
2H

Information

General Session

New Business

Executive Summary: The Bimonthly Agenda will be presented for planning and information purposes.

Recommended Action: For information only

Presenter: None

Strategic Plan Goal

Continuous Improvement

- **Goal 7.** The Commission's work is grounded in research, informed by the voices of practitioners and communities of interests, and supports continuous improvement in educator preparation and licensure.

Bimonthly Agenda

August 29-30, 2024 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Educator Preparation Committee

Action

Initial Institutional Approval

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Information/Action

Revised Standards and Performance Expectations for the Child Welfare and Attendance Authorization

This agenda item presents revised preparation standards and performance expectations for educators who want to add the Child Welfare and Attendance authorization to their Pupil Services credential.

Information/Action

Revised Speech Language Pathology Standards

This agenda item presents revised preparation standards for the Speech-Language Pathology Services Credential based on the updated American Speech-Language-Hearing Association standards.

Information

Child Development Permit Workgroup Recommendations

This agenda item presents for review recommendations from the workgroup of Early Childhood Education experts on the structure and requirements of the Child Development Permit in alignment with the state's Master Plan for Early Learning and Care and current needs in the field.

Information/Action

Literacy Performance Assessment Update

This agenda item presents results from the Literacy Performance Assessment pilot study and plans for carrying out a field test of the Assessment.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

Certification Committee

Information

Educator Assignments and Workforce Dashboards

This agenda item provides an overview of the Commission's new dashboards on educator assignments and workforce throughout the state.

Executive Committee

Action

Educator Preparation Student Liaison

This agenda item presents possible appointees for an Educator Preparation Student Liaison to the Commission.

October 17-18, 2024 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Educator Preparation Committee

Action

Initial Institutional Approval

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Information

Report on the Statewide Residency Technical Assistance Center

This agenda item presents information on the work of the Statewide Residency Technical Assistance Center (SRTAC) which is funded by a five-year grant from an appropriation in the 2022-23 state budget.

Information

Annual Report on the Commission Approved Teaching and Administrator Performance Assessments

This agenda item provides information and candidate pass rate data for each of the Commission-approved performance assessments from 2019 to 2024, including the California Teaching Performance Assessment (CalTPA), edTPA, Fresno Assessment for Student Teachers (FAST) and California Administrator Performance Assessment (CalAPA). Updates on additional CalTPA development for Education Specialist candidates (DHH, VI and ECSE), a formative performance assessment for Early Childhood Education Teacher Permit students (CalFTPA), and the Literacy Performance Assessment (LPA) are also included.

Information

Annual Report Card on California Teacher Preparation Programs for the Academic Year 2022-23

This agenda item presents the Annual Report Card on California Teacher Preparation Programs for the Academic Year 2021-22, as required by Title II of the 2008 Reauthorization of the federal Higher Education Act. It is the twenty-fourth annual report and includes a description of credentialing requirements to teach in California public schools and qualitative and quantitative information on teacher preparation programs.

Information

Update on the Integrated Undergraduate Grant Program

This agenda item provides an update on the Integrated Undergraduate Program, which provided funding from the 2022-23 state budget to support the planning for, creation of, or expansion of four-year integrated programs of professional preparation that produce teachers in the designated shortage fields of special education, bilingual education, science, health, computer science, technology, engineering, mathematics, transitional kindergarten, or kindergarten and/or that partner with a California community college to create an integrated program of professional preparation.

Information/Action

Exam and Assessment Fee Waiver Annual Report

This agenda item provides the 2024 annual report to the Legislature on the Exam and Assessment Fee Waiver program that allowed California residents who are seeking to earn a credential the opportunity to take Commission exams or complete a performance assessment at no cost.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

Certification Committee

Information

Roadmap to Education Careers Initiative Update

This agenda item provides an update on the ongoing work related to the Roadmap to Education Careers Initiative as established by Assembly Bill 178 in 2022.