



## Credential Program Completer Survey Questions Employer

The Commission is seeking feedback from employers who have hired at least 2 completers from the same institution over the past 3-5 years. The intention is that the individual who has seen the new teachers teach is the person who completes this survey. If you have not seen the individuals teach, please forward the link to this survey to someone who has seen the individuals teach.

The purpose of this survey is not to gather information on the knowledge and skills of the individual completers, but to gather information about the strengths and weaknesses of the preparation program. This information, along with information from program completers, current candidates, master teachers and others, will be used as part of the institution's accreditation process.

Please complete this survey for 1 institution from which you have hired at least 2 preliminary credentialed teachers within the past 3-5 years. If you have hired new teachers from more than 1 institution, you may complete a separate survey for each additional institution(s).

Thank you for your time and responses.

### General Information

1. From which teacher preparation did you hire at least 2 new teachers over the past 3-5 years?

- |  |   |   |   |
|--|---|---|---|
| <input type="radio"/> Academy of Art University                                | <input type="radio"/> California State Polytechnic University, Pomona | <input type="radio"/> California State University, Monterey Bay | <input type="radio"/> Davis Joint Unified School District         |
| <input type="radio"/> Alder Graduate School of Education                       | <input type="radio"/> California State University, Bakersfield        | <input type="radio"/> California State University, Northridge   | <input type="radio"/> Dominican University of California          |
| <input type="radio"/> Alliant International University                         | <input type="radio"/> California State University, Channel Islands    | <input type="radio"/> California State University, Sacramento   | <input type="radio"/> Fortune School                              |
| <input type="radio"/> Alternatives In Action (Reach)                           | <input type="radio"/> California State University, Chico              | <input type="radio"/> California State University, Bernardino   | <input type="radio"/> Fresno Pacific University                   |
| <input type="radio"/> Azusa Pacific University                                 | <input type="radio"/> California State University, Dominguez Hills    | <input type="radio"/> California State University, San Marcos   | <input type="radio"/> Hebrew Union College                        |
| <input type="radio"/> Biola University   | <input type="radio"/> California State University, East Bay           | <input type="radio"/> California State University, Stanislaus   | <input type="radio"/> High Tech High                              |
| <input type="radio"/> California Baptist University                            | <input type="radio"/> California State University, Fresno             | <input type="radio"/> CalState Teach                            | <input type="radio"/> High Tech High Graduate School of Education |
| <input type="radio"/> California Lutheran University                           | <input type="radio"/> California State University, Fullerton          | <input type="radio"/> Chapman University                        | <input type="radio"/> Holy Names University                       |
| <input type="radio"/> California Polytechnic State University, San Luis Obispo | <input type="radio"/> California State University, Long Beach         | <input type="radio"/> Claremont Graduate University             | <input type="radio"/> Hope International University               |
| <input type="radio"/> California State University, Humboldt                    | <input type="radio"/> California State University, Los Angeles        | <input type="radio"/> Concordia University Irvine               | <input type="radio"/> Humphreys University                        |
|  |   |   | <input type="radio"/> King-Chavez Academy of Excellence           |
|  |   |   | <input type="radio"/> Kings County Office of Education            |
|  |   |   | <input type="radio"/> La Sierra University                        |



- Lake County Office of Education
- Los Angeles County Office of Education
- Los Angeles Pacific University
- Los Angeles Unified School District
- Loyola Marymount University
- Merced County Office of Education
- Mount Saint Mary's University
- National University
- Notre Dame De Namur University
- Pacific Oaks College
- Pacific Union College
- Pepperdine University
- Placer County Office of Education
- Point Loma Nazarene University
- Riverside County Office of Education
- Sacramento County Office of Education
- San Diego Christian College
- San Diego County Office of Education
- San Diego State University
- San Francisco State University
- San Francisco Unified School District
- San Jose State University
- Santa Clara County Office of Education
- Santa Clara University
- Simpson University
- Sonoma County Office of Education
- Sonoma State University
- St. Mary's College of California
- Stanford University
- Summit Preparatory Charter High School
- Teachers College Of San Joaquin
- The Master's University
- Touro University California
- Tulare County Office of Education
- United States University
- University Of California, Berkeley
- University Of California, Davis
- University Of California, Irvine
- University Of California, Los Angeles
- University Of California, Merced
- University Of California, Riverside
- University Of California, San Diego
- University Of California, Santa Barbara
- University Of California, Santa Cruz
- University Of La Verne
- University Of Massachusetts Global
- University Of Phoenix
- University Of Redlands
- University Of San Diego
- University Of San Francisco
- University Of Southern California
- University of the Pacific
- Vanguard University
- Ventura County Office of Education
- Western Governors University
- Westmont College
- Whittier College
- William Jessup University

2. What best describes your current position?

- Principal
- Vice/Assistant Principal
- Department Chair or Program Manager
- Lead Teacher
- Other

3. What type of school do you currently work at?

- Public (non-charter) school
- Charter School
- Private School
- District Office
- I work at multiple schools
- Other

4. When did you/your school last hire a completer from the identified institution?

- Within the last year
- 1-2 years ago



- 3-5 years ago
- 6 or more years ago - please do not complete a survey for this institution if you have not hired a completer within the past 5 years from this institution

### Feedback on the Preliminary Preparation Program

5. How many new teachers from the institution you identified have you hired in the past 5 years?
  - 1
  - 2
  - 3-5
  - 6-10
  - 11- 15
  - 16- 20
  - more than 20
6. Engaging and Supporting all Students in Learning: Compared to other beginning teachers with whom you have worked how well-prepared are program completers to do each of the following as a beginning teacher?
  - a. Connect classroom learning to the real world
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
  - b. Engage students in inquiry, problem solving, and reflection to promote their critical thinking
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
  - c. Meet the instructional needs of English learners
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well
  - d. Identify and address special learning needs with appropriate teaching strategies
    - Not at all
    - Poorly
    - Adequately
    - Well
    - Very well



7. Creating and Maintaining Effective Environments for Student Learning: Compared to other beginning teachers with whom you have worked, how well-prepared are program completers to do each of the following as a teacher?
- a. Establish and maintain a safe and respectful learning environment for all students
    - ☐ Not at all
    - ☐ Poorly
    - ☐ Adequately
    - ☐ Well
    - ☐ Very well
  - b. Create a productive learning environment with high expectations for all students
    - ☐ Not at all
    - ☐ Poorly
    - ☐ Adequately
    - ☐ Well
    - ☐ Very well
8. Understanding and Organizing Subject Matter for Student Learning: Compared to other beginning teachers with whom you have worked, how well-prepared are program completers to do each of the following as a beginning teacher?
- a. Use effective instructional strategies to teach specific subject matter and skills
    - ☐ Not at all
    - ☐ Poorly
    - ☐ Adequately
    - ☐ Well
    - ☐ Very well
  - b. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students
    - ☐ Not at all
    - ☐ Poorly
    - ☐ Adequately
    - ☐ Well
    - ☐ Very well
9. Planning Instruction and Designing Learning Experiences for All Students: Compared to other beginning teachers with whom you have worked, how well-prepared are program completers to do each of the following as a teacher?
- a. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development
    - ☐ Not at all
    - ☐ Poorly
    - ☐ Adequately
    - ☐ Well
    - ☐ Very well



- b. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students
- ☐ Not at all
  - ☐ Poorly
  - ☐ Adequately
  - ☐ Well
  - ☐ Very well
10. Assessing Students for Learning: Compared to other beginning teachers with whom you have worked, how well-prepared are program completers to do each of the following as a teacher?
- a. Involve all students in self-assessment, goal setting, and monitoring progress
- ☐ Not at all
  - ☐ Poorly
  - ☐ Adequately
  - ☐ Well
  - ☐ Very well
- b. Give productive feedback to students to guide their learning
- ☐ Not at all
  - ☐ Poorly
  - ☐ Adequately
  - ☐ Well
  - ☐ Very well
11. Developing as a Professional Educator: Compared to other beginning teachers with whom you have worked, how well-prepared are program completers to do each of the following as a teacher?
- a. Evaluate the effects of actions on student learning and modify plans accordingly
- ☐ Not at all
  - ☐ Poorly
  - ☐ Adequately
  - ☐ Well
  - ☐ Very well
- b. Work with colleagues to improve instruction
- ☐ Not at all
  - ☐ Poorly
  - ☐ Adequately
  - ☐ Well
  - ☐ Very well
12. Overall, how well-prepared do you think this program's completers are as teachers?
- ☐ Not at all
  - ☐ Poorly
  - ☐ Adequately
  - ☐ Well
  - ☐ Very well
  - ☐ Don't know