

Report of the Required 7th Year Report by California State University Fullerton

February 2025

Overview

This report provides information on the 7th year report submitted by California State University Fullerton (CSU Fullerton).

Recommendation

This is an information/action item. Because there were no stipulations, no action is required beyond accepting the report from CSU Fullerton.

Background

CSU Fullerton hosted an accreditation visit in October 2023. The Committee on Accreditation (COA) granted a status of **Accreditation** to the institution at its meeting on January 25, 2024. The full team report may be found here: [CSU Fullerton Accreditation Report](#).

The COA's action (see [January 2024 letter](#)) included a requirement that, within one year, the institution provide documentation and evidence on the following items related to the teacher induction program:

1. The process to ensure that ongoing training and support are provided and completed for all mentors.
2. Sufficient processes in place to monitor the quality of the teacher induction program to ensure that a coherent system of support is provided for each candidate, and evidence that mentors are provided formative feedback on their work.

Institution Report

The full 7th year report is provided on [CSU Fullerton's accreditation website](#). The table below includes the items for the report to address and a summary of actions taken by CSU Fullerton:

Summary of Actions taken by CSU Fullerton

Item Address	Summary of Actions
For the Teacher Induction program, documentation and evidence of the process to ensure that ongoing training and support are provided and completed for all mentors.	Since the accreditation site visit, CSU Fullerton appointed a new coordinator for the teacher induction program. A mentor training program was developed. The training is housed on a website with training modules that include a program overview, mentoring and coaching, goal development, andragogy, and other topics mentors may find helpful.

Item Address	Summary of Actions
	<p>Mentor participation in the training modules is monitored by the program coordinator. The program collects feedback on the modules from mentors after completion. The program uses the mentor feedback to make changes to modules.</p> <p>Mentors receive on-going support from the program coordinator through regular communication. Mentor resources are available on the mentor website. In addition, the program coordinator hosts meetings every two weeks for mentors, these meetings are optional and provide space for mentors to receive support in their role.</p>
<p>For the Teacher Induction program, documentation and evidence of sufficient processes in place to monitor the quality of the teacher induction program to ensure that a coherent system of support is provided for each candidate, and evidence that mentors are provided formative feedback on their work.</p>	<p>The CSU Fullerton teacher induction program established processes to monitor the quality of the program include data, communication, and training and networking.</p> <p>The program collects data to inform the program and monitor the quality of the program. Program constituents (candidates, mentors, and site administrators) are surveyed several times throughout the program.</p> <p>Communication between the program and constituent groups has provided CSU Fullerton the opportunity to learn how their program is meeting the needs of constituents. The program uses this communication to understand what is working and what is not working for program constituents.</p> <p>Training and networking have allowed the program to provide opportunities for the program coordinator to collaborate with other induction programs. Networking has provided checks and balance for the program to ensure the program maintains compliance with expectations.</p>

Item Address	Summary of Actions
	Mentors receive feedback from the program through candidate evaluation. Feedback from candidate evaluations are shared with mentors.