



Commission on Teacher Credentialing

651 Bannon Street, Suite 600

Sacramento, CA 95811

(916) 322-6253

Commission Meeting Agenda August 28-30, 2024

The Commission on Teacher Credentialing (Commission) will conduct the public portion of its meeting at the Commission Office and via teleconference. The public may attend the General Session of the meeting at the location listed below or participate remotely through Zoom webcast or U.S. Toll-Free phone number.

Meeting Participation at the Commission Office

The Commission's General Session meeting will be accessible for public participation at the May Lee State Office Complex, 651 Bannon Street, Southeast (SE) Tower, Multipurpose Center, Room SE. 158.

Meeting Participation via Zoom Webcast

The Commission's General Session meeting will be accessible for public participation through a Zoom webcast. The following links are provided to access the webcasts on August 28-30, 2024:

- [August 28 – 3:00 p.m.](#)
- [August 29 – 9:00 a.m.](#)
- [August 30 – 8:00 a.m.](#)

Meeting Participation via U.S. Toll-Free Phone Number

Individuals who do not have access to a computer may listen to the Commission's General Session meeting by dialing US Toll-Free: 1-877-853-5257 or 1-888-475-4499. The Meeting ID number for each day is listed below.

- August 28 – 892 1674 8722
- August 29 – 857 4194 9435
- August 30 – 820 7606 1880

*Note: Individuals calling from a blocked telephone number who plan to make public comment (see below) on an agenda item must unblock their telephone number by dialing *82 prior to entering the toll-free number listed above.*

Public Comment Guidelines

Members of the public wishing to provide public comment during the discussion of an agenda item will be given the opportunity to speak during the public comment period. The Committee Chair will announce when the public comment period is open during the presentation of the agenda item and ask for anyone who wishes to comment to notify the meeting moderator as explained below.

- **Participants at the Commission Office:** Individuals who attend the meeting at the Commission office will need to submit a ***Request to Address the Commission*** card to the meeting moderator. The meeting moderator will notify the individual when it is their turn to speak. At that time, the individual will be able to approach the microphone and share their comment.
- **Participants via Zoom Webcast:** Individuals who join the meeting via the Zoom webcast will need to click on the “raise hand” icon to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual when it is their turn to speak by calling their Zoom ID (name used by the member of the public when logging into the meeting). At that time, the individual will be prompted to unmute their microphone and will be able to share their comment.
Note: The Zoom ID name used by the member of the public to join the Zoom meeting will be displayed to the public when the individual provides public comment.
- **Participants via U.S. Toll-Free Phone Number:** Individuals who join the meeting via the US Toll-Free number will need to press *9 on their phone to inform the meeting moderator that they would like to speak on the item. The meeting moderator will notify the individual it is their turn to speak by calling their phone number and will allow them to unmute their telephone. At that time, the individual will be prompted to press *6 and will be able to share their comment.
Note: Only a partial phone number will be displayed to the public when the individual provides public comment.

Public comment is limited to two-minutes per speaker to speak on a particular agenda item.

Written Comments Guidelines

The public is encouraged, but not required, to submit written comments to the Commission in advance for their prior consideration. In order to ensure Commission members have sufficient time to review all written comments, members of the public are asked, but not mandated, to submit written comments online no later than Tuesday at 5:00 pm the week of the meeting or by sending written comments to Commission on Teacher Credentialing, Attn: Executive Office, 651 Bannon Street, Suite 600, Sacramento, CA 95811. If you have difficulties hand-mailing or submitting your comments online, please email the Commission at execoffice@ctc.ca.gov or call 1-866-866-8609. Individuals who are not able to submit written comments are welcome to make verbal public comment during the meeting (see above).

All times are approximate and are provided for convenience only except time specific items identified herein (i.e., Public Hearing). **The order of business within each day may be changed without notice. All items may be reordered to be heard on any day of the noticed meeting.**

Reasonable Accommodation Procedure for Meetings Subject to the Bagley-Keene Open Meeting Act

A request for reasonable accommodation may be made as follows:

1. Make the request for accommodation as soon as practicable, preferably before the meeting you wish to attend. The sooner the request is made, the more likely it is that the Commission can provide the requested accommodation or an alternative.
2. The request may be made orally or in writing. To avoid delay in the review and processing of your request, please direct your request to the attention of the staff member below, at the U.S. Toll-Free telephone number, email address, or mailing address as follows:
 - Staff Member: Rhonda Brown
 - U.S. Toll-Free Telephone Number: 1-866-866-8609
 - Email Address: execoffice@ctc.ca.gov
 - Mailing Address: 651 Bannon Street, Suite 600, Sacramento, CA 95811
3. The request for accommodation must provide the following information:
 - a. Identify the proposed accommodation. Tell us the type of accommodation you are seeking, and how the accommodation will allow you to access and participate in the meeting.
 - b. Provide your contact information so we can respond in a timely manner. This can be a mailing address, an email address, or telephone number. Please note that if only a mailing address is provided, you need to make the request early enough that a mailed response can be timely provided.
 - c. Identify or specify the specific meeting(s), including the meeting date(s), for which you are requesting that accommodation be provided.
 - d. All materials submitted in support of a request for accommodation will be kept confidential and will not be disclosed to any third party unless required by law or with the requestor's express written permission.

The Commission's response to a request for reasonable accommodation:

1. A Commission staff member who receives a request for reasonable accommodation will respond to the request promptly and as soon as practicable. All responses to written requests will be provided in writing, if the request was made sufficiently in advance such that a written response can be transmitted in a timely manner prior to the start of the specific meeting. Responses will identify whether the accommodation is granted or whether an equally effective alternative has been granted and will provide any instructions necessary for the accommodation to be accessed. If a request is denied, the response will identify the grounds for denial.
 2. The Commission shall give preference to the requested accommodation. Any doubt regarding whether a request is reasonable should be resolved in favor of accessibility. Commission staff will make reasonable efforts to communicate with requestors to obtain clarification or to discuss whether alternative accommodations are viable.
 3. The Commission shall deny the accommodation only if it fundamentally alters the nature of the Commission's services, programs, activities, or results in undue financial and administrative burdens, or otherwise creates an undue hardship.
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Wednesday, August 28, 2024
Ad Hoc Committee
Multipurpose Center Room SE.158
3:00 p.m.
Danette Brown
Jose Cardenas
Shireen Pavri

Action

1A: Interview and Recommendations for the Public Member Position on the Committee of Credentials

This agenda item provides information about the selection process for appointments to the Committee of Credentials. One application is attached and any additional applications will be brought by insert.

Thursday, August 29, 2024
Executive Committee
Multipurpose Center Room SE.158
9:00 a.m.
Marquita Grenot-Scheyer, Chair
Bonnie Klatt, Vice Chair
Danette Brown
Jose Cardenas
Juan Cruz
Johanna Hartwig
David Simmons

Action

2A: Educator Preparation Student Liaison

This agenda item presents possible appointees for an Educator Preparation Student Liaison to the Commission.

General Session
Marquita Grenot-Scheyer, Chair

Chair Marquita Grenot-Scheyer will convene General Session. Roll call will be taken, and the Pledge of Allegiance recited.

Action

3A: Approval of the June 2024 Minutes

The Commission will review and approve the minutes of the June 2024 meeting of the Commission.

Action

3B: Approval of the August 2024 Agenda

The Agenda for the August 2024 meeting of the Commission is considered for approval.

Information/Action

3C: Approval of the August 2024 Consent Calendar

The Commission will review and approve the August 2024 Consent Calendar.

Information

3D: Chair's Report

Information

3E: Executive Director's Report

Information

3F: Commission Member Reports

Information

3G: Liaison Reports

Professional Practices Committee

Johanna Hartwig, Committee Chair

Information

4A: Division of Professional Practices Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

Educator Preparation Committee

Jose Cardenas, Committee Chair

Information/Action

5A: Proposed Standards and Performance Expectations for Child Welfare and Attendance Added Authorization

This agenda item presents for adoption the proposed Child Welfare and Attendance Added Authorization Standards and Performance Expectations for Commission discussion and potential adoption.

Information

5B: Update on the Development of the Literacy Performance Assessment and Pilot Study

This agenda item presents an update on the development of the Literacy Performance Assessment (LPA), pilot study results, analysis, and next steps.

Information/Action

5C: Request for Approval of Field Test for the Fresno Assessment of Student Teachers Literacy Performance Assessment

This agenda item presents a request from California State University, Fresno to field test an updated version of their Fresno Assessment of Student Teachers that assesses candidates on literacy instruction that meets the requirements of Senate Bill 488 (Chap. 678, Stats. 2021).

Information/Action

5D: Participant Waiver Requests for the Literacy Performance Assessment and the CalTPA Mathematics Cycle Field Test

This agenda item requests: (1) waivers for all candidates participating in the field tests of the Literacy Performance Assessment (LPA) and/or the CalTPA Mathematics Cycle for the PK-3 Early Childhood Education Specialist Instruction Credential (PK-3 CalTPA), and (2) adoption of minimum passing score standards for the LPA and for the PK-3 CalTPA Mathematics Cycle field tests. The item also provides additional information regarding the development and characteristics of the PK-3 CalTPA Mathematics Cycle in support of these requests. The Commission has previously granted waivers for the initial pilot testing of the LPA; this work is now moving forward to a larger scale field test prior to full implementation of the LPA in fall 2025. Since PK-3 programs are presently in the process of coming online and being approved by the Committee on Accreditation, initial waivers are being requested for candidates participating in the PK-3 CalTPA Mathematics Cycle field test.

Information/Action

5E: Workgroup to Review the Design and Implementation of Teaching Performance Assessments

This item presents an overview of the project plan for the *Workgroup to Review the Design and Implementation of Teaching Performance Assessments* (RDI-TPA). It includes a description of the RDI-TPA Workgroup selection processes and list of recommended applicants for the Commission to consider for appointment to the workgroup. The Commission will also be asked to confirm its prior December 2023 directives as to the scope of this workgroup.

Information/Action

5F: Options to Support Teachers and Candidates During Transition from RICA to Literacy Performance Assessment

This agenda item discusses the transition from Reading Competence Instruction Assessment (RICA) to the Literacy Performance Assessment that will occur over the course of the 2024-25 academic year and presents an updated passing standard for the RICA for the remainder of this academic year. The item also presents for discussion and potential adoption a national reading instruction examination that could replace the RICA after it is retired on June 30, 2025, for candidates who may require an exam going forward.

Legislative Committee
Bonnie Klatt, Committee Chair

Information

6A: Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by the Commissioners.

General Session
Marquita Grenot-Scheyer, Chair

Information

3H: New Business

- Bimonthly Agenda
- Audience Presentations

Information

3I: Report of Executive Committee

Action

3J: Interview and Recommendations for the Public Member Position on the Committee of Credentials

The Commission will consider persons recommended by the Ad Hoc Committee and make appointments.

Friday, August 30, 2024
General Session
Multipurpose Center Room SE.158
8:00 a.m.
Marquita Grenot-Scheyer, Chair

Reconvene General Session

Chair Marquita Grenot-Scheyer will reconvene General Session.

Items agendized on a previous day of this meeting, but not completed, may be taken up today.

Closed Session
Bonnie Klatt, Vice Chair

The Commission will go into Closed Session pursuant to California Government Code section 11126, to consider the following pending litigation: *Matthew Sorensen v. Commission on Teacher Credentialing*, (Case No.23STCP03040, Superior Court of California, County of Los

Angeles). The Commission will also consider adverse actions, Petitions for Reinstatement, Proposed Decisions, and transcript reviews in discipline cases while in Closed Session pursuant to California Education Code sections 44244.1, 44245, 44246, 44248, and Government Code section 11126, 11517, and 11520. The Commission will report out of Closed Session appropriately concerning any and all actions taken or determinations made therein.

General Session

Marquita Grenot-Scheyer, Chair

Information

3K: Report of Closed Session Items

Adjournment
