

## **Workgroup to Review the Design and Implementation of Teaching Performance Assessments Minutes of the January 8-9, 2025 Meeting**

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### **Workgroup Members Attending**

Devin Beasley  
Alisa Brown  
Patricia Camarillo  
Cathy Creasia  
Thalia Diazcatano  
Brent Duckor  
Vanessa Escobar  
Ursula Estrada-Reveles  
Tory Harvey  
Colin Haysman  
Alicia Herrera  
Linda Hoang  
Jason Morgan  
Joshua Nothom (1/9 only)  
Benjamin Odell  
Kathleen Rowley (1/8 only)  
Rebecca Sackett  
Tine Sloan  
Shayna Sullivan  
Juliet Wahleithner  
Matt Wallace  
Beverly Young

### **Workgroup Members Absent**

Mandy Redfern

### ***Wednesday, January 8, 2025***

Co-Chair Ursula Estrada-Reveles convened the January 8-9, 2025 Workgroup to Review the Design and Implementation of Teaching Performance Assessments (RDI-TPA) meeting at 1:04 p.m. Roll call was taken and the Pledge of Allegiance was recited.

### **1A: Approval of the December 2024 RDI-TPA Workgroup Meeting Minutes**

Workgroup member Devin Beasley moved to approve the December 2024 RDI-TPA Workgroup meeting minutes. Workgroup member Benjamin Odell seconded the motion. The motion carried without dissent.

## **2A: Day 1 General Session**

Ursula Estrada-Reveles, RDI-TPA Workgroup Co-Chair, Danette Brown, Commissioner, and Adam Ebrahim, Senior Director of Policy and Continuous Improvement, welcomed workgroup members, shared updates, provided instructions and reviewed norms for the RDI-TPA Workgroup. Workgroup members also reviewed and discussed the Annual Report on the Commission Approved Teaching and Administrator Performance Assessments which was presented at the December 2024 Commission meeting.

**Mary Beth Barber, California State Library**, submitted a written comment which shared information about the California Online Media Program for Access and Student Success program.

## **3A: Focus Area 3 Presentation and Discussion**

Phi Phi Lau, Research Data Specialist, Professional Services Division, presented the accreditation data dashboard for Focus Area 3: *Strengthening the accreditation system to ensure programs embed the assessment*.

## **4A: Focus Area 3 Recommendation Development**

Workgroup members generated recommendation ideas for Focus Area 3: *Strengthening the accreditation system to ensure programs embed the assessment*.

## **Recess**

Mary Vixie Sandy, Executive Director, and Marquita Grenot-Scheyer, Commission Chair, expressed their gratitude to the RDI-TPA Workgroup. Adam Ebrahim, Senior Director of Policy and Continuous Improvement, provided a brief overview of day two of the workgroup meeting agenda.

Co-Chair Ursula Estrada-Reveles recessed day one of the RDI-TPA workgroup meeting at 4:40 pm.

## **Thursday, January 9, 2025**

## **Reconvene and Roll Call**

Co-Chair Ursula Estrada-Reveles reconvened the RDI-TPA workgroup meeting at 8:33 a.m. and roll call was taken.

## **1B: Day 2 General Session**

Ursula Estrada-Reveles, RDI-TPA Workgroup Co-Chair, Danette Brown, Commissioner, and Adam Ebrahim, Senior Director of Policy and Continuous Improvement, welcomed workgroup members, shared updates, provided instructions and reviewed norms for the RDI-TPA Workgroup.

## **2B: Review/Revise Focus Area 1 Recommendations**

Workgroup members reviewed and revised initial recommendations for Focus Area 1:  
*Modifications needed for current teaching performance assessments.*

## **3B: Review/Revise Focus Area 2 Recommendations**

Workgroup members reviewed and revised initial recommendations for Focus Area 2:  
*Embedding performance assessments into coursework and clinical practice.*

**Chandra McPeters, California Teachers Association**, submitted written comments which included 1) responses from educators attending the California Teachers Association (CTA) New Educator Conference in December 2024 regarding the following question “How did the TPA impact you personally while completing your teacher preparation?”, 2) stories from educators across the state who have taken the TPA regarding their experience with the TPA, and 3) a letter from the CTA that was submitted as written comments for agenda item 3D: Annual Report on the Commission Approved Teaching and Administrator Performance Assessments at the December 2024 Commission meeting.

## **4B: Focus Areas 4 and 5 Presentation and Discussion**

Workgroup members reviewed Performance Assessment Design Standards, particularly 2e, 2f, and 2g. Juliet Wahleithner, California State University, Fresno, shared information about Fresno State’s implementation of local scoring related to Focus Area 4: *Local scoring for program improvement to ensure programs embed the assessment.*

**Chandra McPeters, California Teachers Association**, submitted written comments on behalf of Teri Sorey and Erin Githens regarding their comments on condition codes which were provided at the December 2024 Commission meeting during item 3D: Annual Report on the Commission Approved Teaching and Administrator Performance Assessments.

## **5B: Closing Remarks**

Danette Brown, Commissioner and Adam Ebrahim, Senior Director of Policy and Continuous Improvement, provided closing remarks for the RDI-TPA workgroup to conclude the two-day meeting.

## **Adjournment**

Co-Chair Ursula Estrada-Reveles adjourned the RDI-TPA workgroup meeting at 2:58 pm.