

Workgroup to Review the Design and Implementation of Teaching Performance Assessments (RDI-TPA)



MEETING 2, DAY 1
OCTOBER 14, 2024

1A: Approval of the September 2024 RDI-TPA Workgroup Meeting Minutes

Workgroup members will review and approve the minutes of the September 2024 RDI-TPA Workgroup meeting.



2A: Day 1 General Session

RDI-TPA Workgroup Norms

- Be present. Be on time and participate. Take care of self as needed. We will take regular breaks; please refrain from checking email and doing other tasks
- Give and receive warm and cool feedback respectfully. We critique work and not people. Critical analysis is part of the continuous improvement process.
- Speak your truth and seek understanding of truths that differ from yours. Embrace different perspectives. Assume positive intent, take responsibility for impact.
- Notice power dynamics. Power shows up in many different ways – be aware of how you might be unconsciously using your privilege and power.
- Step up, step back. Be mindful of taking too much or too little space.



2A: Day 1 General Session

Committee Co-Chairs, Commission liaisons and staff will welcome workgroup members, share updates, instructions, and review/update norms for the RDI-TPA Workgroup.

Handout:

Statutes that Shape the Development and Implementation of Teaching Performance Assessments



3A: Breakouts—Develop Working Definitions for Key Concepts

Workgroup members will move into breakout rooms to create working definitions of Focus Area 1 concepts.

Focus Area 1 Concepts:

- a. “Valid and authentic to the work of teaching”
- b. “Formative in nature”
- c. “Reasonable to implement in a wide range of classroom settings”
- d. “Appropriate for beginning teachers”



3A: Breakouts—Develop Working Definitions for Key Concepts

Handouts

- [3A Handout 1-Beginning Teachers](#)
- [3A Handout 2-Formative in Nature](#)
- [3A Handout 3-Reasonable to Implement](#)
- [3A Handout 4-Valid and Authentic](#)



3A: Breakouts—Develop Working Definitions for Key Concepts

Formative in nature	Valid and authentic	Reasonable to implement	Appropriate for beginning teachers
Colin Haysman	Jason Morgan	Kathleen Rowley	Joshua Nothom
Matt Wallace	Ursula Estrada-Reveles	Cathy Creasia	Vanessa Escobar
Ben Odell	Juliet Wahleithner	Patricia Camarillo	Devin Beasley
Tory Harvey	Shayna Sullivan	Mandy Redfern	Thalia Diazcatano
Alisa Brown	Beverly Young	Rebecca Sackett	
Brent Duckor	Tine Sloan		



4A: Discuss and Possibly Adopt Working Definitions

Workgroup members will present their working definitions for Focus Area 1 concepts for discussion and possible adoption.

Focus Area 1 Concepts:

- a. “Valid and authentic to the work of teaching”
- b. “Formative in nature”
- c. “Reasonable to implement in a wide range of classroom settings”
- d. “Appropriate for beginning teachers”



5A: Background—Performance Assessment Design Standards

The workgroup will review and discuss the Teaching Performance Assessment Design Standards and possible areas of needed revision and improvement.

Handout:

- [5A Reading/discussion organizer](#)



6A: Background—Data Discussion

The workgroup will review and discuss recent data related to the Teaching Performance Assessments.

Handouts:

- [6A: Data Discussion Handout](#)



7A: General Public Comment

Members of the public are invited to provide general comment on topics within the scope of the RDI-TPA Workgroup.



8A: Day 1 Closing Remarks

Committee Co-Chairs and representatives from the Commission will provide closing remarks for the RDI-TPA Workgroup.

