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Information

Legislative Committee

Status of Legislation

AGENDA INSERT

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Recommended Action: For information only

Presenter: Jonathon Howard, Government Relations & Public Affairs Manager,
Administrative Services Division

Strategic Plan Goal

Continuous Improvement

- **Goal 8.** California's policies impacting the education workforce are coherent and effective.
 - R. Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce.

2023-24 Legislation of Interest

This is the second year in a two-year legislative session. The Legislature returned from Summer Recess on August 5. They will adjourn sine die upon adjournment on August 31.

2023-24 Legislation

AB 2473 (Committee on Education) – Teacher Credentialing Authorizations

Amended: August 22, 2024

Status: Senate Floor

Summary: Allows credential holders to teach additional subjects by demonstrating subject matter competence through recognized methods, without requiring additional coursework. Requires the Commission to issue preliminary credentials to out-of-state teachers with valid credentials, including authorization to teach any commonly taught subjects for which they are already qualified. Additionally, puts into statute the Commission's authority to fingerprint employees.

Credentialing

AB 1930 (Reyes) – Child Development Associate Teacher Permit: Renewal

Amended: May 16, 2024

Status: Senate Floor

Summary: Requires the Commission, by April 30 2025, to authorize a holder of a Child Development Associate Teacher Permit to renew their permit without a limitation on the number of renewals if the holder completes specified hours of professional growth activities.

AB 2345 (Patterson, Jim) – Short Term Staff Permits: Provisional Intern Permits: CPR Certification

Amended: April 1, 2024

Status: Signed into Law

Summary: Prohibits local education agencies from hiring a short-term staff permit or provisional internship permit holder unless the holder has a certification in CPR that meets the standards established by the American Heart Association or the American Red Cross.

AB 2725 (Rubio) – Teacher Credentialing: Occupational & Physical Therapists

Amended: August 22, 2024

Status: Assembly Floor for Concurrence

Summary: Requires the Commission to accept a valid license to practice occupational therapy or physical therapy and verification of meeting a basic skills requirement, and three years of experience as a school-based occupational therapist or physical therapist may be used to satisfy respective requirements for a preliminary services credential with a specialization in administrative services.

SB 995 (Padilla) – CSU: High-Quality Teacher Recruitment and Retention Act

Amended: June 20, 2024

Status: Held in Appropriations

Summary: Requires the California State University (CSU) Chancellor to develop, in consultation with the California Community College (CCC) Chancellor, a 5-year pilot program starting in the 2025-26 school year to recruit teacher candidates at three CSU campuses in partnership with three CCC campuses. This pilot program must implement transfer model curriculum and an associate degree for transfer at the CCC that can then be completed at CSU and will allow a student to complete a baccalaureate degree and a teaching credential in four years.

SB 1263 (Newman) – Teacher Credentialing: Teacher Performance Assessments: Workgroup

Amended: August 19, 2024

Status: Assembly Floor

Summary: Requires the Commission to convene a workgroup of classroom educators, teacher educators, and performance assessment experts to assess the current design and implementation of teaching performance assessments (TPAs). This workgroup is required to make recommendations concerning the TPA to the Commission by March 1, 2025, requires the Commission to act on those by July 1, 2025, and implement any changes by July 1, 2028.

Professional Practices

AB 2534 (Flora) – Certificated Employees: Disclosures: Egregious Misconduct

Amended: August 15, 2024

Status: Senate Floor – Special Consent Calendar

Summary: Requires teachers applying for jobs at a new school district, county office of education, charter school, or state special school to disclose where the applicant has previously been employed. Requires the school district, county office of education, charter school, or state special school to inquire with all previous employing agencies whether the applicant had credible complaints, investigations, or discipline for egregious misconduct that were required to be reported to the Commission.

Data Sharing

SB 1391 (Rubio) – Teachers: Preparation and Retention Data

Amended: August 22, 2024

Status: Assembly Floor

Summary: Requires the managing entity of California's Cradle-to-Career System to create a teacher training and retention dashboard with the system by January 1, 2026. Specifying what data should appear on the dashboard. Additionally, requires the Department of Education and the Student Aid Commission to annually collect data on specified grant recipients and integrate this data into the Cradle-to-Career System.

Two Year Bills

AB 238 (Muratsuchi) – California Student Teacher Support Grant Program

Amended: April 17, 2023

Status: Senate Inactive File - Carry Over Bill

Summary: Contingent upon an appropriation of one-time funding, establish the California Student Teacher Support Grant Program, under the administration of the Commission on Teacher Credentialing, to award grants of value equal to the daily substitute teacher rate for the teaching credential candidate's local education agency to compensate the candidates while they perform the required student teaching.

AB 383 (Zbur) – California Classified School Employee Teacher Credentialing Program: leave of absence for student teaching

Amended: May 18, 2023

Status: Senate Inactive File - Carry Over Bill

Summary: Upon an appropriation of funds, requires, as part of the Classified School Employee Teacher Credentialing Program, classified employees to be granted a leave of absence to complete their required student teaching hours and receive wages and benefits during the leave of absence.

**The information in this document was accurate at noon of August 27, 2024.*