegiality, and commitment. I have also returned to serve as a member of the Board of Institutional Reviewers, which is service I value and enjoy. I thank you in advance for your consideration.

Sincerely,



CURRICULUM VITAE

Anne Kristina Ford Jones

EDUCATION

- 2006** **Ed.D. – Educational Leadership**
University of California, Los Angeles *and*
University of California, Irvine
- 1987** **M.Ed. – Teacher Education (Honors)**
University of California, Los Angeles
- 1987** **Multiple Subject Professional Clear Credential**
University of California, Los Angeles
- 1986** **B.A. – Sociology (Cum Laude)**
University of California, Los Angeles

CURRENT EMPLOYMENT

- 2023** **Assistant Dean**
Student Affairs and Community Partnerships
School of Education
University of California, Davis

The Assistant Dean for Student Affairs and Community Partnerships provides leadership, planning and management of programs and services in all areas relating to student services, school partnerships and K-12 youth programs, creating and overseeing services that promote student and academic success. As a key advisor to the Dean and member of the Senior Leadership team, plays a central role in student and academic program planning, policy setting, outreach, strategic planning, organizational development, and risk management. Works collaboratively with faculty and staff to deliver services in key areas defined by the Dean and guided by the strategic plan. Oversees all aspects of Student Affairs including student services, admissions, new program development, evaluation and accreditation. Provides administrative oversight and leadership for all School of Education K-12 programs, including federally funded College Opportunity Programs, Young Scholars Program, and other education programs in partnership with public schools and the University. Works directly with the Associate Dean of Academic Programs and Instruction to supervise and support academic program administration including academic and non-academic program development. In consultation with the Dean and strategic planning priorities, oversees the work of the School's Communication and Marketing unit.

As a member of the School's Senior Leadership Team, participate in annual program, financial, and administrative strategy sessions to define and update SOE's five-year strategic plan. Interact with potential campus, community, and higher education partners, providing and assessing planning and program information and models. Provide leadership for SOE Special Projects and relevant campus and system-wide initiatives as assigned by the Dean. Serve as liaison to campus units, state, and UC system committees

PAST EMPLOYMENT

- 2021** **Assistant Executive Vice Chancellor**
Chief of Staff
Office of the Provost and Executive Vice Chancellor
University of California, Davis

The Assistant Executive Vice Chancellor (AEVC)/Chief of Staff is a confidential management position reporting directly to the Provost and Executive Vice Chancellor (Provost/EVC); the Provost/EVC serves as the Chief Academic and Budget Officer for the campus. The AEVC works with the Vice Provosts for Academic Affairs, Global Affairs, Graduate Studies, Information and Education Technology, Public Scholarship and Engagement, and Undergraduate Education, in addition to the AVC Enrollment Management and Directors of Imagining America, Mondavi Center for the Performing Arts, and Manetti-Shrem Museum to provide counsel and principal management support to the Provost/EVC, primarily at the intersection of the Provost/EVC's initiatives and campus administrative operations.

2017-2021

Assistant Vice Chancellor and Chief of Staff
Division of Student Affairs
University of California, Berkeley

Responsibilities included:

Serving as the senior executive supporting the goals, objectives and functions of the Vice Chancellor for Student Affairs (SA) and providing support to address high level issues, policies, and situations as an independent, unbiased source of information, analysis, synthesis, coordination and issue resolution. Acting as the administrative liaison of the Vice Chancellor-SA, to negotiate solutions to complex campus problems; providing briefings on current and emerging issues; advising on policy development and implementation; overseeing the SA control unit's long range strategic planning and communications; organizational, structural and cultural realignments; and representing the Vice Chancellor-SA on high level task forces, planning groups, and committees. Serves as acting Vice Chancellor in their absence.

2014-2017

Chief of Staff to the Executive Vice President and Provost
University of California
Office of the President

Responsibilities included:

Serving as senior advisor to the Provost and providing the highest level of staffing support, ensuring that the Provost is fully briefed on current and emerging issues of importance to the Regents, the President, Chancellors, Executive Vice Chancellors and Provosts, the Academic Senate, and the divisions of the UC Office of the President. Staying consistently well informed and keeping abreast of current and emerging issues in order to provide the Provost broad perspective across the Office of the President, and systemwide.

Serving as the executive officer for the Office of the Provost, overseeing all operations, including the operating budget and financial activities, operational and human resources functions, facilities and space planning, and administrative services.

2012-2014

Associate Dean, Academic Affairs
Director of Education Programs
University Extension
University of California, Riverside

Responsibilities included:

Oversight of all operations relating to academic programming, including operating budget and financial activities, operational and human resource functions, accreditation, and marketing.

Initiating, building, and sustaining partnerships with public schools, districts and LEAs to advance opportunities for K-12 and undergraduate students, teachers, and leadership.

Planning, implementing, and managing extensive summer programming for professional teachers, including the College Board AP Summer Institute, and K-12 students.

Initiating, managing, and expanding education programs, including facilities planning and budget oversight.

Evaluating and supporting professional growth of staff, lecturers, program coordinators, and supervisors of teacher education, and managing staff development incentive programs.

2010-2012

Assistant Dean, Academic Programs and Student Affairs

Director of Teacher Education

Graduate School of Education

University of California, Riverside

2007-2010

Director of Teacher Education

Graduate School of Education

University of California, Riverside

Responsibilities included:

Managing staff, supervisors, and lecturers in all aspects of the teacher education programs, including admissions, counseling, curriculum development, hiring, and merit and promotion decisions.

Initiating, building, and sustaining partnerships with public schools, districts and LEAs to advance opportunities for K-12 and undergraduate students, teachers, and leadership.

Chairing and participating in over a dozen leadership committees in the GSOE.

Serving as a media “Expert on Demand” in the field of teacher education.

ADDITIONAL PAST EMPLOYMENT

2001-2007

Coordinator and Lecturer, Multiple Subject Credential Program

Department of Education

University of California, Irvine

1987-2001

Elementary School Teacher

Grades K-6 and Special Education

Los Angeles, Ventura, and Orange Counties

LEADERSHIP and SERVICE

- UCLA University Women’s Leadership Academy Advisory Board (2021-present)
- NASPA Northern California Sub-Regional Board (2019 - 2021)
- Commission on Teacher Credentialing (CTC) Committee on Accreditation (COA) Nominating Committee (2017 – Current)
- AERA Program Chair, Academic Audit Research in Teacher Education (SIG 174) (Term: 2011-2014)
- Commission on Teacher Credentialing (CTC) Committee on Accreditation (COA) (Term: 2009-2013, 2013-2017) elected COA co-chair 2011-2012, 2012-2013)
- California Council of Teacher Educators - (CCTE) Board of Directors (Term: 2012-2015)
- CCTE Outstanding Dissertation Award Committee (2011-2014)
- CCTE Policy Committee (2012 – 2015)
- University and Professional Continuing Education Association (UPCEA) - Conference Planning Committee (2013)
- CTC Teacher Preparation Advisory Panel (TAP) - University of California Office of the President Representative (Term: 2010-2012)
- CTC Board of Institutional Reviewers (2008 – Current)
- CTC TPA Implementation Task Force (2007-2009)
- CTC TPA Users Advisory Committee (2009-2011)



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 327-2967 Fax (916) 327-3165 www.ctc.ca.gov

Professional Services Division

2024 NOMINATION FORM COMMITTEE ON ACCREDITATION (COA) MEMBERS

The Education Code §44373 states that Committee on Accreditation members are selected for their distinguished records of accomplishments in education.

I wish to nominate the following individual to be a member of the Committee on Accreditation. In addition, I verify that I have obtained the nominee's permission to make this nomination.

Nominee Information

Name Michael Corke

Position/Title Director of Assessment and Accreditation

Employer Point Loma Nazarene University, School of Education



Nominator Information

Name Deb Erickson

Position/Title Dean

Employer Point Loma Nazarene University, School of Education



Return to accreditation@ctc.ca.gov

All nomination materials are due at the Commission by 5 pm on February 28, 2024.

In addition to this form, the following must be received for the nomination to be complete:

1. Letter of interest from the nominee (2 page limit)
2. Statement of qualifications, i.e. resume or vitae (3 page limit)
3. Nominee demographics information
4. Employer agreement form



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Professional Services Division

Committee on Accreditation Nominee Employer Agreement

Committee on Accreditation Nominee: Michael Corke

Nominee's Employer: Point Loma Nazarene University

The Committee on Accreditation (COA) is a 12 member committee comprised of individuals recognized for their expertise in education in California. Pursuant to California Education Code, the Committee is charged with the responsibility of determining the accreditation status of institutions offering educator preparation in California leading to a California credential or certificate for individuals employed in the public schools.

The Committee meets approximately 5 to 6 times a year, each meeting ranging from 1 to 2 days. Most meetings are held at the Commission offices in Sacramento and travel and consistent attendance are necessary for the successful operation of California's accreditation system.

As the employer of the above named nominee, I agree to allow my employee (named above) to participate regularly in the operations of the Committee, if appointed by the Commission on Teacher Credentialing. I understand that the Commission will reimburse the nominee for travel and per diem associated with attendance at meeting and that the employer is not responsible for such costs. In addition, I understand that the Commission will reimburse the employer for expenses related to substitute costs, if applicable.

Name Individual Signing this Agreement (please print or type):

Title: Dean, School of Education

Signature: *Deborah E. Erickson*



Please complete this information page and return to accreditation@ctc.ca.gov, or mail to: Commission on Teacher Credentialing, 1900 Capitol Avenue Sacramento, CA 95811 ATTN: PSD. All application materials must be received by close of business **February 28, 2024**.



Commission on Teacher Credentialing

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Professional Services Division

Demographic Information *(to be completed by nominee)*

Committee on Accreditation Nominee Michael Corke

K-12 or IHE

K-12

- ☐ School district
- ☐ County Office of Education
- ☐ Other _____

- ☐ Teacher
- ☐ Site Administrator
- ☐ District/County Office Administrator
- ☐ Associate Superintendent
- ☐ Superintendent
- ☐ Other _____

Institution of Higher Education

- ☐ California State University
- ☐ University of California
- ☒ Private/Independent College or University

- ☒ Faculty
- ☐ Director of Teacher Education
- ☐ Associate Dean
- ☐ Dean
- ☒ Other Director of Assessment and Accreditation

Region of California

- ☐ Northern California
- ☐ Central Valley
- ☐ Inland Empire
- ☐ Bay Area
- ☐ Los Angeles Area
- ☒ San Diego Area

Voluntary Disclosure of Ethnicity

- ☐ African American
- ☐ Asian American
- ☒ Caucasian
- ☐ Hispanic/Latino
- ☐ Native American
- ☐ Pacific Islander
- ☐ Southeast Asian
- ☐ Decline to State

Please complete this information page and return to accreditation@ctc.ca.gov
by February 28, 2024.

Michael W. Corke Ph.D.

Director of Assessment and Accreditation
Associate Professor, School of Education,
Point Loma Nazarene University

PROFESSIONAL EXPERIENCE

Director of Assessment and Accreditation August 2018-Present: School of Education, Point Loma Nazarene University.

- Lead School of Education accreditation activities for CTC and WASC, including all aspects of program review, site visit and revisit.
- Design, develop and maintain accreditation website, and accreditation dashboard
- Lead School of Education assessment activities and reporting
- Develop, implement and lead curricular quality control, fidelity, and revision process of 105 courses across all SOE programs and added authorizations.
- Coordinate development and implementation of fully online asynchronous versions of all SOE courses.
- Collaborate with faculty and program directors to facilitate program and credential proposals/reauthorization: Education Specialist, Pupil Personnel Services, California Teachers of Literacy (CTEL)*, Early Childhood Education*
- Serve on SOE Leadership Cabinet and SOE Extended Leadership Cabinet
- Serve the field as a program reviewer for the California Commission on Teacher Credentialing.

Associate Professor, August 2018-Present: School of Education, Point Loma Nazarene.

- Lead five different research methods and capstone courses. Syllabus and master course revision.
- Serve as subject matter expert for online course development.
- Recruit and staff adjunct faculty for online, face to face and hybrid courses.
- Teach (~ 20) and advise (~ 200) candidates each term.

Director of Research, May 2015-August 2018: Pure Edge, Inc.

- Study formative and summative program outcomes to inform leadership on program strengths and improvement opportunities; partner with curriculum team on continuous improvement model. Lead data driven decision making sessions.
- Develop and refine data collection instruments, processes and products to gauge program impact, meet accountability needs and inform improvement.
- Identify and write awarded service proposals for large urban school districts.
- Complete multi-stage certification and approval processes with organizations such as Collaborative of Academic, Social and Emotional Learning (CASEL), New York City Department of Education, and Institutional Review Boards (IRB).

Adjunct Faculty Member, February 2014 – August 2018: School of Leadership and Education Sciences, University of San Diego.

- Lead Instructor: Research Methods
- Teach and refine Data Driven Decision Making, Research Methodology and Qualitative Research Methods Courses.

Senior Research Associate, August 2013-April 2015: Center for Education Policy and Law & Mobile Technology Learning Center, University of San Diego.

- Designed and executed research and evaluation projects in education settings including: qualitative and quantitative instrument design, data collection or mining, data management, analysis and reporting.
- Represented the organization in local, regional, national and international contexts on project related content and outcomes.
- Led and mentored junior team members and graduate students.

Director, October 2005 – August 2013: Office of Evaluation and Analytic Studies, City Heights Educational Collaborative, San Diego State University.

- Built capacity for data informed decision making, designed and implemented data dashboards, early warning systems from school district as well as Federal, state and locally available data.
- Designed predictive models for student intervention and placement.
- Studied outcomes to inform policy, placement decisions and course sequencing.
- Accreditation activities & reporting for public and private grants & programs.

ACADEMIC PREPARATION

Ph.D. Education: Claremont Graduate University Granted: May, 2008

Specialization: Research Methods in Education

Dissertation: *The Role of Diversity in Peer Mentoring Dyads: A Mixed Methods Approach*

M.A. Kinesiology: San Diego State University Granted: August, 2000

Specializations: Quantitative Research Methods & Performance Psychology

B.A. Psychology: San Diego State University *Granted: May, 1997*

Minors: Kinesiology & English

COURSES TAUGHT (T) / DEVELOPED (D)

- Research Methods (T,D)
- Action Research -Capstone (T, D)
- Qualitative Research Methods (T)
- Data Driven Decision Making (T)
- Master's Thesis Seminar (T, D)

TECHNICAL PROFICIENCIES

- Statistical Packages - SPSS, AMOS, Stata
- Relational Databases – MS Access, Redcap
- Student Information Systems – Aeries, Power School
- Learning Management Systems – Canvas,
- Assessment Systems – Taskstream, Portfolium
- E/M Learning Applications – Storyline, Camtasia, Captivate
- Qualitative Software - Atlas TI, Hyper-Research
- Data Visualization/infographics Software – Tableau, Venngage
- Survey Tools – Survey Monkey, Qualtrix, iForm

AWARDED PROJECTS AND GRANTS

\$275-\$1,000 PLNU Center for Teaching and Learning Pedagogical Enrichment Grant. WISE Feedback in Online Courses. January 2022.

\$375,000 (3 yr. total). MPS Culture of Care. July 2017. Milwaukee Public Schools.

\$180,000 Dallas Public Schools (3 yr. total). Mindfulness and Social Emotional Learning Programs. June 2017.

\$5,467,206 (5 yr. total) GearUp to College Avenue w/ Mr. Timothy Allen & Dr. Cynthia Park. September 2009.

\$500,000 (5 yr. total) - California Department of Justice. Hoover High School Community Violence Prevention w/ Dr. Patricia Fitzmorris. September 2008.

\$500,000 (5 yr. total) - California Department of Justice. Monroe Clark Community Policing Partnership w/ Dr. Ethan Singer & Dr. Patricia Fitzmorris. June 2007.

\$315,625 (3yr total) – California Department of Justice. Monroe Clark Community Policing Partnership with Dr. Patricia Fitzmorris. June 2004.

\$1,243,352 (4yr total) - California Department of Education, Synergy: A 21st century community learning center with Dr. Ian Pumpian. January 2003.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

American Evaluation Association

SERVICE/PROFESSIONAL EXPERIENCES

- Program Reviewer, California Commission on Teacher Credentialing, 2021
- Panel Member, Research Specialization, UNESCO Mobile Learning Week 2014
- Member, City Heights Partnership for Children Data Planning Action Team, 2012
- Site Evaluator, National Center for Urban School Transformation, 2007.
- Consultant, California Department of Education. *CELDT Support*. Fall, 2004.

February 23, 2024

Dear Nominations Panelists,

I am writing to express my keen interest in serving on the Committee on Accreditation (COA). As an experienced professional committed to the advancement of education and quality assurance, I am enthusiastic about the opportunity to contribute to the accreditation process and uphold the highest standards in academic institutions across our state.

Having spent nearly 20 years working in public and private education contexts, with the most recent five in educator preparation, assessment and accreditation, I have developed a deep understanding of the importance of accreditation in ensuring the quality and integrity of educational programs. I firmly believe that accreditation plays a pivotal role in fostering excellence, promoting continuous improvement, and safeguarding the interests of students and stakeholders alike.

Throughout my career, I have demonstrated a strong dedication to promoting educational excellence and innovation. Whether through my work in accreditation or working on quality measures with in-service teachers and administrators, I have consistently strived to enhance the quality of educational offerings and support institutions in achieving their missions.

I am particularly drawn to the opportunity to serve on the Committee on Accreditation because of its critical role in evaluating and accrediting educational institutions across various sectors, such as K-12 schools, county offices of education and other EPPs. I am confident that my analytical skills, attention to detail, familiarity with accreditation standards and ability to collaborate would enable me to make meaningful contributions to the committee's work.

Furthermore, I am deeply passionate about ensuring equitable access to high-quality education for all Californians. I believe that serving on the COA would provide me with an invaluable platform to advocate for equity, diversity, and inclusion in educational practices and policies.

In conclusion, I am excited about the opportunity to leverage my skills and experiences to support the accreditation process in California and contribute to the continuous improvement of educational institutions statewide. I am confident that my dedication, expertise, and commitment to excellence make me a well-suited candidate for this important role.

Thank you for considering my application. I look forward to the possibility of serving on the Committee on Accreditation and contributing to its important mission.

Sincerely,

M<

Michael Corke Ph.D.

Director of Assessment and Accreditation

Associate Professor

Point Loma Nazarene University School of Education