

## RDI-TPA Workgroup Resource: Focus Area 5

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**Focus Area 5:** Suggested questions for program completer surveys to understand candidate experience of programmatic support for assessment completion. [44320.4(c)(3)]

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Currently, program completers respond to items about their experience with the TPA on the CTC's Credential Program Completer Survey.

Candidates who take the CalTPA also are invited to provide feedback on the support they received prior to submitting their assessment.

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### *Credential Program Completer Surveys*

From CTC website [Program Completion Surveys](#)

"The Commission on Teacher Credentialing (Commission) developed, implemented and improved the quality of surveys as part of the effort to streamline and strengthen the Commission's accreditation system. There are seven credential program completer surveys, as well as, a survey of mentor teachers and of employers. Four program completer teaching surveys are organized under the six domains of the Teaching Performance Expectations (TPEs) and/or California Standards for the Teaching Profession (CSTP).

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"Respondents to the program completer surveys are recommended for a credential and accessed the survey between academic year September 1 and August 31 annually. The Mentor Teacher survey is administered between September 1 and August 31 annually; and the Employer survey is administered between October 1 to December 31 annually. The data reported through the program completer survey process represent the self-reported individual perceptions of candidates who have completed the preliminary or clear preparation program or others with knowledge of the preparation program. Individual completers who elected to complete the survey voluntarily provided answers under conditions of anonymity."

### **Current Credential Program Completer Surveys**

- [Preliminary Multiple Subject](#)
- [Preliminary Single Subject](#)
- [Preliminary Education Specialist](#)

**Specific Items Related to TPA** (*Multiple Subject/Single Subject Item 37; Education Specialist Item 43*)

The following questions are related to how well your program prepared and supported you in developing your submission for the Teaching Performance Assessment (TPA) requirement.

Response options:

- Not at all
- Poorly
- Adequately
- Well
- Very well

a. How well did your teacher preparation program prepare you to complete the TPA in your specialty/content area?

b. How well did your teacher preparation program help you understand the purpose of the TPA?

c. How well did your teacher preparation program help you understand the specific TPA tasks?

d. How well did your teacher preparation program help you understand the TPA scoring rubrics?

e. How well did your teacher preparation program help you understand the TPA submission and scoring processes?

f. (If applicable) If you were not successful in your first attempt at meeting the TPA requirement, how well did your program provide remediation to prepare you for resubmission?

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**Other Related Surveys**

- [Mentor Teacher](#)
- [Employer](#)

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***CalTPA Candidate Support Pre-Submission Survey Items***

Items are presented as checkboxes that candidates select if the statement is true.

- The program provided me with the guides and resources related to the CalTPA
- I was provided an informational packet for completing the CalTPA
- I was provided coursework that was directly related to understanding the requirements for the CalTPA
- I had assignments that were aligned with the CalTPA expectations so I could gain experience before completing my submission
- I was provided with resources and instruction to help me understand effective practices and strategies to support my students' learning
- I was provided with an appropriate placement setting that matched my credential area in which to complete my CalTPA

- I was provided mentorship in completing my CalTPA
- I had the opportunity to review my cohort's draft submissions and discuss and receive feedback from other candidates about the content of my CalTPA
- I received instruction about the CalTPA rubrics and the scoring process
- I was provided with samples of previous candidates' submissions to review
- I was offered the opportunity to participate in a writing center to support my writing ability with the CalTPA
- I had "check-in" meetings with mentors to develop timelines and keep track of my progress in completing my CalTPA
- I was provided support to understand my score and revise after a non-passing attempt or having received a condition code
- Other

How effective was the support you were provided?

Likert scale: 1 = not helpful or effective, 4 = very helpful and effective