

## TPA Model Deep Dive Instructions

1. Please access the TPA Model Handbooks and Resources in [this folder](#).

**\*\*\*Please note:** *All CalTPA LPA Guides and Resources are still in the Field Test phase and have not been approved for programmatic use. Changes will still be made before a version is approved for full implementation.*

Workgroup Members also have access to presentation slides from RDI-TPA Workgroup Meeting 2, when each model sponsor provided a model overview

2. Select the TPA version for your assigned model that aligns with the grade-level/content area you teach/taught (ex: Multiple Subject or Single Subject English)
3. Spend time reviewing the resources
  - a. Suggestions to guide your review:
    - i. Complete a task as if you were a candidate for that grade/content area using make-believe data
      1. Follow-up: Use ChatGPT to score your task using the corresponding rubric
    - ii. Compare the model TPA tasks with the TPA specifications in
      1. [Ed Code 44320.2\(e\)](#)
      2. [Performance Assessment Design Standard 1](#)
  - b. As you explore/review, consider to what extent the TPA is
    - i. Valid
    - ii. Authentic
    - iii. Reasonable to implement in a wide-range of classroom settings
    - iv. Appropriate for (pre-)beginning teachers/candidates at the end of their preparation program