

**COMMITTEE ON ACCREDITATION
MINUTES
October 31, 2024
Commission on Teacher Credentialing**

Committee Members Present

Allan Hallis
Allison Leggett
Anne Jones
Bob Frelly
J. Kevin Taylor
Julianna Sikes
Malaika Bryant
Michael Hillis
Patrick McKee

Committee Members Not Present

Agustin Cervantes
Katrine Czajkowski
Jason Lea

Staff Members Present

Erin Sullivan, Director
Cheryl Hickey, Administrator
Miranda Guterrez, Consultant
Rosemary Wrenn, Consultant
Poonam Bedi, Consultant
Jake Shuler, Consultant
William Hatrick, Consultant
Sarah Solari-Colombini, Consultant
Hart Boyd, Consultant
Timothy Weekes, Consultant
Michelle Bernardo, Secretary

Others Present

Maralina Milazzo, Monterey COE
Caryn Lewis, Monterey COE

Present Via Technology

Jeff Hittenberger, Vanguard University
Joanne Van Boxel, Vanguard University
Alex Lin, Vanguard University

Marqie Boisvert, King Chavez Neighborhood
of Schools
Leah Dato, King Chavez Neighborhood of
Schools
Colleen Marble, King Chavez Neighborhood of
Schools
Iván Rosales Montes, Alder Graduate School
of Education
Nate Monley Alder Graduate School of
Education
Pamela Lamcke, Summit Preparatory Charter
High School
Greg Ponikvar, Summit Preparatory Charter
High School
Kelly An, Long Beach Unified School District
David Lorden, Long Beach Unified School
District
Michelle Shin, Long Beach USD
Sarah Barnes-Shulman, High Tech High
Nicole Williams, High Tech High
Michelle Jaconette, High Tech High
Stacy Meyer, California Baptist University
Jin-Sil Mock, California Baptist University
Maria Fusaro, San Jose State University
David Whitenack, San Jose State University
Cathy Creasia, University of Southern
California
Fred Freking, University of Southern
California
Derek R. Riddle, CSU Stanislaus
Sofia Brizuela-Obando, CSU Stanislaus
Marita L. Mahoney, CSU San Bernardino
Becky Sumner, CSU San Bernardino
Sulghi Hong, CA School for the Deaf - Fremont
Jacelia Washington, ASL interpreter
Kate Kovacs, CA School for the Deaf - Fremont
MAK Kegelmeyer, Santa Clara COE
Robyn Stone, Santa Clara COE
Gin Pender, Santa Clara COE

Derek Gorshow, Alameda COE
Kristin Bijur, Alameda COE
Vince Matthews, Alameda COE
Gigi Gokcek, Dominican University
Susan Clapper, Dominican University

Jennifer Lucko, Dominican University
Katie Lewis, Dominican University
Denise Payne, UC Riverside
Abril Chavando, UC Riverside

Item 1 – Call to Order and Roll Call

The meeting of the Committee on Accreditation was called to order by Co-Chair Bob Frelly at 9:00 a.m. on Thursday, October 31, 2024.

Item 2 – Approval of the Agenda

It was moved, seconded (Jones/Taylor: no recusals) and carried to approve the October 2024 agenda.

Item 3 – Approval of the Minutes of the Prior Meetings

It was moved, seconded (Leggett/Taylor: abstain by Hallis, Sikes) and carried to approve the September 2024 minutes with no corrections.

Item 4 – Co-Chair and Member Reports

Committee members thanked Commission Consultants Gay Roby and Karen Sacramento for their many years of dedicated service and congratulations on their retirement. Committee members noted their many contributions over the years, particularly to the administrative services programs in the case of Gay Roby and induction programs in the case of Karen Sacramento and Gay Roby.

Item 5 – Program Approval Recommendations

There were 8 institutions with 8 programs for approval.

Vanguard University

Preliminary Education Specialist: Mild to Moderate Support Needs Program

Institutional Dr. Jeff Hittenberger, Dean of the School of Education; Dr. Joanne Van Boxel, Associate Professor and Faculty Director for Special Education; and Dr. Alex Lin, Associate Professor and Chair of Liberal Studies were present for questions about the proposed program.

After discussion, it was moved, seconded (Hallis/Taylor: no recusals) and carried to approve the Preliminary Education Specialist: Mild to Moderate Support Needs Program at Vanguard University.

King Chavez Neighborhood of Schools (KCNS)

Education Specialist: Mild to Moderate Support Needs Intern Pathway

Institutional representatives Marjie Boisvert, Credential Operations and Program Advisor; Leah Dato, KCNS Ed Specialist; and Colleen Marble, Director of Instructional Leadership were present to answer questions about the proposed program.

After discussion, it was moved, seconded (Sikes/Taylor: no recusals) and carried to approve the Education Specialist: Mild to Moderate Support Needs Intern Pathway program for King Chavez Neighborhood of Schools.

Alder Graduate School of Education

California Teachers of English Learners (CTEL)

Institutional representatives Dr. Iván Rosales Montes, Multilingual Education Faculty Lead and Dr. Nate Monley, Senior Director of New Program Development and Accreditation were present to answer questions about the proposed program.

After discussion, it was moved, seconded (Leggett/Jones: no recusals) and carried to approve the California Teachers of English Learners (CTEL) program for the Alder Graduate School of Education.

Summit Preparatory Charter High School

Adding an Intern Pathway to an Existing Multiple and Single Subject Credential Program

Institutional representatives Pamela Lamcke, Executive Director of the Marshall Teacher Residency and Unit Head of Educator Preparation Programs and Greg Ponikvar, Executive Director of Marshall Street Initiatives were present to answer questions about the proposed program.

After discussion, it was moved, seconded (Leggett/Bryant: no recusals) and carried to approve adding an Intern Pathway to the existing Multiple Subject and Single Subject Credential programs for Summit Preparatory Charter High School.

Long Beach Unified School District (LBUSD)

Clear Administrative Services Credential

Institutional representatives Dr. Kelly An, Long Beach Unified School District Assistant Superintendent of Human Resources; Dr. David Lorden, LBUSD Consultant and District Partner from San Diego State University; and Dr. Michelle Shin, LBUSD Consultant and District Partner from San Diego State University were present to answer questions about the proposed program.

After discussion, it was moved, seconded (Jones/Hallis: no recusals) and carried to approve the Clear Administrative Services Credential for Long Beach Unified School District.

High Tech High

Clear Administrative Services Credential

Institutional representatives Sarah Barnes-Shulman- Director of the High Tech High Teacher Center; Nicole Williams- Director of Credentialing for the High Tech High Teacher Center; and

Michelle Jaconette- Program Manager for the High Tech High Teacher Center were present to answer questions about the proposed program.

After discussion, it was moved, seconded (Taylor/Jones: no recusals) and carried to approve the Clear Administrative Services Credential for High Tech High.

California Baptist University

Bilingual Authorization: Spanish

Institutional representatives Dr. Stacy Meyer, Associate Dean and Dr. Jin-Sil Mock, Associate Professor were present to answer questions about the proposed program.

After discussion, it was moved, seconded (Taylor/Leggett: recusal by Frelly) and carried to approve the Bilingual Authorization in Spanish for California Baptist University.

San Jose State University

Adding an intern pathway to an existing Preliminary PK-3 Early Childhood Education Specialist Instruction credential.

Institutional Dr. Maria Fusaro, PK-3 ECE Credential Coordinator; Dr. David Whitenack, Teacher Education Department Chair; and Dr. Dena Sexton, Director of Field Experience were present to answer questions about the proposed program.

After discussion, it was moved, seconded (Taylor/Bryant: no recusals) and carried to approve the Preliminary PK-3 Early Childhood Education Specialist Instruction Intern Pathway for San Jose State University.

Item 6 – Program Status Changes

This item is divided into two parts: Part 1 includes items for action by the COA and Part 2 are items for formal notification and do not require COA action.

Section A: Program Withdrawals

There were 8 program sponsors withdrawing 8 programs.

California Baptist University

Preliminary Administrative Services, effective October 31, 2024

California State University, Bakersfield

Added Authorization in Special Education; Autism Spectrum Disorders, effective November 1, 2024

California State University, East Bay

Education Specialist: Early Childhood Special Education Added Authorization, effective October 31, 2024

California State University, Northridge

Education Specialist: Added Authorization in Special Education; Emotional Disturbance, effective October 31, 2024

Dominican University of CA

Education Specialist: Added Authorization in Special Education, Early Childhood Special Education (ECSE), effective October 31, 2024

Loma Linda University

Pupil Personnel Services School Counseling, effective December 1, 2024

San Diego State University

Added Authorization in Special Education; Autism Spectrum Disorders, effective October 31, 2024

San Jose State University

Preliminary Administrative Services Credential with Intern, effective November 1, 2024

After discussion, it was moved, seconded (Taylor/Hillis: no recusals) and carried to approve the withdrawal of the programs listed above.

Section B: Professional Preparation Programs Requesting Reactivation

There was 1 program sponsor requesting to reactivate 1 program.

University of Southern California

Multiple and Single Subject Intern Pathway

Institutional representatives Dr. Cathy Creasia, Director of Accreditation and Credentialing and Dr. Fred Freking, Professor of Clinical Education and Faculty Chair MAT Program were present to answer questions about the program.

After discussion, it was moved, seconded (Jones/Taylor: no recusals) and carried to approve to reinstate the Multiple and Single Subject Intern pathway for University of Southern California.

Section C: Adding a New Content Area

There were two program sponsors requesting to add new content areas to their existing programs.

California State University, Stanislaus

Single Subject, Agriculture

Institutional representatives Dr. Derek R. Riddle - Coordinator of the Single Subject Credential Program and Dr. Sofia Brizuela-Obando - Agriculture Program Faculty were present to answer questions about the additional content area.

After discussion, it was moved, seconded (Hallis/Taylor: no recusals) and carried to approve the addition of Single Subject Agriculture to the Single Subject content areas offered by California State University, Stanislaus.

California State University, San Bernardino

Single Subject, Theatre

Institutional representatives Dr. Marita L. Mahoney - Special Assistant to the Dean and Director of the Office of Assessment and Accreditation and Dr. Becky Sumbera, Assistant Dean and Faculty in the Single Subject Credential Program were present to answer questions about the additional content area.

After discussion, it was moved, seconded (Sikes/Hillis: no recusals) and carried to approve the addition of Single Subject Theatre to the content areas offered by California State University, San Bernardino.

Part II: Sections D and E

The next two sections – D and E – are for notification purposes only. No action is required.

Section D: Programs Transitioning

There were no programs listed as transitioning to new standards.

Section E: Programs Moving to Inactive Status

This is an information item. There were 2 institutions requesting to move 3 programs to inactive status.

California State University, Chico

Preliminary Single Subject in Business, Home Economics, Industrial Technology, effective January 1, 2025

Touro University California

Preliminary Administrative Services with Intern, effective November 10, 2024

Preliminary Education Specialist: Extensive Support Needs with Intern, effective November 10, 2024

Touro University California will be closing its Graduate School of Education in the coming year and these requests are in preparation for that anticipated event.

Item 7 – Discussion of Institutions Not In Compliance with Accreditation Timelines

Analyst Michelle Bernardo presented this item. Ms. Bernardo provided an update on the data submission into the Accreditation Data system that was due on August 31st. All programs have submitted their data, and staff is currently reviewing the data to follow up with institutions on any areas that do not appear to be accurate.

Ms. Bernardo also provided an update on the submission of the literacy certification documentation which was due on October 4, 2024. The Commission granted extensions of the due date to institutions that had extenuating circumstances. These institutions were granted extensions through November 15, 2024. All programs that were required to submit by October 4, 2024 that did not request an extension have now submitted their literacy certification documentation as required by SB 488.

Item 8 – Discussion of the 6-Month Report from California School for the Deaf, Fremont

Consultant William Hatrick presented this item. He was joined by institutional representatives Amy Novotny, Superintendent; Sulghi Hong, Director of Instruction; Kate Kovacs, Induction Coordinator; and Jacelia Washington, ASL interpreter.

After discussion, it was moved, seconded (Taylor/Hillis: no recusals) and carried to accept the 6-month report from California School for the Deaf, Fremont.

Item 9 – Report of the Accreditation Revisit Team for Monterey County Office of Education

Consultant Dr. Sarah Solari-Colombini introduced this item. She was joined by institutional representatives Maralina Milazzo, Director of Leadership and School Systems; Dr. Caryn Lewis, Assistant Superintendent of Educational Services and team lead Amanda Baird.

After discussion, it was moved, seconded (Taylor/Jones: no recusals: opposed by Sikes) and carried to change the accreditation status of *Accreditation with Probationary Stipulations* to *Accreditation with Major Stipulations*. Monterey County Office of Education. The COA stipulated that MCOE must submit a mid-year (February 2025) and end of year report (August 2025) to address the remaining stipulations.

Public Comment:

Steve McDougall, President – CFT's EC/TK-12 Council. Mr. McDougall commented on the work that MCOE has done to address the stipulations.

Kati Bassler, President – Certificated Staff Union, Salinas Union High School District. Ms Bassler voiced her concerns regarding recently poorly prepared administrators that have impacted students are staff.

Item 10 – Discussion of the 2nd Quarterly Report from Santa Clara County Office of Education

Consultants Dr. Rosemary Wrenn and Miranda Gutierrez introduced this item. They were joined by institutional representatives MAK Kegelmeyer, Director Educator Preparation Programs;

Robyn Stone, Coordinator Educator Preparation Programs; and Gin Pender, Coordinator Educator Preparation Programs.

After discussion, it was moved, seconded (Hallis/Leggett: no recusals) and carried to accept the 2nd quarterly report from Santa Clara County Office of Education.

Item 11 – Discussion of the 3rd Quarterly Report from Alameda County Office of Education
Consultants Dr. Tim Weekes and Hart Boyd presented this item. They were joined by institutional representatives Derek Gorshow, Director of Career Technical Education; Kristin Bijur, Chief of Educator Effectiveness; and Dr. Vince Matthews, Director of Leadership Development.

After discussion, it was moved, seconded (Jones/Taylor: recusal by Sikes) and carried to accept the 3rd quarterly report from Alameda County Office of Education.

Item 12– Discussion of the 2nd Quarterly Report from Dominican University of California
Consultant Poonam Bedi presented this item. She was joined by institutional representatives Dr. Gigi Gokcek, Dean of the School of Liberal Arts and Accreditation; Dr. Susan Clapper, Accreditation Liaison Officer and Director of Assessment; Dr. Jennifer Lucko, Education Department Co-chair; and Dr. Katie Lewis, Education Department Co-Chair.

After discussion, it was moved, seconded (Hallis/Leggett: no recusals) and carried to accept the 2nd quarterly report from Dominican University of California.

Item 13 – Discussion of the 7th Year Report from University of California, Riverside
Consultant William Hatrick presented this item. He was joined by institutional representatives Ms. Denise Payne, Assistant Director of Teacher Education, Certification and Accreditation and Ms. Abril Chavando, Director of Education and Professional Programs.

After discussion, it was moved, seconded (Hallis/Taylor: no recusals) and carried to accept the 7th year report from University of California, Riverside.

Item 14 – Discussion of the COA Annual Report
Administrator Cheryl Hickey presented this action item. Ms. Hickey asked committee members for any suggested edits to the report.

After discussion, it was moved, seconded (Jones/Leggett, no recusals) and carried to accept the COA Annual Report including any suggested edits and comments that could be incorporated into the report before it is presented to the Commission at its December 2024 meeting.

Item 15 – Staff Reports
Administrator Cheryl Hickey provided an update on the literacy certification process. A 3-step review process was developed. The first phase is the intake process, second phase is a consultant review of certain sections of the literacy documentation and phase 3 are the

external reviewers. She provided an update on the workgroup that is reviewing the aspects of the TPA called the RDI-TPA work group. She mentioned that one of the aspects they were looking at was better defining what it means to embed the TPA into programs. Ms. Hickey encourages COA members to listen to the meeting in December as it focuses on accreditation. And finally, she noted that the PSD staff is currently understaffed now due to retirements and regular attrition and that there are some challenges in to being able to rehire immediately. Staff is trying to keep up with the work and continue to function the best they can.

Acting Director Erin Sullivan made a point of clarification that the consultants that will be reviewing the literacy submissions are Commission staff consultants, not outside consultants, to review of certain parts and then qualified external reviewers for the literacy curriculum parts of the review process. Ms. Sullivan reported on the process of Commission approval for those items in the Consent calendar. She noted also that the Early Childhood Education team (ECE) have been working with a Child Development permit advisory panel for a few years to make some recommendations to the Commission about potential modifications to the Child Development permit. Ms. Sullivan announced her appreciation to the PSD staff and all their work despite being short staffed.

Public Comment

There were no public comments.

Adjournment

Co-Chair Patrick McKee adjourned the meeting at 12:55 p.m. The next meeting of the COA is scheduled for February 27, 2025.