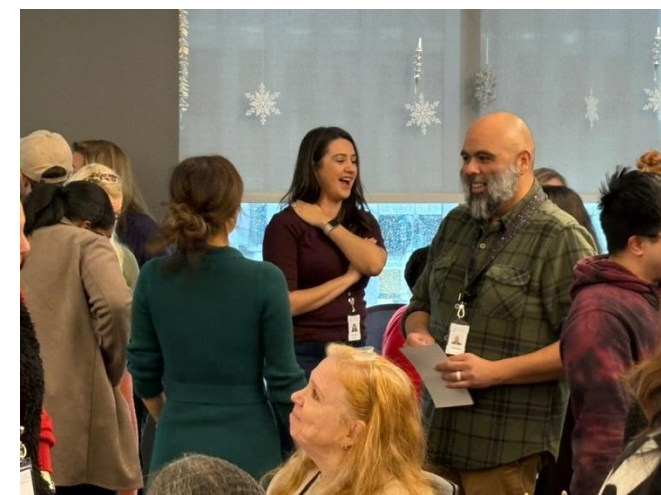


Executive Director's Report Progress & Priorities 2025

FEBRUARY 6, 2025





2024 Holiday Huddle

Reflecting on where we've been, identifying priorities for moving forward

2024 Annual Report of the Commission on Teacher Credentialing



Processed **339,112** applications in the 2023/2024 fiscal year, an 8.3% increase over the previous fiscal year.



Issued **14,636** new California teaching credentials in 2022-23 (as of April 1, 2024).



Opened **5,908** educator misconduct cases during 2023-24; action taken on 14% (852) of these cases.



Approved **20** new educator preparation programs.



Conducted accreditation site visits for **32** institutions.



Monitored **600+** education-related bills.

[2024 Annual Report Link](#)



Priority 1: Complete Senate Bill 488 Implementation

The literacy program certification process is completed, and all literacy performance assessment models are implemented.

Goal 1. Educator preparation programs hold candidates to high standards and adequately prepare them to support all students by using culturally and linguistically responsive and sustaining practices in equitable, inclusive, and safe environments.

A. Set and uphold rigorous standards for educator preparation programs

Begin in 2025

Sustain Progress in 2025

Complete in 2025



Priority 2: Complete Interim Performance Assessment Improvements

Existing Commission-adopted performance assessments are updated based on LPA lessons learned and any adopted interim actions from the RDI-TPA Workgroup.

Goal 1. Educator preparation programs hold candidates to high standards and adequately prepare them to support all students by using culturally and linguistically responsive and sustaining practices in equitable, inclusive, and safe environments.

B. Develop educator performance assessments that are embedded in clinical preparation to ensure readiness to begin professional practice.

Begin in 2025

Sustain Progress in 2025

Complete in 2025



Priority 3: Complete CSTP Refresh

Refreshed California Standards for the Teaching Profession are implemented and the Continuum of Teaching Practice is released for use in induction programs.

Goal 4. Induction programs support the entry of new educators into the profession, strengthen their practice through directed and meaningful mentoring and professional development, and increase the likelihood of their retention in the profession.

G. Set and maintain rigorous standards to ensure induction programs effectively support new educators as they move through professional development and mentoring to earn their clear credential

Begin in 2025

Sustain Progress in 2025

Complete in 2025



Priority 4: Sustain Senate Bill 1263 Implementation

The RDI-TPA Workgroup completes its charge, adopted recommendations are translated into clear project plans, and implementation/annual progress reporting begins.

Goal 1. Educator preparation programs hold candidates to high standards and adequately prepare them to support all students by using culturally and linguistically responsive and sustaining practices in equitable, inclusive, and safe environments.

B. Develop educator performance assessments that are embedded in clinical preparation to ensure readiness to begin professional practice.

Goal 3. California's educators reflect the diversity of the students they serve.

D. Increase accessibility of the credentialing process by eliminating unnecessary barriers for prospective educators

Begin in 2025

Sustain Progress in 2025

Complete in 2025



Priority 5: Sustain Educator Credentialing System

Streamline and improve applications, licensing, and discipline case management systems. Continue to move to paperless processes for all licensing activities.

Goal 5: Educators are appropriately licensed based on the preparation they completed and the services they will provide.

I: Thoroughly evaluate credential applications to ensure educators have met all preparation and licensing requirements to serve in California's public schools.

Goal 6: Educators are of high moral character and act accordingly.

M: Set and communicate rigorous standards of professionalism for educators

Begin in 2025

Sustain Progress in 2025

Complete in 2025



Priority 6: Sustain Educator Workforce Data Improvement

Commission data and grant management systems yield accurate and clear information about candidate progress and success in educator preparation programs to support research, policy development, and local continuous improvement efforts.

Goal 7. The Commission's work is grounded in research, informed by the voices of practitioners and communities of interests, and supports continuous improvement in educator preparation and licensure.

Q: Strengthen the Commission's capacity to collect and analyze survey and assessment data related to quality in preparation of the education workforce.

Goal 8. California's policies impacting the education workforce are coherent and effective.

S. Collaborate and share data with other government agencies at the local, state, and national levels in support of coherent and effective education policy



Begin

Sustain Progress

Complete



Priority 7: Sustain Subject Matter Streamline

Subject Matter Requirements are refreshed to streamline the review of transcripts and promote options for candidates and current educators to earn Subject Matter Competence.

Goal 1. Educator preparation programs hold candidates to high standards and adequately prepare them to support all students by using culturally and linguistically responsive and sustaining practices in equitable, inclusive, and safe environments.

A. Set and uphold rigorous standards for educator preparation programs.

Goal 3. California's educators reflect the diversity of the students they serve.

D. Increase accessibility of the credentialing process by eliminating unnecessary barriers for prospective Educators.

Begin in 2025

Sustain Progress in 2025

Complete in 2025



Priority 8: Initiate Revised Child Development Permit

If adopted, the regulations for the Child Development Permit are promulgated and transition support for the field begins.

Goal 2. Prospective educators have multiple pathways to explore and access careers in education and advance in the profession.

E. Provide clear information and guidance about how to enter and advance in the education profession

Begin in 2025

Sustain Progress in 2025

Complete in 2025



Priority 9: Initiate Examination Refresh and Alignment

Commission-adopted examinations are updated to reflect current standards and practices.

Goal 5: Educators are appropriately licensed based on the preparation they completed and the services they will provide.

L: Conduct regular reviews of licensing examinations and assessments to maintain validity and reliability.

Begin in 2025

Sustain Progress in 2025

Complete in 2025



Priority 10: Administrative Services Update

The Administrative Services Credential standards, expectations, and assessments are updated to reflect current practices and needs. The CalAPA is improved based on lessons learned from the LPA and the recommendations of the RDI-TPA Workgroup.

Goal 2. Prospective educators have multiple pathways to explore and access careers in education and advance in the profession.

E. Provide clear information and guidance about how to enter and advance in the education profession

Begin in 2025

Sustain Progress in 2025

Complete in 2025



Priorities		Strategic Plan Alignment
1	Complete Senate Bill 488 implementation	1a: Rigorous standards for preparation
2	Complete Interim performance assessment improvements	1b: Embedded performance assessments
3	Complete CA Standards for Teaching Profession refresh	4g: Rigorous standards for induction
4	Sustain Senate Bill 1263 implementation	1b: Embedded performance assessments; 3d: Increase accessibility and diversity
5	Sustain Educator Credentialing System development	5i: Evaluate credential applications 6m: Set rigorous standards for professionalism
6	Sustain Educator workforce data improvement	7p: Key data related to teacher supply 8s: Coherent and effective workforce policy
7	Sustain Subject Matter Requirements streamline	1a: Rigorous standards for preparation; 3d: Increase accessibility and diversity
8	Initiate Examinations refresh and alignment	5l: Review examination for reliability/validity
9	Initiate Child Development Permit implementation	1a: Rigorous standards for preparation; 2e: Multiple pathways/clear guidance to enter and advance in profession
10	Initiate Administrative Credential upgrades	2e: Multiple pathways/clear guidance to enter and advance in profession