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# 5A

## Information/Action

### *Legislative Committee*

### Status of Legislation

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**Executive Summary:** Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

**Recommended Action:** For information only

**Presenter:** Sasha Horwitz, Government Relations & Public Affairs Manager,  
Administrative Services Division

### Strategic Plan Goal

#### ***III. Communication and Engagement***

- e) Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

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## Status of Legislation

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This agenda item provides an update on Commission sponsored legislation as well as bills that the Commission is monitoring or has taken a position on.

*Note: There are currently no measures on which the Commission has adopted a position.*

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## 2021-22 Sponsored Legislation

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*The Commission has sponsored two legislative proposals for 2021, only one has been introduced at this time.*

### **AB 320 (Medina) - Teacher Preparation Programs: Regionally Accredited Institutions**

**Introduced:** January 26, 2021

**Last Amended:** n/a

**Status:** Assembly Rules Committee, awaiting referral

**Summary:** This bill would allow the Commission to recognize a degree conferred by an institution of higher education (IHE) in preaccreditation status is valid once the IHE and program of study successfully complete the accreditation process.

### **AB XXX (Kalra) - Teacher Credentialing: Subject Matter Competence**

**Introduced:** n/a

**Status:** n/a

**Summary:** This bill would give teaching credential candidates additional flexibility for demonstrating that they meet the statutory subject matter requirements (SMR) for the credential they are seeking. In addition to taking and passing a California Subject Examinations for Teachers (CEST) and completion of a Subject Matter Program, candidates would be permitted to use undergraduate or graduate coursework, completed as part of a major at a regionally accredited institution of higher education, to demonstrate competency aligned with existing SMRs. They would also be permitted to mix-and-match competencies from available options.

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## 2021-22 Legislation of Interest

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On December 7, the Legislature convened the two-year 2021-22 legislative session. Legislators have until February 19 to introduce legislation. Commission staff will provide updates on legislation of interest as it is introduced.

**[AB 312 \(Seyarto\) - Teacher Preparation Programs: Regionally Accredited Institutions](#)**

**Introduced:** January 25, 2021

**Status:** Assembly Rules Committee, awaiting referral

**Summary:** This bill would create a new option for teacher candidates to demonstrate the Basic Skills Requirement (BSR) by permitting the Commission to accept letter grades of B or higher in credit-bearing higher education coursework in basic reading, writing, and mathematics skills in the English language in place of the CBEST. The measure will further permit candidates to meet the BSR through a combination of different options.