

Report of Program Change of Status February 2025

Overview

This report is divided into two parts: Part 1 includes items for action by the COA which include requests to withdraw (including automatic withdrawals), requests to reactivate inactive programs and requests to add a new single subject content area.

Part 2 provides information on programs that have transitioned to revised program standards and programs that have elected to change to “inactive” status. These items are for notification and require no action by the COA.

Staff Recommendation

That the Committee on Accreditation (A) take action to withdraw the following preparation programs as requested by the institution, and (B) take action to reactivate the program as requested, (C) take action to add a new single subject content area or add a new single subject content area to an existing program (D) be notified of the transition of programs, (E) and be informed of programs requesting to move to inactive status.

Part 1

The following items call for action by the Committee on Accreditation:

A. Recommendation about the Withdrawal of Professional Preparation Programs

Withdrawal of the following programs has been requested by the institutions offering them. The date of withdrawal will be the date of the COA’s action or, if requested, up to 6 months after the date the COA is notified of withdrawal.

When an institution withdraws an educator preparation program the institution must wait a minimum of one year before the institution may request re-accreditation of the program (Accreditation Handbook, Chapter 3.)

Loyola Marymount University

Preliminary Single Subject: Health with intern, effective February 28, 2025

Preliminary Single Subject: Industrial and Technology Education with intern, effective February 28, 2025

Madera County Superintendent of School

Education Specialist: Added Authorization Traumatic Brain Injury, effective February 27, 2025

Sonoma County Office of Education

Designated Subjects: Adult Education, *effective* February 28, 2025

Automatic Withdrawal for Programs of Professional Preparation

Programs which have met or exceeded the maximum five year period allowable by the accreditation system are automatically withdrawn. The date of withdrawal will be the date of the COA's action on the program's application.

No automatic withdrawals at this time.

B. Professional Preparation Programs Requesting Reactivation

*When an approved program has requested an **Inactive** status, the program must return to the COA to request to be **Reactivated**. Depending on the amount of time that the program has been inactive and if there have been updated or new standards adopted, the COA may request additional information from the institution including for the institution to address the COA and describe the steps being taken to reactivate the program, or require a new program proposal be submitted and reviewed.*

Staff will review all requests to reactivate a program and make a recommendation to the COA. The recommendation will consider the length of time a program has been inactive, the place the institution is in the accreditation cycle, if standards for the program have been recently updated, and any other information related to the program. The COA may accept the staff recommendation or require the program to present additional information prior to taking action on the request.

Chapter 3 of the Accreditation Handbook states:

An inactive program may be re-activated only when the institution submits a request to the COA and the COA has taken action to reactive the program. If the program standards under which the program was approved have been modified, the institution or program sponsor must address the updated standards before the program may be re-activated.

C. Adding a New Content Area to an Existing Program

Institutions that have already been approved to offer one or more Single Subject credential programs may apply to offer a new single subject content area by submitting a course matrix and short narrative that describes how the institution will prepare their candidates to meet the Teaching Performance Expectations (TPEs) and specific pedagogical competencies for the new content area.

The following institutions have requested to add a new single subject content area. Staff has reviewed the requested documentation to ensure that the program modifications address all required competencies.

San Diego State University

Single Subject: World Languages, English Language Development

Part 2

The following items are for notification purposes only:

D. Notification about the Transition of Professional Preparation Program(s)

The items listed below are for notification purposes only. No action is needed.

At each meeting, this section of the Program Approval item will update the COA as to what programs have transitioned to recently updated standards.

No programs requesting to transition at this time.

E. Programs of Professional Preparation Moving to Inactive Status

The items listed below are for notification purposes only. No action is needed. To re-activate the program, the institution must make a formal request to the COA which must take action. The inactive program will be included in the accreditation activities in a modified manner as determined by the COA (Accreditation Handbook, Chapter 3.) The date of the inactive program must be no sooner than the date of COA action or no later than 6 months after the date of the application.

California State University, East Bay

Pupil Personnel Services: School Counseling *Intern* pathway, effective February 27, 2025

Loyola Marymount University

Specialist Teaching: California Teachers of English Learners (CTEL), effective February 28, 2025

Specialist Teaching: Reading and Literacy Added Authorization, effective February 28, 2025

Specialist Teaching: Reading and Literacy Leadership Specialist, effective February 28, 2025

UC Berkeley

Designated Subjects Career Technical Education, effective March 3, 2025