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Information

Legislative Committee

Status of Legislation

Executive Summary: Staff will present the status of those legislative measures of interest to the Commission and address questions regarding any other legislation identified by Commissioners.

Recommended Action: For information only

Presenter: Jonathon Howard, Government Relations & Public Affairs Manager,
Administrative Services Division

Strategic Plan Goal

Continuous Improvement

- **Goal 8.** California's policies impacting the education workforce are coherent and effective.
 - R. Advise the Governor, Legislature, and other policy makers regarding issues affecting the quality, preparation, certification, and discipline of the education workforce

2025-26 Legislation of Interest

This is the first year in a two-year legislative session. The Legislature remains in session until July 18 when they will recess for summer. They will return on August 18.

2025-26 Legislation

Commission on Teacher Credentialing

[AB 1123 \(Muratsuchi\) – Commission on Teacher Credentialing: Membership](#)

Amended: March 18, 2025

Status: Assembly Committee on Education

Summary: Adds three new members, appointed by the Governor, to the Commission by January 1, 2027. The new members shall be a faculty member from a CSU, UC, or CCC early childhood education or child development department; a teacher with a Commission-issued child development permit who teaches at a state-funded preschool or prekindergarten program; and a child development site supervisor or child development site director with the appropriate Commission-issued permit employed at a state-funded preschool or prekindergarten program.

Credentialing

[AB 291 \(Gipson\) – Teacher Credentialing: Credentialed Educator Apprenticeships](#)

Amended: March 24, 2025

Status: Assembly Committee on Education

Summary: Requires the Division of Apprenticeship Standards and the Commission to partner in the creation of a credentialed educator apprenticeship program. Authorizes to the Commission to issue apprenticeship credentials to candidates enrolled in approved credentialed educator apprenticeship programs.

[AB 606 \(Quirk-Silva\) – Certificated Employees: Professional Services Credential: Out-of-State Applicants](#)

Amended: March 28, 2025

Status: Assembly Committee on Education

Summary: Requires the Commission to issue a two-year preliminary professional services credential with a specialization in pupil personnel services to out-of-state prepared applicants who satisfy specified alternative requirements. Allows local education agencies to offer preparation programs for a services credential with a specialization in pupil personnel services, not only in the area of child welfare and attendance.

[AB 753 \(Garcia\) – Childcare: Facility Licensure: Teacher Requirements](#)

Introduced: March 27, 2025

Status: Assembly Committee on Human Services

Summary: Allows California state preschool programs and childcare and development programs to hire teachers who do not yet have the required credentials or coursework, if the teachers enroll in the necessary courses and complete the requirements within two years of their hire date. Allows these programs to serve infants and toddlers in addition to preschool

children, as long as they have applied for the appropriate license. These provisions will be in effect from July 1, 2026, to June 30, 2029

AB 811 (Ahrens) – Computer Science Instruction: Workgroup

Amended: March 18, 2025

Status: Assembly Committee on Education

Summary: Extends the deadline for the Commission to convene a workgroup on credentialing for instruction in computer science from July 1, 2024, to July 1, 2026.

AB 959 (Hadwick) – Administrative Services Credential: Internship Program

Amended: March 17, 2025

Status: Assembly Committee on Appropriations

Summary: Authorizes county offices of education to offer internship programs for the preliminary services credential with a specialization in administrative services.

AB 1009 (Rubio, Blanca) – Teacher Credentialing: Occupational & Physical Therapists

Introduced: February 20, 2025

Status: Assembly Committee on Education

Summary: Requires the Commission to accept a valid license to practice occupational therapy or physical therapy and verification of meeting a basic skills requirement, and three years of experience as a school-based occupational therapist or physical therapist to satisfy respective requirements for a preliminary services credential with a specialization in administrative services.

AB 1034 (Farias) – Teacher Credentialing: Youth Mental Health

Introduced: February 20, 2025

Status: Assembly Committee on Education

Summary: Requires the Commission when they revise the standards for the issuance and renewal of credentials, on or after January 1, 2026, to include a requirement that beginning teachers have a basic understanding of youth mental health.

AB 1119 (Patel) – Teacher Credentialing: Dual Credentialing: Workgroup

Amended: March 28, 2025

Status: Assembly Committee on Appropriations

Summary: Requires the Commission, upon an appropriation by the Legislature, to convene a workgroup before July 2, 2026, to recommend measures to develop and establish efficient routes for teacher candidates and current teachers to obtain dual credentials. Requires the Commission to provide a report of the workgroup's findings and recommendations by July 1, 2027.

AB 1194 (Muratsuchi) – Pupil Literacy: Administrative Services Credential Program Standards and Professional Development

Introduced: February 21, 2025

Status: Assembly Committee on Education

Summary: Requires the Commission to, by September 1, 2027, ensure that the program standards for the professional preparation of candidates for a preliminary services credential with a specialization in administrative services meets specified criteria, including, that the

program standards include preparation on how to support teachers in delivering instruction through effective means for teaching literacy. Requires the Commission to, no later than September 1, 2029, certify that all professional preparation programs and internships for candidates for a preliminary services credential with a specialization in administrative services approved by the Commission meet program standards.

AB 1224 (Valencia) – Substitute Teachers: Days of Service

Amended: March 17, 2025

Status: Assembly Committee on Appropriations

Summary: Authorizes the holder of a substitute teaching permit to teach in a general, special, or career technical education assignment aligned with their authorization, including for staff vacancies, for up to 60 cumulative days for any one assignment.

AB 1306 (Muratsuchi) – School Employees: English Learner Authorization

Amended: March 24, 2025

Status: Assembly Committee on Education

Summary: Permits the Commission to authorize local school districts and county offices of education, even if they don't meet the usual minimum requirements, to offer teacher education programs for the purpose of earning a cross-cultural language and academic development certificate or a bilingual authorization certificate.

SB 343 (Grayson) – Designated Subjects Career Technical Education Teaching Credentials: Waiver

Introduced: February 12, 2025

Status: Assembly Committee on Education

Summary: Requires the Commission to grant a waiver from the minimum requirements for the 3-year preliminary designated subjects career technical education teaching credential and the 5-year clear designated subjects career technical education teaching credential to individuals meeting prescribed requirements, including, having a valid industry-recognized certification in a trade designated by the Commission. The bill would require the Commission to develop and maintain a list of designated trades eligible for the waiver.

Grants

AB 1128 (Muratsuchi) – California Student Teacher Support Grant Program

Amended: March 10, 2025

Status: Assembly Committee on Appropriations

Summary: Creates the California Student Teacher Support Grant Program, under the administration of the Commission, to award grants to teaching credential candidates to compensate the candidates while they perform required student teaching.

**The information in this document was accurate as of the morning of April 3, 2025.*