

Consolidated Recommendations Development

RDI-TPA Workgroup Charge

RDI-TPA Workgroup Purpose: The Commission directs staff to convene an expert panel/workgroup (hereafter referred to as the "workgroup") to evaluate the design and implementation of the state's current teaching performance assessments. The objective is to ensure that these assessments are valid, authentic, formative in nature, embedded in preparation, and contribute to program improvement through the accreditation system.

RDI-TPA Focus Areas

Focus Area 1: An analysis of any modifications needed to current assessments to ensure they are valid and authentic to the work of teaching, reasonable to implement in the wide range of classroom settings across the state, and appropriate for beginning teachers. [44320.4(c)(1)]

Focus Area 2: Recommendations for how programs might embed the assessments into coursework and clinical work to avoid duplicative work for candidates. [44320.4(c)(2)]

Focus Area 3: Recommendations to strengthen the accreditation system to ensure programs embed the assessment in coursework and clinical work, offer sufficient clinical and pedagogical support, and support candidates to pass the assessment. [44320.4(c)(4)]

Focus Area 4: Recommendations for how programs can engage in local scoring of the assessment to inform program improvement. [44320.4(c)(5)];

Focus Area 5: Suggested questions for program completer surveys to understand candidate experience of programmatic support for assessment completion. [44320.4(c)(3)]

Recommendations Development Process

RDI-TPA Workgroup (WG) recommendations are developed in five distinct phases and remain open for refinement until they are prioritized in their final form and sent to the June 2025 Commission Meeting for action. The recommendation development phases are as follows:

1. Recommendation Brainstorm

Following a period of inquiry, WG members articulate initial ideas verbally or submit recommendation ideas through a form. Each idea is prioritized by WG members using a scoring system (+2 for strong support, +1 for support, 0 for neutral, -1 for oppose, and -2 for strong oppose).

2. Consolidated Recommendations

Prioritized brainstorm recommendations are grouped into thematic categories and arrayed in order of priority score. Workgroup members meet in groups according to the thematic category and consolidate duplicative recommendations. WG members then develop a

Consolidated Recommendations Development

concise rationale and theory of action for each recommendation and present it to the whole group for feedback.

3. Initial Recommendations

During the January 2025 RDI-TPA Workgroup meeting, all consolidated recommendations will be further refined based on feedback received in between meetings. The initial list of consolidated recommendations organized by focus area and thematic category will be assembled and prioritized/scored. The resulting Initial Recommendations will be presented to the Commission during the February 2025 meeting for feedback.

4. Draft Recommendations

The WG will consider feedback generated during the February 2025 Commission meeting at their WG meeting two weeks later and make further refinements. The refined set of initial recommendations will go forward to the April 2025 Commission meeting as Draft Recommendations.

5. Final Recommendations

The WG will consider feedback generated during the April 2025 Commission meeting at their WG meeting two weeks later and make further refinements. The refined set of draft recommendations will go forward to the June 2025 Commission meeting as Final Recommendations.

Note: Initial Recommendations for Focus Area 4 and 5 will be developed during the January 2025 RDI-TPA Workgroup Meeting. They will be consolidated, revised, and sent forward as draft recommendations along with the recommendations from Focus Area 1-5 at the April 2025 Commission meeting.

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Workshop Instructions: Consolidated Recommendations

This document will help you refine focus area recommendations in your group. The goal is to produce a set of clear and coherent recommendations that individually and collectively address a focus area and the workgroup charge. If recommendations are substantively different, do not consolidate them. Each recommendation should include a clear rationale and theory of action.

Please assign the following roles:

- Facilitator: Ensures norms are being followed and keeps the action moving.
- Timekeeper: Ensures effective use of time.
- Recorder: Ensures consolidated recommendations are captured accurately and sent to WG staff.

Within the time allotted, please develop consolidate recommendations within the focus area. Consolidate where needed, hold recommendations separate where it makes sense. Please refer to the most recent priority scores during this activity.

Format: Please use the following frames for each recommendation:

The RDI-TPA Workgroups recommends that **[insert description of action]**.

This recommendation is necessary because **[rationale/reference to evidence]**. Implementation of this recommendation is intended to address this by **[theory of action—connect action with intended outcome]**.