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# 1C

## Information/Action

### *General Session*

### Approval of the February 2025 Consent Calendar

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**Executive Summary:** The Commission will review and approve the February 2025 Consent Calendar.

**Recommended Action:** That the Commission approve the February 2025 Consent Calendar. After review, the Commission may approve, or amend and approve the Consent Calendar.

**Presenter:** None

#### **Strategic Plan Goal**

##### ***Educator Preparation and Advancement***

- **Goal 2.** Prospective educators have multiple pathways to explore and access careers in education and advance in the profession.
  - E. Provide clear information and guidance about how to enter in the education profession
- **Goal 3.** California's educators reflect the diversity of the students they serve.
  - F. Administer grant programs that expand pathways to credentialing

##### ***Professional Licensure***

- **Goal 5.** Educators are appropriately licensed based on the preparation they completed and the services they will provide.
  - I. Thoroughly evaluate credential applications to ensure educators have met all preparation and licensing requirements to serve in California's public schools
- **Goal 6.** Educators are of high moral character and act accordingly.
  - N. Investigate allegations of misconduct and take appropriate disciplinary action in relation to the educator's credentials

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## Consent Calendar

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### RECOMMENDATIONS OF THE COMMITTEE OF CREDENTIALS

Education Code section 44244.1 allows the Commission to adopt the recommendation of the Committee of Credentials without further proceedings if the individual does not request an administrative hearing within a specified time. The following recommendations are presented for the Commission's adoption:

1. **AGUILAR, Monica**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

2. **AGUILAR, Steven**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

3. **ALBA MARTINEZ, Selina**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

4. **ALMADER, Gabriel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

5. **ARIAS, Antonio**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

6. **BANCHE, Nicholas**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code 44421.

7. **BARNES, Janice**

She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44420.

8. **BORROUGHS, Geoffrey**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

9. **BRUMFIELD, Dominick**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

10. **BURGESS, Ronald**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is **granted**.

11. **CARDENAS, Luis**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

12. **CIBENER, Edward**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of three hundred sixty four (364) days** as a result of misconduct pursuant to Education Code 44421.

13. **CLAYBORNE, Eugene**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

14. **CORNEJO MIRAMONTES, Luis**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

15. **DAY, Sydney**

She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

16. **DELA-Paul, Antwan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

17. **DOHERTY, Kevin**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

18. **DUCHAN, Jason**

He is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

19. **ERICKSON, Brent Hart**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of seventy five (75) days** as a result of misconduct pursuant to Education Code 44421.

20. **FERGUSON, Marcelle**

She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

21. **FERNANDO, Ashan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

22. **FIGUEROA, Isiah**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

23. **FRANCO, Valeria**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ten (10) days** as a result of misconduct pursuant to Education Code 44421.

24. **FURR, Vickie**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

25. **GALLAGHER, Stephen**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

26. **GANGI, Alicia**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty (30) days** as a result of misconduct pursuant to Education Code 44420.

27. **GILLEY, Sean**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty (20) days** as a result of misconduct pursuant to Education Code 44420.

28. **GRENZEBACH, Isaac**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

29. **GRIFFIN III, Charles**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

30. **HALULA, Francesca**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

31. **HARIRCHI, Alex**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred fifty (150) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is **granted**.

32. **HASTON, Timothy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is **granted**.

33. **HODGES, Donald**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

34. **HOLLAND, Cara**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

35. **HONG, Narae**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

36. **INMAN, Amirah**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

37. **JACKSON, Harold**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

38. **JANE, Kimberly**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

39. **JOHNSON, Ivan**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

40. **JOHNSON, Stacy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

41. **KEENE, Timothy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

42. **LAREN, Elizabeth**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred eighty (180) days** as a result of misconduct pursuant to Education Code 44421.

43. **LEA, Matthew**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

44. **LINDQUIST, Elizabeth**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

45. **MADRIGAL, Max**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of thirty five (35) days** as a result of misconduct pursuant to Education Code 44420.

46. **MALONEY, Jim F.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of twenty (20) days** as a result of misconduct pursuant to Education Code 44420.

47. **MCGOWAN, Joseph**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

48. **MICU, Gadiel**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

49. **MIELKE, Tammy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.

50. **MORIARTY, Jerry**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

51. **MUNSON, Wendy**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

52. **ORTEGA MORALES, Francisco Ivan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of sixty (60) days** as a result of misconduct pursuant to Education Code 44421.

53. **PEARE, Theresa**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

54. **PHILLIPS JR., Jesse Robert**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** and the pending application is **denied** as a result of misconduct pursuant to Education Code 44421 and 44345.

**55. PIDDINGTON, Brandon**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

**56. PITTMAN, Jason**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

**57. PRICE, Greta**

She is the subject of **public reproof** as a result of misconduct pursuant to Education Code section 44421.

**58. RIDAD, Edward**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

**59. RIVERA, Brandon**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

**60. ROESNER, Elayne**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

**61. SANTO, Jennifer**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

**62. SCHUETZ, Todd**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.

**63. SHAMMO, Shelley**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.



64. **SHARNOWSKI-Walton, Melissa**

The pending application is **denied** as a result of misconduct pursuant to Education Code section 44345.

65. **SHREVE, Michelle**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is **granted**.

66. **SIMS, Absylom**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

67. **SNIDER, Christopher**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred twenty (120) days** as a result of misconduct pursuant to Education Code 44421.

68. **SOSA, Maria Del Carmen**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

69. **STEPHENSON, Laurie M.**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.

70. **STUHR, Dalton**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

71. **TEDESCO, Lucyann**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of forty five (45) days** as a result of misconduct pursuant to Education Code 44421.

72. **TERESI, Katherine**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

73. **TORRES, Carlos**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** and the pending application is **denied** as a result of misconduct pursuant to Education Code sections 44421 and 44345.

74. **TORRES, David**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

75. **VARGHESE, Simmi**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

76. **WATKINS, Tiffany**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421.

77. **WEAVER, Misty**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of two hundred (200) days** as a result of misconduct pursuant to Education Code 44421.

78. **WENGERT, Ruth**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

79. **WHITEHOUSE, Tina**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of ninety (90) days** as a result of misconduct pursuant to Education Code 44421.

80. **WHITLOCK, Jonathan**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** as a result of misconduct pursuant to Education Code section 44421.

81. **YURKOVICH, Carol**

All certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **suspended for a period of one hundred (100) days** as a result of misconduct pursuant to Education Code 44421, and the pending application is **granted**.

### CONSENT DETERMINATIONS

The following consent determinations have been recommended by the Committee of Credentials for the Commission's adoption, pursuant to Title 5, California Code of Regulations section 80320, which allows the Committee of Credentials to recommend to the Commission a settlement upon terms which protect the public, schoolchildren, and the profession.

**82. DUTTON, Ryan**

The Attorney General's Consent Determination allows him to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications will be rejected.

**83. PIGLIAPOCO, Maria**

The Attorney General's Consent Determination allows her to **self-revoke** all credentials, life diplomas or other certification documents under the jurisdiction of the Commission pursuant to Education Code section 44423, and stipulates that any subsequent applications will be rejected.

### DEFAULT DECISION AND ORDER FOR ADOPTION

A Deputy Attorney General has prepared the following Default Decision and Order for the Commission's adoption:

**84. ROBINSON, Megan**

In accordance with the default provisions of Government Code section 11520, her credentials are **revoked**.

### FINAL DECISION AND ORDERS

The following Final Decision and Orders are presented for the Commission's adoption:

**85. CALLIES, Jeremy**

In accordance with the provisions of Government Code section 11517, **all certification documents are revoked** and the pending application is **denied**.

**86. DUGGAN, Cameron**

In accordance with the provisions of Government Code section 11517, he is the subject of a **public reproof**.

**87. HAUSKEN, Adam**

In accordance with the provisions of Government Code section 11517, **all certification documents are suspended for a period of five (5) days**.

**88. MARTINEZ, Amador**

In accordance with the provisions of Government Code section 11517, **all certification documents are revoked**.

**89. REARDON, Kathleen**

In accordance with the provisions of Government Code section 11517, **all certification documents are suspended for a period of thirty (30) days.**

**90. ROBINS, Cedric**

In accordance with the provisions of Government Code section 11517, **all certification documents are revoked** and the pending application is **denied**.

**91. TONOZZI, Johnathen**

In accordance with the provisions of Government Code section 11517, **all certification documents are suspended for a period of one hundred (100) days** and the pending application is **denied**.

**Division of Professional Practices Information Items**

For your information only, the following items have been placed on the Consent Calendar for the February 6-7, 2025 meeting of the California Commission on Teacher Credentialing:

**SELF-REVOCAION WITH PENDING ALLEGATIONS OF MISCONDUCT PRIOR TO A  
RECOMMENDATION BY THE COMMITTEE OF CREDENTIALS**

The following credentials are revoked pursuant to the written request of the credential holder pursuant to Education Code section 44423. This item is presented for information only.

**92. WEISBART, Kenneth**

Upon his written request, pursuant to Education Code section 44423, his certification documents are **revoked**, and he agrees that any submission of an application or Petition for Reinstatement will be automatically rejected.

**MANDATORY ACTIONS**

All certification documents were mandatorily revoked or denied by operation of law. These items are presented for information only.

**93. AMBROSE, Matthew Carl**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code section 311.11(a) (possession of matter depicting minor engaged in sexual act) (one count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

**94. ARINAGA, Anthony David**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code section 451(d) (arson: property) (one count), a serious felony.

95. **BOCANEGRA, Christy Bernadette**  
Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating California Penal Code section 245(a)(2) (assault with a firearm on person) (one count), a serious felony.
96. **BRUCE, Diane Denise**  
Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her felony conviction for violating California Penal Code section 487(a) (grand theft by embezzlement) (one count).
97. **BURCH, Denise**  
Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her misdemeanor conviction for violating California Penal Code section 273a(a) (willful cruelty to child likely to produce great bodily injury/death) (one count).
98. **DETWEILER, Derik Jon**  
Pursuant to Education Code section 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Revised Code of Washington section 9A.04.020 (communication with a minor for immoral purposes) (one count) and his misdemeanor violation of Revised Code of Washington section 9A.04.010 (sexual misconduct with a minor in the second degree) (one count); for which, as a term of his probation, his ability to associate with minors is limited.
99. **DIAZ, Pablo Miguel**  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code sections 261.5(a) (continuous sexual abuse of a child) (one count) and 261.5(b) (lewd or lascivious acts with a child under 14 years) (one count); for which he is required to register as a sex offender pursuant to Penal Code section 290.
100. **GOODWIN, Brendan**  
Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her felony conviction for violating California Penal Code section 487(a) (grand theft: money/labor/property) (one count).
101. **GOWER, Anessa**  
Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her conviction for a felony violation of California Penal Code sections 261.5(d) (unlawful sexual intercourse) (one count) and 261.5(c) (unlawful sexual intercourse) (one count), and misdemeanor

violation of Penal Code section 647.6(a)(1) (child molesting) (seven counts); for which she is required to register as a sex offender pursuant to Penal Code section 290.

102. **GUILLERMO, Gabirel Christopher**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code sections 264 (shoot at inhabited dwelling/vehicle/ etc.) (one count), a serious felony, and 451(b) (arson: inhabited structure/property) (one count), a serious and violent felony.

103. **HARTSELL, Rosemary**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her felony conviction for violating Title 18, United States Code section 2113B.F (larceny and theft of bank) (one count).

104. **HASEGAWA, Keita**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for a felony violation of California Penal Code section 288.3(a) (contacting minor with intent to commit sex) (one count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

105. **JONES, Philip K.**

Pursuant to Education Code section 44424, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating California Penal Code sections 422(a) (criminal threats) (one count) and 245(a)(4) (assault on a person causing great bodily injury) (one count).

106. **LOPEZ, Shayna Summer**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating Tennessee Code Annotated 39-16-408 (sexual contact with an inmate) (three counts); for which she is required to register as a sex offender.

107. **MC INTYRE, Michael Patrick**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating California Penal Code section 314.1 (indecent exposure) (one count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

108. **MIRAVETE, Rafael**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for a felony violation of California Penal Code section 288.3(a) (contact minor with intent to

commit a sexual offense) (one count) and a misdemeanor violation of Penal Code section 647.6(a)(1) (child molesting) (one count); for which he is required to register as a sex offender pursuant to Penal Code section 290.

109. **MUNOZ, Edgar**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for a felony violation of California Penal Code section 261.5(c) (unlawful sexual intercourse with minor more than three years younger) (two counts), for which he is required to register as a sex offender pursuant to Penal Code 290.

110. **NAFFIN, Jared Michael**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code section 211 (robbery), a serious felony (one count).

111. **NATIVIDAD, Richard**

Pursuant to Education Code section 44346, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his misdemeanor conviction for violating California Health and Safety Code section 11350(a) (possession of a controlled substance) (one count)

112. **NOVACK, Justin**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following his felony conviction for violating California Penal Code section 245(a)(1) (assault with deadly weapon not firearm or force: great bodily injury likely) (one count).

113. **OCHOA, Ralph Eric**

Pursuant to Education Code sections 44425 and 44423.6, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his misdemeanor conviction for violating California Penal Code section 647.6(a)(1) (annoying or molesting a child) (one count); for which, as a term of probation, his ability to associate with minors is limited, and for which he is required to register as a sex offender pursuant to Penal Code section 290.

114. **RADILLO, Bethanie Tyne**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her conviction for a felony violation of Ohio Revised Code sections 2907.31 A(1) (disseminating matter harmful to juveniles) (two counts) and 2907.322 A(1) (attempted pandering sexually oriented manner involving a minor) (one count), for which she is required to register as a sex offender.

115. **SOUSA, Carlos**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his conviction for a misdemeanor violation of California Penal Code section 647(a) (disorderly conduct: solicit lewd act) (one count).

116. **STEVENSON, Sean M.**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following his felony conviction for violating Title 18, United States Code section 2422(b) (attempted enticement of a minor) (one count); for which he is required to register as a sex offender

117. **VANDERHULST, Tracy Jayne**

Pursuant to Education Code section 44425, all certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **revoked** following her felony conviction for violating California Penal Code section 261.5(c) (unlawful sexual intercourse with minor: more than three years younger) (one count); for which she is required to register as a sex offender pursuant to Penal Code section 290.

118. **WAGNER, Lisa**

Pursuant to Education Code section 44346.1, all applications for certification documents under the jurisdiction of the California Commission on Teacher Credentialing are **denied** following her misdemeanor conviction for violating California Penal Code section 273a(b) (abuse/endanger child/willfully harm child) (one count).

#### **AUTOMATIC SUSPENSIONS**

All certification documents held by the following individuals were automatically suspended because a complaint, information or indictment was filed in court alleging each individual committed an offense specified in Education Code section 44940. Their certification documents will remain automatically suspended until the Commission receives notice of entry of judgment pursuant to Education Code section 44940(d). These items are presented for information only.

119. **ALLEN, Jack Daymond**

120. **ALCARAZ-NAVARRO, Edgar Ivan**

121. **BRAFF, David L.**

122. **MATARICO, Colleen Jo**

123. **MCGINN, Joshua**

124. **OCHOA, Lorenzo**

125. **POLK, Natasha N.**

126. **SIRARD, Mark Stephen**

127. **SORBERA, Sean Thomas**

#### **NO CONTEST SUSPENSIONS**

All credentials held by the following individual was suspended, pursuant to Education Code section 44424 or 44425, because a plea of no contest was entered to an offense specified



in the above sections of the Education Code. The credentials will remain suspended until final disposition by the Commission. This item is presented for information only.

128. **PARK, Grace J.**

**SUSPENSION DUE TO REVOCATION OF CREDENTIALS IN ANOTHER STATE**

All credentials held by the following individual was suspended, pursuant to Education Code section 44423.5, due to revocation of teaching credentials, license, or permits in another state. The credentials will remain suspended until final disposition by the California Commission on Teacher Credentialing. This item is presented for information only.

129. **MAXWELL, Matthew J.**

**RESCISSION**

**BEACH, Robert**

The Commission adopted the action at their December 12-13, 2024 meeting and all certification documents under the jurisdiction of the California Commission on Teacher Credentialing were **revoked** as a result of misconduct pursuant to Education Code section 44421. This action of the California Commission on Teacher Credentialing, is rescinded and referred back to the Committee of Credentials.

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## Division of Professional Practices Workload Report

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### Introduction

Updates on the Commission's Division of Professional Practices (DPP) workload is presented to the Commission to provide insight into the scope and level of work in educator discipline. This report covers the period of October through December 2024.

### Background

The Commission's dashboards report on six key measurements in line-graph form, showing both current year numbers as well as prior year numbers for comparison purposes.

The "Total Cases" are the number of open cases within DPP, including cases in the Intake Unit, before the Committee of Credentials (Committee), pending before the Commission, and pending an administrative hearing. At the end of December, DPPs caseload was at 3,014.

"Cases Opened" are new cases opened during the month, from all sources, including criminal arrest notices, district reports, affidavits, and educators who self-report misconduct. In December, DPP opened 274 cases.

The "Initial Review" and "Formal Review" charts reflect the number of cases reviewed by the Committee at its normal three-day meeting in December. This two-step review process is required by statute. There were 80 Initial Review cases prepared in December. DPP continues to expect this number to fluctuate as cases move through the Committee process.

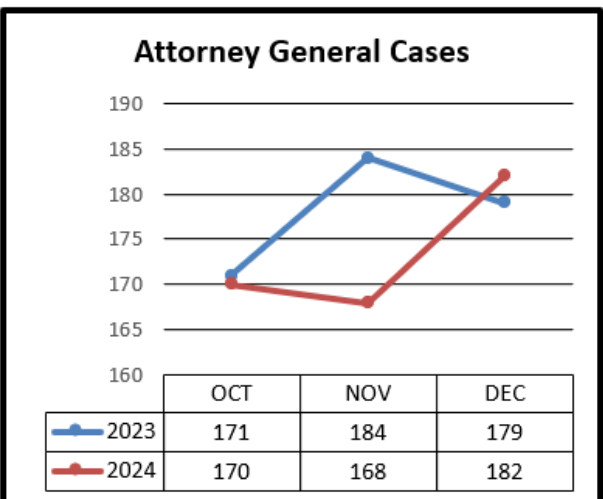
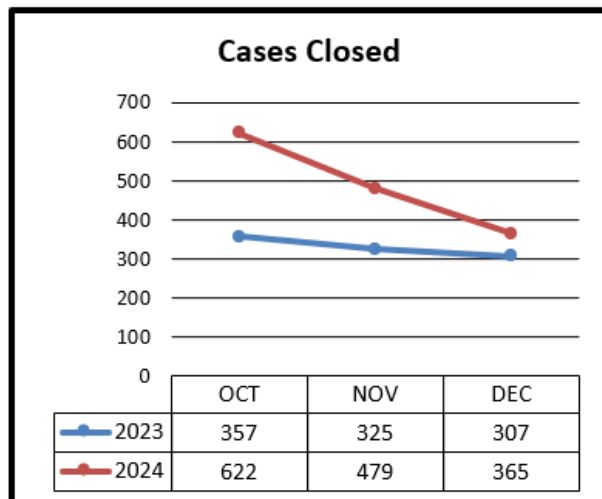
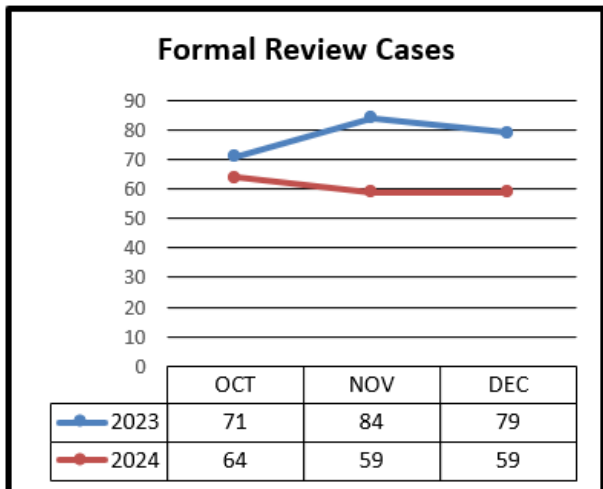
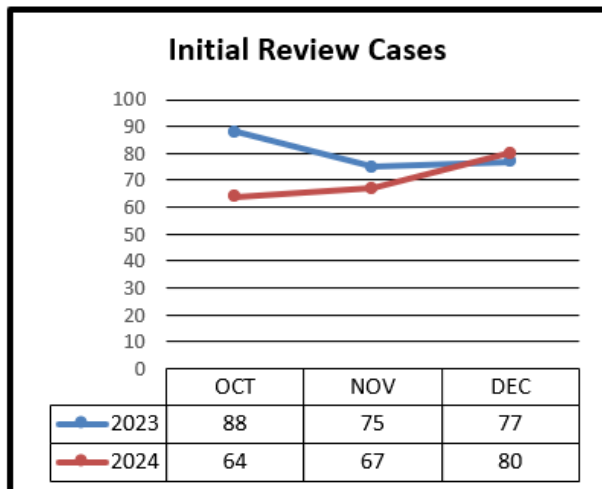
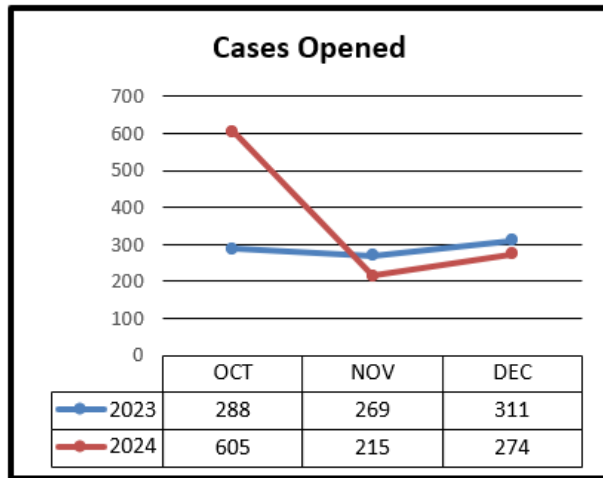
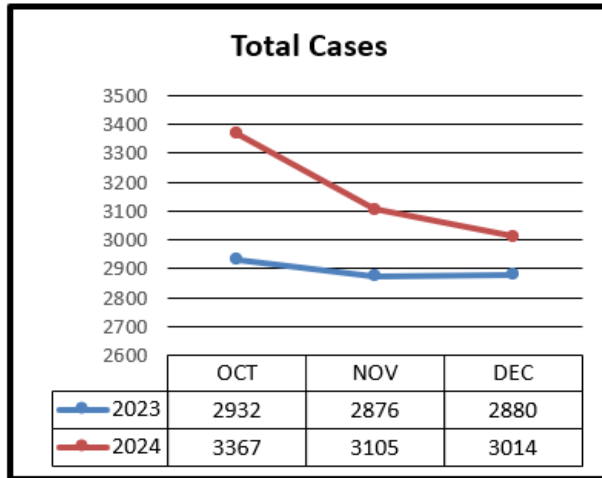
"Cases Closed" is the number of matters closed by Commission action, Committee action or closed by staff where the Commission has given formal delegation of authority (i.e., single alcohol offenses that do not involve schools, minors, or publicity). In December, 365 cases were closed.

"AG Cases" refers to cases in which an educator requests an administrative hearing to challenge the recommendation for discipline made by the Committee. An administrative hearing is an evidentiary proceeding where an administrative law judge hears and rules on the evidence. The Commission is represented in these hearings by the Office of the Attorney General (AG). The number of cases where the AG is representing the Commission is shown in the last graph. The number of cases currently at the administrative hearing stage is 182.

### Next Steps

DPP is committed to work that is critical to public service and the Commission's mission. DPP continues to maintain a steady case production, while at the same time ensuring quality case preparation for the Committee.

## DPP Monthly Dashboard Reports – December 2024



## Validation of Service Rendered Without A Credential

The service rendered by the following persons is approved pursuant to the provisions of Education Code section 45036.

<i><b>Name</b></i>	<i><b>School District/Charter</b></i>	<i><b>County</b></i>	<i><b>Period of Services</b></i>
Waleed Alfares	Anaheim Union High SD	Orange	06/01/2024-06/14/2024
Nancy Almada Hernandez	Banning Unified SD	Riverside	12/01/2024-12/05/2024
Kristin Bellamy-Lloyd	EL Dorado COE	El Dorado	09/02/2024-09/13/2024
Charles Cain	Inglewood Unified SD	Los Angeles	11/01/2024-11/22/2024
Jon Callicott	Grossmont Union High SD	San Diego	08/01/2024-08/04/2024
Sharon Caredio	Los Banos Unified SD	Merced	09/01/2024-09/11/2024
Raquel de Hoyos	Lakeside Union SD	San Diego	12/01/2024-12/03/2024
Carrie Delgadillo	Apple Valley Unified SD	San Bernardino	10/02/2024-10/16/2024
Heather Dixon	Los Banos Unified SD	Merced	06/01/2024-06/19/2024
Corie Flynn	Lakeside Union SD	San Diego	12/01/2024-12/02/2024
Brandi Griffin	Atwater Elementary SD	Merced	11/02/2024-11/18/2024
Kirsten Hall	Burlingame SD	San Mateo	11/02/2024-11/08/2024
Kristine Johnson	El Dorado COE	El Dorado	11/02/2024-11/17/2024
Paul Lake	Fresno COE	Fresno	10/02/2024-11/04/2024
John Lelevier	Grossmont Union High SD	San Diego	09/01/2024-09/06/2024
Aaron Magnan	Chula Vista Elementary SD	San Diego	12/01/2024-12/02/2024
Kathleen McKay	Alhambra Unified SD	Los Angeles	12/02/2024-12/05/2024
Patricia Oleas	Alta Loma SD	San Bernardino	08/02/2024-08/04/2024
Audelio Pena Jr.	Selma Unified SD	Fresno	10/02/2024-10/24/2024
Diane Sanfilippo-Forsell	Forestville Union SD	Sonoma	11/01/2024-11/05/2024
Jun Shen	Laguna Beach Unified SD	Orange	12/01/2024-12/17/2024
Catina Supernaw	Coalinga-Huron Unified SD	Fresno	09/02/2024-09/19/2024
Miguel Tapia	Anaheim Elementary SD	Orange	11/01/2024-12/12/2024

\*Holds more than one credential

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# Proposed Precondition Revision for PK-3 Early Childhood Education Specialist Instruction Credential Programs

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## Introduction

This consent item proposes augmenting Precondition 6 related to the completion requirements for the PK-3 Early Childhood Education (ECE) Specialist Instruction credential programs.

## Background

Education Code 44335 requires that

*“the issuance of any teaching credential requires (1) the passing of a satisfactory examination on the provisions and principles of the Constitution of the United States in a community college, college, or university of recognized merit, or (2) the satisfactory completion of two semester units of work on the provisions and principles of the Constitution of the United States in any university or college from which undergraduate credits earned are accepted by the commission as meeting undergraduate credit requirements for credentials issued by the commission or in any publicly supported community college in the state. Public and private institutions in California may be authorized to attest to the individual’s satisfaction of this requirement.”*

This provision does not apply to the Designated Subjects teaching credential authorizing part time employment. Currently, the precondition outlining the requirements that must be completed by candidates for the PK-3 ECE Specialist Instruction credential do not explicitly indicate this requirement. Staff propose that, to ensure compliance with this provision of the Education Code, the addition of the underlined language below be added to the preconditions for the PK-3 ECE Specialist Instruction credential to ensure that programs verify that candidates have met this requirement prior to being recommended for the credential.

Proposed language (see underlined text):

### **Precondition 6) Completion of Requirements.**

A college or university or school district that operates a program for the PK-3 Early Childhood Education Specialist Instruction credential shall determine, prior to recommending a candidate for the credential, that the candidate meets all legal requirements for the credential including but not limited to:

- Possession of a baccalaureate degree or higher from a regionally accredited institution of higher education.
- Completion of the subject matter requirement.
- Demonstration of knowledge of the principles and provisions of the Constitution of the United States.
- Passage of the Reading Instruction Competence Assessment (RICA) or a Commission approved literacy performance assessment for early childhood education.
- Completion of a Commission approved preparation program.

- Passage of a Commission approved teaching performance assessment for multiple subjects in a TK-3 setting, or passage of a commission approved teaching performance assessment for early childhood education.

**Staff Recommendation**

Staff recommends the Commission approve the revised preconditions for PK-3 ECE Specialist Instruction credential programs.

**Next Steps**

If the Commission adopts this modification to Precondition 6) Completion of Requirements, staff will update the preconditions webpage and issue a clarification to the field through its PSD e-News, website, and other communications.

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# Report to the Legislature on the 2022 Reading and Literacy Supplementary Authorization Incentive Grant Program February 2025

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## Introduction

Statute (181 SEC. 126, Stats 2022) requires the Commission on Teacher Credentialing (Commission) to annually report to the Legislature regarding the 2022 Reading and Literacy Supplementary Authorization Incentive (Reading and Literacy) Grant Program. The requirements of the report are specified in statute and must include, but not limited to, the following:

- The number of participating local education agencies.
- The number of grants issued.
- The number of reading and literacy supplementary authorizations issued.

## Background

For the 2022-23 fiscal year, the Legislature approved the sum of \$15 million for the 2022 Reading and Literacy Program. This grant program provides one-time grant awards up to \$2,500 per participant, with a required 100 percent match of grant funding, to support credentialed teachers in adding a Reading and Literacy Added Authorization (RLAA), or a Reading and Literacy Leadership Specialist (RLLS) Credential. Any local education agency (LEA) that successfully applies to the competitive grant may use these funds to support tuition, fees, books, and/or release time. Priority is given to eligible grant applicants for teachers that provide instruction at an [eligible school site](#). Eligible school sites are the highest 10 percent in the state with unduplicated pupils that are eligible for free and reduced-price meals, classified as English language learners, or that are foster youth. This funding is available for encumbrance until June 20, 2027.

The program has completed four rounds of Request for Applications (RFAs) with the most recent round awarded in December 2024. A fifth RFA was released December 2024 and is due February 28, 2025. As of July 2024, only one grantee has started to implement their program. The remaining grantees proposed implementation start dates in the 2024-25 year as part of their approved grant applications. This 2024 state report includes summary information regarding grant awards and initial program enrollment and program spending data. Participant and completer data will be available in future years as more grantees begin to implement their programs.

## 2025 Data Report on the 2022 Reading and Literacy Grant Program

The Commission continues to award grant funds through a competitive Request for Application (RFA) process. As of December 2024, five local education agencies (LEAs) have been awarded grants across four rounds of funding, totaling \$1,395,000. Following the initial award of \$455,000 to one LEA in Round One (July 2023) and \$187,500 to one LEA in Round Two (December 2023), the Commission has awarded two additional rounds. Round Three, awarded

in April 2024, provided \$750,000 to two LEAs. Round Four, awarded in December 2024, allocated \$2,500 to one LEA. With \$13,605,000 in grant funds remaining, the Commission published the RFA for Round Six in December 2024, with awards to be announced March 21, 2025. Grant competitions will continue to be offered twice a year through the end of the 2025-26 fiscal year or until the full \$15 million has been awarded. Table 1 below shows the summary of grant awards and remaining grant funds, per Round.

**Table 1: Award Summary of Reading and Literacy Grants, per Round**

<b>Rounds</b>	<b>Award Date</b>	<b>Total Grantees</b>	<b>Total Funding</b>	<b>Remaining Funds</b>
One	July 14, 2023	1	\$455,000	\$14,545,000
Two	December 15, 2023	1	\$187,500	\$14,375,500
Three	April 5, 2024	2	\$750,000	\$13,607,500
Four	December 6, 2024	1	\$2,500	\$13,605,000
	<b>Totals</b>	<b>5</b>	<b>\$1,395,000</b>	<b>\$13,605,000</b>

Table 2 below provides a summary, per round, of each LEA grantee, the total number of participant slots awarded across the life of the grant through June 2027, and the total grant award. Note that over the life of the grant, LEAs may have requested a different number of participant slots per fiscal year provided the number does not exceed the total number of participants projected in the grant application.

**Table 2: Reading and Literacy Grant Recipients, Number of Total Participant Slots Awarded, and Total Grant Award, By Round**

<b>Local Education Agency (LEA)</b>	<b>Round</b>	<b># of Participant Slots Awarded Over Life of Grant</b>	<b>Total Grant Award</b>
William S. Hart Union High School District	1	182	\$455,000
Santa Barbara County Office of Education	2	75	\$187,500
Ontario-Montclair School District	3	150	\$375,000
Rialto Unified School District	3	150	\$375,000
Beardsley School District	4	1	\$2,500
<b>Totals</b>		<b>558</b>	<b>\$1,395,000</b>

Initial implementation data from the 2023-24 year shows that the Round One grantee has successfully enrolled participants in all 22 of its projected slots for the 2023-24 year. The Round One grantee's program is designed to scale annually, with projected participant slots increasing from 22 in 2023-24, 35 in 2024-25, 50 in 2025-26, and 75 in 2026-27, totaling 182 slots over the grant period. Additional participant and completer data will be available in future years as more grantees begin to implement their programs.

Table 3 below provides a summary of each LEA grantee, the institution of higher education (IHE) collaborator, and the added authorization area(s) the grant program will support (Reading and Literacy Added Authorization (RLAA) and/or Reading and Literacy Leadership Specialist (RLLS) Credential). LEAs may add additional collaborators that offer Commission-approved



programs. To support applicants and grantees, a list of [IHEs](#) that offer Commission-approved programs is published on the Reading and Literacy Grant webpage.

**Table 3: Reading and Literacy Grant Recipients, IHE Collaborator(s), and Added Authorization Type(s)**

Local Education Agency (LEA)	IHE Collaborator(s)	Added Authorization (RLAA, RLLS)
William S. Hart Union High School District	California State University, Bakersfield	RLAA
Santa Barbara County Office of Education	California State University, Bakersfield California State University, Fullerton University of California, San Diego	RLAA
Ontario-Montclair School District	University of Southern California	RLAA
Rialto Unified School District	University of Southern California	RLAA
Beardsley School District	University of California, San Diego	RLAA

### Program Funding

Programs may request grant funds from any of the following budget categories:

- Teacher preparation costs (tuition and/or IHE fees)
- Teacher preparation costs (books and/or supplies)
- Release time and/or substitute teacher costs
- Supplemental authorization filing fee

All grantees requested funds from the teacher preparation costs (tuition and/or IHE fees) budget category. Only two grantees requested funds in an additional budget category: either for the supplemental authorization filing fee or for books and/or supplies. The consistent focus on tuition support suggests that grantees anticipate this cost to be the most critical funding need for participating teachers.

Round One, in its first year of implementation, expended 100 percent of its 2023-24 grant allocation across its two approved budget categories: tuition and/or IHE fees and books and/or supplies. Round One's 2023-24 funding was disbursed proportionally based on the 22 participant slots requested for 2023-24, with disbursements set to increase as requested participant slots grow to 35 in 2024-25, 50 in 2025-26, and 75 in 2026-27. Note that, during program implementation, grantees can move grant funds across approved budget categories to meet the needs of participants if the total of individual changes across all participants remains under 10% of the total grant budget; changes exceeding 10 percent require formal budget change requests.

**Table 4: Grant Award Expenditure, Round One**

<b>Budget Category</b>	<b>Annual Budget</b>	<b>Total Expended, 2023-24</b>
Teacher Prep Costs (tuition, and/or IHE fees)	\$44,000	\$33,000
Teacher Prep Costs (books and/or supplies)	\$11,000	\$22,000
<b>TOTAL</b>	<b>\$55,000</b>	<b>\$55,000</b>

**Comments from the Field**

The following comments from the field were collected both formally and informally by the Commission's grants team and may provide additional insight into the continued implementation of the Reading and Literacy Grant Program. Grantees shared several factors that they believe will contribute to successful program implementation. Key among these is identifying affordable IHE programs, with some grantees indicating that they have found cost-effective options that work well for their participants. Grantees have also emphasized the importance of establishing strong partnerships with their IHE collaborators.

Program implementation strategies that grantees have found promising include maintaining regular check-ins with participating teachers to monitor their progress and provide support as needed. Some grantees have also reported success in their initial program advertising efforts, noting significant interest from teachers within their LEA.

**Summary and Conclusion**

The 2025 annual state report reflects the second year of grant awards for the 2022 Reading and Literacy Supplementary Authorization Incentive (Reading and Literacy) Grant Program. Through four rounds of grant applications, the Commission has awarded \$1,395,000 of the available \$15 million, with \$13,605,000 remaining.

Implementation of the program is proceeding as planned, with the first grantee from Round One actively enrolling participants and utilizing grant funds for tuition and books/supplies. This grantee has filled all projected slots for the 2023-24 year, though program completion data is not yet available. The remaining grantees will begin their programs in 2024-25 according to the implementation timelines specified in their approved applications. As the program progresses, more comprehensive data on participant completion and program outcomes will become available as participants complete their coursework and earn their authorizations.

The Commission will continue to offer grant competitions twice a year until the 2026-27 fiscal year or until \$15 million has been awarded.

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# **Report to the Legislature on the 2021 Computer Science Supplementary Authorization Incentive Grant Program February 2025**

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## **Introduction**

Assembly Bill 130 requires the Commission on Teacher Credentialing (Commission) to submit an annual report by April 1 to the Legislature regarding the 2021 Computer Science Supplementary Authorization Incentive (Computer Science) Grant Program. The requirements of the report are specified in statute and must include, but not limited to, the following:

- The number of participating local educational agencies.
- The number of grants issued.
- The number of computer science supplementary authorizations issued.
- The number of new computer science courses reported by grant recipients.

## **Background**

For the 2021-22 fiscal year, the Legislature approved the sum of \$15 million for the Computer Science Supplementary Authorization Incentive Grant Program. This grant program provides one-time grant awards up to \$2,500 per participant, with a required 100 percent match of grant funding, to support credentialed teachers to obtain a supplementary authorization in computer science and provide instruction in computer science coursework in settings authorized by the underlying credential. Any local education agency (LEA) that successfully applies to the competitive grant may use these funds to support tuition, fees, books, and/or release time. Priority is given to eligible grant applicants for teachers that provide instruction at either of the following: (a) a school operating within a rural district and/or (b) a school with a higher share than other applicants of unduplicated pupils, as defined in section 42238.02 of the Education Code. This funding is available for encumbrance until June 20, 2026.

Annual participant data is collected by fiscal year and submitted in July. Per legislation, annual reports are due the first of April.

## **2023-24 Annual Data Report on the 2021 Computer Science Grant Program**

The Commission continues to award grant funds through a competitive Request for Application (RFA) process. As of December 2024, 16 local education agencies (LEAs) have been awarded grants across six rounds of funding, totaling \$2,522,900. Following the initial award of \$955,000 to four LEAs in Round One (June 2022), \$152,500 to three LEAs in Round Two (December 2022), and \$787,500 to three LEAs in Round Three (May 2023), the Commission has awarded three additional rounds. Round Four, awarded in December 2023, provided \$337,500 to one LEA. Round Five, awarded in April 2023, allocated \$102,900 to two LEAs, and Round Six, awarded in December 2024, will provide \$187,500 to three LEAs. With \$12,477,100 in grant funds remaining, the Commission published the RFA for Round Seven in December 2024, with awards to be announced March 21, 2025. Grant competitions will continue to be offered twice a year

through the end of the 2025-26 fiscal year or until the full \$15 million has been awarded. Table 1 below shows the summary of grant awards and remaining grant funds, per Round.

**Table 1: Award Summary of Computer Science Grants, per Round**

<b>Rounds</b>	<b>Date</b>	<b>Total Grantees</b>	<b>Total Funding</b>	<b>Remaining Funds</b>
Round 1	June 20, 2022	4	\$955,000	\$14,050,000
Round 2	December 6, 2022	3	\$152,500	\$13,892,500
Round 3	May 12, 2023	3	\$787,500	\$13,105,000
Round 4	December 15, 2023	1	\$337,500	\$12,767,500
Round 5	April 5, 2024	2	\$102,900	\$12,664,600
Round 6	December 6, 2024	3	\$187,500	\$12,447,100
	<b>Totals</b>	<b>16</b>	<b>\$2,522,900</b>	<b>\$12,447,100</b>

Table 2 below provides a summary, per RFA round, of each LEA grantee, the total number of participant slots awarded across the life of the grant through June 2026, and the total grant award for the life of the grant through June 2026. Legislation allocates grant funds for at least 6,000 participants, assuming all participants are funded at the maximum \$2,500 in one-time grant funds. A total of 1,179 participant slots from the available 6,000 slots were awarded (19.65%).

**Table 2: Computer Science Grant Recipients, Number of Total Participant Slots Awarded, and Total Grant Award, By Round**

<b>Local Education Agency (LEA)</b>	<b>Round</b>	<b># of Total Participant Slots Awarded</b>	<b>Total Grant Award</b>
Fontana Unified School District	1	120	\$300,000
Kern County Superintendent of Schools	1	140	\$350,000
Los Angeles Unified School District	1	120	\$300,000
Potter Valley Community Unified	1	2	\$5,000
Hawthorne School District	2	30	\$75,000
Pajaro Valley Unified School District	2	11	\$27,500
Redondo Beach Unified School District	2	20	\$50,000
Alvord Unified School District	3	180	\$450,000
Los Angeles Unified School District	3	60	\$150,000
Ventura County Office of Education	3	75	\$187,500
Marysville Joint Unified School District	4*	135	\$337,500
Los Angeles County Office of Education	5	33	\$46,200**

Local Education Agency (LEA)	Round	# of Total Participant Slots Awarded	Total Grant Award
San Francisco Unified School District	5	38	\$56,700**
Placentia-Yorba Linda Unified School District	6	20	\$50,000
San Diego County Office of Education	6	35	\$87,500
Santa Clara County Office of Education	6	20	\$50,000
<b>Totals</b>		<b>1029</b>	<b>\$2,522,900</b>

\* Note that one grantee from Round 4 withdrew from the grant program after being awarded, resulting in a final total of one grantee for this round.

\*\*Note that Los Angeles County Office of Education and San Francisco Unified School District requested funding below the \$2500 maximum per participant, \$1400 and \$2025 respectively.

### Institutions of Higher Education Grant Program Collaborator(s)

To earn a Computer Science Supplementary Authorization, teachers must complete twenty semester units or ten upper division semester units, or the equivalent quarter units, of non-remedial coursework within a specific subject category (introductory subjects or specific subjects). Teachers do not have to complete a specific Commission-approved program or complete all coursework at one specific institution. LEAs are encouraged to collaborate with institutions of higher education (IHEs) to support participants in the grant program. To support applicants and grantees, a list of [IHEs](#) that offer the required computer science coursework is published on the Computer Science Grant webpage. Note that this list only includes IHEs that submitted program information to the Commission.

Table 3 lists the institutions of higher education (IHEs) collaborators that offer the coursework needed to earn the Computer Science Supplementary Authorization.

**Table 3: Computer Science Grantees and IHE Collaborator(s)**

Local Education Agency (LEA)	IHE Collaborator(s)
Alvord Unified School District	University of California, Davis University of California, Riverside
Fontana Unified School District	University of California, Davis
Hawthorne School District	California State University, Dominguez Hills
Kern County Superintendent of Schools	California State University, Bakersfield
Los Angeles County Office of Education	California State Polytechnic University, Pomona
Los Angeles Unified School District	University of California, Los Angeles
Los Angeles Unified School District	California State University, Los Angeles
Marysville Joint Unified School District	University of California, Davis University of California, Riverside
Pajaro Valley Unified School District	University of California, Irvine University of California, Riverside

Local Education Agency (LEA)	IHE Collaborator(s)
Placentia-Yorba Linda Unified School District	University of California, Riverside
Potter Valley Community Unified	University of California, San Diego
Redondo Beach Unified School District	California State University, Dominguez Hills
San Diego County Office of Education	University of California, San Diego
San Francisco Unified School District	San Francisco State University
Santa Clara County Office of Education	San Jose State University
Ventura County Office of Education	California State University, Channel Islands

### Summary of All Computer Science Program Participants

The following summarizes participant enrollment, completion progress, and program early exits for the 2023-24 fiscal year. The data in the state report reflects the annual data submitted from grantees in Rounds One through Four regarding enrolled participants.

Compared to 2022-23, grantees have increased enrollment and completion rates. In 2023-24, grantees enrolled 222 participants, representing an 83.15 percent enrollment rate – an increase from 52.99 percent in 2022-23. Round One grantees maintained or increased their enrollment rates in the second year, with three of the four LEAs achieving over 90 percent enrollment. Round Two grantees, who were unable to enroll participants in 2022-23 due to the timing of the grant awards, successfully enrolled participants in 2023-24, with LEAs achieving 80 percent or higher enrollment rates. Round Three and Four grantees demonstrated strong initial enrollment rates, ranging from 65 percent to 85 percent in their first year of implementation.

On average, participants in 2023-24 have been teaching for 11.03 years, slightly higher than the 9.65 year average reported in 2022-23. Approximately eight percent of teachers in the grant program teach at a rural school, and 88 percent are teaching at a LEA with a high unduplicated pupil count (above 50%). The majority of participants continue to hold Multiple Subject credentials (63%), followed by Single Subject Mathematics (16%) and Science (9%) credentials.

The Computer Science grant program saw its first completers in 2023-24, with 89 participants successfully earning their Computer Science Supplementary Authorizations. These completers averaged 12.33 years of teaching experience, with nearly 88 percent teaching at schools with high unduplicated counts. The majority of completers held Multiple Subject credentials (71%), followed by Single Subject Mathematics credentials (15%).

**Table 4: Participant Awarded Slots and Enrollment, by Round**

Local Education Agency (LEA)	Round	# of Annual Participant Slots Awarded	# of Participants Enrolled, 2022-23	# of Participants Enrolled, 2023-24
Fontana Unified School District	1	30	21 (70.00%)	22 (73.33%)
Kern County Superintendent of Schools	1	35	30 (85.71%)	32 (91.43%)

<b>Local Education Agency (LEA)</b>	<b>Round</b>	<b># of Annual Participant Slots Awarded</b>	<b># of Participants Enrolled, 2022-23</b>	<b># of Participants Enrolled, 2023-24</b>
Los Angeles Unified School District	1	30	10 (33.33%)	29 (96.67%)
Potter Valley Community Unified	1	1	1 (100%)	1 (100%)
Hawthorne School District	2	10	0 (0%)	10 (100%)
Pajaro Valley Unified School District	2	1	0 (0%)	0 (0%)
Redondo Beach Unified School District	2	10	0 (0%)	8 (80.00%)
Alvord Unified School District	3	60	N/A	51 (85.00%)
Los Angeles Unified School District	3	20	N/A	13 (65.00%)
Ventura County Office of Education	3	25	N/A	19 (76.00%)
Marysville Joint Unified School District	4	45	N/A	37 (82.22%)
<b>Totals</b>			<b>62 (52.99%)</b>	<b>222 (83.15%)</b>

*Note: enrollment numbers between 2022-23 and 2023-24 may not represent unique participants, as participants remain enrolled until they earn their supplementary authorization.*

**Table 5: Participant Program Teaching Information and Credential Area**

<b>Participant Teaching Information</b>	<b>Participants*, 2022-23 (n=62)</b>	<b>Participants*, 2023-24 (n=222)</b>	<b>Completers*, 2023-24 (n=89)</b>
Average Teacher Tenure	9.65 Years	11.03 Years	12.33 Years
Teaches at a Rural School	7 (11.29%)	17 (7.66%)	7 (7.87%)
Teaches at a School with a High Unduplicated Pupil Count	57 (91.94%)	195 (87.84%)	78 (87.64%)
Multiple Subject	41 (67.21%)	140 (63.06%)	63 (70.79%)
Single Subject, Science	5 (8.20%)	19 (8.56%)	4 (4.49%)
Single Subject, English	4 (6.56%)	7 (3.15%)	5 (5.62%)
Single Subject, Mathematics	8 (13.11%)	37 (16.67%)	13 (14.61%)
Single Subject, Other	0 (0.00%)	10 (4.50%)	0 (0.00%)

Participant Teaching Information	Participants*, 2022-23 (n=62)	Participants*, 2023-24 (n=222)	Completers*, 2023-24 (n=89)
Single Subject, Social Science	3 (4.92%)	9 (4.05%)	4 (4.49%)

*\*Note: The table reflects multiple data points from different categories, therefore the percentages will not add up to a hundred percent.*

Table 6 provides a summary of the early exit reasons reported by participants. Eleven participants exited the program early during the 2023-24 fiscal year, representing approximately five percent of total enrollment. The majority of early exits (55%) were due to personal reasons, while 18 percent did not pass required coursework. Other reasons for early exits included changed plans, financial constraints, and relocation, each representing nine percent of exits.

**Table 6: Early Exit Reason**

Early Exit Reason	Participants, 2023-24 (n=11)
Changed plans to add authorization	1 (9.09%)
Did not pass coursework	2 (18.18%)
Financial	1 (9.09%)
Moved	1 (9.09%)
Personal	6 (54.55%)

### **Ethnic/Racial Composition and Gender Identification of the Participants**

Programs reported the participants' self-identified ethnic/racial composition and gender identity. The data in Tables 7 and 8 break down the demographics of program participants. Note that the Asian ethnic/racial category includes Chinese, Japanese, Korean, Vietnamese, Asian Indian, Laotian, Cambodian, Filipino, and Hmong. The Native Hawaiian or Pacific Islander ethnic/racial category also includes Guamanian, Samoan, and Tahitian.

For the 2023-24 data reports, approximately 84 percent of participants reported their race/ethnicity. In 2023-24, White participants were the largest report racial/ethnic group (35.14%), followed by Hispanic/Latinx participants (35.14%). Among Completers, approximately 35 percent identify as Hispanic/Latinx, followed by 25 percent who identify as White. A hundred percent of participants reported their gender identity; reporting this information to the Commission is voluntary for participants in the program. In 2023-24, reported gender identify remained fairly consistent with female participants being the largest group (71.62%), followed by male participants (28.38%). The gender identity of Completers and participants who exited the program early closely mirrors that of the general participants.



**Table 7: Ethnic/Racial Composition of Participants**

<b>Race/Ethnicity</b>	<b>Participants, 2022-23 (n=62)</b>	<b>Participants, 2023-24 (n=222)</b>	<b>Completers, 2023-24 (n=89)</b>	<b>Early Exit, 2023-24 (n=11)</b>
American Indian or Alaska Native	1 (1.61%)	1 (0.45%)	2 (2.25%)	0 (0.00%)
Asian	6 (9.68%)	18 (8.11%)	5 (5.62%)	2 (18.18%)
Black or African American	1 (1.61%)	7 (3.15%)	1 (1.12%)	3 (27.27%)
Hispanic/Latinx (of any race)	15 (24.19%)	75 (33.78%)	31 (34.83%)	3 (27.27%)
Native Hawaiian or Pacific Islander	0 (0.00%)	2 (0.90%)	1 (1.12%)	0 (0.00%)
White	12 (19.35%)	78 (35.14%)	22 (24.72%)	2 (18.18%)
Two or more races	4 (6.45%)	5 (2.25%)	3 (3.37%)	0 (0.00%)
Decline to state Race/Ethnicity	23 (37.10%)	36 (16.22%)	24 (26.97%)	1 (9.09%)

**Table 8: Gender Identity of Participants**

<b>Gender Identity*</b>	<b>Participants, 2022-23 (n=62)</b>	<b>Participants, 2023-24 (n=222)</b>	<b>Completers, 2023-24 (n=89)</b>	<b>Early Exit, 2023-24 (n=11)</b>
Female	42 (67.74%)	159 (71.62%)	61 (68.54%)	7 (63.64%)
Male	20 (32.26%)	63 (28.38%)	28 (31.46%)	4 (36.36%)

*\*Note that no one selected Nonbinary or Decline to State, and as such they have been excluded from these tables*

### **Program Funding**

Round One, in its second year of implementation, expended 87 percent of the awarded grant funds, showing increased utilization compared to the previous year's 65 percent expenditure rate. Round Two, which had no expenditures in 2022-23 due to the timing of grant awards, achieved nearly 95 percent utilization of their grant award funds in 2023-24. Round Three, in its first year of implementation, expended approximately 48 percent of awarded funds. Round Four, also in its first year of implementation and having started later in the fiscal year, utilized about 11 percent of their annual grant allocation. In total, grantees expended \$405,131 (51%) of the \$787,500 in awarded funds for the 2023-24 fiscal year, with \$382,369 remaining.

Programs may request grant funds from any of the following budget categories:

- Teacher preparation costs (tuition and/or IHE fees)
- Teacher preparation costs (books and/or supplies)

- Release time and/or substitute teacher costs
- Supplemental authorization filing fee

All grantees requested funds from the teacher preparation costs (tuition and/or IHE fees) budget category, which remained the primary expenditure category. While four grantees requested funds from additional budget categories, actual spending outside of tuition was minimal, with approximately \$1,900 used for supplemental authorization filing fees. The consistent focus on tuition support suggests this remains the most critical funding need for participating teachers.

**Table 9: Grant Award Expenditure, per Round**

Round	Annual Grant Award	Total Expended, 2022-23	Total Expended, 2023-24	Unexpended Funds, 2023-24
One	\$240,000	\$155,000 (64.58%)	\$207,500 (86.46%)	\$32,500 (13.54%)
Two	\$52,500	\$0 (0.00%)	\$47,000 (94.74%)	\$2,500 (5.26%)
Three	\$262,500	N/A	\$126,631 (48.24%)	\$135,869 (51.76%)
Four	\$237,500	N/A	\$26,000 (10.95%)	\$211,500 (89.05%)
<b>Total</b>	<b>\$787,500</b>	<b>\$155,000 (52.99%)</b>	<b>\$405,131 (51.45%)</b>	<b>\$382,369 (48.55%)</b>

*Note: "N/A" indicates that a grant round was awarded after the specified year and, as a result, did not have expenditure data available for reporting.*

### Program Narratives

In addition to reporting participant data, grantees submit annual narratives reflecting on the following:

- the matching funds source(s),
- the number of new computer science courses taught by teachers that have earned the supplementary authorization and how these courses are offered (e.g., standalone course, integrated in an elementary classroom, after school program, etc.),
- the extent to which the newly authorized computer science teachers have helped address the unmet needs for computer science instruction within the LEA, especially among rural schools or schools with a high share of unduplicated pupils,
- the best practices found to be effective in implementing the grant program,
- factors hindering program implementation, and
- any lessons learned to inform potential future investments in this type of grant program.

Of the five grantees who reported having teachers earn their supplementary authorization through the Computer Science Grant Program, two of the grantees indicated that data on the number of new computer science courses taught by teachers that have earned the

supplementary authorization and how these courses are offered would be available after the 2023-24 reporting period, as teachers had just finished their authorization requirements when the reports were due. Three grantees were able to provide detailed information about how these teachers are utilizing their new authorizations. The most common approach reported by grantees is offering computer science as standalone courses, particularly at the middle school level. Grantees also reported integrated models, incorporating computer science into existing classroom instruction, and offering computer science courses through after school programs.

Program successes centered primarily on strong partnerships with IHEs and comprehensive teacher support systems. Forty-three percent of grantees emphasized that having an effective partnership with an IHE is essential to program success. Additionally, 36 percent of grantees highlighted the importance of providing comprehensive support for participating teachers, including full tuition coverage, online coursework options, and flexible scheduling for completing required coursework. The following are direct narratives from grantees:

- “Partnering with a responsive and timely higher education institution, providing courses online for teacher flexibility, frequent communication and check in with participants, and dedicated release time and additional duty pay to supplement time spent outside of the school day.”
- “The best practice for implementing the grant program has been to have a strong partnership with IHE. The partnership with [IHE] has provided the matching funds, supported the recruitment of the teachers, and assisted with the data management of the Inservice teachers who participate.”
- “The grant to cover the full-tuition for the CS supplementary authorization is a great motivator for our teachers.”

Grantees continued to face several implementation challenges in 2023-24. The most commonly reported challenge, cited by 29 percent of grantees, was limited administrative capacity to support the grant program and participants effectively. Additionally, 21 percent of grantees reported some sort of financial concern, including sustainability planning for when grant funding ends, challenges in coordinating payment processes with IHE partners, and concerns about the matching funds requirement. In one case, a grantee withdrew from the grant program after being awarded funds, citing concerns about their ability to meet the matching requirement. The following are direct narratives from grantees:

- “This grant takes time away from my normal duties. We are a small district and this is an additive function for me.”
- “The factors hindering program implementation are significant delays in communication and billing from [IHE partner] that caused the LEA to be ineligible for 50% of the grant funding. Full implementation also requires significant investments in computer software and hardware during times of declining enrollment and budget shortfalls.”
- “The factors that are hindering the implementation of the program centers on resources in the classroom. The curriculum that is used requires a yearly subscription as well as an investment in hardware. Once the grant funding is gone, the concern is how to fund these programs and as well as providing resources for the maintenance of the equipment.”

Drawing from their implementation experiences, grantees also shared any lessons learned to inform potential future investments in this type of grant program. Grantees particularly emphasized the importance of early recruitment efforts and providing robust support systems for participating teachers. The following are direct narratives from grantees:

- “Even when people really want to complete a program and are excited about the learning, sometimes life just gets in the way. Do what you can to be kind and supportive, and to provide an opportunity to join again, if possible- because that is what's best for kids.”
- “Key lessons learned include the necessity of ongoing collaboration for teachers completing the coursework to provide support and tutoring for each other, the importance of clear communication around the expectations of coursework, and the value of having a course rollout plan for 1-3 years.”

### **Summary and Conclusion**

The 2024 annual state report reflects grantees progress in the 2021 Computer Science Supplementary Authorization Incentive (Computer Science) Grant Program. The program demonstrated growth in its second year of implementation, with enrollment increasing from 62 participants in 2022-23 to 222 participants in 2023-24. The 2023-24 year also marked the important milestone of the program’s first cohort of completers, with 89 teachers earning their Computer Science Supplementary Authorization.

Rounds One through Four are now actively implementing their programs. Round One grantees maintained or improved their enrollment in their second year, while Round Two achieved successful first-year implementation after initial delays. Rounds Three and Four demonstrated initial enrollment rates in their first year. Across all rounds, 88 percent of participants are teaching at LEAs with high unduplicated pupil counts.

Grantees reported several successful strategies for program implementation, particularly highlighting the importance of strong IHE partnerships and comprehensive teacher support systems. While some implementation challenges persist, particularly around administrative capacity, the overall program data suggests growing effectiveness in supporting teachers to obtain computer science supplementary authorizations.

Round Seven applications are due February 28, 2025, and awards will be announced March 2025. Commission staff will continue to offer grant competitions twice a year until the 2025-26 fiscal year or until \$15 million has been awarded.

# Literacy Performance Assessment - Field Test Participant Waiver Requests

## Introduction

This consent item requests that the Commission waive the reading instruction competence requirement (RICA) and, if applicable, CalTPA Cycle 2, for candidates who successfully complete the Literacy Performance Assessment (LPA) and meet the passing standard for the LPA field test set by the Commission. This item recommends that the Commission approve the requested waiver for selected institutions for candidates that meet the adopted passing standard of 14 points from [Item 5D](#) at the August 2024 Commission Meeting. These waiver requests are in addition to the requests approved at the [October 2024 Commission](#) and [December 2024 Commission](#) meetings on the Consent Calendar.

## Institutions Requesting Candidate Waivers

The following tables provide information for programs who have submitted waiver requests on behalf of candidates as of January 17 at 12:00 p.m. Requests received after January 17 at 12:00 p.m. will be presented in a Consent item at the April Commission meeting. Changes from the December 2024 Commission Meeting are indicated by bold, italicized text. Waiver requests from programs on behalf of the candidates are found in [Appendix A](#).

**Table 3: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - PK-3 ECE**

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	PK-3 ECE
Riverside County Office of Education	Southern	PK-12 LEA	Intern	14
San Jose State University	Northern	CSU	Traditional 5 <sup>th</sup> Year	14
Vanguard University	Southern	Private	Traditional 5 <sup>th</sup> Year	3
			<b>TOTAL</b>	<b>31</b>
			<b>TARGET</b>	<b>50</b>

**Table 4: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - Multiple Subject**

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	MS
Azusa Pacific University (4-8)	Southern	Private	<i>Traditional 5<sup>th</sup> Year</i>	6
Cal Poly Pomona (TK-3)	Southern	CSU	Traditional 5 <sup>th</sup> Year	17
California State University - Bakersfield (4-8)	Central	CSU	Intern, Traditional 5 <sup>th</sup> Year	5
California State University - Fullerton	Southern	CSU	Traditional 5 <sup>th</sup> Year	5
California State University - San Marcos (TK-3, 4-8)	Southern	CSU	Traditional 5 <sup>th</sup> Year	9
Concordia University (4-8)	Southern	Private	Traditional 5 <sup>th</sup> Year	5
The Master's University (4-8)	Southern	Private	Traditional 5 <sup>th</sup> Year	6
University of San Francisco (TK-3, 4-8)	Northern	Private	Intern, Traditional 5 <sup>th</sup> Year	14
Vanguard University (4-8)	Southern	Private	ITEP, Traditional 5 <sup>th</sup> Year	5
			<b>TOTAL</b>	<b>72</b>
			<b>TARGET</b>	<b>75</b>

**Table 5: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - MMSN**

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	MMSN
Cal Poly University Humboldt	Northern	CSU	Residency, Traditional 5 <sup>th</sup> Year	5
California State University- Bakersfield	Central	CSU	Intern, Residency, Traditional 5 <sup>th</sup> Year	4
California State University- East Bay	Northern	CSU	Intern, Traditional 5 <sup>th</sup> Year	5
Chapman University	Southern	Private	Traditional 5 <sup>th</sup> Year	2
Concordia University	Southern	Private	Traditional 5 <sup>th</sup> Year	3
Intern, Credentialing, and Added Authorization Program (iCAAP)- Los Angeles Unified School District	Southern	PK-12 LEA	Intern	5
National University	All	Private	Intern	5
Placer County Office of Education	Northern	PK-12 LEA	Intern	3
Riverside County Office of Education	Southern	PK-12 LEA	Intern	10
San Diego State University	Southern	CSU	Intern, Residency, Traditional 5 <sup>th</sup> Year	13
Sonoma State University	Northern	CSU	ITEP, Residency, Traditional 5 <sup>th</sup> Year	9
University of San Diego	Southern	Private	Residency	10
			<b>TOTAL</b>	<b>74</b>
			<b>TARGET</b>	<b>75</b>

**Table 6: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - ESN**

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	ESN
Azusa Pacific University	Southern	Private	<i>Intern</i>	6
California State University- Bakersfield	Central	CSU	Intern, Traditional 5 <sup>th</sup> Year	5
California State University East Bay	Northern	CSU	Intern, Traditional 5 <sup>th</sup> Year	5
California State University- Stanislaus	Central	CSU	Intern, Traditional 5 <sup>th</sup> Year	9
Chapman University	Southern	Private	Traditional 5 <sup>th</sup> Year	3
Point Loma Nazarene University	Southern	Private	Intern, Traditional 5 <sup>th</sup> Year	8
Riverside County Office of Education	Southern	PK-12 LEA	Intern	6
San Diego State University	Southern	CSU	Intern, Residency, Traditional 5 <sup>th</sup> Year	11
Sonoma State University	Northern	CSU	Intern, ITEP, Residency, Traditional 5 <sup>th</sup> Year	11
			<b>TOTAL</b>	<b>64</b>
			<b>TARGET</b>	<b>50</b>

**Table 7: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - ECSE**

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	ECSE
California State University- Fullerton	Southern	CSU	Intern, Traditional 5 <sup>th</sup> Year	12
California State University- Northridge	Southern	CSU	Intern, Traditional 5 <sup>th</sup> Year	14
Intern, Credentialing, and Added Authorization Program(iCAAP)- Los Angeles Unified School District	Southern	PK-12 LEA	Intern	10
Sacramento State University	Northern	CSU	Intern, Residency, Traditional 5 <sup>th</sup> Year	12
San Diego County Office of Education	Southern	PK-12 LEA	Intern	5
Santa Clara County Office of Education	Northern	PK-12 LEA	Intern	9
			<b>TOTAL</b>	<b>62</b>
			<b>TARGET</b>	<b>30</b>

**Table 8: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - DHH**

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	DHH
California State University- Fresno	Central	CSU	Traditional	3
California State University- Northridge	Southern	CSU	Intern, Traditional 5 <sup>th</sup> Year	7
San Diego County Office of Education	Southern	PK-12 LEA	Intern	3
			<b>TOTAL</b>	<b>13</b>
			<b>TARGET</b>	<b>10</b>

**Table 9: Programs Meeting the Criteria for LPA Field Test and Candidate Allocations - VI**

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	VI
San Francisco State University	Northern	CSU	Intern, Traditional 5 <sup>th</sup> Year	9
			<b>TOTAL</b>	<b>9</b>
			<b>TARGET</b>	<b>10</b>

**Staff Recommendation**

Staff recommends that the Commission:

1. Approve candidate waiver requests from selected institutions to waive the RICA requirement for those who meet the approved passing standard of 14 points for the LPA field test.
2. Approve candidate waiver requests from selected institutions to waive the CalTPA Literacy Cycle 2 requirement for those whose institutions using the CalTPA model and who meet the approved passing standard of 14 points for the LPA field test.

**Next Steps**

If the Commission approves the waiver requests for candidates participating in the LPA field test, then Evaluation Systems (ES) and Commission staff will communicate with the institutions and their selected candidates for the field test. Commission staff and ES have conducted an orientation with participating programs, initiated the field test in January 2025, and plan to share information with cooperating teachers and candidates throughout spring 2025. If requests come in after the February 2025 Commission meeting, these waiver requests will be placed on the April 2025 Consent Calendar.

## **Appendix A**

### **Commission on Teacher Credentialing Waiver Requests from Programs on Behalf of Candidates**

#### **Multiple Subject Credential Candidates**

##### **California State University, Fullerton**

- CSU Fullerton requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
  - Gina Hidalgo

##### **California State University, Fullerton**

- California State Polytechnic University, Pomona requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
  - Jennifer Chacon

##### **Vanguard University**

- Vanguard University's School of Education Credential Program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
  - Lauren Jaime

#### **Education Specialist- MMSN Credential Candidates**

##### **Sonoma State University**

- Sonoma State University's Preliminary Education Specialist Program requests for the following candidates that the Commission waive the RICA and, as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
  - Viridiana Avila Reyes
  - Nadia Quijano



## **Education Specialist-ESN Credential Candidates**

### **Azusa Pacific University**

- APU requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
  - Angel Carrillo
  - Veronica Flores
  - Brittney Soto
  - Chloris Turner

### **National University**

- National University requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
  - Jilliene Pearsall

### **Point Loma Nazarene University**

- Point Loma Nazarene University requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
  - Elva Ramirez

### **Sonoma State University**

- Sonoma State University's Preliminary Education Specialist Program requests for the following candidates that the Commission waive the RICA and, as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
  - Justin Burill
  - Andrew Hoppe
  - Tanya Ramirez
  - Santiago Sergio
  - Lindsay Silver

## **Education Specialist- DHH Credential Candidates**

### **California State University- Fresno**

- California State University, Fresno's Deaf Education Graduate Program requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA

Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.

- Jeanette Araceli Castro
- Noemi Medrano
- Calvin He Molina

**California State University- Northridge**

- The Special Education Department requests for the following candidates that the Commission waive the RICA, and as appropriate, CalTPA Cycle 2 requirement for any of our teaching credential candidates who complete and achieve a passing score of 14 points as determined by the Commission on the field test LPA, Spring 2025.
  - Paulina Alvarez

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# Literacy Performance Assessment - edTPA Field Test

## Participant Waiver Requests

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### Introduction

This consent item presents requests that the Commission waive the reading instruction competence requirement (RICA) and the TPA requirement, for candidates who successfully complete the edTPA Literacy Performance Assessment (LPA) and meet the passing standard for the edTPA LPA field test set by the Commission. This item recommends that the Commission approve the requested waiver for selected institutions for candidates that meet the adopted passing standard from Item 3C at the December 2024 Commission Meeting. These waiver requests are in addition to the requests approved at the December 2024 Commission meeting.

### Institutions Requesting Candidate Waivers

The following tables provide information for programs who have submitted waiver requests on behalf of candidates as of January 10, 2025. Requests received after January 10, 2025 will be presented in a Consent item at the April 2025 Commission meeting.

Waiver requests from programs on behalf of the candidates are found in [Appendix A](#).

**Table 1: Programs and Numbers of Candidates Requesting Waivers – Multiple Subject**

Institution	Number of Candidates Requesting Waiver
CSU Northridge	44
Loyola Marymount	107
University of the Pacific	49

**Table 2: Programs and Numbers of Candidates Requesting Waivers – Education Specialist**

Institution	Number of Candidates Requesting Waiver
Loyola Marymount	71
Saint Mary's College	17
University of the Pacific	57

### Staff Recommendation

Staff recommends the Commission:

1. Approve candidate waiver requests from selected institutions to waive the RICA requirement for candidates who meet the approved passing standard for the edTPA LPA field test.
2. Approve candidate waiver requests from selected institutions to waive the TPA requirement for candidates who meet the approved passing standard for the edTPA LPA field test.

### Next Steps

If the Commission approves the waiver requests for candidates participating in the edTPA LPA field test, then ES and Commission staff will communicate with the institutions and their

selected candidates for the field test, conduct an orientation with participating programs, cooperating teachers, and candidates, and conduct the field test. If requests come in after the February 2025 Commission meeting, these waiver requests will be placed on the April 2025 Consent Calendar.

## Appendix A

### Programs and Candidates Requesting RICA and TPA Waivers for the edTPA LPA Field Test

Institution	Candidate Last Name	Candidate First Name	Credential
CSU Northridge	Acosta	Arianna	Multiple Subject
CSU Northridge	Adame	Jasmine	Multiple Subject
CSU Northridge	Albuja	Michaela	Multiple Subject
CSU Northridge	Arboleda	Bianca	Multiple Subject
CSU Northridge	Avila	Gabriela	Multiple Subject
CSU Northridge	Barba	Erin	Multiple Subject
CSU Northridge	Bowman	Emily	Multiple Subject
CSU Northridge	Ceballos Santiago	Mayte	Multiple Subject
CSU Northridge	Cumplido	Katherine	Multiple Subject
CSU Northridge	Debord	Sarah	Multiple Subject
CSU Northridge	Distor	Anthony	Multiple Subject
CSU Northridge	Frederick	Ashley	Multiple Subject
CSU Northridge	Glickman	Joelle	Multiple Subject
CSU Northridge	Gomez	Lisette	Multiple Subject
CSU Northridge	Gonzalez	Carmen	Multiple Subject
CSU Northridge	Hamlin	Tailor	Multiple Subject
CSU Northridge	Harris	Marta	Multiple Subject
CSU Northridge	Hernandez-Cruz	Nataly	Multiple Subject
CSU Northridge	Kim	Michael	Multiple Subject
CSU Northridge	King	Ariane	Multiple Subject
CSU Northridge	King	Ruthie	Multiple Subject
CSU Northridge	Levitt	Leah	Multiple Subject
CSU Northridge	Manzo	Citlali	Multiple Subject
CSU Northridge	Mata	Valerie	Multiple Subject
CSU Northridge	Munoz	Kaylan	Multiple Subject
CSU Northridge	Nostrant	Kimberly	Multiple Subject
CSU Northridge	Osorio	Graciela	Multiple Subject
CSU Northridge	Phillips	Emily	Multiple Subject
CSU Northridge	Pianka	Risu	Multiple Subject
CSU Northridge	Pinedo-Ureno	Mariela	Multiple Subject
CSU Northridge	Pinelo	Karesse	Multiple Subject
CSU Northridge	Ramirez	Brandon	Multiple Subject
CSU Northridge	Ramirez	Priscilla	Multiple Subject
CSU Northridge	Ramos	Liz	Multiple Subject
CSU Northridge	Rodriguez	Kimberly	Multiple Subject
CSU Northridge	Romo	Rose Marie	Multiple Subject
CSU Northridge	Santana	Laura	Multiple Subject
CSU Northridge	Schwartz	Demi	Multiple Subject

<b>Institution</b>	<b>Candidate Last Name</b>	<b>Candidate First Name</b>	<b>Credential</b>
CSU Northridge	Solis	Sarah	Multiple Subject
CSU Northridge	Swartz	Maya	Multiple Subject
CSU Northridge	Treto	Gabriela	Multiple Subject
CSU Northridge	Villela	Maria	Multiple Subject
CSU Northridge	Caballero	Renee	Multiple Subject
CSU Northridge	Ortega	Quiahuitzin	Multiple Subject
Loyola Marymount	Abad	Kaylee	Education Specialist
Loyola Marymount	Alvarez	Adrian	Education Specialist
Loyola Marymount	Aparicio	Gabriella	Education Specialist
Loyola Marymount	Brodkin	Isaac	Education Specialist
Loyola Marymount	Canela	Carina	Education Specialist
Loyola Marymount	Carpenter	Cori	Education Specialist
Loyola Marymount	Castrejon	Diana	Education Specialist
Loyola Marymount	Channell	Hanna	Education Specialist
Loyola Marymount	Chappus	Evangeline	Education Specialist
Loyola Marymount	Chavez	Javier	Education Specialist
Loyola Marymount	Davis	Alexander	Education Specialist
Loyola Marymount	Deck	Caroline	Education Specialist
Loyola Marymount	deVega	Madelyn	Education Specialist
Loyola Marymount	Diaz	Jacqueline	Education Specialist
Loyola Marymount	Diaz	Jennifer	Education Specialist
Loyola Marymount	Dominguez	Berenice	Education Specialist
Loyola Marymount	Espino	Catherine	Education Specialist
Loyola Marymount	Flores-Ruiz	Guadalupe	Education Specialist
Loyola Marymount	Fresnarez Ramirez	Yesenia	Education Specialist
Loyola Marymount	Gipson	Landren	Education Specialist
Loyola Marymount	Guerrero	Nataly	Education Specialist
Loyola Marymount	Hernandez	Sandy	Education Specialist
Loyola Marymount	Herrera	Miranda	Education Specialist
Loyola Marymount	Higashi	Sarah-Emily	Education Specialist
Loyola Marymount	Hoque	Roksana	Education Specialist
Loyola Marymount	Kim	Angelina	Education Specialist
Loyola Marymount	King	Brianca	Education Specialist
Loyola Marymount	Koren	Liat	Education Specialist
Loyola Marymount	Langley	Marissa	Education Specialist
Loyola Marymount	Lee	Samuel	Education Specialist
Loyola Marymount	Li	Nina	Education Specialist
Loyola Marymount	Luna	Alexine	Education Specialist
Loyola Marymount	Magana	Jesse	Education Specialist
Loyola Marymount	Mahjoobi	Sara	Education Specialist
Loyola Marymount	Matabuena	Alexis	Education Specialist
Loyola Marymount	Medina	Alyssa	Education Specialist

<b>Institution</b>	<b>Candidate Last Name</b>	<b>Candidate First Name</b>	<b>Credential</b>
Loyola Marymount	Mintzer	Paul	Education Specialist
Loyola Marymount	Molifua	Audrey	Education Specialist
Loyola Marymount	Munns	Madilynn	Education Specialist
Loyola Marymount	Naranjo-Larios	Emma	Education Specialist
Loyola Marymount	Nava	Jaqueline	Education Specialist
Loyola Marymount	Nunez Monsalvo	Edith	Education Specialist
Loyola Marymount	Office-Stewart	Kalena	Education Specialist
Loyola Marymount	Pernin	Ashley	Education Specialist
Loyola Marymount	Ramirez	Lesly	Education Specialist
Loyola Marymount	Reyes	Azucena	Education Specialist
Loyola Marymount	Rodas	Jocelyn	Education Specialist
Loyola Marymount	Salazar	Xochitl	Education Specialist
Loyola Marymount	Salazar	Darly	Education Specialist
Loyola Marymount	Saldana Ontiveros	Kennia	Education Specialist
Loyola Marymount	Sanchez	Benjamin	Education Specialist
Loyola Marymount	Slim	Lissett	Education Specialist
Loyola Marymount	Starkey	Diane	Education Specialist
Loyola Marymount	Sullivan	Tyler	Education Specialist
Loyola Marymount	Tam	Ming Fay	Education Specialist
Loyola Marymount	Tanner	Theresa	Education Specialist
Loyola Marymount	Thomas	Jessica	Education Specialist
Loyola Marymount	Urias	Sara	Education Specialist
Loyola Marymount	Vasquez	Krissia	Education Specialist
Loyola Marymount	Villalpando	Bella	Education Specialist
Loyola Marymount	White	Sophie	Education Specialist
Loyola Marymount	Davis Wilson	James	Education Specialist
Loyola Marymount	Erazo Ruiz	Mayra	Education Specialist
Loyola Marymount	Farmer	Kaiya	Education Specialist
Loyola Marymount	Gonzalez	Nathalie	Education Specialist
Loyola Marymount	Mersmann-Jones	Max	Education Specialist
Loyola Marymount	Montoya	Armando	Education Specialist
Loyola Marymount	Park	Michelle	Education Specialist
Loyola Marymount	Pena	Evelyn	Education Specialist
Loyola Marymount	Ramirez	Rebecca	Education Specialist
Loyola Marymount	Salazar	Alejandra	Education Specialist
Loyola Marymount	Aguila	Xochitl	Multiple Subject
Loyola Marymount	Alburo	Jenny	Multiple Subject
Loyola Marymount	Alexander	Jesse	Multiple Subject
Loyola Marymount	Allen	Ariana	Multiple Subject
Loyola Marymount	Alvarez	Joseline	Multiple Subject
Loyola Marymount	Armstrong	Sean	Multiple Subject
Loyola Marymount	Atwater	Daniel	Multiple Subject

<b>Institution</b>	<b>Candidate Last Name</b>	<b>Candidate First Name</b>	<b>Credential</b>
Loyola Marymount	Breazeale	Thaye	Multiple Subject
Loyola Marymount	Calderon Contreras	Katherine	Multiple Subject
Loyola Marymount	Collazo	Cynthia	Multiple Subject
Loyola Marymount	Collins	Hannah	Multiple Subject
Loyola Marymount	Cortes-Perez	Jessica	Multiple Subject
Loyola Marymount	Cowie	Georgia	Multiple Subject
Loyola Marymount	Cruz	Victoria	Multiple Subject
Loyola Marymount	Cruz	Serena	Multiple Subject
Loyola Marymount	Durbin-Tan	Maxwell	Multiple Subject
Loyola Marymount	Escobar	Nathalie	Multiple Subject
Loyola Marymount	Fikre	Serafina	Multiple Subject
Loyola Marymount	Finch	Julia	Multiple Subject
Loyola Marymount	Foss	Eugenie	Multiple Subject
Loyola Marymount	Gaudio	Alexa	Multiple Subject
Loyola Marymount	Gouche	Tyson	Multiple Subject
Loyola Marymount	Hanson	Joanna	Multiple Subject
Loyola Marymount	Henriquez Vaquerano	Martha	Multiple Subject
Loyola Marymount	Hernandez	Alyssa	Multiple Subject
Loyola Marymount	Hernandez	Fatima	Multiple Subject
Loyola Marymount	Hernandez	Esmeralda	Multiple Subject
Loyola Marymount	Hong	Justin	Multiple Subject
Loyola Marymount	Jasso	Ernestina	Multiple Subject
Loyola Marymount	Kohanchi	Tanaz	Multiple Subject
Loyola Marymount	Larios Juarez	Jade	Multiple Subject
Loyola Marymount	Le	Natasha	Multiple Subject
Loyola Marymount	Lee	Barbara	Multiple Subject
Loyola Marymount	Lester	Jill	Multiple Subject
Loyola Marymount	Lopez	Yenny	Multiple Subject
Loyola Marymount	Lynn	Anna	Multiple Subject
Loyola Marymount	Madrigal	Daisy	Multiple Subject
Loyola Marymount	Marconet	Christina	Multiple Subject
Loyola Marymount	Marquez	Serena	Multiple Subject
Loyola Marymount	Martinez	Adrian	Multiple Subject
Loyola Marymount	McGee	Daniel	Multiple Subject
Loyola Marymount	Mendoza	Estefania	Multiple Subject
Loyola Marymount	Metter	Shylah	Multiple Subject
Loyola Marymount	Morales	Ashley	Multiple Subject
Loyola Marymount	Mosby	Anaya	Multiple Subject
Loyola Marymount	Munoz	Dayana	Multiple Subject
Loyola Marymount	Nguyen	Rosielle	Multiple Subject
Loyola Marymount	Ocampo	Rica	Multiple Subject



<b>Institution</b>	<b>Candidate Last Name</b>	<b>Candidate First Name</b>	<b>Credential</b>
Loyola Marymount	Ortiz	Alexa	Multiple Subject
Loyola Marymount	Pace	Kayontaya	Multiple Subject
Loyola Marymount	Perez	Julia	Multiple Subject
Loyola Marymount	Player	Nicole	Multiple Subject
Loyola Marymount	Prado Garcia	Andrea	Multiple Subject
Loyola Marymount	Quintanilla	Maria	Multiple Subject
Loyola Marymount	Ramirez	Daisy	Multiple Subject
Loyola Marymount	Rebolledo	Sara	Multiple Subject
Loyola Marymount	Reyes	Dayra	Multiple Subject
Loyola Marymount	Rivers	Kai	Multiple Subject
Loyola Marymount	Rodgers	Zyria	Multiple Subject
Loyola Marymount	Ross	Ella	Multiple Subject
Loyola Marymount	Sarpy	Paige	Multiple Subject
Loyola Marymount	Schweitzer	Tanna	Multiple Subject
Loyola Marymount	Shank	Eileen	Multiple Subject
Loyola Marymount	Soria	Melissa	Multiple Subject
Loyola Marymount	Tarantino	Anna	Multiple Subject
Loyola Marymount	Tim	Jenny	Multiple Subject
Loyola Marymount	Torres Lopez	Yvette	Multiple Subject
Loyola Marymount	Trevizo	Maria Cristina	Multiple Subject
Loyola Marymount	Veiga	Wesley	Multiple Subject
Loyola Marymount	Xu	Karen Houyin	Multiple Subject
Loyola Marymount	Zamora	Salma	Multiple Subject
Loyola Marymount	Zamora	Itai	Multiple Subject
Loyola Marymount	Zettell	Jasmine	Multiple Subject
Loyola Marymount	Aguilar	Julissa	Multiple Subject
Loyola Marymount	Aguilar Salceda	Fatima	Multiple Subject
Loyola Marymount	Arambulo	Jaime	Multiple Subject
Loyola Marymount	Boynton	Anya	Multiple Subject
Loyola Marymount	Codiga	Phoebe	Multiple Subject
Loyola Marymount	Figueroa	Carmen	Multiple Subject
Loyola Marymount	Figueroa	Jasmine	Multiple Subject
Loyola Marymount	Galicia	Alondra	Multiple Subject
Loyola Marymount	Gallegos-Velazquez	Thania	Multiple Subject
Loyola Marymount	Garcia	Yannely	Multiple Subject
Loyola Marymount	Gutierrez	Mia	Multiple Subject
Loyola Marymount	Hynes-Mumford	Elizabeth	Multiple Subject
Loyola Marymount	Kinard	Kyle	Multiple Subject
Loyola Marymount	Kobayashi	Megan	Multiple Subject
Loyola Marymount	Longworth	Monica	Multiple Subject
Loyola Marymount	Martinez	Viridiana	Multiple Subject
Loyola Marymount	Martinez	Javier	Multiple Subject

<b>Institution</b>	<b>Candidate Last Name</b>	<b>Candidate First Name</b>	<b>Credential</b>
Loyola Marymount	Mehdi	Alina	Multiple Subject
Loyola Marymount	Mendoza	Rebecca	Multiple Subject
Loyola Marymount	Mosqueda	Isabella	Multiple Subject
Loyola Marymount	Nunez	Judith	Multiple Subject
Loyola Marymount	Oliver	Maddie	Multiple Subject
Loyola Marymount	Perez	Alexandria	Multiple Subject
Loyola Marymount	Quintero	Karla	Multiple Subject
Loyola Marymount	Rodriguez	Harry	Multiple Subject
Loyola Marymount	Ruvalcaba	Daisy	Multiple Subject
Loyola Marymount	Sahilu	Haroni	Multiple Subject
Loyola Marymount	Sotelo	Minelia	Multiple Subject
Loyola Marymount	Summerfield	Telice	Multiple Subject
Loyola Marymount	Tafoya	Anna Christina	Multiple Subject
Loyola Marymount	Tellez	Nathalie	Multiple Subject
Loyola Marymount	Vazquez	Jailene	Multiple Subject
Loyola Marymount	Viernes	Marlene	Multiple Subject
Loyola Marymount	Zavala	Maria	Multiple Subject
Saint Mary's College	Allen	Laura	Education Specialist
Saint Mary's College	Castillo	Justin	Education Specialist
Saint Mary's College	Del Fiorentino	Ella	Education Specialist
Saint Mary's College	Dewes	John	Education Specialist
Saint Mary's College	Diaz Diaz	Flavio	Education Specialist
Saint Mary's College	Fuqua	Ella	Education Specialist
Saint Mary's College	Gutierrez	Danielle	Education Specialist
Saint Mary's College	Ham	Erika	Education Specialist
Saint Mary's College	Huang	Yushan	Education Specialist
Saint Mary's College	Lane	Taylor	Education Specialist
Saint Mary's College	Lua	Cheryl	Education Specialist
Saint Mary's College	Morford	Kathleen	Education Specialist
Saint Mary's College	Parveen	Mubina	Education Specialist
Saint Mary's College	Saravanan	Narmada	Education Specialist
Saint Mary's College	Scheid	Sophia	Education Specialist
Saint Mary's College	Sho	Michiei	Education Specialist
Saint Mary's College	Tan	Huai Yee (Sherene)	Education Specialist
University of the Pacific	Ballesteros	Anahi L	Multiple Subject
University of the Pacific	Martinez	Nataley	Multiple Subject
University of the Pacific	Levien	Hailey R	Multiple Subject
University of the Pacific	Feliciano	Brandy	Multiple Subject
University of the Pacific	Rodrigues	Leah	Multiple Subject
University of the Pacific	Houston	Britney	Multiple Subject
University of the Pacific	Moody	Aliza	Multiple Subject
University of the Pacific	Pifer	Lindan Zoë	Multiple Subject

<b>Institution</b>	<b>Candidate Last Name</b>	<b>Candidate First Name</b>	<b>Credential</b>
University of the Pacific	Dillard	Lillian M	Multiple Subject
University of the Pacific	Morales-Singh	Venecia Andrea	Multiple Subject
University of the Pacific	Saucedo	Cienna Sarah	Multiple Subject
University of the Pacific	Divis	Natalie Alexandria	Multiple Subject
University of the Pacific	Pranschke	Jennifer	Multiple Subject
University of the Pacific	Alvarado	Serena R.	Multiple Subject
University of the Pacific	Pinzon Lopez	Yuliana	Multiple Subject
University of the Pacific	Bayani	Debbie	Multiple Subject
University of the Pacific	Spence	Sarah	Multiple Subject
University of the Pacific	Rogers	Halle M	Multiple Subject
University of the Pacific	Cacho Torres	Sayra	Multiple Subject
University of the Pacific	Hinckley	Allison Nicole	Multiple Subject
University of the Pacific	Rodriguez	Lucia T	Multiple Subject
University of the Pacific	Lee	Plani	Multiple Subject
University of the Pacific	Shansab	Nilab	Multiple Subject
University of the Pacific	Bhargava	Aroma	Multiple Subject
University of the Pacific	Yakin	Kimberly S	Multiple Subject
University of the Pacific	Wyatt	Seth William	Multiple Subject
University of the Pacific	Salamanca	Nicolas	Multiple Subject
University of the Pacific	Cervantes	Jessica Natalie	Multiple Subject
University of the Pacific	Bellando	Shauna Christine	Multiple Subject
University of the Pacific	Thomas	Ashley Greta	Multiple Subject
University of the Pacific	Ibarra	Linda-Marie	Multiple Subject
University of the Pacific	White	LaNee' C.	Multiple Subject
University of the Pacific	Combs	Claudia	Multiple Subject
University of the Pacific	Vasquez	Savanna M.	Multiple Subject
University of the Pacific	Le	Trivy	Multiple Subject
University of the Pacific	Padilla	Emily	Multiple Subject
University of the Pacific	Romero	Jasmin	Multiple Subject
University of the Pacific	Aparicio-Martinez	Ariela	Multiple Subject
University of the Pacific	Farias	Raeleen	Multiple Subject
University of the Pacific	Saeed	Amna	Multiple Subject
University of the Pacific	Hoffman	Raniah	Multiple Subject
University of the Pacific	Peterson	Justin	Multiple Subject
University of the Pacific	Nateras Perez	Karol	Multiple Subject
University of the Pacific	Irshad	Mahira	Multiple Subject
University of the Pacific	Lee	Dystiana	Multiple Subject
University of the Pacific	Wallace	Pauline	Multiple Subject
University of the Pacific	Padilla	Emily Rose	Multiple Subject
University of the Pacific	Bulannikova	Mariia	Multiple Subject
University of the Pacific	Rodriguez	Alexis	Multiple Subject
University of the Pacific	Heathershaw	Kimberly A	Education Specialist

<b>Institution</b>	<b>Candidate Last Name</b>	<b>Candidate First Name</b>	<b>Credential</b>
University of the Pacific	Maldonado	Angalina C.	Education Specialist
University of the Pacific	Manzo	Edith	Education Specialist
University of the Pacific	Patawaran	Alexandra Khu	Education Specialist
University of the Pacific	Sanchez	Leanne M	Education Specialist
University of the Pacific	Velazquez	Sarah A	Education Specialist
University of the Pacific	Campbell	Shannon L	Education Specialist
University of the Pacific	Gause	Charletta	Education Specialist
University of the Pacific	Hawkins	Leah M	Education Specialist
University of the Pacific	Quan	Ivy	Education Specialist
University of the Pacific	Collins	Jessica	Education Specialist
University of the Pacific	Anguiano Hernandez	Diana	Education Specialist
University of the Pacific	Robinson	Rebecca N	Education Specialist
University of the Pacific	Maciel	Cristina	Education Specialist
University of the Pacific	Tellez	Mariana	Education Specialist
University of the Pacific	Warner	Sierra	Education Specialist
University of the Pacific	Zapata	Norma H	Education Specialist
University of the Pacific	Price	Imya	Education Specialist
University of the Pacific	Dorn	Angelica Mae I	Education Specialist
University of the Pacific	Flores Villascan	Zaira Gabriela (Gaby)	Education Specialist
University of the Pacific	Betonte	Elke	Education Specialist
University of the Pacific	Logo	Taulana	Education Specialist
University of the Pacific	Schenone-Rasmussen	Kaitlyn	Education Specialist
University of the Pacific	Hooper	Dr. Randall E	Education Specialist
University of the Pacific	Vue	Lee	Education Specialist
University of the Pacific	Garcia	Anita	Education Specialist
University of the Pacific	Sanchez	Marlene	Education Specialist
University of the Pacific	Lopez	Lorraine C	Education Specialist
University of the Pacific	Castro	Stefanie	Education Specialist
University of the Pacific	Lang	ZsaNeen N	Education Specialist
University of the Pacific	Carbone	Michele	Education Specialist
University of the Pacific	Musser	Angela M	Education Specialist
University of the Pacific	Kalia	Asha Rani	Education Specialist
University of the Pacific	Lambert	Victoria Rose	Education Specialist
University of the Pacific	Resendes	Christine Marie	Education Specialist
University of the Pacific	Sanchez	Katherine	Education Specialist
University of the Pacific	Laboca	Bianca M.	Education Specialist
University of the Pacific	Jajo	Adrianna	Education Specialist
University of the Pacific	Cibrian	Suan B	Education Specialist
University of the Pacific	Green	Serenity	Education Specialist

<b>Institution</b>	<b>Candidate Last Name</b>	<b>Candidate First Name</b>	<b>Credential</b>
University of the Pacific	Harrington	Matthew	Education Specialist
University of the Pacific	Escobedo	Lisette	Education Specialist
University of the Pacific	Almaraz	Viviana	Education Specialist
University of the Pacific	Staudenmayer	Hyla	Education Specialist
University of the Pacific	Brammer	Sierra	Education Specialist
University of the Pacific	Thames	Jennifer	Education Specialist
University of the Pacific	Canalita	Tina Marie	Education Specialist
University of the Pacific	Yee	Irene	Education Specialist
University of the Pacific	Estrada	Daisy	Education Specialist
University of the Pacific	Mosher	Leah	Education Specialist
University of the Pacific	Ortiz	Kaylie	Education Specialist
University of the Pacific	Chase Cesario	Madelynn	Education Specialist
University of the Pacific	Bray	Christopher Eric	Education Specialist
University of the Pacific	Garcia	Amy Elizabeth	Education Specialist
University of the Pacific	Benigno	Maxwell D	Education Specialist
University of the Pacific	Sanchez	Jereme Mika'ele A	Education Specialist
University of the Pacific	Martinez	Alexandra G	Education Specialist

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# Literacy Performance Assessment - FAST Field Test Participant Waiver Requests

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## Introduction

This consent item presents requests that the Commission on Teacher Credentialing (Commission) waive the reading instruction competence requirement (RICA) and the Teaching Performance Assessment (TPA) requirement, for candidates who successfully complete the Fresno Assessment of Student Teachers (FAST) Literacy Performance Assessment (LPA) and meet the passing standard for the FAST LPA field test set by the Commission. This item recommends that the Commission approve the requested waiver for candidates that meet the minimum passing standards adopted by the Commission at the October 2024 and December 2024 Commission meetings. These waiver requests are in addition to the requests approved at the October 2024 and December 2024 Commission meeting.

## Candidate Waiver Requests

The following table provides information about the number of candidates for whom Fresno State is requesting waivers. Additional candidate requests may be presented in a consent item at the April 2025 Commission meeting.

Names of candidates for whom Fresno State is seeking waivers are found in [Appendix A](#).

**Table 1: Number of Candidates Requesting Waivers by Credential Type**

Credential	Number of Candidates Requesting Waiver
Multiple Subject	61
Education Specialist	8

## Staff Recommendation

Staff recommends the Commission:

1. Approve candidate waiver requests from Fresno State to waive the RICA requirement for candidates who meet the approved passing standard for the FAST LPA field test.
2. Approve candidate waiver requests from Fresno State to waive the TPA requirement for candidates who meet the approved passing standard for the FAST LPA field test.

## Next Steps

If the Commission approves the waiver requests for candidates participating in the FAST LPA field test, then Fresno State and Commission staff will communicate with the selected candidates for the field test, conduct an orientation with cooperating teachers and candidates, and conduct the field test. If requests come in after the February 2025 Commission meeting, these waiver requests will be placed on the April 2025 Consent Calendar.

## Appendix A

### Candidates for whom Fresno State is Requesting RICA and TPA Waivers for the FAST LPA Field Tests

Candidate Last Name	Candidate First Name	Credential
Aguilera	Leslie	Multiple Subject
Bedolla	Nanely	Multiple Subject
Boenisch	Katherine	Multiple Subject
Burgos	Alondra	Multiple Subject
Camaquin	Jonathan	Multiple Subject
Cardenas Ambriz	Marian	Multiple Subject
Cisneros	Yvonne	Multiple Subject
Cline	Diamond	Multiple Subject
Consolascio	Hailey	Multiple Subject
Deol	Tanveer	Multiple Subject
Elisalde	Jacob	Multiple Subject
Esquivel	Julianna	Multiple Subject
Fernandez	Ariana	Multiple Subject
Fernandez Zamora	Lorena	Multiple Subject
Gordiano Abarca	Itzel	Multiple Subject
Holland	Kalysta	Multiple Subject
Jager	Peyton	Multiple Subject
Kalanjian	Anjela	Multiple Subject
Lopez	Jacqueline	Multiple Subject
Lopez-Reyes	Lizbeth	Multiple Subject
Manoukian	Angelica	Multiple Subject
Marino	Michaelin	Multiple Subject
McGahan	Bronagh	Multiple Subject
Mcmahon	Tanner	Multiple Subject
Ortega	Marina	Multiple Subject
Pazen	Ashley	Multiple Subject
Perez	Emely	Multiple Subject
Phillips	Brendan	Multiple Subject
Pot	Mony	Multiple Subject
Ramirez Moreno	Leslie	Multiple Subject
Reyna	Guadalupe	Multiple Subject
Rodriguez	Angelica	Multiple Subject
Serrato	Sarah	Multiple Subject
Strickland	Kaylyn	Multiple Subject
Swall	Amy	Multiple Subject
Torres Marquez	Rosa	Multiple Subject
Toscano-Briseno	Daniela	Multiple Subject
Tovar	Melinda	Multiple Subject

Candidate Last Name	Candidate First Name	Credential
Tran	Jimmy	Multiple Subject
Wolfelt	Megan	Multiple Subject
Yang	Lillian	Multiple Subject
Zavala	Lesley	Multiple Subject
Campos Gatica	Margarito	Multiple Subject
Collard	Sarah	Multiple Subject
Crawford	Jillian	Multiple Subject
Garcia	Osmara	Multiple Subject
Giersch	Bernadette	Multiple Subject
Gormley	Elizabeth	Multiple Subject
Grewal	Pushminder	Multiple Subject
Guerrero Blancarte	Tracy	Multiple Subject
Gutierrez Cardenas	Kevin	Multiple Subject
Hernandez	Abram	Multiple Subject
Hunt	Katie	Multiple Subject
Jones	Allie	Multiple Subject
Lacey-Datiles	Briana	Multiple Subject
Mendoza	Mariana	Multiple Subject
Palomares	Erica	Multiple Subject
Panuco Guzman	Kimberly	Multiple Subject
Rivera	Sara	Multiple Subject
Spomer	Molly	Multiple Subject
Williams	Christa	Multiple Subject
Adolfson	Kyle	Education Specialist
Ayik	Evren	Education Specialist
Baniaga	Christopher	Education Specialist
Inman	Kaylin	Education Specialist
Kerney	Kylie	Education Specialist
Nava	Lucero	Education Specialist
Velasco Garcia	Jennifer (Hina)	Education Specialist
Williams	Tharreis	Education Specialist



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# CalTPA PK-3 Early Childhood Education (ECE) Mathematics Cycle Performance Assessment- Field Test Participant Waiver Request

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## Introduction

This consent item presents criteria for additional candidates identified for the CalTPA PK-3 Math Cycle field test and requests that the Commission waive the current CalTPA Cycle 1 requirement, for candidates who successfully complete the CalTPA PK-3 Math Cycle Performance Assessment and meet the field test expected performance level set by the Commission. This item recommends that the Commission approve the requested waivers for the PK-3 candidates that meet the adopted passing standard of 14 points from [Item 5D](#) at the August 2024 Commission Meeting.

## Background on the Teaching Performance Assessment Requirement

[Education Code §44320.2](#) requires all candidates for a Preliminary Multiple or Single Subject Teaching Credential to pass an assessment of their teaching performance as part of the requirements for earning a preliminary teaching credential. Currently there are three Commission-approved Teaching Performance Assessment (TPA) models: CalTPA, edTPA, and FAST for Multiple Subject candidates. Commission staff are developing a PK-3 version of the CalTPA based on the newly adopted PK-3 Early Childhood Education (ECE) teaching performance expectations (TPEs).

The Commission's CalTPA model has been approved for use in California since 2008. Cycle 1: Learning about Students and Planning Instruction is currently being revised and has been retitled to CalTPA PK-3 Math Cycle Performance Assessment: Learning about Children and Planning a Math Activity. New math cycle assessment tasks and scoring rubrics have been developed to assess the PK-3 ECE Teaching Performance Expectations (Domains 1 through 8) specifically the new TPE Domain 8: Effective Mathematics Instruction in a PK-3 setting, with input from the PK-3 Math Cycle Performance Assessment Workgroup found in [Appendix A](#).

## Approved PK-3 Programs to Participate in the Field Test

The field test of the CalTPA Math Cycle will provide an opportunity to collect data about the teaching performance of candidates for two recently approved PK-3 ECE programs. Riverside County Office of Education (RCOE) is a local education agency (LEA) Intern program while Vanguard University is a 5th year traditional student teaching pathway.

Institutions in Table 1 meet the following participation criteria:

1. The institution is in good standing with the Commission and has been approved to offer a preliminary PK-3 teacher preparation program.
2. The institution agrees to fully participate in the CalTPA PK-3 Math Cycle field test, which requires:

- a. Working with Evaluation Systems (ES) and Commission staff to select a diverse group of candidates by December 2024 to field test the CalTPA PK-3 Math Cycle;
- b. Providing the expected level of support for field test participants defined in program standard 6 with the additional focus on TPE Domain 8 elements measured by the CalTPA PK-3 Math Cycle;
- c. Ensuring that all field test participants have a fair and equitable opportunity to complete the CalTPA PK-3 Math Cycle and submit scoreable evidence to ES by December 2024; and
- d. Providing field test participants who do not meet the expected performance level on the CalTPA PK-3 Math Cycle with remedial support and the opportunity to resubmit the Math Cycle in January 2025.

Once waivers are approved for the two programs' candidates Commission staff will communicate to programs and begin providing online support to prepare faculty and cooperating teachers for the fall administration of the CalTPA PK-3 Math Cycle field test.

### **Institutions Requesting Candidate Waivers**

The following table provides the information for programs who have submitted waiver requests on behalf of candidates as of October 30, 2024. Program's waiver requests on behalf of the candidates are found in [Appendix B](#).

**Table 1: Programs Meeting the Criteria for PK-3 Math Cycle Field test and Candidate Allocations**

Program Sponsor or Institution Name	Region	Program	Program Pathway(s)	PK-3
Riverside County Office of Education (RCOE)	Southern	LEA	Intern	14
Vanguard University	Southern	Private	Traditional 5 <sup>th</sup> Year	3
Vanguard University (January 2025 cohort)*	Southern	Private	Traditional 5 <sup>th</sup> Year	13
Biola University (January 2025 cohort)*	Southern	Private	Traditional 5 <sup>th</sup> Year	3
			<b>TOTAL</b>	<b>33</b>
			<b>TARGET</b>	<b>25</b>

***\*Additional cohort participating as part of the extended field test for PK-3 Math***

### **Staff Recommendation**

Staff recommends that the Commission approve candidate waiver request from identified institution to waive the current CalTPA Cycle 1 in Math requirement for those who meet the approved passing standard of 14 points for the CalTPA PK-3 Math Cycle field test.

### **Next Steps**

If the Commission approves the waiver requests for candidates participating in the CalTPA PK-3 Math Cycle field test, then ES and staff will work with the institutions and their selected

candidates for the field test, continue orientation with participating programs and candidates, and initiate the field test.

**Appendix A**  
**Commission on Teacher Credentialing**  
**PK-3 Math Cycle Performance Assessment Workgroup**

Name	Title and Institution
Alexis Hyde	Math Specialist, California Department of Education (CDE)
Christine Roberts	Math Specialist, Teacher on Special Assignment
Deborah Stipek	Emeritus Judy Koch Professor of Early Childhood Education and former dean of the Graduate School of Education at Stanford
Duane Habecker	Senior Mathematics Coordinator, Merced County Office of Education
Robyn Stone	Coordinator, Educator Preparation Programs, Santa Clara County Office of Education

## **Appendix B**

### **PK-3 Waiver Requests from Programs on Behalf of Candidates**

#### **PK-3 Credential Candidates**

##### **Vanguard University**

- Vanguard University requests that the Commission waive the CalTPA Cycle 1 requirement in Math for the following 13 credential candidate(s) who complete and achieve a passing score of 14 points as determined by the Commission on the math cycle field test, extended until Spring 2025.
  - Gloria Quinonez
  - Arkady Bannigan
  - Ilana Peart
  - Angela Porter
  - Iris Aguilar
  - Ana Garcia
  - Elizabeth Becerra
  - Jessica Mohammed
  - Shereen Isaac
  - Luisa Tanzil
  - April Stewart
  - Nidia Delgado
  - Bethany Schultz

##### **Biola University**

- Biola University requests that the Commission waive the CalTPA Cycle 1 requirement in Math for the following 3 credential candidate(s) who complete and achieve a passing score of 14 points as determined by the Commission on the math cycle field test, extended until Spring 2025.
  - Eunshil Shin
  - Esther Ploegstra
  - Samantha Cramer