

## **Workgroup to Review the Design and Implementation of Teaching Performance Assessments Minutes of the December 4-5, 2024 Meeting**

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### **Workgroup Members Attending**

Devin Beasley  
Alisa Brown Patricia Camarillo  
Cathy Creasia  
Thalia Diazcatano  
Brent Duckor  
Vanessa Escobar  
Ursula Estrada-Reveles  
Tory Harvey (12/5 only)  
Colin Haysman  
Alicia Herrera  
Linda Hoang  
Jason Morgan  
Joshua Nothom  
Benjamin Odell  
Mandy Redfern  
Kathleen Rowley  
Rebecca Sackett  
Tine Sloan  
Juliet Wahleithner  
Matt Wallace (12/4 only)  
Beverly Young

### **Workgroup Members Absent**

Shayna Sullivan

### ***Wednesday, December 4, 2024***

Co-Chair Mandy Redfern convened the December 4-5, 2024 Workgroup to Review the Design and Implementation of Teaching Performance Assessments (RDI-TPA) meeting at 2:00 p.m. Roll call was taken and the Pledge of Allegiance was recited.

### **1A: Approval of the November 2024 RDI-TPA Workgroup Meeting Minutes**

Workgroup member Juliet Wahleithner moved to approve the November 2024 RDI-TPA Workgroup meeting minutes. Workgroup member Benjamin Odell seconded the motion. The motion carried without dissent.

## **2A: Day 1 General Session**

Mandy Redfern, RDI-TPA Workgroup Co-Chair, Danette Brown and Annamarie Francois, Commissioners, and Adam Ebrahim, Senior Director of Policy and Continuous Improvement, welcomed workgroup members, shared updates, provided instructions and reviewed norms for the RDI-TPA Workgroup.

## **3A: Develop Consolidated Recommendations – Focus Area 1**

Workgroup members reviewed past recommendations for Focus Area 1: *Modifications needed for current teaching performance assessments* and drafted consolidated recommendations in small groups.

The following individuals submitted a written comment or spoke on this item:

1. Kimberly Lilienthal, Placer County Office of Education
2. Andrea Reuter, California Teachers Association
3. Sheiveh Jones
4. Therese Sorey, University of California, Irvine
5. Susan Holiday, Irvine Unified School District
6. Malaika Bryant, Kern County Superintendent of Schools
7. Emily Jimenez/Kalie Espinoza/Shiela Fernandez, Sweetwater Union High School District
8. Kelly Rafter, Irvine Unified School District
9. Tracey Allen, Butte County Office of Education/Lisa Gault, Tri-County Induction Program/Michelle Schoffstall, Yuba City Unified School District/Ron Eick, Napa County Office of Education/Emily Richards, Far East Contra Costa County/Constance Best, Davis Joint Unified School District/Cathleen Rockstad, Stockton Unified School District/Teri Dix, Lodi Unified School District/Jillian Damon, Tehama County Department of Education/Jessica Brown, Vallejo Unified School District/ Tara Lampkins, Sacramento City Unified School District/Jennifer Tillett, Lodi Unified School District
10. Jennifer Hicks, Placer County Office of Education
11. Keri Morgan, San Diego County Office of Education
12. Barbara Severns, Los Banos Unified School District

## **4A: Present and Prioritize Recommendations – Focus Area 1**

This item was tabled to the next day.

## **5A: Develop Consolidated Recommendations – Focus Area 2**

This item was tabled to the next day.

## **6A: Closing Remarks**

Adam Ebrahim, Senior Director of Policy and Continuous Improvement, provided closing remarks for the day 1 of the RDI-TPA Workgroup meeting.

## **Recess**

Co-Chair Mandy Redfern recessed day one of the RDI-TPA workgroup meeting at 4:40 pm.

**Thursday, December 5, 2024**

**Reconvene and Roll Call**

Co-Chair Mandy Redfern reconvened the RDI-TPA workgroup meeting at 8:36 a.m. and roll call was taken.

**1B: Day 2 General Session**

Mandy Redfern, RDI-TPA Workgroup Co-Chair, welcomed everyone and provided instructions for the day 2 of the RDI-TPA Workgroup meeting.

**3A: Develop Consolidated Recommendations – Focus Area 1**

Workgroup members continued drafting consolidated recommendations for Focus Area 1: *Modifications needed for current teaching performance assessments* in small groups.

**4A: Present and Prioritize Recommendations – Focus Area 1**

Workgroup members presented and prioritized consolidated recommendations for Focus Area 1: *Modifications needed for current teaching performance assessments*.

**Emily Jimenez/Kalie Espinoza/Shiela Fernandez, Sweetwater Union High School District,** submitted a written comment which raised questions and concerns regarding the possibility of moving the timeframe of the TPA from teacher preparation programs to induction programs.

**Tristen Gartell, Santa Monica-Malibu Unified School District,** submitted a written comment which raised concerns regarding moving the TPA into induction and suggested the workgroup continue examining the shifts within the TPA process within its original context.

**5A: Develop Consolidated Recommendations – Focus Area 2**

Workgroup members reviewed recommendations for Focus Area 2: *Embedding performance assessments into coursework and clinical practice* to avoid duplicative work and drafted consolidated recommendations in small groups.

**Keri Morgan, San Diego County Office of Education,** spoke about the suggestion of the TPA going to three cycles versus the two cycles and the idea of local scoring.

**Therese Sorey, University of California, Irvine,** submitted a written comment regarding the unnecessary barriers of the edTPA.

**Andrea Reuter, California Teachers Association,** submitted a written comment which shared a story about Juan Carlos, a student teacher, struggling to fulfill the edTPA requirement and suggested the workgroup make a decision to eliminate the TPA as a credentialing tool in California.

**2B: Focus Area 3 Presentation and Panel**

Erin Sullivan, Acting Director, Cheryl Hickey, Administrator, Miranda Gutierrez, Interim Administrator, Karen Sacramento, Consultant, and Phi Phi Lau, Research Data Specialist, Professional Services Division, presented information about the accreditation process for preliminary and clear education preparation programs, emphasizing the role of performance assessments and provided an overview of the induction process.

**Guadalupe Cardona, California State University, Northridge**, spoke on this item which raised concerns regarding the TPAs.

**3B: Recommendation Development – Focus Area 3**

This item was tabled.

**4B: Closing Remarks**

Mary Vixie Sandy, Executive Director, Adam Ebrahim, Senior Director of Policy and Continuous Improvement, Erin Sullivan, Acting Director, Professional Services Division, provided closing remarks for the RDI-TPA workgroup to conclude the two-day meeting.

**Adjournment**

Co-Chair Mandy Redfern adjourned the RDI-TPA workgroup meeting at 3:07 pm.