
3A

Action

General Session

Approval of the June 2024 Minutes

Executive Summary: The Commission will review and approve the minutes of the June 2024 meeting of the Commission.

Recommended Action: Approve the minutes of the June 2024 meeting.

Presenter: None

Strategic Plan Goal

Continuous Improvement

- **Goal 7.** The Commission's work is grounded in research, informed by the voices of practitioners and communities of interests, and supports continuous improvement in educator preparation and licensure.

Commission on Teacher Credentialing Minutes of the June 19-21, 2024 Meeting

Commission Members Attending

Marquita Grenot-Scheyer, Public Representative, Chair
Bonnie Klatt, Teacher Representative, Vice Chair
Danette Brown, Teacher Representative
Kathryn Browne, Ex-Officio, California Community College
Jose Cardenas, Non-Administrative Services Credential Representative
Cheryl Cotton, Designee, Superintendent of Public Instruction
Juan Cruz, School Administrator Representative
Christopher Davis, Teacher Representative
Michael de la Torre, Teacher Representative
Annamarie Francois, Ex-Officio, University of California (6/21 only)
Johanna Hartwig, Public Representative
Ira Lit, Faculty Member Representative
Shireen Pavri, Ex-Officio, California State University
David Simmons, Human Resources Administrator Representative
Phuong Uzoff, Teacher Representative

Commission Members Absent

Megan Gross, Teacher Representative
Susan Heredia, School Board Member Representative
Monica Martinez, Public Representative
Kimberly White-Smith, Ex-Officio, Association of Independent California Colleges and Universities (AICCU)

Wednesday, June 19, 2024

Ad Hoc Committee

Committee Chair David Simmons convened the Ad Hoc Committee at 2:01 p.m.

1A: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

Cheryl Hickey, Administrator, Professional Services Division, presented this item which provided information about the finalists for open positions on the Committee on Accreditation (COA).

The Committee interviewed the following individuals:

K-12 Finalists

- July Hill-Wilkinson
- Julianna Sikes

Postsecondary Finalists

- Anne Jones
- Michael Corke

Commission Action

Commissioner Davis moved to recommend Julianna Sikes be appointed to serve as a K-12 member and July Hill-Wilkinson as an alternate on the COA. Commissioner Browne seconded the motion. The motion carried without dissent.

Commissioner Davis moved to recommend Anne Jones be appointed to serve as a postsecondary member and Michael Corke as an alternate on the COA. Commissioner Browne seconded the motion. The motion carried without dissent.

Adjournment

There being no further business, Committee Chair Simmons adjourned the Ad Hoc Committee at 3:13 p.m.

Thursday, June 20, 2024

General Session

Chair Marquita Grenot-Scheyer convened the General Session of the Commission at 9:02 a.m. Roll call was taken, and the Pledge of Allegiance was recited.

2A: Approval of the April 2024 Minutes

Chair Grenot-Scheyer moved approval of the April 2024 Ad Hoc Committee meeting minutes. Commissioner Lit seconded the motion. The motion carried without dissent.

Commissioner Hartwig moved approval of the April 2024 Commission meeting minutes. Commissioner Davis seconded the motion. The motion carried without dissent.

2B: Approval of the June 2024 Agenda

Commissioner Cruz moved approval of the June 2024 Agenda with a revised agenda item 6B and agenda inserts 1A, 2C and 6A. Commissioner Klatt seconded the motion. The motion carried without dissent.

2C: Approval of the June 2024 Consent Calendar

Commissioner Simmons moved approval of the June 2024 Consent Calendar with an amendment to withdraw items #4. Darryl Bellis, #10. Emily Buckley, #26. Sheila French, #27. Ruben Garcia, #39. Joseph Huerta, #46. Michael La Frenz, #58. Joanne Matibag, and #79. Justin Sattelmaier to be reviewed during Closed Session. Commissioner de la Torre seconded the motion. The motion carried without dissent. Commissioner Davis recused himself from item #126. Te Jung. Commissioner Cruz recused himself from item #78. Scott Rudolph. Commissioner Browne recused herself from item #76. Timothy Rottenberg. Commissioner de la Torre recused himself from items #21. Cristy Featherston, #28. Joseph Gonzalez, #70. Billy Paul Ramirez, #97.

Dan Bauman, #100. Alma Duenas, and #108. Raul Preciado. Commissioner Cardenas recused himself from item #74. Alex Robinson.

2D: Chair's Report

Chair Grenot-Scheyer thanked staff for their continuing support and work during the transition and move to the new office building. She expressed her gratitude to Commission members for their dedication and high-quality work serving California educators, students, and families and thanked the higher education and other education community partners for their support for the next generation of educators. She shared her excitement about the year-end graduation and commencement celebrations for the class of 2024 and highlighted testimonials from students on their experiences during high school.

2E: Executive Director's Report

Executive Director Mary Vixie Sandy welcomed everyone to the new Commission office building and thanked Brian Lin Walsh, Director of the Administrative Services Division, Amarjot Biring, Manager of the Information Technology Unit, and Sara Saelee, Manager of the Fiscal Business Services Unit, and their team for their diligent and tireless work on facilitating the move. Executive Director Sandy acknowledged Juneteenth and shared information regarding new hires at the Commission.

2F: Commission Member Reports

Commissioner Browne stated that Juneteenth is not only a day for celebration but also a day for reflection to support authentic independence, support progress, and take action. She shared information about the work of the UPK Mixed Delivery Quality and Access Workgroup and the Child Development Permit Workgroup.

Commissioner Cotton expressed her appreciation for acknowledging the 2024 graduates and for recognizing Juneteenth. She provided an update regarding the California Department of Education's (CDE) recent activities for the mathematics materials adoption process and the California National Board for Professional Teaching Standards (NBPTS) Certification Incentive program. She shared information about the California Dyslexia Initiative conference on June 11-12, 2024, and reminded everyone about the upcoming California Assessment Conference in Riverside on October 15-17, 2024. Lastly, she informed the public that Request for Applications for the Bilingual Teacher Professional Development Program will be coming soon.

Commissioner Pavri shared information about the California State University's (CSU) 2024 Juneteenth Symposium in Sacramento on June 13-14, 2024. She acknowledged that CSU, Sacramento was recently named by the state legislature as the state's first official Black-serving institution and was also selected to be the home of the CSU systemwide office for Black Student Success and Black Excellence. She informed the public about the CSU's commitment and dedication to adhering to the 13 recommendations from the CSU's Black Student Success report to better serve Black students in the CSU system.

Commissioner Cardenas spoke about taking the time to reflect on the many accomplishments and celebrations for students at the end of the school year and recognized Commission Student

Liaison Ronald Wicks's college graduation. He reported on his attendance at the Western Association for College Admission Counseling Conference in Sacramento and shared information about the upcoming National Association for College Admission Counseling Conference in Los Angeles on September 26-28, 2024.

2G: Liaison Reports

Haydee Rodriguez, State Board of Education Liaison, reported on her attendance at the State Board's May 2024 meeting and provided an update on the State Board's recent activities. She spoke about completing the National Board's Maintenance of Certification and emphasized the importance of performance-based assessments for continuous improvement.

Commissioner Davis encouraged everyone to become National Board certified and reported on his attendance at the Committee on Accreditation meeting on May 2, 2024.

Educator Preparation Committee

Committee Chair Jose Cardenas convened the Educator Preparation Committee.

4A: Initial Institutional Approval – Stage II: Eligibility Requirements for Ventura Unified School District

Poonam Bedi, Consultant, Professional Services Division, presented this item which provided, as part of the Initial Institutional Approval process, Ventura Unified School District's responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Gina Wolowicz and Nannette Pecel, Ventura Unified School District, assisted staff in presenting this item.

Commission Action

Commissioner Simmons moved to grant eligibility to Ventura Unified School District to move forward to Stage III of the Initial Institutional Approval process. Commissioner Uzoff seconded the motion. The motion carried without dissent. Commissioner Davis was absent during the roll call vote.

4B: Final Report on the 2021 Dyslexia Grants to Preparation Programs

Lynn Larsen, Consultant, Professional Services Division, presented this item which provided a final report on the Dyslexia Grants to Preparation Programs authorized by 2021 legislation, including a summary of qualitative and quantitative data collected and suggested Dyslexia resources provided by grantees.

4C: Update on the 2023 Diverse Education Leaders Pipeline Initiative Grant Program

Stephanie Morgado and Jasmine Nasser, Consultants, Professional Services Division, presented this item which provided an update on the 2023 Diverse Education Leaders Pipeline Initiative Grant Program and the grant awards.

4D: Annual Report on Passing Rates of Commission-Approved Examinations from 2018-19 to 2022-23

Mike Taylor, Consultant, Professional Services Division, presented this item which reported the passing rates of Commission-approved examinations. For each examination, the purpose of the examination, its structure, the scoring process, the examination volume, the first-time passing rate, and the cumulative passing rate were discussed. When available, the passing rate by demographic data was also discussed.

Serette Kaminski, Association of California School Administrators, raised concerns regarding the RICA data in this report and questioned the first-time passing rates for the CSET and TPA. She suggested that the data presented not only informs but also aids improvement and requested to have more insight on how these data, in particular first-time pass rates, are factored into the accreditation system.

Angelica Salazar, Public Advocates, raised concerns regarding the gaps by race and ethnicity across the standardized tests and urged the Commission to look closely at any potential racial and ethnic disparities during the literacy performance assessment's piloting season. She also requested the Commission to monitor the implementation and uptake of the Governor's proposal for an expansion in the coursework domains for candidates to demonstrate their subject matter expertise and help ensure programs get the technical assistance they need and offer targeted support to programs serving high concentrations of black and brown students as an acknowledgement of the racial and ethnic disparities of these pass rates.

Recess

Closed Session

The Commission went into Closed Session at 12:24 p.m. to consider the following pending litigation: *Jeremy Lamont Henderson, Ed. D. v. Commission on Teacher Credentialing, An Agency of the State of California (Case 23WM000037, Superior Court of California, County of Sacramento)*. The Commission also considered adverse actions, Petitions for Reinstatement, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code sections 11126, 11517 and 11520.

Friday, June 21, 2024

General Session

Chair Marquita Grenot-Scheyer reconvened the General Session of the Commission at 8:30 a.m. and roll call was taken.

Fiscal Policy and Planning Committee

Commissioner Cruz convened the Fiscal Policy and Planning Committee.

3A: Update on the Governor's Proposed 2024-25 Budget

Sara Saelee, Fiscal and Business Services, Manager, and Brian Lin Walsh, Director, Administrative Services Division, presented this item which provided an update on the salient points of the Commission's portion of the 2024-25 Governor's budget.

Professional Practices Committee

Commissioner Hartwig convened the Professional Practices Committee.

5A: Division of Professional Practices Workload Report

Rachel Grizzaffi, Director, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

Educator Preparation Committee

Committee Chair Jose Cardenas reconvened the Educator Preparation Committee.

4E: Report to the Legislature on the Implementation of Senate Bill 488 Teacher Credentialing – Reading Instruction

Heather Kennedy and Roxann Purdue, Consultants, Professional Services Division, presented this item which provided the third annual report to the Legislature regarding progress in implementing the requirements in the statute related to reading instruction within teacher preparation and candidate assessment.

Elizabeth Alvarado, Californians Together, submitted a letter which questioned how Senate Bill 488 applies to the PK-3 Early Childhood Education Instruction Specialist Credential and urged the Commission to consider the unique development needs of young learners in early childhood education when implementing Senate Bill 488 for the PK-3 credential.

Commission Action

Commissioner Davis moved to approve the Report to the Legislature on Senate Bill 488 Teacher Credentialing – Reading Instruction for transmittal to the Legislature. Chair Grenot-Scheyer seconded the motion. The motion carried without dissent.

4F: Update on the Teaching Performance Assessment: A Report from the Learning Policy Institute and Further Information Regarding Implementation of the Teaching Performance Assessment Requirement

Amy Reising, Deputy Director, David DeGuire, Director, Professional Services Division, Tara Kini, Chief of Policy and Programs, and Susan Kemper Patrick, Senior Researcher, Learning Policy Institute (LPI), presented this item which provided further information and additional available data as requested by the Commission at its April 2024 meeting regarding implementation of the Teaching Performance Assessment (TPA) for Commissioner consideration and discussion. This agenda item also included a presentation by the LPI about their findings in the recently published report entitled *How Preparation Predicts Teaching Performance Assessment Results in California*.

Efrain Mercado, California Teachers Association, voiced concerns regarding the findings of the LPI's report and the results of the California Teachers Association's survey on accreditation and requested the Commission to get creative in addressing the significant barriers that the TPA is causing for candidates. He stated that it is critical that the Commission has adequate staffing levels across the board and requested the Commission look at appointing the co-chairs of the workgroup to review the TPA as soon as possible.

Jessica Sawko, Children Now, submitted a written comment which suggested the findings of the LPI report be shared with preparation programs so they may improve the quality of support and preparation provided to teacher candidates. She raised concerns regarding implementation of the TPA and requested the Commission to address these issues to ensure equitable access to high-quality preparation programs for teacher candidates so that every California student has a well-prepared educator leading their classroom.

Legislative Committee

Vice Chair Bonnie Klatt convened the Legislative Committee.

6A: SB 1263 (Newman) Teacher Credentialing: Teaching Performance Assessment: Reading Instruction Competence Assessment: Repeal

Jonathon Howard, Government Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided an analysis of amended Senate Bill (SB) 1263 which requires the Commission to convene a workgroup of classroom educators, teacher educators, and performance assessment experts to assess the current design and implementation of TPAs. This workgroup is required to make recommendations concerning the TPA to the Commission by March 1, 2025, and requires the Commission to take action on the recommendations by July 1, 2025 and implement any changes by July 1, 2028.

[Appendix A](#) provides a list of individuals who submitted written comments or spoke on this item.

Commission Action

Chair Grenot-Scheyer moved to support SB 1263 as amended. Commissioner Lit seconded the motion. The motion carried with Commissioner Cruz in opposition. Commissioner Uzoff was absent during the roll call vote.

6B: Status of Legislation

Jonathon Howard, Government Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided the status of those legislative measures of interest to the Commission and addressed questions regarding any other legislation identified by Commissioners.

Jan Fish, PEACH, raised concerns regarding credit for prior learning in early childhood and child development.

Reconvene General Session

Chair Grenot-Scheyer reconvened the General Session.

2H: New Business

The Bimonthly Agenda was presented.

Audience Presentation

Laura Pyror, California Budget and Policy Center/Center for the Study of Child Care and Employment/PEACH, raised concerns regarding the inherent inequities with the PK-3 credential and requested the Commission establish an early educator pathway for attaining the PK-3 credential that is equivalent to the private school teaching pathway that is available for obtaining a multiple subject credential.

Erik Saucedo, California Budget and Policy Center/Center for the Study of Child Care and Employment/PEACH, spoke about the inequitable pathways to the PK-3 credential for current ECE educators and raised concerns regarding the financial burden on ECE educators. He also recommended the Commission establish an early educator pathway for attaining the PK-3 credential that is equivalent to the private school teaching pathway currently available for attaining the multiple subject credential.

Nancy Hurlburt, California Early Childhood BACCS Coordinating Team, raised concerns regarding the standards for credit for prior learning for early childhood.

2I: Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

Chair Grenot-Scheyer moved to approve the recommendations of the Ad Hoc Committee to 1) appoint Julianna Sikes and Anne Jones to the Committee on Accreditation beginning July 1, 2024; and 2) appoint July Hill Wilkinson and Michael Corke as alternates. Commissioner Simmons seconded the motion. Commissioner Uzoff was absent during the roll call vote.

2J: Report of Closed Session Items

Chair Grenot-Scheyer reported that staff briefed the Commission on *pending litigation in the matter of Jeremy Lamont Henderson, Ed. D. v. Commission on Teacher Credentialing, An Agency of the State of California* and no reportable action was taken.

The Commission granted the following Petitions for Reinstatement:

- Rosendo Flores
- Charlyndia Davis-Stokes

The Commission denied the following Petitions for Reinstatement:

- Jujhaar Singh
- Donald Hawkins
- Jeff Verschell
- Arturo Rodriguez

The Commission rejected the Proposed Decision and called for the transcripts in the following matters:

- Christophe Barquissau
- Roberto Barrera Sanchez
- John Bell
- Keri Rebecca Cornwell
- Andre Hayes (Commissioner de la Torre recused himself on this item)

- Cristian Miley
- Brook Penca
- Regina Poudel (Commissioner de la Torre recused himself on this item)
- Norman Praggastis
- Tamara Wagner

The Commission reviewed the transcript in the following matters and a Decision and Order will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of the Decision and Order.

- Shatara Johnson
- Marc Lopes
- Blanca Quintana
- Julie Simbob

The Commission discussed the following Consent Calendar items and remanded the matters back to the Committee of Credentials:

- #4. Darryl Bellis
- #10. Emily Buckley
- #26. Sheila French
- #27. Ruben Garcia
- #39. Joseph Huerta
- #46. Michael La Frenz
- #58. Joanne Matibag
- #79. Justin Sattelmaier

Adjournment

There being no further business, Chair Grenot-Scheyer adjourned the meeting at 12:05 p.m.

Appendix A

6A: SB 1263 (Newman) Teacher Credentialing: Teaching Performance Assessment: Reading Instruction Competence Assessment: Repeal

	Name	Affiliation	Oral/Written Statement
1.	Efrain Mercado	California Teachers Association	Oral
2.	Thomas Vu	Association of Independent California Colleges and Universities (AICCU)	Oral
3.	Steve McDougall	California Federation of Teachers	Oral
4.	Jan Fish	PEACH	Oral
5.	Aja McKee	California State University, Fullerton	Written
6.	Beth Roybal	California State University, Monterey Bay	Written
7.	Jennifer Mahdavi	Sonoma State University	Written
8.	Jessica Sawko	Children Now	Written
9.	Stacy Schmidt	California State University, Bakersfield	Written
10.	Donita Wright	Self	Written
11.	Sharon Sacks	San Francisco State University	Written
12.	Adam Graves	San Francisco State University	Written
13.	Cheryl Hannan	California State University, Los Angeles	Written