

General Recommendation for Consideration

March 2025 RDI-TPA Meeting

RDI-TPA Workgroup Charge

RDI-TPA Workgroup Purpose: The Commission directs staff to convene an expert panel/workgroup (hereafter referred to as the "workgroup") to evaluate the design and implementation of the state's current teaching performance assessments. The objective is to ensure that these assessments are valid, authentic, formative in nature, embedded in preparation, and contribute to program improvement through the accreditation system.

RDI-TPA Focus Areas

Focus Area 1: An analysis of any modifications needed to current assessments to ensure they are valid and authentic to the work of teaching, reasonable to implement in the wide range of classroom settings across the state, and appropriate for beginning teachers. [44320.4(c)(1)]

Focus Area 2: Recommendations for how programs might embed the assessments into coursework and clinical work to avoid duplicative work for candidates. [44320.4(c)(2)]

Focus Area 3: Recommendations to strengthen the accreditation system to ensure programs embed the assessment in coursework and clinical work, offer sufficient clinical and pedagogical support, and support candidates to pass the assessment. [44320.4(c)(4)]

Focus Area 4: Recommendations for how programs can engage in local scoring of the assessment to inform program improvement. [44320.4(c)(5)]

Focus Area 5: Suggested questions for program completer surveys to understand candidate experience of programmatic support for assessment completion. [44320.4(c)(3)]

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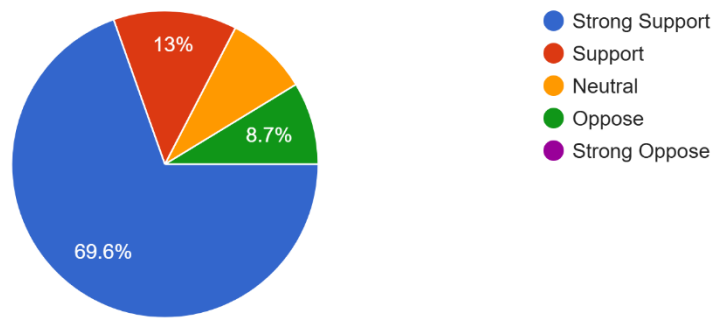
Brainstormed Recommendation:

- The RDI-TPA Workgroup recommends that a separate expert group be created to study AI and the impact of AI on the TPA.
This recommendation is necessary because programs may or may not have a policy on usage of AI for candidates, but currently the Commission defers to program policy choice on the use of AI.
Implementation of this recommendation is intended to create more equity within the system.

% Strong Support/Support	85%
Average Support Score	1.5

Overall Recommendation (not associated with a Focus Area): The RDI-TPA Workgroup recommends that a separate expert group be create...intended to create more equity within the system.

23 responses



WG Member Comments:

- We need to add to this recommendation that changing the structure of the TPA may be necessary to address inequities caused by AI usage.
- Part of me thinks this research could change the nature of the test.
- I strongly 1.0 with the addition that this recommendation is necessary because the use of AI in P-12 and teacher preparation could warrant a change in the assessment instrument itself.