
1H

Information

General Session

New Business

Executive Summary: The Bimonthly Agenda will be presented for planning and information purposes.

Recommended Action: For information only

Presenter: None

Strategic Plan Goal

Continuous Improvement

- **Goal 7.** The Commission's work is grounded in research, informed by the voices of practitioners and communities of interests, and supports continuous improvement in educator preparation and licensure.

Bimonthly Agenda

February 6-7, 2025 Commission Meeting Planning Schedule

Items listed below are subject to change

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Educator Preparation Committee

Action

Initial Institutional Approval

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission.

Information/Action

Annual Report to the Legislature on the 2021 Computer Science Supplementary Authorization Incentive Grant Program

This agenda item presents the annual report to the Legislature for the 2021 Computer Science Supplementary Authorization Incentive Grant Program.

Information/Action

Annual Report to the Legislature on the 2022 Reading and Literacy Supplementary Authorization Incentive Grant Program

This agenda item presents the annual report to the Legislature for the 2022 Reading and Literacy Supplementary Authorization Incentive Grant Program.

Information/Action

Update on the Recommendations of the Child Development Permit Workgroup

This agenda item will present the results of the field survey of the recommendations of the workgroup presented at the October 2024 meeting, and present possible modifications to the structure of the Child Development Permit and requirements to earn each level of the permit.

Information/Action

Initial Recommendations of the Workgroup to Review the Design and Implementation of the Teaching Performance Assessments

This agenda item presents initial recommendations from the workgroup to Review the Design and Implementation of the Teaching Performance Assessments for feedback from the Commission.

Information/Action

Revised Program Standards for Speech-Language Pathology Preparation

This item will present an update to the Speech-Language Pathology preparation program standards for potential Commission adoption.

Professional Practices Committee

Information

Division of Professional Practices Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

Fiscal Policy and Planning Committee

Information

Update on the Governor's Proposed 2025-26 Budget

This agenda item provides an update on the sections of the Governor's proposed 2025-26 budget that relate to the Commission.

April 10-11, 2025 Commission Meeting Planning Schedule

Items listed below are subject to change

Educator Preparation Committee

Action

Initial Institutional Approval

This agenda item presents one or more prospective program sponsors' responses to the Eligibility Requirements for consideration and possible approval by the Commission

Action

Initial Institutional Approval (IIA) – Stage V

This agenda item presents, as part of the Initial Institutional Approval process, the report from the Provisional Site Visit for a provisional institution in Stage V of the IIA process and the Committee on Accreditation's recommendation for an accreditation decision. The Commission will consider granting full institutional approval.

Information

Teacher Supply in California, 2023-24: A Report to the Legislature

This agenda item is in response to Education Code §44225.6, which requires the Commission to report to the Governor and the Legislature each year on the number of teachers who received credentials, certificates, permits, and waivers to teach in California public schools. In addition to the written Teacher Supply report, the educator supply dashboards have been updated with the most recent data

Information/Action

Draft Recommendations of the Workgroup to Review the Design and Implementation of the Teaching Performance Assessments

This agenda item presents draft recommendations from the workgroup to Review the Design and Implementation of the Teaching Performance Assessments for Commission consideration and possible adoption.

Information/Action

Field Test Results of the CalTPA Math Cycle for the ECE PK-3 Education Specialist Credential and for Education Specialist Credentials (DHH, VI and ECSE)

This agenda item presents the qualitative and quantitative data and analysis of the fall 2025 field test of the CalTPA math instructional cycle for the ECE PK-3 Education Specialist credential and the three Education Specialist credentials for Deaf and Hard of Hearing (DHH), Visually Impaired (VI), and Early Childhood Special Education credentials for information and potential action by the Commission. Next steps in how CTC staff will support and provide information about the math cycle to programs will be provided. The math assessment cycle is scheduled to be implemented in the 2025-26 academic year,

Legislative Committee

Information

Status of Legislation

Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Professional Practices Committee

Information

Workload Report

This agenda item provides a report on the Division of Professional Practices' current workload.

Executive Committee

Action

Proposed 2026 and 2027 Commission Meeting Schedules

This agenda item presents proposed meeting schedules for 2026 and 2027. The Executive Committee will consider and recommend a schedule of meetings to the full Commission for approval.

Ad Hoc Committee

Action

Interview, Recommendation, and Appointment of Members for the Committee on Accreditation

This agenda item provides information about the finalists for open positions on the Committee on Accreditation (COA). After interviewing the finalists from institutions of higher education and the K-12 community, the Ad Hoc Committee will select four individuals to recommend to the Commission for appointment to the COA and may recommend additional individuals as alternates.
