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Information/Action

General Session

Approval of the October 2024 Consent Calendar

Executive Summary: The Commission will review and approve the October 2024 Consent Calendar.

Recommended Action: That the Commission approve the October 2024 Consent Calendar. After review, the Commission may approve, or amend and approve the Consent Calendar.

Presenter: None

Strategic Plan Goal

Educator Preparation and Advancement

- **Goal 2.** Prospective educators have multiple pathways to explore and access careers in education and advance in the profession.
 - E. Provide clear information and guidance about how to enter in the education profession
- **Goal 3.** California's educators reflect the diversity of the students they serve.
 - F. Administer grant programs that expand pathways to credentialing

Professional Licensure

- **Goal 5.** Educators are appropriately licensed based on the preparation they completed and the services they will provide.
 - I. Thoroughly evaluate credential applications to ensure educators have met all preparation and licensing requirements to serve in California's public schools
- **Goal 6.** Educators are of high moral character and act accordingly.
 - N. Investigate allegations of misconduct and take appropriate disciplinary action in relation to the educator's credentials

Consent Calendar

RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time. The following recommendations are presented for the Commission's adoption:

1. **ABOYTES, Lus**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

2. **ADAN, Francis**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

3. **AGUIRRE, Rolando**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

4. **AKCA, Deniz**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

5. **ALLEN, Matthew**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code 44421.

6. **AMBROSE, Matthew**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

7. **ARDITO, Samuel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

8. **BAKER, Margaret**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

9. **BARAJAS, Maria**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

10. **BARKER, Vincent**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

11. **BARTON, Kevin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

12. **BELLIS, Darryl**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty (20) days** as a result of misconduct pursuant to Education Code 44421.

13. **BENBROOK, Amalia**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

14. **BERRY, David**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

15. **BIRCH, Crystal**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.

16. **BURRIS, Richard**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

17. **CARMONA, Jerry**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.

18. **CLARK, Brigitte**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

19. **COBB, Martha**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

20. **COFFEE, Katerine**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.

21. **COLLINS, Kerry**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

22. **COLLISON, Bryan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

23. **CONNER, Niamh**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

24. **DANIEL, Caylee**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

25. **DAVIS, Jonathon**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

26. **DEGARMO, Sharon**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

27. **DOMMER, Stephen**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.

28. **DOUGLAS, Brittney**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** as a result of misconduct pursuant to Education Code 44420.

29. **EGGERING, Laura**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code 44421.

30. **FERREIRA, Patricia**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

31. **FLORES, German**

All administrative credentials under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

32. **FRANKIAN, Gnel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seventy five (75) days** as a result of misconduct pursuant to Education Code 44421.

33. **FRENCH, Sheila**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

34. **FRIEDMAN, Paul**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

35. **GAEDE, Kevin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

36. **GIACONE, Nancy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

37. **GILMORE, Christopher**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

38. **GONZALES, Robert**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

39. **GREEN, Raymond**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of two hundred fifty (250) days** as a result of misconduct pursuant to Education Code 44421.

40. **GURULE, Gary**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

41. **GUSAU, Miyatta**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** and the pending application is **granted** as a result of misconduct pursuant to Education Code 44421.

42. **GUY, Timothy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

43. **HADDAD, Sabrina**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

44. **HALLUM, Katherine**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.

45. **HARPER, Clifford**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

46. **HIRSCH, Alexa**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.

47. **HODGES, Heidi**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

48. **HOOD, Keith**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

49. **HUERTA, Joseph**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is **granted**

50. **HUNT, Robert**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of two hundred (200) days** as a result of misconduct pursuant to Education Code 44421.

51. **JASON, Aaron**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

52. **JONES, Steven**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

53. **KANG, Esther**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

54. **KLAFTER, Chad**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

55. **KNOTT, Laina**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

56. **KOVACH, Robert**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

57. **LA FLEUR, Rodney**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.

58. **LAREN, Elizabeth**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.

59. **LEMUS, Rosalinda**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44420.

60. **LENZ, Miranda**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty-five (45) days** as a result of misconduct pursuant to Education Code 44420.

61. **LIN, Betty**

She is the subject of public **reproval** as a result of misconduct pursuant to Education Code 44421.

62. **LOPEZ, Carlos**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

63. **LUCERO, Ignacio**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

64. **MAGDALENO, James**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seventy-five (75) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is granted.

65. **MARKS, Christopher**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

66. **MARTINEZ, Alexis**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** as a result of misconduct pursuant to Education Code 44420.

67. **MARTINEZ, Noel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

68. **MARTINEZ, Olga**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.

69. **MCGAHA, Zachary**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

70. **MCQUEEN, Elena**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

71. **MORALES, Lydia**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

72. **MORGAN, Natasha**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

73. **MULLIGAN, Craig**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.

74. **MURAKAMI, Seiji**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

75. **NEWSOM, Katherine**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

76. **NORLIN, Eric**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

77. **OCHOA, Ralph**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

78. **OLIVAR, Jerome**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.

79. **OLSEN, Christopher**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

80. **PEREZ, Alfred**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

81. **PEREZ, Sara Anne**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.

82. **PETROS, Hans**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

83. **RAMIREZ JR., John**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421 and the pending application is **granted**.

84. **RANGEL JR., Ildefonso**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

85. **RHODES, Andrew**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

86. **RICO, Gabriela**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

87. **RIDDLE, Brandon**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

88. **ROBINSON, Michael**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

89. **RULE, Jorja**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

90. **SAENZ, Gerardo**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

91. **SAMSON, Justan**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

92. **SATTELMAIER, Justin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of two hundred fifty (250) days** as a result of misconduct pursuant to Education Code 44421.

93. **SAUER, Craig**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

94. **SCHREINER, Kelsey**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code 44420.

95. **SCHWERDT, Alan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

96. **SEELYE, Benjamin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

97. **SINGH, Savreet**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code 44421.

98. **SKINNER, Ralph**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

99. **SOLIS, Claire**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

100. **SOMOZA, Noel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

101. **SPENCE, Jeanny**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of fifteen (15) days** as a result of misconduct pursuant to Education Code 44421.

102. **TAING, Soheat**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

103. **TENPAS, Janet**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

104. **THOMAS, Bradley**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

105. **TUCKER, Edwin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

106. **URQUIDEZ, Lisa**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

107. **VENTER, Anita**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

108. **WANCHO SAUCEDO, Lizette**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

109. **WHITE, Hilda**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.

110. **WILLIAMS, Haleigh**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

111. **WILLIAMS JR., John**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

112. **WILSON, Chandler**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

113. **WRIGHT, Jani**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

114. **YATES, Mark Allen**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

115. **YZAGUIRRE, Henry**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

PRIVATE ADMONITION(S)

Pursuant to Education Code section 44438, the Committee of Credentials recommends (6) private admonitions for the Commission's approval.

CONSENT DETERMINATIONS

The following consent determinations have been recommended by the Committee of Credentials for the Commission's adoption, pursuant to Title 5, California Code of Regulations section 80320, which allows the Committee of Credentials to recommend to the Commission a settlement upon terms which protect the public, schoolchildren, and the profession.

116. **ABRIL JR., John**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**, the revocation is **stayed**, and **placed on probation with terms for a period of five (5) years and suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

117. **BELL, Jared**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**, the revocation is **stayed**, and **previous probation extended one (1) additional year for a total of five (5) years probation** as a result of misconduct pursuant to Education Code 44421.

118. **BOROWSKI, Robert**

The Attorney General's Consent Determination stipulates that the **previous probation be extended one (1) additional year** as a result of misconduct pursuant to Education Code 44421.

119. **CIVIELLO, Mary Ellen**

The Attorney General's Consent Determination stipulates that all certification documents are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421.

120. **CLEMENT, Benjamin**

The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications will be rejected.

121. **FREGOSO, Jose**

The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications will be rejected.

122. **GENDREAU, Taylor**

The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications will be rejected.

123. **MCCORD, Dennis**

The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications will be rejected.

124. **STILLMAN, Alexander**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**, the revocation is **stayed**, and **placed on probation with terms for a period of five (5) years** and **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code 44421.

125. **THARP, Mariah**

The Attorney General's Consent Determination stipulates that all certification documents are **revoked**, the revocation is **stayed**, and **placed on probation with terms for a period of five (5) years** as a result of misconduct pursuant to Education Code 44421.

DEFAULT DECISIONS AND ORDERS FOR ADOPTION

A Deputy Attorney General has prepared the following Default Decisions and Orders for the Commission's adoption:

126. **DE LA ROSA, Edward**

In accordance with the default provisions of Government Code section 11520, his credentials are **revoked**.

127. **WEBER, Melanie Sue**

In accordance with the default provisions of Government Code section 11520, his credentials are **revoked**.

FINAL DECISION AND ORDERS

The following Final Decision and Orders are presented for the Commission's adoption:

128. **ALEXANDER, Adam**

In accordance with the provisions of Government Code section 11517, **and all certification documents are revoked**.

129. **CASTANEDA-NGUYEN, Vanessa**

In accordance with the provisions of Government Code section 11517, **all certification documents are suspended for a period of fifteen (15) days.**

130. **ESTRADA, Tiffany**

In accordance with the provisions of Government Code section 11517, all certification documents are **revoked, the revocation is stayed, and is placed on a three (3) year probation with terms.**

131. **MILEY, Cristian**

In accordance with the provisions of Government Code section 11517, he is the subject of a **public reproof.**

132. **PRAGGASTIS, Norman**

In accordance with the provisions of Government Code section 11517, **all certification documents are revoked.**

133. **SMITH, April**

In accordance with the provisions of Government Code section 11517, she is the subject of a **public reproof.**

The Following Matter Was Adopted by Mail Vote and is For Information Only

134. **CAO, Erone**

In accordance with the provisions of Government Code section 11517, the pending application is **granted**, all certification documents are **revoked, the revocation is stayed**, and all certification documents are placed on a **three (3) year probation with terms.**

Division of Professional Practices Information Items

For your information only, the following items have been placed on the Consent Calendar for the October 17-18, 2024 meeting of the California Commission on Teacher Credentialing:

**SELF-REVOCAION WITH PENDING ALLEGATIONS OF MISCONDUCT PRIOR TO A
RECOMMENDATION BY THE COMMITTEE OF CREDENTIALS**

The following credentials are revoked pursuant to the written request of the credential holder pursuant to Education Code section 44423.

135. **BOULT, Sevan Kelee**

Upon her written request, pursuant to Education Code section 44423, her certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

136. **EMANUEL, Peggy**

Upon her written request, pursuant to Education Code section 44423, her certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

137. **GONZALES, Nestor**

Upon her written request, pursuant to Education Code section 44423, his certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

138. **FEILEACAN, Nathan**

Upon her written request, pursuant to Education Code section 44423, his certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

MANDATORY ACTIONS

All certification documents were mandatorily revoked or denied by operation of law. These items are presented for information only.

139. **ALEMAN ALVAREZ, Andy**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code section 487(d)(2) (grand theft: firearm) (one count).

140. **AMBROSE, Matthew Carl**

Pursuant to Education Code section 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 311.11(a) (possession of matter depicting minor engaged in sexual act) (one count); for which, as a term of his probation, his ability to associate with minors is limited.

141. **BAKIER, Aquesha M.**

Pursuant to Education Code section 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 311.11(a) (possession of matter depicting minor engaged in sexual act) (one count); for which, as a term of his probation, his ability to associate with minors is limited.

142. **BOS, Ludolph Henry**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his conviction for violating California Penal Code sections 487(d)(1) (grand theft:

automobile), a felony (one count) and 273a(b) (willful cruelty to child), a misdemeanor (one count).

143. **DAJANI, Jordan Musa**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code sections 261.5(c)(1) (unlawful sexual intercourse with minor: more than three years younger) (one count) and 286(b)(1) (sodomy of person under 18 years) (one count).

144. **DAVIDSON, Earl Lowell**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code sections 422 (criminal threats death/great bodily injury) (one count) and 245(a)(4) (assault on a person causing great bodily injury) (one count).

145. **HERNANDEZ, Jessica**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her misdemeanor conviction for violating California Penal Code section 503 (theft by embezzlement) (one count).

146. **JAFFE, Timothy C.**

Pursuant to Education Code sections 44425 and 44346, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and all applications for certification are **denied** following his misdemeanor conviction for violating Penal Code section 311.11(a) (possession or control of matter depicting minor engaging or simulating sexual conduct) (one count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

147. **NGUYEN, Hung**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 288(a) (lewd or lascivious acts with child under 14) (one count); for which he is required to register as a sex offender pursuant to Penal Code section 290).

148. **PEREZ, Tristan Dario**

Pursuant to Education Code section 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 311.11(a) (possess matter depicting a minor in sexual act) (one count); for which, as a term of his probation, his ability to associate with minors is limited.

149. **REYES, Martin**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code sections 288(a) (lewd act upon a child under age 14), a serious felony (four counts) and 288.5(a) (continuous sexual abuse) (two counts); for which you are required to register as a sex offender pursuant to Penal Code section 290.

150. **SPOORS, Lisa Ellen**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating California Penal Code sections 191.5(b) (gross vehicular manslaughter while intoxicated without gross negligence) and 20001(b)(2) (hit and run resulting in permanent injury or death), with admitted enhancement of Penal Code section 1192.7(c)(8) (personally inflict great bodily injury), a serious and violent felony.

151. **SUL, Antoinette Nichelle**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her conviction for violating California Penal Code section 273a(b) (willful cruelty to child), a misdemeanor (one count).

152. **TOOMAJIAN, Deanne Rae**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her conviction for violating California Health and Safety Code sections 11378 (possession of controlled substance for sale), a felony (one count) and 11377 (possession of controlled substance), a misdemeanor (one count).

153. **WYNN-KLEIN, Rashea Niquette**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating California Penal Code section 273.5(A) (inflict corporal injury on spouse/cohabitant) (one count), with admitted enhancement of Penal Code section 12022.7(E) (great bodily injury under domestic violence).

AUTOMATIC SUSPENSIONS

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d). These items are presented for information only.

154. **BENHAM, Blake Thomas**

- 155. **BLACK, Jeffrey Ian**
- 156. **CONKLIN, Wayne Kenneth-Leo**
- 157. **TISDALE, Ky Iri**
- 158. **TURNER, Ralph Kent**

NO CONTEST SUSPENSIONS

All credentials held by the following individuals were suspended, pursuant to Education Code section 44424 or 44425, because a plea of no contest was entered to an offense specified in the above sections of the Education Code. The credentials will remain suspended until final disposition by the Commission. These items are presented for information only.

- 159. **COULTER, Ryan**
- 160. **KLEMECIC, Danielle Mikel**

SUSPENSION DUE TO REVOCATION OF CREDENTIALS IN ANOTHER STATE

All credentials held by the following individuals were suspended, pursuant to Education Code section 44423.5, due to revocation of teaching credentials, license, or permits in another state. The credentials will remain suspended until final disposition by the California Commission on Teacher Credentialing. These items are presented for information only.

- 161. **LOPEZ, Shayna Summer**

TERMINATION OF AUTOMATIC SUSPENSIONS

Pursuant to Education Code section 44940(d), the automatic suspension of all credentials held by the following individual is terminated and the matter referred to the Committee of Credentials for review. These items are presented for information only.

- 162. **JOHNSON, Michael William**

CORRECTIONS

This item is presented for information only.

RUBY, Devin

At the August 29-30, 2024 meeting, the Commission adopted the correct findings and recommendation of the Committee of Credentials, stipulating that all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44420. However, the description in the Consent Calendar was incorrect, and should be reflected as all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code section 44421, and **grant** the pending application. This Consent Calendar is for information only.

Division of Professional Practices Workload Report

Introduction

Updates on the Commission's Division of Professional Practices (DPP) workload are presented to the Commission to provide insight into the scope and level of work in educator discipline. This report covers the period of June through August 2024.

Background

The Commission's dashboards report on six key measurements in line-graph form, showing both current year numbers as well as prior year numbers for comparison purposes.

The "Total Cases" are the number of open cases within DPP, including cases in the Intake Unit, before the Committee of Credentials (Committee), pending before the Commission, and pending an administrative hearing. At the end of August, the caseload was at 3,572.

"Cases Opened" are new cases opened during the month, from all sources, including criminal arrest notices, district reports, affidavits, and educators who self-report misconduct. In August, DPP opened 601 cases.

The "Initial Review" and "Formal Review" charts reflect the number of cases reviewed by the Committee at its normal three-day meeting in August. This two-step review process is required by statute. There were 73 Initial Review cases prepared in August. This number will fluctuate over the next several months during a cross-training effort, in which new staff are trained.

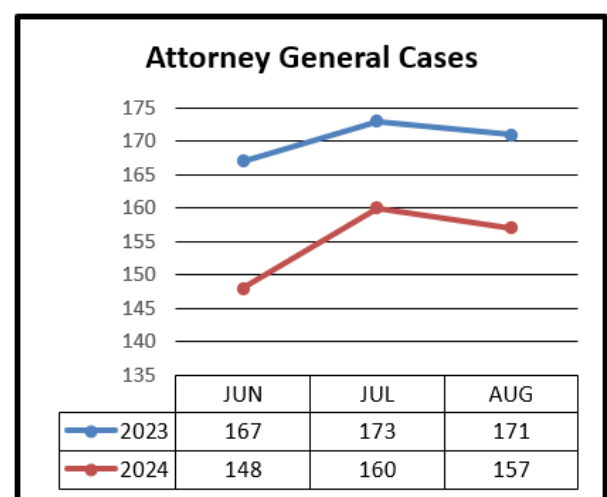
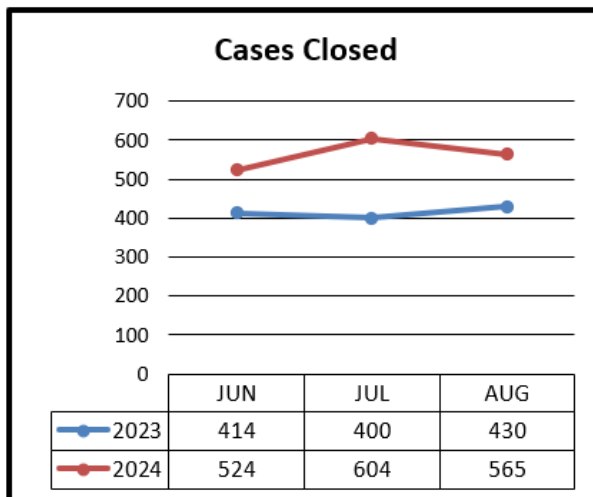
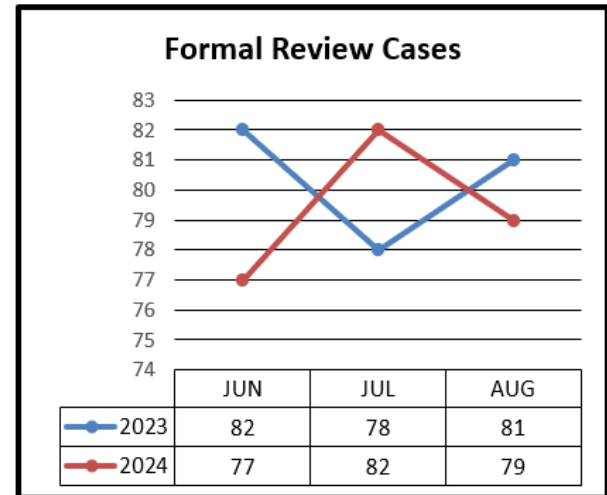
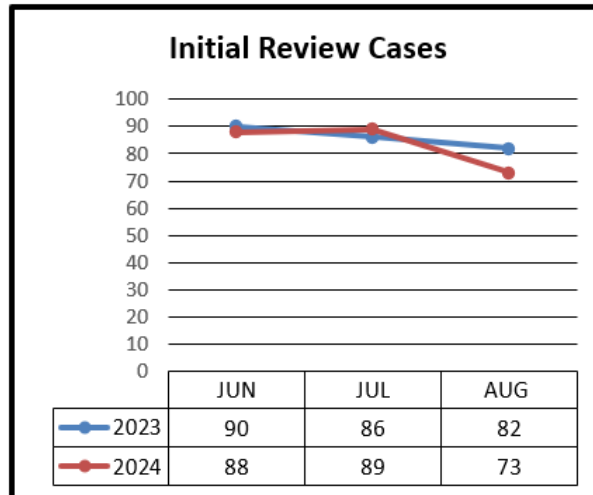
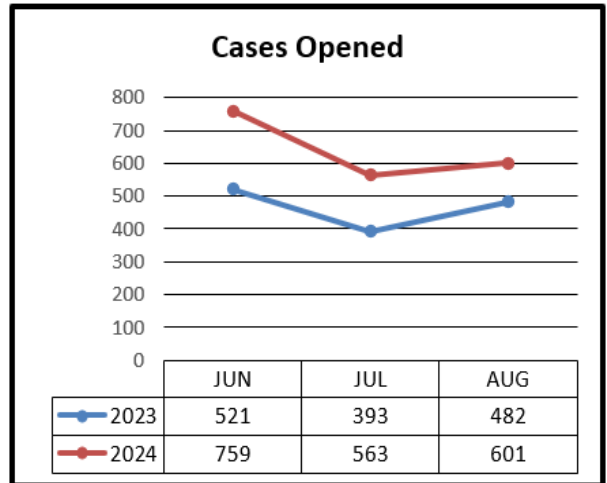
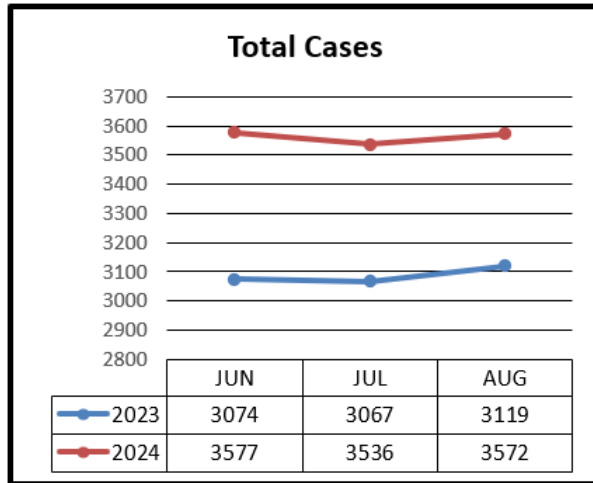
"Cases Closed" is the number of matters closed by Commission action, Committee action or closed by staff where the Commission has given formal delegation of authority (i.e., single alcohol offenses that do not involve schools, minors, or publicity). In August, 565 cases were closed.

"AG Cases" refers to cases in which an educator requests an administrative hearing to challenge the recommendation for discipline made by the Committee. An administrative hearing is an evidentiary proceeding where an administrative law judge hears and rules on the evidence. The Commission is represented in these hearings by the Office of the Attorney General (AG). The number of cases where the AG is representing the Commission is shown in the last graph. The number of cases currently at the administrative hearing stage is 157.

Next Steps

The DPP is committed to work that is critical to public service and the Commission's mission. DPP continues to maintain a steady case production, while at the same time ensuring quality case preparation for the Committee.

DPP Monthly Dashboard Reports – August 2024



Validation of Service Rendered Without A Credential

The service rendered by the following persons is approved pursuant to the provisions of Education Code section 45036.

<i>Name</i>	<i>School District/Charter</i>	<i>County</i>	<i>Period of Services</i>
Diana Aguilar	Palmdale SD	Los Angeles	08/01/2024-08/22/2024
Maria Bazaldua	San Jacinto Unified SD	Riverside	07/02/2024-08/25/2024
*Andrew Boysen	Cabrillo Unified	San Mateo	08/02/2024-08/13/2024
Genevieve Chevron	Inglewood Unified SD	Los Angeles	08/12/2024-08/30/2024
Emmalene Cincera	Shoreline Unified SD	Marin	08/09/2024-08/13/2024
Porsha Dittmar	Menifee Union SD	Riverside	08/01/2024-08/07/2024
Bryan Downer	Banning Unified SD	Riverside	07/01/2024-07/24/2024
Devena Duplechan-Moore	Inglewood Unified SD	Los Angeles	07/01/2024-08/07/2024
Stephanie Evans	Sierra Foothill Charter School	Mariposa	08/16/2023-01/13/2024
Sibyl Felts	Pacifica SD	San Mateo	09/02/2024-09/09/2024
Celeste Freeman	Mariposa Unified SD	Mariposa	06/01/2024-06/07/2024
Kristina Grueder	Orange Unified SD	Orange	08/16/2024-08/16/2024
*Ileana Gutierrez	Banning Unified	Riverside	07/01/2024-07/05/2024
Brenda Hernandez	Paramount Unified SD	Los Angeles	07/01/2024-07/10/2024
*Jon Hershberger	Salinas Union HS SD	Monterey	08/02/2024-08/13/2024
*Joel Hudec	Beaumont Unified SD	Riverside	07/02/2024-07/18/2024
Kiana Kapono	Grossmont Union HS SD	San Diego	08/01/2024-08/07/2024
Kevin Kyker	Riverside Unified SD	Riverside	07/02/2024-07/08/2024
Melanie Lattimer	Lake Elsinore Unified SD	Riverside	08/02/2024-08/19/2024
Heidi Moon	Ventura County Office of Ed.	Ventura	07/02/2024-07/16/2024
Carol Mortl	La Habra	Orange	08/06/2024-08/19/2024
Knela Newton	Del Norte SD	Del Norte	03/16/2024-09/16/2024
Eleanor Perez	Riverside Unified SD	Riverside	08/01/2024-08/18/2024
Rachael Pringle-Dressler	Bolinas-Stinson Union SD	Marin	08/16/2024-08/23/2024
Kimberly Somoano	La Habra	Orange	07/01/2024-08/21/2024
Matthew Speck	Riverside Union SD	Riverside	08/01/2024-08/18/2024
Brooke Teittinen	Cajon Valley Union SD	San Diego	08/02/2024-08/18/2024
Yadira Toney	San Jacinto Unified SD	Riverside	08/02/2024-08/21/2024
David Trevett	Anaheim Union HS SD	Orange	08/05/2024-08/16/2024
Samuel Vasquez-Reyes	Perris Union HS SD	Riverside	07/01/2024-08/21/2024
Lisa Waters	Paramount Unified SD	Los Angeles	07/01/2024-07/10/2024
Lindsey Watts	Riverside Unified SD	Riverside	08/01/2024-08/18/2024
Robert Westphal	ABC Unified SD	Los Angeles	08/01/2024-08/20/2024
Dannylle Wilson	Riverside Unified SD	Riverside	08/01/2024-08/19/2024

*Holds more than one credential

Proposed Title 5 Regulation Pertaining to Cost Recovery Fees for Extraordinary Accreditation Activities

Introduction

This agenda item proposes amendments to Title 5 of the California Code of Regulations section 80692 pertaining to cost recovery fees for extraordinary accreditation activities and eliminates outdated language. The item includes edits to the original language of the regulations as well as some minor edits for clarity and formatting of the text for purposes of review by the Office of Administrative Law.

Authority and Reference

Education Code (EC) section 44225 authorizes the Commission to adopt the proposed regulation amendments. The proposed regulations implement, interpret, and make specific EC section 44374.5 pertaining to fees related to extraordinary accreditation activities.

Background

The Commission adopted regulations for the authorization and credential requirements for the PK-3 Early Childhood Education (ECE) Specialist Instruction Credential at its August 2022 meeting and adopted the program standards and teaching performance expectations for this credential at its October 2022 meeting. At its December 2022 meeting, the Commission adopted the full set of regulations for the credential with minor revisions and directed staff to move forward with the rulemaking process. The final regulations were approved by the Office of Administrative Law and the regulations became effective as of April 1, 2024.

Concurrently, on December 8, 2022, the Commission adopted amendments to Cost Recovery for Program Approval and Accreditation regulations, sections 80692(a)(2)(A), 80692(a)(2)(B), and 80692(a)(2)(C), 80692(a)(2)(D) and 80692(a)(2)(E), to replace the number of educator preparation program standards as the basis for each fee category with lists of preparation programs included in each fee category. The final revisions and amendments to Title 5 of the California Code of Regulations (CCR) related to Cost Recovery were approved by the Office of Administrative Law and filed with the Secretary of State on June 5, 2024. This regulatory action became effective as of October 1, 2024.

Summary of Proposed Regulation

The PK-3 ECE Specialist Instruction Credential was approved while the Cost Recovery regulations were still being reviewed by OAL. Since the Cost Recovery regulations were subsequently approved, it is now necessary to update them to reflect the approval of the PK-3 ECE Specialist Instruction Credential. This rulemaking action proposes corrections to the adopted language in sections 80692 of Title 5 of the California Code of Regulations (CCR) related to Cost Recovery fees, specifically adding the PK-3 ECE Specialist Instruction Credential

to Section 80692(a)(1)(B), amending language in Section 80692(a)(1)(C), and deleting text in 80692(a)(1)(C)(7) since it is a duplication of text found in 80692(a)(1)(D)(2). Text proposed to be amended is shown underlined for additions and shown as ~~strike-out~~ for deletions.

Staff Recommendation

Staff recommends that the Commission adopt the proposed amendments into regulations as shown in [Appendix A](#) and authorize staff to move forward with the rulemaking process.

Next Steps

If approved by the Commission, staff will begin the 45-day public comment period, and, if no comments are received during that period, will submit the proposed updated regulations to the Office of Administrative Law.

Appendix A

The Commission on Teacher Credentialing has illustrated changes to the original text in the following manner: text originally proposed to be added is underlined; text proposed to be deleted is displayed in ~~strikeout~~.

CALIFORNIA CODE OF
REGULATIONS TITLE 5.
EDUCATION
DIVISION 8. COMMISSION ON TEACHER CREDENTIALING
Chapter 5. Approved Programs
Article 3. Other Program Approval Procedures
Subarticle 3. Cost Recovery Fees for Program Approval and Accreditation

§ 80692. Program Approval and Accreditation Fees.

(a) The following fees associated with the activities defined in section 80691 shall be submitted to the Commission by the professional preparation program:

(1) Fees for document review beyond the Standard Accreditation Cycle shall be submitted with the professional preparation program's formal response to the applicable standards as follows:

(A) Initial institutional approval: \$2,000 flat fee.

(B) Initial program review:

A \$2,000 flat fee shall be assessed for professional preparation programs that lead to one

of the following credentials or authorizations:

1. Preliminary Multiple Subject Teaching Credential (Sections 80003 and 80413; Ed. Code section 44259(b));
2. Preliminary Single Subject Teaching Credential (Sections 80004 and 80413; Ed. Code section 44259(b));
3. Education Specialist Instruction Credential: Mild to Moderate Support Needs (Section 80048.6(b)(3));
4. Education Specialist Instruction Credential: Extensive Support Needs (Section 80048.6(b)(4));
5. Education Specialist Instruction Credential: Deaf and Hard-of-Hearing (Section 80048.6(b)(5));
6. Education Specialist Instruction Credential: Visual Impairments (Section 80048.6(b)(6));
7. Education Specialist Instruction Credential: Early Childhood Special Education (Sections 80047 and 80048.6(b)(7));
8. Preliminary Administrative Services Credential (Section 80054);
9. Preliminary and Clear Designated Subjects Career Technical Education Teaching Credential (Sections 80034.2, 80035.1, and 80035.5);

10. Preliminary and Clear Designated Subjects Special Subjects Teaching Credential (Section 80037);
11. Pupil Personnel Services Credential: School Counseling, School Social Work, or School Psychology (Section 80049);
12. School Nurse Services Credential (with or without the Special Teaching Authorization in Health) (Section 80050);
13. Speech-Language Pathology Services Credential (with or without Special Class Authorization) (Sections 80048.9 and 80048.9.4);
14. Clinical or Rehabilitative Services Credential: Orientation and Mobility (Section 80048.9.1);
15. Clinical or Rehabilitative Services Credential: Audiology (Section 80048.9.2);
16. Library Teacher Librarian Services Credential (with or without Special Class Authorization) (Sections 80053 and 80053.1);
17. Preliminary PK-3 Early Childhood Education Specialist Instruction Credential (Section 80067(a)).

(C) Initial program review: A \$1,500 flat fee shall be assessed for professional preparation programs that lead to one of the following credentials or authorizations:

1. Clear Multiple Subject Teaching Credential (Section 80413; Ed. Code section 44259(c));
2. Clear Single Subject Teaching Credential (Section 80413; Ed. Code section 44259(c));
3. Clear Education Specialist Instruction Credential (Section 80048.8.1);
4. ~~Professional~~ Clear PK-3 Early Childhood Education Specialist Instruction Credential (Section 80067(b));
5. Clear Administrative Services Credential (Section 80054);
6. Bilingual Authorization (Section 80033);
- ~~7. Adapted Physical Education Added Authorization (Section 80046.1).~~

(D) Initial program review: A \$1,000 flat fee shall be assessed for professional preparation programs that lead to one of the following credentials or authorizations:

1. Special Education Added Authorization: Autism Spectrum Disorders (Section 80048.7(d)(1));
2. Adapted Physical Education Added Authorization (Section 80046.1);
3. Special Education Added Authorization: Deaf-Blind (Section 80048.7(d)(2));
4. Early Childhood Special Education Added Authorization (Section 80048.5);
5. Preliminary Resource Specialist Added Authorization (Section 80070.3);
6. Clear Resource Specialist Added Authorization (Section 80070.4);
7. Mathematics Instructional Added Authorization (Section 80069.2);
8. Clear Mathematics Instructional Leadership Specialist Credential (Section 80070);
9. Reading and Literacy Added Authorization (Section 80014);
10. Restricted Specialist Teaching Credential in Reading (Section 80048.1);
11. Clear Agricultural Specialist Instruction Credential (Section 80068);

12. Designated Subjects Special Subjects Teaching Credential (Section 80037);
13. Designated Subjects Supervision and Coordination Credential (Section 80038);
14. Crosscultural, Language and Academic Development (CLAD) Certificate or English Learner Authorization (Section 80015);
15. Special Teaching Authorization in Health (Section 80050);
16. Special Class Authorization for Speech-Language Pathology Services Credential (Section 80048.9.4);
17. School Child Welfare and Attendance Authorization (Section 80049).

(E) Initial Program Review: A flat fee of \$500 shall be assessed for each multiple subject, single subject, PK-3 Early Childhood Education Specialist Instruction Credential and Education Specialist internship program.

(F) A professional preparation program that provides a number of Board of Institutional Review members that is equal to or greater than two times the number of their program documents submitted for initial program review annually and that assume all travel costs related to the review of the program documents submitted for initial review shall be exempt from payment of the fees associated with subsection (a)(1).

(2) Fees for the following activities in excess of the regularly scheduled accreditation activities shall be submitted to the Commission in the year that the extraordinary activities are performed:

(A) Focused site visit: \$1,000 for each individual attending the focused site visit.

(B) Late reviews: \$500 per submission.

(C) Stipulations:

1. Site revisit: \$1,000 per individual attending the site revisit.
2. Review of a report due to stipulations that does not require a site revisit as detailed in the *Accreditation Handbook*, Chapter Nine, Activities during the Seventh Year of the Accreditation Cycle (Rev. 2012), hereby incorporated by reference: \$500 flat fee.
3. Review of a report associated with a site revisit as detailed in the *Accreditation Handbook*, Chapter Nine, Activities during the Seventh Year of the Accreditation Cycle (Rev. 2012): \$1,000 flat fee.

Proposed Precondition Language for Child Welfare and Attendance Added Authorization Programs

Introduction

This agenda item proposes to add a precondition for Child Welfare and Attendance Added Authorization (CWA) programs. This precondition reflects the language of Title 5 California Code of Regulations Section 80049(a) and would ensure that programs verify that candidates are eligible to receive the authorization.

Background

Candidates seeking a CWA Added Authorization may earn this authorization either after they have earned a Pupil Personnel Services (PPS) credential in School Counseling, School Social Work, or School Psychology, or concurrently with one of these credentials. The PPS program standards and performance expectations adopted by the Commission in 2019 embedded the content for the CWA Added Authorization into the existing PPS programs allowing all interested candidates in programs approved by the Commission to offer the CWA Added Authorization to earn this additional authorization concurrently or after receiving their PPS credential upon completion of 150 fieldwork hours in child welfare and attendance activities.

However, candidates who completed a PPS credential program under a prior set of program standards who now want to earn the CWA Added Authorization would not necessarily have had the content required for the CWA Added Authorization. There was a need, therefore, for a set of CWA Added Authorization standards to clarify what content these types of candidates would need to complete in order to earn the authorization. Additionally, with the passage of [Senate Bill 223](#) (Chap. 175, Stats. 2024) local education agencies are now authorized to offer the CWA Added Authorization, so a stand-alone set of program standards is necessary for use by these institutions as well. To address these needs, the Commission adopted Child Welfare and Attendance Added Authorization standards at the [August 2024 Commission meeting](#).

The proposed precondition will ensure program sponsors understand the requirement in Title 5 section 80049(a) that the CWA Added Authorization must be added to PPS School Counseling, School Psychology, or School Social Work credential and, therefore, programs must ensure that candidates for the authorization hold one of these base PPS credentials or be earning the CWA Added authorization concurrently with their base credential. Creating this precondition will greatly reduce the possibility that individuals might take coursework toward a CWA credential for which they may not be eligible.

The relevant Title 5 regulation is indicated below:

Section 80049 (a)

Individuals seeking the School Child Welfare and Attendance area must also hold or be issued concurrently an authorization in School Counseling, School Social Work, or School Psychology.

The proposed precondition is as follows:

Prerequisite Credential [Title 5 CCR §80049 (a)] *An institution operating a program for the Child Welfare and Attendance Added Authorization must verify, prior to recommending a candidate for the authorization, that the candidate holds a prerequisite credential or is recommended for a prerequisite credential simultaneously. Individuals seeking the Child Welfare and Attendance added authorization must hold or be issued concurrently an authorization in School Counseling, School Social Work, or School Psychology*

Staff Recommendation

Staff recommends that the Commission adopt the proposed precondition to ensure that programs are verifying that candidates are eligible (hold a base PPS credential or be earning it simultaneously to their CWA Added Authorization) to be granted the Child Welfare and Attendance Added Authorization.

Next Steps

If approved by the Commission, staff will build this precondition into the precondition review process in years 1 and 4 for all Commission approved CWA programs.

Report on Number of Examination Fee Waivers by Type for Fiscal Year 2023-24

Introduction

This report includes information on the numbers of examinations taken and performance assessments submitted for scoring as well as the number of exams and performance assessments registered for but not yet taken or submitted during the 2023-24 fiscal year (July 1, 2023, to June 30, 2024). Table 1 provides the funds expended for examinations taken and assessments submitted as well as the funds encumbered for those who registered but have not yet taken their examinations or submitted their assessments. Those who registered at any time during fiscal year 2022-23 have one year from the time of registration to take an exam or submit a performance assessment. Table 2 provides a monthly breakdown of examinations taken and assessments submitted for scoring.

Table 1. Total Number of Examinations Taken and Performance Assessments Submitted for Scoring (Funds Expended) and Number of Registrations (Funds Encumbered), July 1, 2023 to June 30, 2024

Exam/Assessment Program	Tests/Assessments Completed July 1, 2023 – June 30, 2024	Funds Expended	Tests not completed July 1, 2023 – June 30, 2024	Funds Encumbered
CBEST	45,821	1,174,303.00	20,159	517,279.94
RICA	45,709	1,602,340.00	34,452	1,194,450.84
CSET	42,747	2,913,828.00	44,253	3,093,449.00
CTEL	3,407	376,130.00	3,894	456,092.00
CPACE	4,783	1,240,689.00	6,652	1,733,316.00
CalAPA	5,941	845,175.00	5,609	800,000.00
CalTPA (MS, SS, WL)	16,036	2,407,050.00	13,250	1,987,500.00
Edsp CalTPA (MMSN, ESN)	1,555	233,600.00	2,157	323,550.00
edTPA*	4,923	1,336,900.00	4,228	1,236,300.00
TOTAL NUMBER	170,922		115,019	
TOTAL		\$12,130,015.00		\$11,341,937.78

***Expires December 31, 2025**

Table 2: Number of Examinations Taken and Performance Assessments Submitted for Scoring by Month, July 1, 2023 to June 30, 2024

Month	Exam/Assessment Program	Completed Tests	Amount Invoiced
<i>July 2023</i>			
	CBEST	2,381	\$61,045.00
	RICA	867	\$30,059.00
	CSET	823	\$55,635.00
	CTEL	34	\$3,839.00
	CPACE	0	0
	CalAPA	117	\$16,600.00
	CalTPA (MS, SS, WL)	363	\$54,600.00
	Edsp CalTPA (MMSN, ESN)	9	\$1,350.00
	edTPA	163	\$37,800.00
TOTAL		4,757	\$260,928.00
<i>August 2023</i>			
	CBEST	3,834	\$98,124.00
	RICA	1,528	\$52,871.00
	CSET	1,676	\$114,190.00
	CTEL	148	\$16,568.00
	CPACE	0	0
	CalAPA	160	\$21,325.00
	CalTPA (MS, SS, WL)	298	\$44,700.00
	Edsp CalTPA (MMSN, ESN)	1	\$ 150.00
	edTPA	123	\$23,200.00
TOTAL		7,768	\$371,128.00
<i>September 2023</i>			
	CBEST	3,397	\$86,833.00
	RICA	1,713	\$59,423.00
	CSET	1,761	\$121,534.00
	CTEL	0	0
	CPACE	109	\$27,187.00
	CalAPA	50	\$6,700.00
	CalTPA (MS, SS, WL)	135	\$20,100.00
	Edsp CalTPA (MMSN, ESN)	0	0
	edTPA	17	\$3,600.00
TOTAL		7,182	\$325,377.00

Month	Exam/Assessment Program	Completed Tests	Amount Invoiced
<i>October 2023</i>			
	CBEST	3,390	\$86,833.00
	RICA	1,787	\$65,045.00
	CSET	2,045	\$142,490.00
	CTEL	187	\$21,880.00
	CPACE	665	\$172,743.00
	CalAPA	381	\$50,950.00
	CalTPA (MS, SS, WL)	1,198	\$181,650.00
	Edsp CalTPA (MMSN, ESN)	81	\$12,150.00
	edTPA	169	\$44,000.00
TOTAL		9,903	\$777,741.00
<i>November 2023</i>			
	CBEST	3,448	\$88,347.00
	RICA	2,368	\$82,133.00
	CSET	2,928	\$199,075.00
	CTEL	381	\$40,636.00
	CPACE	0	0
	CalAPA	351	\$48,050.00
	CalTPA (MS, SS, WL)	1,315	\$222,750.00
	Edsp CalTPA (MMSN, ESN)	126	\$19,050.00
	edTPA	272	\$82,100.00
TOTAL		11,189	\$782,141.00
<i>December 2023</i>			
	CBEST	3,089	\$78,956.00
	RICA	4,123	\$143,048.00
	CSET	3,442	\$235,537.00
	CTEL	0	0
	CPACE	0	0
	CalAPA	931	\$128,375.00
	CalTPA (MS, SS, WL)	1,936	\$264,300.00
	Edsp CalTPA (MMSN, ESN)	223	\$33,300.00
	edTPA	341	\$77,000.00
TOTAL		14,085	\$960,516.00

Month	Exam/Assessment Program	Completed Tests	Amount Invoiced
<i>January 2024</i>			
	CBEST	4,166	\$106,848.00
	RICA	4,841	\$167,801.00
	CSET	3,906	\$266,124.00
	CTEL	389	\$46,092.00
	CPACE	787	\$203,533.00
	CalAPA	427	\$59,875.00
	CalTPA (MS, SS, WL)	1,042	\$155,550.00
	Edsp CalTPA (MMSN, ESN)	59	\$9,000.00
	edTPA	44	\$10,500.00
TOTAL		15,661	\$1,025,323.00
<i>February 2024</i>			
	CBEST	4,062	\$104,154.00
	RICA	4,766	\$165,961.00
	CSET	4,146	\$282,277.00
	CTEL	614	\$63,159.00
	CPACE	853	\$219,211.00
	CalAPA	340	\$51,025.00
	CalTPA (MS, SS, WL)	822	\$123,300.00
	Edsp CalTPA (MMSN, ESN)	79	\$12,000.00
	edTPA	283	\$68,900.00
TOTAL		15,965	\$1,089,987.00
<i>March 2024</i>			
	CBEST	4,256	\$109,337.00
	RICA	6,406	\$225,734.00
	CSET	6,076	\$415,699.00
	CTEL	0	0
	CPACE	298	\$81,878.00
	CalAPA	747	\$107,550.00
	CalTPA (MS, SS, WL)	2,517	\$377,250.00
	Edsp CalTPA (MMSN, ESN)	230	\$34,350.00
	edTPA	1,024	\$306,700.00
TOTAL		21,554	\$1,658,498.00

Month	Exam/Assessment Program	Completed Tests	Amount Invoiced
<i>April 2024</i>			
	CBEST	4,275	\$109,568.00
	RICA	5,717	\$198,518.00
	CSET	6,092	\$412,689.00
	CTEL	541	\$63,262.00
	CPACE	0	0
	CalAPA	741	\$108,125.00
	CalTPA (MS, SS, WL)	2,706	\$407,700.00
	Edsp CalTPA (MMSN, ESN)	330	\$49,800.00
	edTPA	1,558	\$452,100.00
TOTAL		21,960	\$1,801,762.00
<i>May 2024</i>			
	CBEST	4,534	\$116,317.00
	RICA	5,316	\$185,404.00
	CSET	4,570	\$311,438.00
	CTEL	1,113	\$120,694.00
	CPACE	921	\$237,670.00
	CalAPA	1,011	\$146,850.00
	CalTPA (MS, SS, WL)	2,645	\$395,550.00
	Edsp CalTPA (MMSN, ESN)	300	\$44,450.00
	edTPA	871	\$216,200.00
TOTAL		21,281	\$1,774,573.00
<i>June 2024</i>			
	CBEST	4,989	\$127,941.00
	RICA	6,277	\$226,343.00
	CSET	5,282	\$357,140.00
	CTEL	0	0
	CPACE	1,150	\$298,467.00
	CalAPA	685	\$99,750.00
	CalTPA (MS, SS, WL)	1,059	\$159,600.00
	Edsp CalTPA (MMSN, ESN)	117	\$18,000.00
	edTPA	58	\$14,800.00
TOTAL		19,617	\$1,302,041.00
TOTAL TESTS/INVOICED		170,922	\$12,130,015.00

Legend

- **CBEST** - California Basic Educational Skills Test
- **RICA** - Reading Instruction Competence Assessment
- **CSET** - California Subject Examinations for Teachers
- **CTEL** - California Teacher of English Learners
- **CPACE** - California Preliminary Administrative Credential Examination
- **CalAPA** - California Administrator Performance Assessment
- **CalTPA** (MS, SS, WL) - California Teacher Performance Assessment (Multiple Subject, Single Subject, World Language)
- **Edsp CalTPA** (MMSN, ESN) - Education Specialist Teacher Performance Assessment (Mild to Moderate Support Needs, Extensive Support Needs)
- **edTPA** - Educative Teacher Performance Assessment
- **Red Text** - Funds encumbered through December 31, 2025. EdTPA candidates have 18 months from their registration date to complete their submission but have applied for the waiver when they registered.

Literacy Performance Assessment - Field Test Participant Waiver Requests

Introduction

This consent item presents requests that the Commission waive the Reading Instruction Competence Assessment (RICA) requirement and, if applicable, CalTPA Cycle 2, for candidates who successfully complete the Literacy Performance Assessment (LPA) and meet the passing standard for the LPA field test set by the Commission. This item recommends that the Commission approve the requested waiver for selected institutions for candidates that meet the adopted passing standard of 14 points from [Item 5D](#) at the August 2024 Commission meeting.

Background on the Teaching Performance Assessment Requirement

Current law requires individuals seeking a teaching credential in California to fulfill several requirements. PK-3 Early Childhood Education (ECE) Specialist credential candidates, Multiple Subject (MS), Education Specialist (EdSp) - Mild to Moderate Support Needs (MMSN) and Extensive Support Needs (ESN) credential candidates must pass the Reading Instruction Competence Assessment (RICA) and a Teaching Performance Assessment (TPA). Education Specialist (EdSp) Early Childhood Special Education (ECSE), Deaf and Hard of Hearing (DHH), and Visual Impairments (VI) credential candidates must pass the RICA. PK-3 ECE, MS, and EdSp candidates are also required to successfully complete Teaching Performance Expectations (TPE) aligned coursework and clinical practice requirements.

Following the passage of [SB 488 \(Chap. 678, Stats. 2021\)](#), Education Code (EC) [§44283](#) and [§44283.2](#) were amended and EC [§44259](#) (b) (4) (A) and (B) were added to require the Commission to complete a series of actions related to literacy instruction. For more information regarding SB 488 requirements, see [Item 4E: Report to the Legislature on the Implementation of Senate Bill 488 Teacher Credentialing – Reading Instruction](#) and [Item 4B: Literacy Performance Assessment Pilot Study-Participant Waiver Requests](#) from August 2023.

Pursuant to SB 488, all approved Teaching Performance Assessments (TPAs) must include a literacy component that meets the requirement of SB 488 by July 1, 2025, as a replacement for the RICA requirement. The TPA provides the opportunity to measure Teaching Performance Expectation (TPE) Domain 1-7 elements observable through performance assessment that teacher candidates must be able to demonstrate prior to being recommended for a preliminary credential.

In August 2024, Commission staff presented a [detailed agenda item](#) describing the development of the LPA and of the results of the LPA pilot study. Consistent with statute under EC [§44225\(m\)](#), [a second item](#) that requested that the Commission approve waivers for all field test participant candidates who completed the LPA and met the Commission's adopted passing standard for the

field test. The expanded field test will assure that the LPA is ready for full implementation in fall 2025 as required by statute.

Criteria for the Selection of Institutions to Participate in the Field Test

The field test of the LPA will provide an opportunity to collect data about the teaching performance of 250-300 candidates across a sample of institutions and program types that reflect the diversity of program sizes, candidates served, institutional affiliations, pathways, and service areas in California. The field test sought to include candidates at institutions using all three models: the CalTPA, edTPA, and FAST.

The Field test Plan for the LPA identifies the following credential types and target number of responses needed for the field test. In addition, the table presents sample targets for low incidence programs: Deaf and Hard of Hearing (DHH), Visual Impairments (VI), and Early Childhood Special Education (ECSE) - who currently are not required to pass a TPA but are required to pass RICA.

Table 1: Target Field Test Responses

Credential Type	Field Test Minimum	Field Test Maximum
PK3	40	50
Multiple Subject	65	75
MMSN	65	75
ESN	40	50
ECSE	20	30
DHH	10	10
VI	10	10
	250	300

Table 2: Scope of Waiver Requests for the Literacy Performance Assessment

Performance Assessment Model	PK-3 ECE	MS	MMSN	ESN	ECSE*	DHH*	VI*
CalTPA	CalTPA Cycle 2 and RICA	CalTPA Cycle 2 and RICA	CalTPA Cycle 2 and RICA	CalTPA Cycle 2 and RICA	RICA	RICA	RICA
edTPA	RICA	RICA	RICA	RICA	RICA	RICA	RICA
FAST	RICA	RICA	RICA	RICA	RICA	RICA	RICA

*Low incidence education specialist programs are not required to pass a TPA until July 2025.

Institutions in Tables 3-9 meet the following participation criteria:

1. The institution is in good standing with the Commission, and its preliminary PK-3 ECE, Multiple Subject, and Education Specialist (MMSN and ESN) teacher preparation programs meet all standards.

2. The preliminary PK-3 ECE, Multiple Subject, and Education Specialist (MMSN and ESN) teacher preparation program has been reviewed by literacy experts and determined to be teaching TPE Domain 7 content.
3. The preliminary Education Specialist low incidence (DHH, VI, and ECSE) teacher preparation program has been reviewed by literacy experts and determined to be teaching TPE Domain 7 content.
4. The institution agrees to fully participate in the field test, which requires:
 - a. Working with Evaluation Systems (ES) and Commission staff to select a diverse group of candidates by December 2024 to field test the LPA;
 - b. Providing the expected level of support for field test participants defined in program standard 5 with an additional focus on TPE Domain 7 elements measured by the LPA;
 - c. Ensuring that all field test participants have a fair and equitable opportunity to complete the LPA and submit scoreable evidence to ES by April 2025; and
 - d. Providing field test participants who do not meet the expected performance level on the LPA with remedial support and the opportunity to either:
 - a. Resubmit their LPA field test submission no later than July 31st for rescoring
 - b. Take and pass the operational LPA
5. The institution contributes to an appropriately diverse pool of field test participants that includes different types of programs (PK-3 ECE, MS, MMSN, ESN, DHH, VI, and ECSE) and program pathways (Intern, ITEP [integrated undergraduate program], Residency, Traditional 5th Year), candidates, geographic regions, and demographics.

Once programs met the above criteria, literacy experts worked with Commission staff to review required program materials. Materials included survey responses, literacy and/or literacy-related course syllabi, RICA and TPA data, and accreditation and Dyslexia grant status. Once the literacy experts determined that programs met the criteria, Commission staff and Evaluation Systems (ES), worked to determine a purposeful sample that represents type of credential programs, program pathways, candidates, and geographic regions.

Upon the Commission's approval of these candidates from the selected programs, Commission staff will communicate with programs and begin providing online support to prepare faculty and cooperating teachers for the administration of the LPA field test beginning in January 2025.

Institutions Requesting Candidate Waivers

The following tables provide the information for programs who have submitted waiver requests on behalf of candidates as of September 30 at 12:00 p.m. Requests received after September 30 at 12:00 p.m. will be presented in a Consent item at the December Commission meeting.

Waiver requests from programs on behalf of the candidates are found in [Appendix A](#).

Table 3: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - PK-3 ECE

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	PK-3 ECE
Riverside County Office of Education	Southern	PK-12 LEA	Intern	13
San Jose State University	Northern	CSU	Traditional 5 th Year	14
Vanguard University	Southern	Private	Traditional 5 th Year	3
			TOTAL	30
			TARGET	50

Table 4: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - Multiple Subject

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	MS
Azusa Pacific University (4-8)	Southern	Private	Intern, Traditional 5 th Year	6
Cal Poly Pomona (TK-3)	Southern	CSU	Traditional 5 th Year	16
California State University- Bakersfield (4-8)	Central	CSU	Intern, Traditional 5 th Year	5
California State University- Fullerton	Southern	CSU	Traditional 5 th Year	5
California State University- San Marcos (TK-3, 4-8)	Southern	CSU	Traditional 5 th Year	9
Concordia University (4-8)	Southern	Private	Traditional 5 th Year	5
The Master's University (4-8)	Southern	Private	Traditional 5 th Year	6
University of San Francisco (TK-3, 4-8)	Northern	Private	Intern, Traditional 5 th Year	14
Vanguard University (4-8)	Southern	Private	ITEP, Traditional 5 th Year	5
			TOTAL	71
			TARGET	75

Table 5: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - MMSN

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	MMSN
Cal Poly University Humboldt	Northern	CSU	Residency, Traditional 5 th Year	5
California State University- Bakersfield	Central	CSU	Intern, Residency, Traditional 5 th Year	4
California State University- East Bay	Northern	CSU	Intern, Traditional 5 th Year	5
Chapman University	Southern	Private	Traditional 5 th Year	2
Concordia University	Southern	Private	Traditional 5 th Year	3
Intern, Credentialing, and Added Authorization Program (iCAAP)- Los Angeles Unified School District	Southern	PK-12 LEA	Intern	5
National University	All	Private	Intern	5
Placer County Office of Education	Northern	PK-12 LEA	Intern	3
Riverside County Office of Education	Southern	PK-12 LEA	Intern	10

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	MMSN
San Diego State University	Southern	CSU	Intern, Residency, Traditional 5 th Year	13
Sonoma State University	Northern	CSU	ITEP, Residency, Traditional 5 th Year	7
University of San Diego	Southern	Private	Residency	10
			TOTAL	72
			TARGET	75

Table 6: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - ESN

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	ESN
Azusa Pacific University	Southern	Private	Intern, Traditional 5 th Year	2
California State University- Bakersfield	Central	CSU	Intern, Traditional 5 th Year	5
California State University East Bay	Northern	CSU	Intern, Traditional 5 th Year	5
California State University- Stanislaus	Central	CSU	Intern, Traditional 5 th Year	8
Chapman University	Southern	Private	Traditional 5 th Year	3
Placer County Office of Education	Northern	PK-12 LEA	Intern	1
Point Loma Nazarene University	Southern	Private	Intern, Traditional 5 th Year	8
Riverside County Office of Education	Southern	PK-12 LEA	Intern	6
San Diego State University	Southern	CSU	Intern, Residency, Traditional 5 th Year	11
Sonoma State University	Northern	CSU	Intern, ITEP, Residency, Traditional 5 th Year	6
			TOTAL	55
			TARGET	50

Table 7: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - ECSE

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	ECSE
California State University- Fullerton	Southern	CSU	Intern, Traditional 5 th Year	12
Intern, Credentialing, and Added Authorization Program(iCAAP)- Los Angeles Unified School District	Southern	PK-12 LEA	Intern	10
Sacramento State University	Northern	CSU	Intern, Residency, Traditional 5 th Year	12
San Diego County Office of Education	Southern	PK-12 LEA	Intern	5
Santa Clara County Office of Education	Northern	PK-12 LEA	Intern	9
			TOTAL	48
			TARGET	30

Table 8: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - DHH

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	DHH
San Diego County Office of Education	Southern	PK-12 LEA	Intern	3
			TOTAL	3
			TARGET	10

Staff Recommendation

Staff recommends that the Commission:

1. Approve candidate waiver requests from selected institutions to waive the RICA requirement for those who meet the approved passing standard of 14 points for the LPA field test.
2. Approve candidate waiver requests from selected institutions to waive the CalTPA Literacy Cycle 2 requirement for those whose institutions using the CalTPA model and who meet the approved passing standard of 14 points for the LPA field test.

Next Steps

If the Commission approves the waiver requests for candidates participating in the LPA field test, then ES and Commission staff will communicate with the institutions and their selected candidates for the field test, conduct an orientation with participating programs, cooperating teachers, and candidates, and initiate the field test in January 2025. If requests come in after the October 2024 Commission meeting, these waiver requests will be placed on the December 2024 Consent Calendar.

Appendix A

Commission on Teacher Credentialing Waiver Requests from Programs on Behalf of Candidates

PK-3 Credential Candidates

Riverside County Office of Education

- Riverside County Office of Education PK-3 ECE Specialist Instruction Intern Credential Program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Christina Apodaca
 - Nancy Casillas-Macias
 - Zulet Contreras
 - Elizabeth DiMaggio
 - Jeanna Dupin
 - Alberto Gaona-Vazquez
 - Sacha Harrison
 - Brenda Hernandez
 - Sandra Orozco
 - Jocelyn Porras
 - Vanessa Sanchez
 - Matty Tamayo
 - Carolina Torres

San Jose State University

- The PK-3 ECE Instruction Credential in the Connie L. Lurie College of Education in San Jose State University request for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Angelica Aguilar
 - Tresca Franklin
 - Kaitlin Fullerton
 - Julia Hammana
 - Joly Khatun
 - Amanda Le
 - Manuel Magana
 - Maria Malfetano
 - Diana Martinez
 - Emelin Mejia
 - Gopipriya Ramasubbu

- Jill Shiraki
- Hoang Tran
- Kelli Vergano

Vanguard University

- Vanguard University's School of Education Credential Program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Shannon Coleman
 - Savvy Freshwater
 - La Sonia Lewis

Multiple Subject Credential Candidates

Azusa Pacific University (4-8)

- Azusa Pacific University School of Education requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Emily Carter
 - Hope Glasmann
 - Taylor Gonzalez
 - Bryanna Guerrero
 - Sergio Hernandez
 - Alexis Elaine Oseguera

California Polytechnic State University Pomona (TK-3)

- California State Polytechnic University, Pomona requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Andrea Daniela Barreto
 - Jose Duran
 - Cynthia Gonzalez
 - Marlene Gutierrez
 - Neeku Hassanzadeh
 - Jennifer Lopez
 - Marissa Martinez
 - Makena Morris
 - Brittany O'Boyle
 - Edgar Donai Perez
 - Caroline Perez

- Jessica Ramirez
- Ruth Razura
- Soraya Sandoval
- Rachel Soto
- Fung Wong

California State University - Bakersfield (4-8)

- CSU Bakersfield requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Christina Hernandez
 - Corey Jackson
 - Ashley Pagano
 - Guadalupe Pineda Martinez
 - Ambar Villalobos

California State University - Fullerton

- CSU Fullerton requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field.
 - Anthony Cracchiolo
 - Charlotte Kelly
 - Jayme Kim
 - Briana Mendoza Sosa
 - Nicole Murakami

California State University - San Marcos (TK-3, 4-8)

- CSU San Marcos requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Mia Branstorm
 - Kaitlyn Hernandez
 - Danielle Kerhoulas
 - Klara Khalil
 - Heather McGinn
 - Christina Perez
 - Sarah Ryan
 - Caitlyn Sullivan
 - Christy Tuluxan Lopez

Concordia University (4-8)

- Concordia University requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Joie Annunziato
 - Nazanin Bolourchian
 - Carly Convery
 - Erika Cruz
 - Ethan Evan Waterson

The Master's University (4-8)

- The Master's University requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Julia Cervantes
 - Kimberly Lewis
 - Holly McRitchie
 - Annie Miles
 - Madeleine Santiago
 - Brooke Scott

University of San Francisco (TK-3, 4-8)

- The University of San Francisco requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Abigail Elizarraraz
 - Gabriela Gomez
 - Lauren Hanel
 - Giselle Hernandez Valencia
 - Christina Hillo
 - Mary Keane
 - D'Vonna Kiwovele
 - Emili Marlar
 - Ingrid Millan
 - Michelle Patin
 - Lindsey Ann Rowell
 - Keegan Smith
 - Annaliese Van Sickle
 - Anastasia Wanser

Vanguard University (4-8)

- Vanguard University's School of Education Credential Program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Emily Baer
 - Sydney Corrigan
 - Liliana Jimenez
 - Samantha Jones
 - Sydney Washa

Education Specialist- MMSN Credential Candidates**California Polytechnic State University Humboldt**

- Cal Poly Humboldt Education Specialist program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Valerie Canfield
 - Robbie Edler
 - Macie Nessi
 - Antoinette Moore
 - Katie Swisher

California State University - Bakersfield

- CSU Bakersfield requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Jasmine Celedon
 - Mariaelena Fuentes
 - Josephine Mendoza
 - Sara Williams

California State University - East Bay

- The Education Specialists Programs with authorizations for Mild Moderate Support Needs and Extensive Support Needs requests for the following candidates that the Commission waive the RICA, and as appropriate. TPA Cycle 2 requirements for any of our candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Anna Dai
 - Natasha Hoover
 - Gaganbir Kaur

- Mariza Ochoa Hernandez
- Reyna Sanchez

Chapman University

- Chapman University requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Sara Campa
 - Phoebe Sidell

Concordia University

- Concordia University requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025:
 - Claudia C. Cowell
 - Adriana Gonzalez Espinoza
 - Nicolas Stephen Pickell

Intern, Credentialing, and Added Authorization Program (iCAAP) - Los Angeles Unified School District

- The Intern, Credentialing, and Added Authorization Program (iCAAP) from LAUSD requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Marian Hanna
 - Christopher Howell
 - Fernanda Sandoval
 - Kevin Figueroa
 - Faviola Hernandez

National University

- National University requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Lisa Falco
 - Kimberly Gonzalez
 - Tahira Jabeen
 - Melissa Miyamoto
 - Jonah Platt

Placer County Office of Education

- Placer County Office of Education (PCOE) requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Amanda Carmo
 - Austin Nielsen
 - Katherine Russo

Riverside County Office of Education

- The Riverside County Office of Education (RCOE) Education Specialist Intern Program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Robert Alarcon
 - Jeanette Betamen
 - Angelina Cano
 - Yari Carvallo
 - Anthony Duarte
 - Sebastian Grimaldi
 - Margarita Mishodek
 - Leslie Roberts
 - Windy Sandoval
 - Sabrina Vargas

San Diego State University

- The Department of Special Education at San Diego State University requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Anilu Albarran
 - Paula Ambriz
 - Bianca Andrade
 - Sonja Egan Khuu
 - Arturo Guzman
 - Charles James
 - Jarryd Kikuno
 - Paloma Lopez
 - Melissa Noon
 - Lisette Velazquez
 - Ciara Williams
 - Kyle Lord

- Alexei Oregel

Sonoma State University

- Sonoma State University's Preliminary Education Specialist Program requests for the following candidates that the Commission waive the RICA and, as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Abigail Anous
 - Angel Burdick
 - Dawn Charlton
 - Alexandra (Lexi) Evans
 - Kendall Gottlieb
 - Stamatia Haritoudis
 - Ellah L'am-Shaw

University of San Diego

- University of San Diego Department of Learning and Teaching requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Sydney Antonio Hopkins
 - Fanisee Bias
 - Vinitzia Blanco
 - Miguel Cacho-Tafolla
 - Adam Cruz
 - Melina Curran
 - David Huerta
 - Makia McGill
 - Kehiry Moody
 - Laura Villa

Education Specialist - ESN Credential Candidates

Azusa Pacific University

- Azusa Pacific University School of Education requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Roger Powel
 - Helen Utz

California State University - Bakersfield

- CSU Bakersfield requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Cesar Aguiar
 - Illiana Aguirre
 - Sherrylee Lecain-Ramoas
 - Ashley Morris
 - Rachel Skinner-McLaughlin

California State University - East Bay

- The Education Specialists Programs with authorizations for Mild Moderate Support Needs and Extensive Support Needs requests for the following candidates that the Commission waive the RICA, and as appropriate. TPA Cycle 2 requirements for any of our candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Chelsea Munoz-Cardenas
 - Tatiana Novikova
 - Kathryn Plyler
 - Khita Shavens
 - Brittany Stoddard

California State University - Stanislaus

- CSU Stanislaus requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Krissoula Lolonis
 - Michael Luna
 - Marian Macias
 - Monica Mackinnon
 - Jennifer Martinez-Hernandez
 - Alexandra Sibrian
 - Shiann Snider
 - Ashton Young

Chapman University

- Chapman University requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Garret Boaz
 - Summaya Heavlin-Martinez

- Andres Pelaez

Placer County Office of Education

- Placer County Office of Education (PCOE) requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Tiane Adams

Point Loma Nazarene University

- Point Loma Nazarene University requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Rosy Andriano
 - Madison Aurin
 - Recilina Bacorro
 - Clarissa Corrales
 - Sarelle Eddins
 - Gisel Pena
 - Cindy Rodriguez
 - Rory Rex

Riverside County Office of Education

- The Riverside County Office of Education (RCOE) Education Specialist Intern Program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Cheryl Hanlyn
 - Daniella Ojeda
 - Marie Ortiz
 - Jacqueline Ramos
 - Marilu Reyes
 - Miguel Sarasa

San Diego State University

- The Department of Special Education at San Diego State University requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Daniel Alguire
 - Sierra Brandt

- Madison Carmichael
- Cathryn Clabaugh
- Addie Duryee
- Brenda Gonzalez
- James Gracio
- Danielle Martinek
- Micshilee Resendiz
- Emma Sharpless
- Travis Lee Snyder

Sonoma State University

- Sonoma State University's Preliminary Education Specialist Program requests for the following candidates that the Commission waive the RICA and, as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Jessie Cahill
 - Reni de la Fuente
 - Ashley Otis
 - Xochitl Perez -luna
 - Maximillian Sanders
 - Carter Solomon

Education Specialist - ECSE Credential Candidates

California State University - Fullerton

- The CSU Fullerton ECSE program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Chrissy Berezney
 - Myra Grace Dela Cruz
 - Sarah Doan
 - Marisol Garci
 - Selena Desirae Guerrero
 - Karlee Kistler
 - Saray Lopez
 - Trisha Mandujano
 - Silvia Ramirez Mero
 - Celia Elizabeth Rivera
 - Lori Ivette Rohrmoser
 - Brooke Elizabeth Zabrocki

Intern, Credentialing, and Added Authorization Program (iCAAP) - Los Angeles Unified School District

- The Intern, Credentialing, and Added Authorization Program (iCAAP) from LAUSD requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Arianna Alvarez
 - Jennifer Cortez
 - Yeisel Figueroa
 - Jasmin Guzman
 - Angelica Magana
 - Stacey Ramirez
 - Gisela Reoyo
 - Brittany Silva
 - Natalia Valencia Toledo
 - Christina Tauch

Sacramento State University

- Sacramento State University requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Teresa Drake
 - Annessa Franco
 - Jasmine Howard
 - Mairead Maclean
 - Gabriela Cuevas Martinez
 - Beth Mattson
 - Jeffrey Nam
 - Naziya Naz
 - Lauren O'Neill
 - Michelle Pusich
 - Alecza Taylor
 - Yumiko Trimmingham

San Diego County Office of Education

- San Diego County Office of Education (SDCOE) Education Specialist Intern program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025:
 - Lourdes Alejandro
 - Macey Schwarz

- Ana Garcia-Guzman
- Ariana Castro
- Abigail Magdaleno

Santa Clara County Office of Education

- Educator Preparation Programs at the Santa Clara County Office of Education requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
 - Annie Scholl
 - Mayuri Singireddy
 - Ruchi Tiwari
 - McKenna Parks
 - Janice Negron
 - Celina Cordova
 - Vanessa Mendoza Romero
 - Nidhi Gupta
 - Danielle Jones

Education Specialist - DHH Credential Candidates

San Diego County Office of Education

- San Diego County Office of Education (SDCOE) Education Specialist Intern program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025:
 - Megan Ingram
 - Joanna Tedesco-Powell
 - Alexandra Meza

CalTPA PK-3 Early Childhood Education Mathematics Cycle Performance Assessment- Field Test Participant Waiver Requests

Introduction

This consent item presents criteria for the two institutions identified for the CalTPA PK-3 Math Cycle field test and requests that the Commission waive the current CalTPA Cycle 1 requirement, for candidates who successfully complete the CalTPA PK-3 Math Cycle Performance Assessment and meet the field test expected performance level set by the Commission. This item recommends that the Commission approve the requested waivers for the PK-3 candidates that meet the adopted passing standard of 14 points from [Item 5D](#) at the August 2024 Commission meeting.

Background on the Teaching Performance Assessment Requirement

[Education Code §44320.2](#) requires all candidates for a Preliminary Multiple or Single Subject Teaching Credential to pass an assessment of their teaching performance as part of the requirements for earning a preliminary teaching credential. Currently there are three Commission-approved Teaching Performance Assessment (TPA) models: CalTPA, edTPA, and FAST for Multiple Subject candidates. Commission staff are developing a PK-3 version of the CalTPA based on the newly adopted PK-3 Early Childhood Education (ECE) teaching performance expectations (TPEs).

The Commission's CalTPA model has been approved for use in California since 2008. Cycle 1: Learning about Students and Planning Instruction is currently being revised and has been retitled to CalTPA PK-3 Math Cycle Performance Assessment: Learning about Children and Planning a Math Activity. New math cycle assessment tasks and scoring rubrics have been developed to assess the PK-3 ECE Teaching Performance Expectations (Domains 1 through 8), specifically the new TPE Domain 8: Effective Mathematics Instruction in a PK-3 setting, with input from the PK-3 Math Cycle Performance Assessment Workgroup found in [Appendix A](#).

Approved PK-3 Programs to Participate in the Field Test

The field test of the CalTPA Math Cycle will provide an opportunity to collect data about the teaching performance of 17 candidates for two recently approved PK-3 ECE programs. Riverside County Office of Education (RCOE) is a local education agency (LEA) Intern program while Vanguard University is a 5th year traditional student teaching pathway.

Institutions in Table 1 meet the following participation criteria:

1. The institution is in good standing with the Commission and has been approved to offer a preliminary PK-3 teacher preparation program.
2. The institution agrees to fully participate in the CalTPA PK-3 Math Cycle field test, which requires:

- a. Working with Evaluation Systems (ES) and Commission staff to select a diverse group of candidates by December 2024 to field test the CalTPA PK-3 Math Cycle;
- b. Providing the expected level of support for field test participants defined in program standard 6 with the additional focus on TPE Domain 8 elements measured by the CalTPA PK-3 Math Cycle;
- c. Ensuring that all field test participants have a fair and equitable opportunity to complete the CalTPA PK-3 Math Cycle and submit scoreable evidence to ES by December 2024; and
- d. Providing field test participants who do not meet the expected performance level on the CalTPA PK-3 Math Cycle with remedial support and the opportunity to resubmit the Math Cycle in January 2025.

Once waivers are approved for the two programs' candidates, Commission staff will communicate to programs and begin providing online support to prepare faculty and cooperating teachers for the fall administration of the CalTPA PK-3 Math Cycle field test.

Institutions Requesting Candidate Waivers

The following table provides the information for programs who have submitted waiver requests on behalf of candidates as of September 30 at 12:00 p.m. Requests received after September 30 at 12:00 p.m. will be presented at the December Commission meeting. Program's waiver requests on behalf of the candidates are found in [Appendix B](#).

Table 1: Programs Meeting the Criteria for PK-3 Math Cycle Field test and Candidate Allocations

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	PK-3
Riverside County Office of Education (RCOE)	Southern	LEA	Intern	13
Vanguard University	Southern	Private	Traditional 5 th Year	4
			TOTAL	17
			TARGET	25

Staff Recommendation

Staff recommends that the Commission approve candidate waiver requests from identified institutions to waive the current CalTPA Cycle 1 in Math requirement for those who meet the approved passing standard of 14 points for the CalTPA PK-3 Math Cycle field test.

Next Steps

If the Commission approves the waiver requests for candidates participating in the CalTPA PK-3 Math Cycle field test, then staff and Evaluation Systems will work with the institutions and their selected candidates for the field test, continue orientation with participating programs and candidates, and initiate the field test. If candidate waiver requests come in after the October 2024 Commission meeting, they will be placed on the Commission's December 2024 Consent Calendar.

Appendix A

Commission on Teacher Credentialing PK-3 Math Cycle Performance Assessment Workgroup

Name	Title and Institution
Alexis Hyde	Educational Programs Consultant, California Department of Education (CDE)
Christine Roberts	Math Specialist, Teacher on Special Assignment
Deborah Stipek	Emeritus Judy Koch Professor of Early Childhood Education and former dean of the Graduate School of Education at Stanford
Duane Habecker	Senior Mathematics Coordinator, Merced County Office of Education
Robyn Stone	Coordinator, Educator Preparation Programs, Santa Clara County Office of Education

Appendix B

PK-3 Waiver Requests from Programs on Behalf of Candidates

PK-3 Credential Candidates

Vanguard University

- Vanguard University requests that the Commission waive the CalTPA Cycle 1 requirement in Math for the following credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the math cycle field test, Fall 2024.
 - La Sonia Lewis
 - Shannon Coleman
 - Savvy Freshwater
 - Daniella Kenyon

Riverside County Office of Education

- Riverside County Office of Education requests that the Commission waive the CalTPA Cycle 1 requirement in Math for the following credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the math cycle field test, Fall 2024.
 - Christina Apodaca
 - Nancy Casillas-Macias
 - Elizabeth DiMaggio
 - Jeanna Dupin
 - Alberto Gaona-Vazquez
 - Brenda Hernandez
 - Sandra Orozco
 - Jocelyn Porras
 - Vanessa Sanchez
 - Matty Tamayo
 - Carolina Torres
 - Zulet Contreras
 - Sacha Harrison

Proposed Regulatory Amendments Pertaining to PK-3 Early Childhood Education Specialist Instruction Teaching Performance Expectations

Introduction

This consent item presents information related to the proposed amendments to Title 5 of the California Code of Regulations (CCR), §80067.3(a) to implement a new requirement pertaining to the performance assessment requirement.

Background

The Commission adopted regulations for the PK-3 Early Childhood Education Specialist Instruction Credential, which became effective on April 1, 2024. At the time the regulations were adopted, a Teaching Performance Assessment (TPA) specific to the preliminary PK-3 Early Childhood Education Specialist Instruction Credential (PK-3) was still under development. The regulations adopted by the Commission permitted PK-3 preparation programs to use the Multiple Subjects TPA until the PK-3 TPA was ready. The PK-3 TPA is currently being field tested and will be fully operational by July 1, 2025. This item requests Commissioners approve a minor change to the regulations that would remove the temporary Multiple Subjects TPA option and replace it with the ongoing PK-3 TPA requirement beginning on July 1, 2025.

Staff Recommendation

Staff recommends approval of the final proposed amendments to Title 5 of the CCR to require that educators complete and pass an approved teaching performance assessment for the PK-3 Early Childhood Education Specialist Instruction Credential. The new PK-3 version is modeled on the current multiple subject's version but is customized to the PK-3 Teaching Performance Expectations. Therefore, it is appropriate for preparation programs and candidates to use.

Appendix

Proposed Amendments to Title 5 CCR, Section 80067.3(a)

Text proposed to be added is displayed in underline type. Text proposed to be deleted is displayed in ~~striketrough~~ type.

§ 80067.3. PK-3 Early Childhood Education Specialist Instruction Teaching Performance Expectations (TPEs).

(a) Preliminary Credential Requirements: The minimum requirements for the preliminary PK-3 Early Childhood Education Specialist Instruction Credential for applicants shall include:

- (1) Possession of a bachelor's or higher degree from a regionally-accredited institution of higher education.
- (2) Completion of a professional preparation program pursuant to Education Code sections 44225(h) and 44370 and in accordance with sections 80067.1 and 80067.2 that:
 - (A) meets the PK-3 ECE Program Standards and Teaching Performance Expectations outlined in sections 80067.1 and 80067.2, including literacy standards and Teaching Performance Expectations outlined in sections 80067.2(g) through (o) and adopted pursuant to Senate Bill 488, Chapter 678, Statutes of 2021,
 - (B) is approved by the Committee on Accreditation based upon the standards and expectations outlined in sections 80067.1 and 80067.2 for the PK-3 Early Childhood Education Specialist Instruction Credential, and
 - (C) includes preparation to serve English learners and a 600-hour clinical practice experience with a minimum of 200 hours in a preschool (PK) and/or transitional kindergarten (TK) setting and a minimum of 200 hours in a kindergarten through third grade (K-3) setting.
- (3) For candidates first enrolled in a PK-3 Early Childhood Education Specialist program prior to July 1, 2025, p~~Passage of a commission approved teaching performance assessment for multiple subjects in a PK-3 setting, or passage of a commission approved teaching performance assessment for early childhood education the PK-3 Early Childhood Education Specialist Instruction Credential.~~ For candidates first enrolled in a PK-3 Early Childhood Education Specialist program on or after July 1, 2025, passage of a commission approved teaching performance assessment for the PK-3 Early Childhood Education Specialist Instruction. Commission approval of a teaching performance assessment will be in accordance with Education Code sections 44225(i) and (j) based upon the commission's mission to ensure integrity, relevance, and high quality in the preparation and certification of the educators who serve all of California's diverse students.
- (4) Completion of the subject matter requirement by one of the following:
 - (A) Possession of a bachelor's or higher degree from a regionally accredited institution of higher education with a degree major in the field of child development, child and adolescent development, human development, early childhood education, child and family studies, early childhood studies, family science, human development and family science, or child, adolescent, and family studies.

(B) Completion of 24 semester units or the equivalent quarter units of non-remedial, degree-applicable coursework at a regionally accredited institution of higher education in early childhood education and/or child development.

(5) Passage of either the Reading Instruction Competence Assessment (RICA), or a literacy performance assessment approved by the Commission for the PK-3 Early Childhood Education (ECE) Specialist Credential that is aligned with the requirements outlined in Education Code section 44320.3.

(b) Clear Credential Requirements: The minimum requirements for the clear PK-3 Early Childhood Education Specialist Instruction Credential shall include:

(1) Possession of a preliminary PK-3 Early Childhood Education Specialist Instruction Credential issued based on the requirements outlined in section (a).

(2) One of the following:

(A) Enrollment in and successful completion of a commission approved Teacher Induction program pursuant to Education Code section 44279.1, or

(B) Possession of a valid National Board Early Childhood/Generalist certificate. A qualified applicant holding a valid clear Multiple Subject, Single Subject, or Education Specialist Teaching Credential who has previously completed a commission approved Teacher Induction program shall, upon completion of a preliminary PK-3 Early Childhood Education Specialist Instruction Credential program, be granted a clear PK-3 Early Childhood Education Specialist Instruction Credential without first being required to hold a preliminary PK-3 Early Childhood Education Specialist Instruction Credential or complete an additional induction experience. Such applicants may apply directly to the commission for the clear credential in the same manner as outlined in subsection (h)(2).

(c) Professional Preparation Program Models: For the purposes of this section, professional preparation programs referenced in subsection (a)(2) may include any of the following program models offered by a commission accredited program sponsor pursuant to Education Code sections 44225(h) and 44374 and in accordance with sections 80067.1 and 80067.2:

(1) Integrated undergraduate teacher preparation program, approved by the commission, which may be offered by a regionally-accredited institution of higher education.

(2) Combined community college and baccalaureate or post-baccalaureate teacher preparation program, approved by the commission, which may be offered by a regionally-accredited institution of higher education.

(3) Post-baccalaureate teacher preparation program, approved by the commission, which may be offered by a regionally-accredited institution of higher education.

(4) Teacher residency program, approved by the commission, which may be offered by a regionally-accredited institution of higher education in partnership with one or more LEAs.

(5) Intern teacher preparation program, approved by the commission, which may be offered by a California public school, school district or county office of education, or by a regionally-accredited college or university, that shall include the additional requirements outlined in subsection (A) below. Intern programs are a partnership between the commission accredited program sponsor and the California employing agency that elects to employ an individual as the teacher of record on the basis of an intern credential. The requirements outlined in subsections (A)(i), (A)(ii), and (A)(iii)

below must be met prior to the recommendation for and issuance of an intern teaching credential by the accredited program sponsor.

(A) Support and Supervision.

(i) Prior to an intern teacher assuming daily teaching responsibilities, a signed Memorandum of Understanding must be in place between the commission accredited program sponsor and the California employing agency detailing the support and supervision that will be provided.

(ii) The commission accredited program sponsor in cooperation with the California employing agency shall counsel the intern candidate and develop a plan to complete the requirements to earn a credential in the content or specialty area(s) of the intern credential. The commission accredited program sponsor, employing agency, and the intern teacher shall concur on the program planned.

(iii) Prior to an intern teacher assuming daily teaching responsibilities, the California employing agency must identify for the intern teacher a mentor who possesses a valid, corresponding life or clear teaching credential and a minimum of three years of successful teaching experience.

(iv) A minimum of 144 hours of support/mentoring and supervision shall be provided to each intern teacher per school year to coach, model, and demonstrate within the classroom, and to assist with course planning and problem-solving regarding students, curriculum, and effective teaching methodologies. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to 4 hours times the number of instructional weeks remaining in the school year. A minimum of two hours of support/mentoring and supervision shall be provided to an intern teacher every five instructional days.

(v) The following additional support/mentoring and supervision shall be provided to an intern teacher who enters the program without a valid English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction teaching credential; a valid English learner authorization or CLAD Certificate issued pursuant to section 80015; or a valid bilingual authorization issued pursuant to section 80015.1:

a. The commission accredited program sponsor shall provide 45 hours of support/mentoring and supervision per school year, including in-classroom coaching, specific to the needs of English learners. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching responsibilities after the beginning of a school year shall be equal to five hours times the number of months remaining in the school year. The support/mentoring and supervision should be distributed in a manner that sufficiently supports the intern teacher's development of knowledge and skills in the instruction of English learners.

b. The California employing agency shall identify an individual who will be immediately available to assist the intern teacher with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and for support of language accessible instruction through in-classroom modeling and coaching as needed. The identified individual may be the same mentor assigned pursuant to (5)(A)(iii) provided the individual possesses an English learner authorization and will be immediately available to assist the intern teacher.

c. An individual who passes the CTEL examinations specified in section 80015.3(a) prior or subsequent to the issuance of the intern credential may be exempted from the provisions of a and b above.

(d) Professional Preparation Program Equivalency: Commission approved professional preparation programs shall recognize and grant equivalency for prior experience as follows:

(1) PK-3 Early Childhood Education Specialist Instruction Credential candidates that meet both the requirements outlined in subsections (A) and (B) below shall be granted equivalence for at least 200 hours of the required clinical practice experience in a PK or TK setting and may be granted equivalence for an additional 200 total hours of the required clinical practice experience in a PK or TK setting within the program of professional preparation. Such candidates must complete all other program requirements, including a clinical practice experience of at least 200 hours in a K-3 setting.

(A) Either 1) hold a valid Child Development Permit at the Teacher level or higher, or 2) verify employment as a lead teacher in a Head Start program, or 3) verify employment as a lead teacher in a childcare and development center serving preschool-aged children.

(B) Verify six (6) years or more of satisfactory, full-time teaching experience as a lead teacher in a public or private center-based childcare and development program serving preschool-aged children that is either a license-exempt childcare and development center pursuant to California Health and Safety Code section 1596.792(o) or holds a license as defined in section 101152(l)(1), Article 1, Chapter 1, Division 12, of Title 22.

(i) Satisfactory teaching experience shall be verified by the public or private center-based childcare and development center. Verification shall include a statement by the employer confirming that the teacher's performance was rated satisfactory or better in the following areas:

- The use of developmentally appropriate teaching strategies for preschool-aged children.
- The ability to establish and maintain developmentally appropriate standards and expectations for student behavior.
- A demonstration of deep knowledge of the early literacy, early mathematics, and other preschool subjects, and the use of developmentally appropriate teaching and learning approaches that engage students and promote student understanding.

- An ability to plan and implement a sequence of appropriate learning activities, both teacher and child initiated.
- An ability to evaluate and assess student learning outcomes.
- An ability to communicate effectively with young children and their families/guardians.

(ii) Full-time experience shall be defined as classroom-based teaching for at least three hours per day, for at least 75% of the school year. Part time experience, or experience serving as anything other than a lead teacher, shall not be acceptable.

(iii) Lead teacher means an adult who has direct responsibility for the care and development of children from birth to 5 years of age in a center-based early childhood care setting, and serves in a teaching capacity with 3 or 4 year olds.

(2) Candidates for the PK-3 ECE Specialist Instruction Credential who have completed a practicum course at a regionally accredited institution of higher education, including a community college, shall be granted clinical practice equivalency for these hours commensurate with the number of hours served in the practicum course, up to a maximum of 200 hours, provided that all of the following conditions are met:

(A) The practicum course is credit bearing and degree applicable towards a Teacher Level or higher level Child Development Permit or a degree in early childhood education, child development, child and adolescent development, early childhood studies, or human development.

(B) The practicum hours completed were in a preschool or early childhood setting serving 3-4 year old children and included clinical practice experience that was supervised at minimum by a trained faculty member/instructor with expertise in Early Childhood and Child Development pedagogy who provided observation and feedback to the candidate.

(C) The candidate earned a C or better on the practicum course. Courses earned with a "Pass," or another designation deemed by the institution of higher education to be equivalent to a grade of "C" or higher are also acceptable.

(D) The candidate provides to the Commission-approved PK-3 ECE Specialist Instruction program verification of the hours served through transcripts and other documentation as determined by the Commission-approved program.

(3) Candidates who have completed both a verified work experience as outlined in paragraph (d)(1) above and a qualified practicum experience as outlined in paragraph (d)(2) above may be granted a maximum of 400 hours total toward the clinical practice requirement and shall complete the remaining 200 hours of clinical practice in the teacher preparation program.

(e) Multiple Subject Teaching Credential Holder Equivalencies: PK-3 Early Childhood Education Specialist Instruction Credential candidates that also hold a valid Multiple Subject Teaching Credential with an English learner authorization who have met statutory requirements for the Multiple Subject Teaching Credential are exempt from the professional preparation program requirements outlined in subsection (a)(2) and (a)(3) above. Such candidates may apply directly to the commission by submitting all of the following, and will be issued a PK-3 Early Childhood Education Specialist Instruction Credential with a term of preliminary or clear based upon and in alignment with the term of their valid Multiple Subject Teaching Credential:

(1) Official transcripts verifying completion of the subject matter requirement outlined in subsection (a)(4), and

(2) A completed application as defined in section 80002; the processing fee as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442.

(f) Authorizations and Scope: The authorization for the PK-3 Early Childhood Education Specialist Instruction Credential shall be as follows:

(1) The authorization for teaching services shall be issued with the following statement: "This credential authorizes the holder to teach all subjects in a self-contained general education classroom setting and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in preschool through grade three."

(2) The authorization for English learner services shall be issued with the following statement: "The following instructional services may be provided to English learners in the settings and content area(s) specified on this document: (1) English language development defined as instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English; and (2) specially designed content instruction delivered in English defined as instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. This English learner authorization also covers classes taught on the basis of other valid, non-emergency credentials or permits held within the settings or content/specialty area(s) listed at the grade or age levels authorized."

(3) In addition to the teaching authorizations provided in subsections (f)(1) and (f)(2) above, an intern credential shall be issued with the following statement: "This individual has completed the intern preservice preparation, which included specific instruction on the teaching of English learners and is participating in a Commission approved intern preparation program. The individual must be supported by both the commission accredited program and the employer in the area(s) listed and in their work with English learners and must make satisfactory progress toward program completion for the duration of the intern credential."

(4) An intern credential shall also be restricted to service with the California employing agency identified by the commission accredited program sponsor.

(g) Credential Validity: Period of validity for PK-3 Early Childhood Education Specialist Instruction Credential shall be as follows:

(1) An intern credential issued pursuant to this section shall be initially issued for two years.

(2) A preliminary credential issued pursuant to this section shall be initially issued for five years.

(3) A clear credential issued pursuant to this section shall be valid for five years.

(h) Submission of Applications: Issuance of the PK-3 Early Childhood Education Specialist Instruction Credential shall require the following:

(1) For the preliminary credential candidate that has met all requirements outlined in section (a), submission by the program sponsor of a formal online recommendation including submission of an application as defined in section 80002; the processing fee as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442.

(2) For the clear credential candidate that has met the requirement in section (b)(2)(i), submission by the program sponsor of a formal online recommendation including

submission of an application as defined in section 80002; the processing fee as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442.

(3) For the clear credential candidate that has met the requirement in section (b)(2)(ii), the candidate may apply directly to the commission by submitting an application as defined in section 80002; the processing fee as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442.

(4) For the intern program candidate that is enrolled in the program and has met the provisions of section (a) and subsection(c)(5)(A), submission by the program sponsor of a formal online recommendation including submission of an application as defined in section 80002; the processing fee as specified in section 80487(a)(1); and fingerprint clearance as specified in section 80442.

Credits

NOTE: Authority cited: Section 44225(h) and 44225(q), Education Code. Reference: Sections 44225(b) and 44225(e), 44256(c), 44265, 44279.1 and 44370, Education Code.