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# 1A

## Action

### *General Session*

#### Approval of the August 2024 Minutes

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**Executive Summary:** The Commission will review and approve the minutes of the August 2024 meeting of the Commission.

**Recommended Action:** Approve the minutes of the August 2024 meeting.

**Presenter:** None

#### Strategic Plan Goal

##### *Continuous Improvement*

- **Goal 7.** The Commission's work is grounded in research, informed by the voices of practitioners and communities of interests, and supports continuous improvement in educator preparation and licensure.

## **Commission on Teacher Credentialing Minutes of the August 28-30, 2024 Meeting**

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### **Commission Members Attending**

Marquita Grenot-Scheyer, Public Representative, Chair  
Bonnie Klatt, Teacher Representative, Vice Chair  
Danette Brown, Teacher Representative  
Kathryn Browne, Ex-Officio, California Community College  
Jose Cardenas, Non-Administrative Services Credential Representative  
Cheryl Cotton, Designee, Superintendent of Public Instruction  
Juan Cruz, School Administrator Representative  
Christopher Davis, Teacher Representative  
Annamarie Francois, Ex-Officio, University of California  
Johanna Hartwig, Public Representative  
Susan Heredia, School Board Member Representative  
Ira Lit, Faculty Member Representative (8/29 only)  
Monica Martinez, Public Representative  
Shireen Pavri, Ex-Officio, California State University  
David Simmons, Human Resources Administrator Representative  
Phuong Uzoff, Teacher Representative  
Kimberly White-Smith, Ex-Officio, Association of Independent California Colleges and Universities (AICCU)

### **Commission Members Absent**

Michael de la Torre, Teacher Representative

***Wednesday, August 28, 2024***

### **Ad Hoc Committee**

Committee Chair Danette Brown convened the Ad Hoc Committee at 3:12 p.m.

### **1A: Interview and Recommendations for the Public Member Position on the Committee of Credentials**

The Committee interviewed Odette Christensen for the public member position.

### **Commission Action**

Commissioner Pavri moved to recommend Odette Christensen be appointed to serve in the Public Member position on the Committee of Credentials. Commissioner Cardenas seconded the motion. The motion carried without dissent.

## **Adjournment**

There being no further business, Committee Chair Brown adjourned the Ad Hoc Committee at 3:40 p.m.

***Thursday, August 29, 2024***

## **Executive Committee**

Chair Marquita Grenot-Scheyer convened the Executive Committee at 9:04 a.m.

### **2A: Educator Preparation Student Liaison**

Hai Jue Theriault, Program Analyst, Executive Office, presented this item which provided information regarding the selection process for the Educator Preparation Student Liaison.

## **Commission Action**

Commissioner Brown moved to appoint Amber Olmos to serve as the Educator Preparation Student Liaison to the Commission for one year effective October 1, 2024. Commissioner Cardenas seconded the motion. The motion carried without dissent.

Chair Grenot-Scheyer congratulated Amber Olmos as the Commission's new student liaison and thanked the Commission's current student liaison Ronald Wicks for his service to the Commission.

Ronald Wicks, Commission Student Liaison, expressed his appreciation for the transformative experiences and valuable insights he gained during his time on the Commission and announced that he will be starting his master's in Education Policy at Teachers College, Columbia University next week. He emphasized the importance of continuity in the role of the student liaison and encouraged the Commission to continue working on a separate website or portal to not only facilitate communication but also empower future liaisons to advocate for the needs of their peers more effectively. Lastly, he shared information about his initiative on the creation of the Commission's Student Liaison Manual to serve as a comprehensive guide for future liaisons stepping into the role.

## **General Session**

Chair Marquita Grenot-Scheyer convened the General Session of the Commission at 9:15 a.m. Roll call was taken, and the Pledge of Allegiance was recited.

Chair Grenot-Scheyer announced that Megan Gross stepped down from the Commission due to her change in employment and thanked her for her service on the Commission.

### **3A: Approval of the June 2024 Minutes**

Commissioner Davis moved approval of the June 2024 Ad Hoc Committee meeting minutes. Commissioner Browne seconded the motion. The motion carried without dissent.

Commissioner Cruz moved approval of the June 2024 Commission meeting minutes. Commissioner Davis seconded the motion. The motion carried with Commissioners Heredia and Martinez abstaining.

### **3B: Approval of the August 2024 Agenda**

Commissioner Davis moved approval of the August 2024 Agenda with a revised agenda item 3C and agenda inserts 3C and 6A. Commissioner Brown seconded the motion. The motion carried without dissent.

### **3C: Approval of the August 2024 Consent Calendar**

Commissioner Klatt moved approval of the August 2024 Consent Calendar. Commissioner Martinez seconded the motion. The motion carried with Commissioner Davis abstaining.

### **3D: Chair's Report**

Chair Grenot-Scheyer spoke about the press releases from the California Teachers Association and National Education Association regarding the support of educators for the Harris-Walz ticket and a recent publication on the upcoming election from the Hechinger Report. She shared information about several financial resources for teacher preparation programs and candidates produced by the Commission in conjunction with the State Collaborative for California's Educator Workforce and suggested several community norms for the deliberations of the Commission meeting agenda items.

### **3E: Executive Director's Report**

Executive Director Mary Vixie Sandy thanked Ronald Wicks for his service to the Commission and expressed appreciation to Megan Gross for being on the Commission as a special educator with a deep perspective about inclusion and adaptive practice to meet the needs of all students. Executive Director Sandy congratulated Amarjot Biring on earning his doctorate degree in Business Administration with a concentration in Strategic Leadership from the California Southern University and introduced Adam Ebrahim, a contractor from the Glen Price Group, to support the work of the Workgroup to Review the Design and Implementation of Teaching Performance Assessments (RDI-TPA).

### **3F: Commission Member Reports**

Commissioner Browne acknowledged Mr. Wicks for his excellence and equity in education and stated that the California Community College (CCC) system began the school year with increased enrollments and continues to strengthen the statewide teacher apprenticeship initiative. She shared information about the CCC's continuing effort to explore the impacts of artificial intelligence (AI) and the implementation of a student-facing common course numbering system across the CCC. She also spoke about the importance of ongoing collaboration among institutions of higher education and thanked the Commission for its continuing support.

Commissioner Davis thanked Mr. Wicks for his work on the Commission and for his friendship. Commissioner Davis also expressed appreciation to Mr. Ebrahim for his help on grant writing to secure funding and his support to set up the work of the BIPOC program. He shared information

about the California Black Educator Initiative introduced by the National Board and spoke about his new role as an EL TOSA (English learner Teacher on Special Assignment) at his school.

Commissioner Cotton expressed her excitement for Mr. Wicks on his trajectory, future and potential growth, thanked Ms. Gross for bringing her perspective from the field, and welcomed Mr. Ebrahim to the Commission to support the work of RDI-TPA workgroup. She shared information from a Welcome Back to School letter from State Superintendent of Public Instruction, Tony Thurmond and thanked Chair Grenot-Scheyer for lifting up the work of the teacher workforce collaborative. Commissioner Cotton provided an update regarding mathematics instructional materials adoption and reminded everyone about the upcoming California Assessment Conference in Riverside on October 15-17, 2024. Lastly, Commissioner Cotton acknowledged Nancy Brynelson, California Department of Education Statewide Literacy Co-Director, for her collaborative work with the Commission.

Commissioner Pavri thanked Mr. Wicks for his contributions to the work of the Commission and provided an update regarding the California State University's (CSU) PK-3 credential programs. She reported that San Jose State University recently received the Christa McAuliffe Excellence Award in Teacher Education from the American Association of State Colleges and Universities (AASCU) and shared information about the University of California (UC)/CSU Collaborative for Neuroscience, Diversity and Learning.

Commissioner Francois shared her excitement about the new school year and acknowledged Mr. Wicks for his accomplishments. She provided recent updates and changes from the UC system and shared information about the spring 2024 edition of the UCLA Center for Community Schooling Online Journal featuring Anaheim Union High School District. Lastly, Commissioner Francios shared information about her daughter who recently started her first-year of teaching.

Commissioner White-Smith congratulated Mr. Wicks and shared her stories as a graduate of Teachers College, Columbia University. She expressed her appreciation to Megan Gross as an advocate for the work being done at the University of San Diego and welcomed Dr. Niki Elliott to the University of San Diego to begin a Center for Embodied Equity and Neurodiversity. She informed everyone about the 2024 School Safety Conference hosted by Jessup University on October 19 and provided an update on the work of the Community Engagement Initiative.

Commissioner Cardenas shared information about the beginning of the school year at his district and reminded everyone about the marigold effect. He reported on his attendance at the 2024 American School Counselor Association Conference in Kansas City this summer and thanked Mr. Wicks for his inspiration and contributions to the work of education.

### **3G: Liaison Reports**

Ronald Wicks, Commission Student Liaison, thanked everyone for their kind words, support and mentorship and expressed his interest in continuing engagement with the new student liaison.

### **Professional Practices Committee**

Chair Grenot-Scheyer convened the Professional Practices Committee due to Committee Chair Johanna Hartwig's attendance via teleconference.

**4A: Division of Professional Practices Workload Report**

Rachel Grizzaffi, Director, Division of Professional Practices, presented this item which provided a report on the Division of Professional Practices' current workload.

**Educator Preparation Committee**

Committee Chair Jose Cardenas convened the Educator Preparation Committee.

**5C: Request for Approval of Field Test for the Fresno Assessment of Student Teachers Literacy Performance Assessment**

David DeGuire, Director, Professional Services Division; Juliet Wahleithner, Associate Professor of Literacy Education and Director of Educator Preparation Programs & Accreditation, and Suzie Brandl, Lecturer and FAST Coordinator, Kremen School of Education and Human Development, California State University, Fresno, presented this item which provided a request from California State University, Fresno to field test an updated version of their Fresno Assessment of Student Teachers that assesses candidates on literacy instruction that meets the requirements of Senate Bill 488 (Chap. 678, Stats. 2021).

**Steve McDougall, California Federation of Teachers**, raised a concern regarding the late posting of this agenda item.

**Commission Action**

Commissioner Lit moved to 1) approve the FAST 3.0 field test as proposed for fall 2024, 2) approve waiver requests from Fresno State to waive the requirement for the assessment of reading instruction competence for their candidates who successfully complete the FAST 3.0 and also to meet the TPA requirement, and 3) require field test participants to pass with a minimum of 2 points on each rubric of both the Site Visitation Project and the Teaching Sample Project. Commissioner Heredia seconded the motion. The motion carried without dissent. Commissioner Davis was absent during the roll call vote.

**5B: Update on the Development of the Literacy Performance Assessment and Pilot Study**

Amy Reising, Chief Deputy Director, and Heather Kennedy, Consultant, Professional Services Division, presented this item which provided an update on the development of the Literacy Performance Assessment (LPA), pilot study results, analysis, and next steps.

**Ronald Wicks, Commission Student Liaison**, submitted a written comment which voiced the importance of enhancing support and communication regarding the changes.

**5A: Proposed Standards and Performance Expectations for Child Welfare and Attendance Added Authorization**

Frances Kellar, Roxann Purdue, and Karen Sacramento, Consultants, Professional Services Division, presented this item which provided the proposed Child Welfare and Attendance

Added Authorization Standards and Performance Expectations for Commission discussion and potential adoption.

**Commission Action**

Commissioner Cruz moved to adopt the proposed Child Welfare and Attendance Added Authorization Program Standards and Performance Expectations to apply to candidates who completed their Pupil Personnel Services program under the prior set of standards. Commissioner Klatt seconded the motion. The motion carried without dissent.

**5D: Participant Waiver Requests for the Literacy Performance Assessment and the CalTPA Mathematics Cycle Field Tests**

Amy Reising, Chief Deputy Director, and Julie Holmes and Marissa Luna Lopez, Consultants, Professional Services Division, presented this item which requested: 1) waivers for all candidates participating in the field tests of the Literacy Performance Assessment (LPA) and/or the CalTPA Mathematics Cycle for the PK-3 Early Childhood Education Specialist Instruction Credential (PK-3 CalTPA), and 2) adoption of minimum field test passing score standards for the LPA and for the PK-3 CalTPA Mathematics Cycle. The item also provided additional information regarding the development and characteristics of the PK-3 CalTPA Mathematics Cycle in support of these requests. The Commission previously granted waivers for the initial pilot testing of the LPA; this work is now moving forward to a larger scale field test prior to full implementation of the LPA in fall 2025. Since PK-3 programs are presently in the process of coming online and being approved by the Committee on Accreditation, initial waivers are being requested for candidates participating in the PK-3 CalTPA Mathematics Cycle field test.

**Commission Action**

Commissioner Heredia moved to approve the recommended passing standard and approve the waiver request for candidates participating in the field test of the Literacy Performance Assessment. Commissioner Simmons seconded the motion. The motion carried without dissent.

Commissioner Daivs moved to approve the content, approve the recommended passing standard, and approve the waiver request for the CalTPA Math cycle. Commissioner Brown seconded the motion. The motion carried without dissent.

**5E: Workgroup to Review the Design and Implementation of Teaching Performance Assessments**

Mary Vixie Sandy, Executive Director, and Adam Ebrahim, Consulting Project Manager, Glen Price Group, presented this item which provided an overview of the project plan for the Workgroup to Review the Design and Implementation of Teaching Performance Assessments (RDI-TPA). It included a description of the RDI-TPA Workgroup selection processes, a list of recommended applicants for the Commission to consider for appointment to the workgroup and asked the Commission to confirm its prior December 2023 directives as to the scope of this workgroup.

**Benito Aranda-Comer, EdTrust-West**, submitted a written comment which voiced support of convening a workgroup to examine the design and implementation of teaching performance assessments and requested the workgroup to tackle issues of equitable access to high-quality teacher preparation programs and experiences with a clear emphasis on eliminating racial equity gaps in TPA first-attempt pass rate.

#### **Commission Action**

Commissioner Lit moved to adopt the consolidated charge for the RDI-TPA Workgroup and approve the workgroup members presented in this item. Commissioner Davis seconded the motion. The motion carried without dissent. Commissioner Cotton was not present during the roll call vote.

#### **5F: Options to Support Teachers and Candidates During the Transition from the RICA to the Literacy Performance Assessment**

David DeGuire, Director, and Mike Taylor, Consultant, Professional Services Division, presented this item which discussed the transition from the Reading Instruction Competence Assessment (RICA) to the Literacy Performance Assessment (LPA) that will occur in the 2024-25 academic year and presented a proposed secondary passing standard for the RICA. The item also presented for discussion and potential adoption a national reading instruction examination that could replace the RICA after it is retired on June 30, 2025, for specific candidates.

**Allyson Osorio, Public Advocates**, submitted a written comment and spoke on this item which inquired about the Commission's strategy for informing teacher candidates about the recent elimination of the California Basic Educational Skills Test as a requirement for teacher certification.

**Roxanne Miller, Chapman University**, submitted a written comment and spoke on this item which requested the Commission to delay action taken on this item to provide sufficient time for teacher preparation programs to review and respond in a thoughtful manner. She also raised a concern regarding the ten-year look back period which could potentially be problematic for institutions of higher education.

**Teresa Luttrell**, submitted a written comment which requested the Commission be mindful about those candidates who have graduated from credential programs but haven't passed the RICA when considering how to transition candidates from the RICA to the LPA.

**Tonya Almeida, Riverside County Office of Education**, submitted a written comment which inquired about the possibility of including exemplary performance evaluations as one of the options to meet the RICA requirement.

#### **Commission Action**

Commissioner Curz moved to expand the following options:

1. Adopt the "Foundations of Reading" examination effective July 1, 2025, for
  - a. Teachers who hold a Preliminary credential with a RICA renewal code



- b. Multiple Subject and Education Specialist candidates who complete all other credential requirements except for the RICA by June 30, 2025.
2. Adopt the “Foundations of Reading” examination effective July 1, 2025, for the following groups of candidates:
  - a. Single Subject credential holders who want to add a Multiple Subject credential,
  - b. Private school teachers seeking Multiple Subject, PK-3 ECE Specialist Instruction, or Education Specialist credentials, and
  - c. Teachers who are prepared in another country.
3. Direct staff to convene a standard setting panel to recommend a passing standard for the “Foundations of Reading” examination that is consistent with the TPE 7 expectations for beginning teachers.

The Commission further directed staff to bring options 1 and 2 listed on page EPC 5C-4 of this item back at a future meeting for discussion. Commissioner Brown seconded the motion. The motion carried without dissent.

### **Legislative Committee**

Vice Chair Bonnie Klatt convened the Legislative Committee.

### **6A: Status of Legislation**

Jonathon Howard, Government Relations & Public Affairs Manager, Administrative Services Division, presented this item which provided the status of those legislative measures of interest to the Commission and addressed questions regarding any other legislation identified by Commissioners.

### **Reconvene General Session**

Chair Grenot-Scheyer reconvened the General Session.

### **3H: New Business**

The Bimonthly Agenda was presented.

### **Audience Presentation**

**Jake Brymner, California Student Aid Commission**, shared an update about their progress in implementing numerous changes to the Golden State Teacher Grant Program reflected in the 2024 state budget act and ensuing trailer bill legislation.

### **3I: Report of Executive Committee**

Chair Grenot-Scheyer reported that the Executive Committee appointed Amber Olmos to serve as the Educator Preparation Student Liaison to the Commission for one year effective October 1, 2024.

### **3J: Interview and Recommendations for the Public Member Position on the Committee of Credentials**

Commissioner Cardenas moved to approve the recommendations of the Ad Hoc Committee to appoint Odette Christensen to serve in the Public Member position on the Committee of Credentials. Commissioner Brown seconded the motion. The motion carried without dissent.

## **Recess**

## **Closed Session**

The Commission went into Closed Session at 3:45 p.m. to consider the following pending litigation: *Matthew Sorensen v. Commission on Teacher Credentialing, (Case No.23STCP03040, Superior Court of California, Cnty of Los Angeles)*. The Commission also considered adverse actions, Petitions for Reinstatement, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code section 11126, 11517, and 11520.

## **Friday, August 30, 2024**

## **General Session**

Chair Marquita Grenot-Scheyer reconvened the General Session of the Commission at 8:02 a.m. and roll call was taken.

## **Recess**

## **Closed Session**

The Commission went into Closed Session at 8:06 a.m. to consider the following pending litigation: *Matthew Sorensen v. Commission on Teacher Credentialing, (Case No.23STCP03040, Superior Court of California, Cnty of Los Angeles)*. The Commission also considered adverse actions, Petitions for Reinstatement, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code section 11126, 11517, and 11520.

## **3J: Report of Closed Session Items**

Chair Grenot-Scheyer reported that staff briefed the Commission on *pending litigation Matthew Sorensen v. Commission on Teacher Credentialing, An Agency of the State of California* and no reportable action was taken.

The Commission granted the following Petitions for Reinstatement:

- Jamil Moamar
- George Maria (Commissioner Cardenas recused himself from this matter.)
- Natalie Batts

The Commission denied the following Petitions for Reinstatement:

- Brenda Eagleton-Ward
- Iskui Chakchyan
- Ashley Lewis

The Commission reviewed the transcript in the following matters and a Decision and Order will be prepared for the Commission's adoption. The Commission ordered a thirty-day delay for preparation of the Decision and Order.

- Adam Alexander
- Erone Cao
- Vanessa Castaneda-Nguyen
- Tiffany Estrada
- Cristian Miley
- Norman Praggastis
- April Smith

The Commission rejected the Proposed Decision and called for the transcripts in the following matters:

- Jeremy Callies
- Cameron Duggan
- Adam Hausken
- Amador Martinez
- Kathleen Reardon
- Cedric Robins
- Jonathen Tonozzi

### **Adjournment**

There being no further business, Chair Grenot-Scheyer adjourned the meeting at 2:05 p.m.