
Workgroup Resource:

Identifying Lines of Inquiry for RDI-TPA Workgroup Focus Areas

Summary: This document provides an outline of key considerations for the development of RDI-TPA Workgroup recommendations.

RDI-TPA Workgroup Purpose: The Commission directs staff to convene an expert panel/workgroup (hereafter referred to as the "workgroup") to evaluate the design and implementation of the state's current teaching performance assessments. The objective is to ensure that these assessments are valid, authentic, formative in nature, embedded in preparation, and contribute to program improvement through the accreditation system.

Focus Area 1: An analysis of any modifications needed to current assessments to ensure they are valid and authentic to the work of teaching, reasonable to implement in the wide range of classroom settings across the state, and appropriate for beginning teachers. **[44320.4(c)(1)]**

1. Focus Area Concepts:

- a. "Valid and authentic to the work of teaching"
- b. "Formative in nature"
- c. "Reasonable to implement in a wide range of classroom settings"
- d. "Appropriate for beginning teachers"
- e. [other concepts related to the charge of the workgroup...]

2. Focus Area Inquiry:

- a. What resources and/or information from staff do you need to conduct the analysis of any modifications needed to current assessments?

3. Focus Area Recommendation Goals for the October 2024 RDI-TPA Meeting:

- a. Recommendation 1: To ensure TPAs valid and authentic to the work of teaching
- b. Recommendation 2: To ensure current TPAs are formative in nature
- c. Recommendation 3: To ensure TPAs are reasonable to implement in a wide range of settings
- d. Recommendation 4: To ensure TPAs are TPAs appropriate for beginning teachers
- e. Recommendation 5+ [other recommendations related to the charge of the workgroup...]

Focus Area 2: Recommendations for how programs might embed the assessments into coursework and clinical work to avoid duplicative work for candidates. **[44320.4(c)(2)]**

1. Focus Area Concepts:

- a. "...embed the assessments into coursework and clinical work..."
- b. "...avoid duplicative work for candidates."
- c. "...To the maximum feasible extent, each performance assessment shall be ongoing and blended into the preparation program..."

2. Focus Area Inquiry:

- a. What resources and/or information from staff do you need to develop recommendations for how programs might embed the assessments into coursework and clinical work to avoid duplicative work for candidates?

3. Focus Area Recommendation Goals for the November 2024 RDI-TPA Meeting:

- a. Recommendation 1: to ensure assessments are embedded in coursework
- b. Recommendation 2: to ensure assessments are embedded in clinical work
- c. Recommendation 3: to avoid duplication of work for candidates
- d. Recommendation 4+ [other recommendations related to the charge of the workgroup...]

Focus Area 3: Recommendations to strengthen the accreditation system to ensure programs embed the assessment in coursework and clinical work, offer sufficient clinical and pedagogical support, and support candidates to pass the assessment. **[44320.4(c)(4)]**

The Commission shall report the number of programs with low pass rates and assist these programs to use evidence-based strategies to support candidates to pass the assessment for all administrations of the assessment. There shall be no fees to candidates for these instructional supports. **[44320.2(d)(9)]**

1. Focus Area Concepts:

- a. "...ensure programs embed the assessment in coursework and clinical work..."
- b. Ensure programs, "...offer sufficient clinical and pedagogical support, and support candidates to pass the assessments."
- c. "...shall report the number of programs with low pass rates..."
- d. "...assist these programs to use evidence-based strategies to support candidates to pass the assessment for all administrations of the assessment..."

2. Focus Area Inquiry:

- a. What resources and/or information from staff do you need to develop recommendations to ensure programs embed the assessment in coursework and

clinical work, offer sufficient clinical and pedagogical support, and support candidates to pass the assessment?

- b. What resources and/or information from staff do you need to develop recommendations related to the Commission reporting the number of programs with low pass rates and assisting these programs to use evidence-based strategies to support candidates to pass the assessment for all administrations of the assessment

3. Focus Area Recommendation Goals for December 2024 RDI-TPA Meeting

- a. Recommendation 1: to strengthen accreditation to ensure programs offer sufficient clinical and pedagogical support, and support candidates to pass the assessment
- b. Recommendation 2: for reporting program pass rates
- c. Recommendation 3: for the Commission to assist programs to support candidates for all administrations of the assessment
- d. Recommendation 4+ [other recommendations related to the charge of the workgroup...]

Focus Area 4: Recommendations for how programs can engage in local scoring of the assessment to inform program improvement. **[44320.4(c)(5)]**; “The commission shall maintain a secondary passing standard for the teaching performance assessment...” **[44320.2(e)(2)]**

AND

Focus Area 5: Suggested questions for program completer surveys to understand candidate experience of programmatic support for assessment completion. **[44320.4(c)(3)]**

1. Focus Area Concepts:

- a. “...local scoring of the assessment to inform program improvement.”
- b. “...program completer surveys to understand candidate experience of programmatic support...”

2. Focus Area Inquiry:

What resources and/or information from staff do you need to develop recommendations for how programs can engage in local scoring

3. Focus Area Recommendation Goals for January 2025 RDI-TPA Meeting

- a. Recommendation 1: to support the expansion of local scoring to inform program improvement.
- b. Recommendation 2: Develop recommended questions for program completer surveys to understand candidate support for assessment completion.
- c. Recommendation 3+ [other recommendations related to the charge of the workgroup...]