

# Dr. Jessica Bogunovich



A passionate, caring, altruistic educator aspiring to change lives one individual at a time. With a creative and innovative mind, I work diligently to sculpt and support future educators, so they too grow a love for teaching and lifelong learning. I yearn for the opportunity to work with a broad range of learning abilities, socio-economic backgrounds, and socio-emotional development needs, as I treasure diversity in every aspect. I am a dedicated and committed professional who nurtures relationships which foster challenging and rewarding educational experiences for all learners.

### Experience

#### **2018–present: University of Massachusetts Global**

- Associate Professor • Full Time Faculty and Mentor • UMass Global Faculty of the Year, 2022 • Department Chair of Teaching and Leadership (Doctoral Program (EdD), Multiple Subject/Single Subject/Masters of Art in Teaching (MAT), Early Childhood, and MAELA/CASC/PASC Programs) • Program Chair (Multiple Subject/Single Subject/Masters of Art in Teaching (MAT) and California Teachers of English Learners (CTEL) • Faculty Personnel Committee (FPC Faculty Governance) Vice-chair • Liberal Studies Co-chair • California Teacher Performance Assessment (CalTPA) Assessor and Mentor • Assessment and Accreditation Lead Faculty • AAQEP Site Visit Lead (National Accreditation) • Curriculum Designer and Course Developer • Program Review and Assessment Coordinator • WASC Internal Reviewer • STEM/STEAM Lead • Manage/oversee 14 Core Courses • Adjunct Faculty Mentor • Governance and Appeals Committee (GAC Faculty Governance) • Professional Development Provider

#### **2013–2018: University of Phoenix**

- Full Time Faculty • Faculty Manager and Mentor • Course Designer/Instructor Specializing in First-year Experience • Instructional Designer • Assessment Coordinator and Data Analysis Director • Team Lead on Research • Technology Professional Development Provider • Student Advocate • Full Time Faculty Manager and Adjunct Faculty Support Manager • Lead Faculty Area Chair California Credentialing Programs

#### **2001–2013: Compton Unified School District**

- 
- Classroom Teacher: K-12 (Taught all grades, K-8) • First Grade Program Chair • Curriculum Coach/Specialist (Math, ELD, STEM) • Administrator, Assistant Principal • District ELD Director/Coordinator • Common Core Initiative Lead • Reading for Excellence Coach • Induction (BTSA) Mentor • Safe Schools Program Director • Program Improvement Lead • Urban Education Advocate • Diversity Team Lead • Science Fair Coordinator • English Learner Advisory Committee (ELAC) Chair • School Site Council President • Community Partners Coordinator and Lead (Compton Community College, Springs Charter Schools, University of California Irvine) • Professional Development Provider Math/Science • Regional Master Teacher Leader Math/Science • District Assessment Lead and Coordinator

#### **2005–Present**

- Adjunct Professor: Various entities and duties, but broad scope is teaching and designing courses for undergraduate, graduate, and doctoral levels (taught over 300 courses and designed 46); Experience in private, for-profit, non-profit, and public; Dissertation Chair; Student Mentor and Advocate; Adjunct Faculty Reviewer; Professional Development Provider (University of Phoenix, Walden University, Ashford University, Concordia University, Southern New Hampshire University, Art Institute of Pittsburgh, St. Thomas University)

#### **Credentials/Certifications**

- NCLB Highly Qualified (Multiple Subjects/Single Subject Math)
- California CLEAR Multiple Subject Teaching Credential for grades P-12; Mathematics Supplementary: **130043883**
- CLAD Credential-Cross-Cultural Language and Academic Development for English Learners: **060090269**
- California Administrative Credential: **09006432**
- ELD/SDAIE Universal Access Certificate
- GATE Education Certificate

#### **Education**

##### **University of Phoenix, 2010, Tempe, AZ**

Doctorate (EdD)-Administration and Leadership in Education; GPA 3.91  
Dissertation: *The Degree to which Arts Education Affects Student Achievement in Urban Schools* Advisor: Francis Wardle, PhD

##### **Chapman University, 2005, Orange, CA**

Master of Art in Education (MAED) with an emphasis in Curriculum & Instruction; GPA 4.0

##### **Montana State University, 2000, Billings, MT**



Bachelor of Science in Education (BSED) and Mathematics; GPA 3.27 (Overall), GPA 4.0 (Teacher Education Program)

**A Little Extra: University of Phoenix, 2017, Phoenix, AZ**  
Master of Science in Psychology (MSP) with a concentration in Behavioral and Mental Health; GPA 3.67

### Leadership

- Beginning Teacher Support and Assessment (BTSA) Mentor/Induction Mentor
- Board Member for STEM/STEAM/MESA/AVID
- California Board of Institutional Reviewers Member (BIR) through California Commission on Teacher Credentialing (CTC)
- Association for Advancing Quality in Educator Preparation. (AAQEP) Campus-based Team Member and Site Lead
- Member of JEDI (Justice, Equity, Diversity, Inclusion) and Faculty Mentoring for OEI (Office of Equity and Inclusion)
- Higher Learning Advisory Board Member
- National Council for Accreditation of Teacher Education (NCATE) Specialist
- Certified California Teacher Performance Assessment (CalTPA) Evaluator
- Alignment of course objectives (Brain and Theory Research) with InTASC Model Core Teaching Standards, M.Ed. program, College of Education, Concordia University-Portland
- Regional Master Teacher Leader (RMTL)-Math/Science (University of California Irvine)
- Institute for Educational Leadership Lead Faculty

### Professional Affiliations and Memberships

NEA-National Education Association

CTA-California Teacher Association

PTA-Parent Teacher Association

NABE-National Association for Bilingual Education

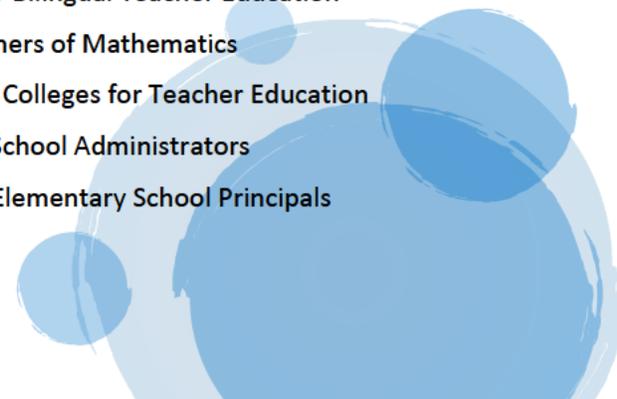
CABTE-California Association for Bilingual Teacher Education

NCTM-National Council of Teachers of Mathematics

AACTE-American Association of Colleges for Teacher Education

AASA-American Association of School Administrators

NAESP-National Association of Elementary School Principals





HLAB-Higher Learning Advisory Board

AAUP-American Association of University Professors

NASEM-National Academies of Sciences, Engineering, and Medicine

ISTE-International Society for Technology in Education

NSTA-National Science Teaching Association

### Publications

Bogunovich, J., & Greene, K. (2023). Professional reciprocal altruism in education: PRAE in practice. *Journal of Information Technologies and Lifelong Learning (JITLL)*, 6(1), 237-247. DOI 10.20533/jitll.2633.7681.2023.0032

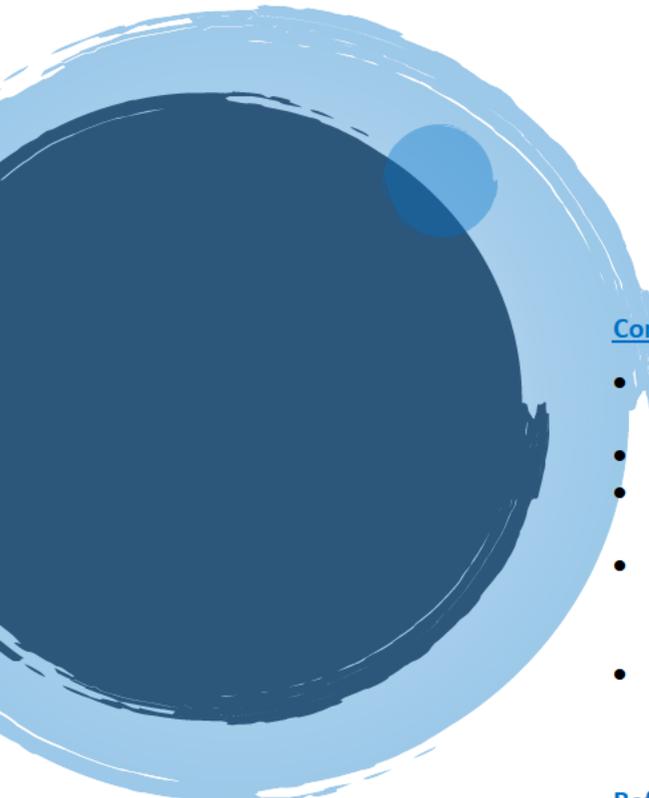
Bogunovich, J., & Greene, K. (2023, April 9-11). *Professional reciprocal altruism in education: Employing PRAE to combat compassion fatigue and educator empathy exhaustion* [Paper Presentation and Workshop]. Ireland International Conference in Education (IICE). Dún Laoghaire, Ireland.

Bogunovich, J., Guzman, C., & Greene, K. (2020). PRAE: A singular paradigm for understanding the necessary skills, mindsets, and attitudes of effective schools, leaders, and educators in the new normal of today. *Brandman Digital Repository: Digital Commons*. Retrieved from <https://readership.works.bepress.com/?authdash=1&userid=3513481&.authP=authdash%2Cuserid%2C.authTX&.authTX=1638560978&.authT=9zNI5IbGqB5oAYEfqDhzEdHaai4N2g#/>

Bogunovich, J., Gull, C., Levenson-Goldstein, S., & Rosengarten, T. (2019). Definitions of loose parts in early childhood outdoor classrooms: A scoping review. *International Journal of Early Childhood Environmental Education*, 6(3), 37-52.

Atiyeh, S., Bogunovich, J., Hirlinger, T., & Jackson, D. (2017). 12 Tips for integrating social media in the humanities online classroom. *Disabled World*. Retrieved from <https://www.disabled-world.com/disability/education/postsecondary/sm-class.php>

Bogunovich, J., Drilling, J., & Rojas, J. (2017). Ensuring academic success for English language learners in higher education through use of technology. *Disabled World*. Retrieved from <https://www.disabled->



[world.com/disability/education/postsecondary/ell.php](http://world.com/disability/education/postsecondary/ell.php)

### Community/Volunteer

- 2022-present: STEMx Encorps Tutoring-Tutoring in math and science for middle school students
- 2018-present: MVUSD STEM and Robotics Coach
- 2012-present: MVUSD African American Parent Advisory Committee Board Member
- 2016-present: Valley of the Sun United Way-Participate in online tutoring using Vello for students needing academic readiness skills and support
- 2013-2019: United Way of the Inland Valley-Tutoring for students in grades K-5, focusing on English as a Second Language

### References

- Dr. Nicole Schneider-Associate Dean/CTEL Program Chair:  
[REDACTED]
- Dr. Kimberly Greene-Faculty Chair MAE: [REDACTED]  
[REDACTED]
- Dr. Sasha Crowley-Director of Clinical Practice: [REDACTED]  
[REDACTED]

To Whom it May Concern,

March 8, 2025

It is with great pleasure that I write this letter of interest as a nominee to serve on the Commission on Accreditation as a member of an Institution of Higher Education. I have served as a Board of Institutional Reviewer for CTC since I obtained a full-time job here at University of Massachusetts Global, formerly Brandman University, in 2018. I have participated in initial program reviews, program reviews, and site visits yearly for the past seven years after becoming a BIR member. While a majority of my reviews have focused on administration programs or math programs, I have a strong passion for multiple and single subject programs, as these are the programs I oversee and the candidates I work with on a daily basis.

The main reason for exploring this opportunity is for the learning experience. I gain such valuable insights, ideas, thoughts, and connections with each review that I am part of. I can then pass this on to my team. This is what truly makes for strong program improvement and impact. Going through the accreditation and credentialing processes with other institutions allows our institution to reflect, become empowered, and create partnerships that helps us to deliver the best curriculum and programs for our candidates. We have also learned to effectively use data that is valid, reliable, and trustworthy, and this is a direct result from serving on program reviews and site visits. Being in higher education, it is easy to become disconnected and distant from the realities of education and what is happening in the greater community of practice; these reviews allow me to stay current, grounded, and more supportive for those in the field and those in teacher preparation programs.

In addition to the learning experience, putting policy into perspective is important. As a higher learning institution, we need to uphold rigor, standards, and ensure our candidates are receiving the most current, accessible, and diverse learning experiences available. As a team lead for our School of Education's Accreditation and Assessment Team, we are constantly reviewing the CTC preconditions and standards and making sure every credential program is in alignment of what is expected. Through this reflection, we are always on a continuum of program improvement. I also serve as a site visit lead and coordinator for AAQEP accreditation, so getting to know how these two systems connect and work together is important.

On a final note, I truly believe in supporting others in an effort to make ourselves better. When we help others grow stronger, we are making ourselves more solid. By serving on the Commission on Accreditation, I can be an asset to the team and find value in each member and the work that is done.

A handwritten signature in black ink, appearing to read "Dr. [Name]", with a stylized, cursive script.

[View results](#)

Respondent

9

Anonymous

09:12

Time to complete

### Nominee Information

1. Name \*

Jessica Bogunovich

2. Position/Title \*

Program Chair/Associate Professor

3. Employer \*

University of Massachusetts Global

4. Business Address \*

65 Enterprise #150, Aliso Viejo, CA 92656

5. Business Telephone \*

[REDACTED]

6. Business Email \*

[REDACTED]

### Nominator Information

7. Name \*

8. Position/Title \*

9. Employer \*

10. Business Address \*

11. Business Telephone \*

12. Business Email \*

**All nomination materials are due to the Commission by 5 pm on February 28, 2025.**

In addition to this form, the following must be received for the nomination to be complete:

- 1. Letter of interest from the nominee (2 page limit)
- 2. Statement of qualifications, i.e. resume or vitae (3 page limit)
- 3. Nominee demographics information
- 4. Employer agreement form

Letter of Interest and Resume must be sent to [Accreditation@ctc.ca.gov](mailto:Accreditation@ctc.ca.gov).

[View results](#)

Respondent

9

Anonymous

02:17

Time to complete

**1. Committee on Accreditation Nominee: \***

Dr. Jessica Bogunovich

**2. Nominee's Employer: \***

UMass Global

**3. Title \***

Lori Piowski, School of Education Dean

**4. Signature (Print Full Name) \***

Lori Piowski

**5. Phone # \***

[REDACTED]

**6. Email: \***

[REDACTED]

View results

Respondent

11

Anonymous

00:55

Time to complete

1. Applicant Name \*

Jessica Bogunovich

2. K-12

- School District
- County Office of Education
- Other
- Teacher
- Site Administrator
- District/County Office Administrator
- Associate Superintendent
- Superintendent
- Central Coast
- Program Chair

**3. Institution of Higher Education**

- California State University
- University of California
- Private/Independent College or University
- Faculty
- Director of Teacher Educat
- Associate Dean
- Dean
- Program Chair

**4. Region of California \***

- Northern California
- Central Valley
- Inland Empire
- Bay Area
- Los Angeles
- San Diego Area

**5. Voluntary Disclosure of Ethnicity \***

- African American
- Asian American
- Caucasian
- Hispanic Latino
- Native American
- Pacific Islander
- Southeast Asian
- Decline to State
- Other

**Michelle Hall**



**EDUCATION**

**Education Policy Fellows Program**, California Fellow 2018–2019

**University of Southern California**, Los Angeles, CA 2016

PhD, Urban Education, Rossier School of Education

Dissertation: “Education Finance and the Politics of California Policymaking: A Case Study of the Local Control Funding Formula”

- Dissertation of the Year 2016–2017 Honorable Mention, Politics of Education Association, AERA

**California State University, Long Beach**, Long Beach, CA

Professional Clear Social Science Credential

**California State University, Fullerton**, Fullerton, CA

MA, Political Science

**California State University, Fullerton**, Fullerton, CA

BA, Political Science

**RESEARCH INTERESTS**

- Examining links among community, equity, public policy, educational leadership, and systemic improvements
- California PK–20 education finance and policy

**PROFESSIONAL EXPERIENCE**

**Director of Policy, Program Improvement, and Assessment** 2017–Present

Attallah College of Education Studies, Chapman University

- Lead the Literacy Certification Process to ensure compliance with SB488
- Lead development and implementation of Liberal Studies program
- Lead and oversee all accreditations (CCTC, CAEP, NASP, ISPA, WASC) for Attallah College to fulfill internal and external compliance requirements and meet Chapman University goals
- Develop funding and program improvement to support local community college students transfer as undergraduates guaranteeing support for Teaching Credential and Masters degree completion
- Oversee reports, documents, plans, data, and schedules to meet all accreditation requirements
- Maintain and disseminate up-to-date knowledge of trends and political climates surrounding all education related accreditations and state and federal policy changes
- Create and maintain secure, sustainable, and effective data management infrastructure and processes
- Guide efforts to improve evaluation instruments, evidence gathering, data-informed decision-making processes, and reporting to stakeholders with special focus to develop improved outcome measures
- Coordinate creation and facilitation of program improvement information to internal and external stakeholders

- Run oversight and management of academic program improvement, accreditation efforts, and associated data collection, documents, and reporting
- Serve as Program Reviewer for CTC, AAQEP, and WASC
- Provide leadership to inform, plan, and prepare for changes in state, regional, national, and international accreditation
- Represent teacher education programs with California Commission on Teacher Credentialing, Association of Independent California Colleges and Universities
- Provide policy advice and represent Attallah College with respect to ongoing initiatives
- Supervise, train, and advise teacher education fieldwork and CalTPA manager and credential analyst
- Supervise accreditation data coordinator
- Advise dean and college leadership and staff on short- and long-term approaches and strategies to accomplish goals and objectives regarding candidate preparation of PK–12 students
- Lead and support educator preparation program improvement efforts
- Support statewide and institutional efforts to recruit and retain diverse teacher education candidates
- Design and implement innovative funding to provide teacher education credential opportunities for paraprofessionals in local districts
- Manage multiple departmental budgets
- Direct data process development, collection, analysis and accreditation preparation processes for all college programs
- Act as principal investigator in parent engagement of inter-district learning processes, *Grant Funded Spencer Foundation 2020-2023*
- Act as principal investigator for education deans of justice and equity study
- Act as principal investigator in assessing program impact of teacher education programs on student learning
- Chair, PhD Dissertation Committee
- Advise PhD students

**University Teacher Education Accreditation Consultant (multiple sites)** 2020–Present

**Faculty, Education Policy** 2019–Present  
Attallah College of Education Studies, Chapman University

**Faculty, Teachers College** 2017–2020  
Columbia University

**Postdoctoral Fellow** 2016–2017  
Policy Analysis for California Education (PACE)

- Project manager for two statewide projects
  - Oversaw and managed California Office to Reform Education (CORE) data collection, analysis, and report building to support evidence-based continuous improvement change within districts
  - Ran Local Control Funding Formula (LCFF) research collaborative project investigating roles of equality, resource allocation, and community engagement in implementation of LCFF statewide; oversaw CORE research project investigating role of social emotional learning on improving African American and Latinx middle school student outcomes in math; managed, led, and served as research team member around fund raising, IRB clearance, board presentations, researcher coordination, and leadership; created protocols and data analysis tools; built theories; conducted researcher training and data collection processes; and wrote reports

- Served as researcher for LCFF and CORE studies; collected, documented, and analyzed quantitative and qualitative data; and wrote policy briefs and academic papers
- Researcher: California Pathways Report for CSU Chancellors Office
- Teaching
  - Research Methods in Education—Teachers College, Columbia University
  - Politics and Policies of Educational Governance—University of Southern California

**Research Assistant**

2012–2016

University of Southern California, Los Angeles, CA

- LCFF statewide implementation project: collaborated with researchers developing and researching district and county LCFF implementation to provide policymakers with feedback for potential LCFF policy corrections
- New Orleans teacher review project: researched and provided detailed data regarding charter schools, charter school organizations, and direct-run schools in New Orleans
- Common Core deliberative poll study: worked with experts in education policy and deliberative polling and *PBS NewsHour* to develop national deliberative poll study investigating public’s understanding of common core standards; participated in project development, researched and provided individual state-level analyses of electorate’s understating of Common Core; and assisted in developing foundation requests for funding
- Book project: provided literature review for potential book analyzing politics of market-based education reform movement
- Encyclopedia of Education Economics & Finance: researched, created, and edited individual titles to be included in encyclopedia; co-authored one chapter
- Clark County Nevada project: provided detailed analysis of changes in school board, state-level board of education, and legislature affecting Clark County from 2005 to 2014.
- Investing in Innovation (i3) project: conducted case study research including background data on cases, observations, interviews, and case write-ups as part of research team evaluating Los Angeles Unified School District’s i3 project
- CORE study: examined district- and school-level implementation of new accountability and school improvement system for six CORE waiver districts
- Policy Analysis for California Education (PACE): provided ongoing policy background, policy analysis, and polling data analysis; prepared briefs regarding contemporary issues in California’s education policy landscape

**Teacher of AP and Honors Government, Economics, and American History**

2002–2007

Woodrow Wilson Classical High School: Long Beach, CA

**SCHOLARLY PUBLICATIONS, PRESENTATION, AND POLICY REPORTS AVAILABLE UPON REQUEST**



# CHAPMAN UNIVERSITY

January 31, 2025

To Whom it may concern,

I am writing to express my interest in serving as a member of the California Commission on Teacher Credentialing (CTC) Committee on Accreditation. With over seven years of experience as the Director of Accreditation and Assessment at Chapman University, I have developed a deep understanding of accreditation processes and a steadfast commitment to advancing the quality of educator preparation programs in California.

In my current role, I have led Chapman University's efforts in ensuring compliance with CTC as well as other Federal and International standards and fostering continuous improvement across multiple credential programs. My responsibilities have included coordinating program assessments, preparing institutional reports, and guiding faculty and staff through accreditation reviews. Through this work, I have gained valuable insight into the challenges and opportunities within the accreditation landscape, particularly regarding how standards can be applied effectively to promote excellence in teacher preparation.

Throughout my career, I have collaborated with various stakeholders—including university administrators, program coordinators, and external reviewers—to build systems that support rigorous evaluation and data-informed decision-making. These experiences have strengthened my ability to balance compliance with innovation, ensuring that programs not only meet CTC requirements but also evolve to address the diverse needs of California's students. I have also engaged with key initiatives aimed at promoting equity and inclusion within educator preparation, recognizing the critical role that diverse and well-prepared teachers play in shaping equitable learning environments.

I am particularly drawn to the Committee on Accreditation because of its vital role in maintaining the integrity and efficacy of California's credentialing system. I have worked closely with the CTC COA staff over those past seven years and believe I can continue to work well with them as a member of the COA. I believe my background aligns well with the committee's mission, and I am eager to contribute my expertise to support its efforts in evaluating programs, upholding standards, and fostering continuous improvement statewide. I am confident that my experience in accreditation management, strategic planning, and stakeholder engagement will enable me to be an effective and dedicated committee member.

Thank you for considering my application. I would be honored to further discuss my qualifications and my vision for contributing to the committee's work.

Sincerely,

*Michelle Hall*

Michelle Hall, PhD  
Director of Accreditation & Assessment  
Chapman University

[View results](#)

Respondent

4

Anonymous

**03:46**

Time to complete

### Nominee Information

1. Name \*

Dr. Michelle Hall

2. Position/Title \*

Director of Accreditation and Assessment

3. Employer \*

Chapman University, Attallah College of Educational Studies

4. Business Address \*

One University Drive, Orange, CA 92866

5. Business Telephone \*

[REDACTED]

6. Business Email \*

[REDACTED]

### Nominator Information

7. Name \*

8. Position/Title \*

9. Employer \*

10. Business Address \*

11. Business Telephone \*

12. Business Email \*

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[View results](#)

Respondent

3

Anonymous

03:31

Time to complete

**1. Committee on Accreditation Nominee: \***

Dr. Michelle Hall

**2. Nominee's Employer: \***

Chapman University, Attallah College of Educational Studies

**3. Title \***

Dean

**4. Signature (Print Full Name) \***

Roxanne Greitz Miller

**5. Phone # \***

[REDACTED]

**6. Email: \***

[REDACTED]

[View results](#)

Respondent

5

Anonymous

00:56

Time to complete

1. Applicant Name \*

Michelle Hall

2. K-12

- School District
- County Office of Education
- Other
- Teacher
- Site Administrator
- District/County Office Administrator
- Associate Superintendent
- Superintendent
- Central Coast
- Other

**3. Institution of Higher Education**

- California State University
- University of California
- Private/Independent College or University
- Faculty
- Director of Teacher Educat
- Associate Dean
- Dean
- Director of Accreditation and Assessment

**4. Region of California \***

- Northern California
- Central Valley
- Inland Empire
- Bay Area
- Los Angeles
- San Diego Area

**5. Voluntary Disclosure of Ethnicity \***

- African American
- Asian American
- Caucasian
- Hispanic Latino
- Native American
- Pacific Islander
- Southeast Asian
- Decline to State
- Other

**Michael W. Corke Ph.D.**

Associate Dean of Assessment and Accreditation  
Professor, School of Education,  
Point Loma Nazarene University

## **PROFESSIONAL EXPERIENCE**

Associate Dean of Assessment and Accreditation (August 2024-present)

Director of Assessment and Accreditation (August 2018-August 2024): School of Education, Point Loma Nazarene University.

- Lead School of Education accreditation activities for CTC and WASC, including all aspects of program review, site visit and revisit.
- Design, develop and maintain accreditation website, and accreditation dashboard
- Lead School of Education assessment activities and reporting
- Develop, implement and lead Course Coordination - curricular quality control, fidelity, and revision process of 105 courses across all SOE programs.
- Coordinate development and implementation of fully online asynchronous versions of all SOE courses.
- Collaborate with faculty and program directors to facilitate program and credential proposals/reauthorization: Education Specialist, Pupil Personnel Services, California Teachers of Literacy (CTEL)\*, Early Childhood Education\*
- Serve on SOE Leadership Cabinet and SOE Extended Leadership Cabinet
- Serve as a program reviewer for the California Commission on Teacher Credentialing.

Professor (Jan. 2025-present): School of Education, Point Loma Nazarene University.

Associate Professor (August 2018-December 2024): School of Education, Point Loma Nazarene University.

- Lead five different research methods and capstone courses. Syllabus and master course revision.
- Serve as subject matter expert for online course development.
- Recruit and staff adjunct faculty for online, face to face and hybrid courses.
- Teach (~ 20) and advise (~ 200) candidates each term.

Director of Research (May 2015-August 2018): Pure Edge, Inc.

- Study formative and summative program outcomes to inform leadership on program strengths and improvement opportunities; partner with curriculum team on continuous improvement model. Lead data driven decision making sessions.
- Develop and refine data collection instruments, processes and products to gauge program impact, meet accountability needs and inform improvement.
- Complete multi-stage certification and approval processes with organizations such as Collaborative of Academic, Social and Emotional Learning (CASEL), New York City Department of Education, and Institutional Review Boards (IRB).

Adjunct Faculty Member (February 2014 – August 2018): School of Leadership and Education Sciences, University of San Diego.

- Lead Instructor: Research Methods
- Teach and refine Data Driven Decision Making, Research Methodology and Qualitative Research Methods Courses.

Senior Research Associate (August 2013-April 2015): Center for Education Policy and Law & Mobile Technology Learning Center, University of San Diego.

- Designed and executed research and evaluation projects in education settings including: qualitative and quantitative instrument design, data collection or mining, data management, analysis and reporting.
- Represented the organization in local, regional, national and international contexts on project related content and outcomes.
- Led and mentored junior team members and graduate students.

Director (October 2005 – August 2013): Office of Evaluation and Analytic Studies, City Heights Educational Collaborative, San Diego State University.

- Built capacity for data informed decision making, designed and implemented data dashboards, early warning systems from school district as well as Federal, state and locally available data.
- Designed predictive models for student intervention and placement.
- Studied outcomes to inform policy, placement decisions and course sequencing.
- Accreditation activities & reporting for public and private grants & programs.

## **ACADEMIC PREPARATION**

**Ph.D. Education:** Claremont Graduate University Granted: May, 2008

Specialization: Research Methods in Education

Dissertation: *The Role of Diversity in Peer Mentoring Dyads: A Mixed Methods Approach*

**M.A. Kinesiology:** San Diego State University Granted: August, 2000

Specializations: Quantitative Research Methods & Performance Psychology

**B.A. Psychology:** San Diego State University *Granted: May, 1997*

Minors: Kinesiology & English

## **COURSES TAUGHT (T) / DEVELOPED (D)**

- Research Methods (T,D)
- Action Research - Capstone (T, D)
- Master's Thesis Seminar (T, D)
- Qualitative Research Methods (T)
- Data Driven Decision Making (T)

## **TECHNICAL PROFICIENCIES**

- Statistical Packages - SPSS, AMOS, Stata
- Relational Databases – MS Access, Redcap

- Student Information Systems – Aeries, Power School
- Learning Management Systems – Canvas,
- Assessment Systems – Taskstream, Portfolium
- E/M Learning Applications – Storyline, Camtasia, Captivate
- Qualitative Software - Atlas TI, Hyper-Research
- Data Visualization/infographics Software – Tableau, Venngage
- Survey Tools – Survey Monkey, Qualtrix, iForm

## **AWARDS, AWARDED PROJECTS AND GRANTS**

2025 - Point loma Nazarene University 2023/24 Excellence in Teaching Award  
 \$275-\$1,000 PLNU Center for Teaching and Learning Pedagogical Enrichment Grant. WISE  
 Feedback in Online Courses. January 2022.  
 \$375,000 (3 yr. total). MPS Culture of Care. July 2017. Milwaukee Public Schools.  
 \$180,000 Dallas Public Schools (3 yr. total). Mindfulness and Social Emotional Learning  
 Programs. June 2017.  
 \$5,467,206 (5 yr. total) GearUp to College Avenue w/ Mr. Timothy Allen & Dr. Cynthia Park.  
 September 2009.  
 \$500,000 (5 yr. total) - California Department of Justice. Hoover High School Community  
 Violence Prevention w/ Dr. Patricia Fitzmorris. September 2008.  
 \$500,000 (5 yr. total) - California Department of Justice. Monroe Clark Community Policing  
 Partnership w/ Dr. Ethan Singer & Dr. Patricia Fitzmorris. June 2007.  
 \$315,625 (3yr total) – California Department of Justice. Monroe Clark Community Policing  
 Partnership with Dr. Patricia Fitzmorris. June 2004.  
 \$1,243,352 (4yr total) - California Department of Education, Synergy: A 21<sup>st</sup> century community  
 learning center with Dr. Ian Pumpian. January 2003.

## **PROFESSIONAL MEMBERSHIPS**

American Educational Research Association  
 American Evaluation Association  
 International Community of Christian Teacher Educators

## **SERVICE/PROFESSIONAL EXPERIENCES**

- GPS APM Review Team, PLNU, 2025
- Faculty Summer Service Ad Hoc Committee, PLNU, 2025
- MACC Faculty Search Committee (as Search Advocate), PLNU, 2024
- Search Advocate Training, PLNU, 2023
- Graduate and Extended Studies Committee, PLNU, 2023
- Program Review Site Visitor, California Commission on Teacher Credentialing, 2023
- Program Reviewer, California Commission on Teacher Credentialing, 2022
- Panel Member, Research Specialization, UNESCO Mobile Learning Week 2014
- Member, City Heights Partnership for Children Data Planning Action Team, 2012
- Site Evaluator, National Center for Urban School Transformation, 2007.
- Consultant, California Department of Education. *CELDT Support*. Fall, 2004.

Dear Nominations Panelists,

I am writing to express my interest in serving on the Committee on Accreditation (COA). As an experienced professional committed to the advancement of education and quality assurance, I am enthusiastic about the opportunity to contribute to the accreditation process and uphold the highest standards in academic institutions across our state.

Having spent nearly 20 years working in public and private education contexts, with the most recent six in educator preparation, assessment and accreditation, I have developed a deep understanding of the importance of accreditation in ensuring the quality and integrity of educational programs. I firmly believe that accreditation plays a pivotal role in fostering excellence, promoting continuous improvement, and safeguarding the interests of students and stakeholders alike.

Throughout my career, I have demonstrated a strong dedication to promoting educational excellence and innovation. Whether through my work in accreditation or working on quality measures with in-service teachers and administrators, I have consistently strived to enhance the quality of educational offerings and support institutions in achieving their missions.

I am particularly drawn to the opportunity to serve on the Committee on Accreditation because of its critical role in evaluating and accrediting educational institutions across various sectors, such as K-12 schools, county offices of education and other EPPs. I am confident that my analytical skills, attention to detail, familiarity with accreditation standards and ability to collaborate would enable me to make meaningful contributions to the committee's work.

Furthermore, I am deeply passionate about ensuring equitable access to high-quality education for all Californians. I believe that serving on the COA would provide me with an invaluable platform to advocate for equity, diversity, and inclusion in educational practices and policies.

In conclusion, I am excited about the opportunity to leverage my skills and experiences to support the accreditation process in California and contribute to the continuous improvement of educational institutions statewide. I am confident that my dedication, expertise, and commitment to excellence make me a well-suited candidate for this important role.

Thank you for considering my application. I look forward to the possibility of serving on the Committee on Accreditation and contributing to its important mission.

Sincerely,

M<

Michael Corke Ph.D.

Professor and Associate Dean of Assessment & Accreditation

Point Loma Nazarene University School of Education

[View results](#)

Respondent

7

Anonymous

**04:19**

Time to complete

### Nominee Information

1. Name \*

Michael Corke

2. Position/Title \*

Associate Dean of Assessment and Accreditation

3. Employer \*

Point Loma Nazarene University

4. Business Address \*

4007 Camino del Rio South San Diego, CA 92108

5. Business Telephone \*

[REDACTED]

6. Business Email \*

[REDACTED]

### Nominator Information

7. Name \*

8. Position/Title \*

9. Employer \*

10. Business Address \*

11. Business Telephone \*

12. Business Email \*

**All nomination materials are due to the Commission by 5 pm on February 28, 2025.**

In addition to this form, the following must be received for the nomination to be complete:

- 1. Letter of interest from the nominee (2 page limit)
- 2. Statement of qualifications, i.e. resume or vitae (3 page limit)
- 3. Nominee demographics information
- 4. Employer agreement form

Letter of Interest and Resume must be sent to [Accreditation@ctc.ca.gov](mailto:Accreditation@ctc.ca.gov).

[View results](#)

Respondent

6 Anonymous

01:25

Time to complete

**1. Committee on Accreditation Nominee: \***

Dr. Michael Corke

**2. Nominee's Employer: \***

Point Loma Nazarene University

**3. Title \***

Associate Dean of Assessment and Accreditation

**4. Signature (Print Full Name) \***

Deborah E. Erickson Dean, School of Education

**5. Phone # \***

[REDACTED]

**6. Email: \***

[REDACTED]

View results

Respondent

8

Anonymous

00:52

Time to complete

1. Applicant Name \*

Michael Corke

2. K-12

- School District
- County Office of Education
- Other
- Teacher
- Site Administrator
- District/County Office Administrator
- Associate Superintendent
- Superintendent
- Central Coast
- Other

**3. Institution of Higher Education**

- California State University
- University of California
- Private/Independent College or University
- Faculty
- Director of Teacher Educat
- Associate Dean
- Dean
- Other

**4. Region of California \***

- Northern California
- Central Valley
- Inland Empire
- Bay Area
- Los Angeles
- San Diego Area

**5. Voluntary Disclosure of Ethnicity \***

- African American
- Asian American
- Caucasian
- Hispanic Latino
- Native American
- Pacific Islander
- Southeast Asian
- Decline to State
- Other



David Bills



March 19th, 2025

California Commission on Teacher Credentialing

Subject: Letter of Interest for the Committee on Accreditation (COA) Position

Dear Selection Committee,

I am writing to express my sincere interest in serving on the Committee on Accreditation (COA) for the California Commission on Teacher Credentialing. As a dedicated professional in the field of education, I am passionate about maintaining and enhancing the standards that prepare and support high-quality educators in California. My experience and understanding of the accreditation process make me eager to contribute to the vital work of the COA.

With 39 years of experience in education as a PK-12 Teacher, PK-12 Administrator and for the past 9 years in my current role as the Director of Teacher Credentialing at Jessup University, I have gained firsthand insight into the critical role accreditation plays in ensuring the quality and effectiveness of educator preparation programs. I have been actively involved in the accreditation process through our activities as a university and provided support to other credentialing institutions in the Initial Program Review process. These experiences have equipped me with the skills and knowledge necessary to evaluate programs against established accreditation standards.

My interest in serving on the COA stems from my strong belief in the power of accreditation to shape the future of educator preparation in California. I am committed to fostering a rigorous and equitable accreditation process that upholds high standards while also supporting continuous improvement among educator preparation programs. I understand the significance of collaboration in this role and am prepared to work constructively with fellow COA members, institutional representatives, and other stakeholders to ensure transparency, fairness, and integrity in accreditation decisions.

It would be an honor to serve on the COA and contribute to maintaining the high standards of California's teacher credentialing process. I appreciate your consideration of my application and welcome the opportunity to further discuss how my experience and dedication align with the goals of the COA.

Please feel free to contact me at your convenience.

Thank you for your time and consideration.

Sincerely,

A handwritten signature in black ink that reads 'David Bills'.

David Bills  
Director of Teacher Credentialing  
Jessup University

# DAVID W. BILLS



*"Mr. Bills is an exceptional employee, instructor, mentor, friend, and leader within Jessup and for the community. He understands the importance of instruction, service and scholarship. He is an experienced leader and wonderful partner to prepare others for a career in Education."*

-Dr. Nathan Herzog, Dean of The School of Education: William Jessup University

*"His drive is contagious, sparking interest and enthusiasm in others because they believe in him. David, a man of moral substance, builds the trust of others by teaching and motivating, and then he celebrates with others in their accomplishments. He is the most genuine person I have ever known in educational administration in Northern California"*

-John E. Montgomery, Assistant Superintendent: Roseville Joint Union High School District

*"David is an ethical leader with a very good global view. He is approachable, trustworthy, honest, and operates with the highest of integrity."*

-Michael Garrison, California Interscholastic Federation Sac Joaquin Section Commissioner

## UNIVERSITY FACULTY EXPERIENCE

---

### **Director of Teacher Credentialing/Field Experience Coordinator/TPA Coordinator/Tenured Faculty - Jessup University (2022 - Present)**

- Responsible for oversight of all School of Education functions and matters related to programs in teacher education.
- Lead faculty for California Commission on Teacher Credentialing Accreditation and Compliance.
- Member - California Teaching Credentialing Board of Institutional Review. Program Reviewer.
- Responsible for faculty training regarding California Teaching Performance Assessments and Teacher Performance Expectations.
- Responsible for hiring, training, and oversight of 10-15 university student teaching supervisors.
- Responsible for teaching the graduate-level seminar course for student teaching candidates.
- Responsible for working with PK-12 district and school site administrators to place student teachers.

### **Associate Dean/Associate Professor/ Fieldwork Coordinator - Jessup University (2016- Present)**

- Responsible for faculty training - California Teaching Performance Assessments and Teacher Performance Expectations.
- Responsible for hiring, training, and oversight of 10-15 university student teaching supervisors.
- Responsible for teaching the graduate-level seminar course for student teaching candidates.
- Responsible for working with K-12 district and school site administrators to place student teachers.

## K-12 ADMINISTRATIVE EXPERIENCE

---

### **Assistant Supt. of Human Resources - Yuba City USD (2015 - 2016)**

- Responsible for recruiting, hiring, training, retaining, and rewarding a diverse and highly functional staff to serve the 12,700 students, their families, and the community of Yuba City.
- Responsible for all Human Resources Department functions, including employee counseling, contract management, negotiations, formal complaint investigations, and record keeping.

### **Principal - Rocklin High School - (2011 - 2015)**

- Instructional leader to 1850-student comprehensive high school, ranked by US News & World Report in the top 4% of schools nationwide.

### **Assistant Principal - Rocklin High School - (2005 - 2011)**

- Administrator over athletics, field trips, transportation, and facility usage.
- Recruited, supervised, and evaluated classified personnel/coaching staff.

### **Assistant Principal - Oakmont High School - (2003 - 2005)**

- Responsible for student discipline and supervision of the Math, Industrial Technology, and Athletic Departments.

### **Athletic Director - Granite Bay High School - (1996 - 2003)**

## **PK-12 TEACHING AND COACHING EXPERIENCE**

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### **Granite Bay High School (1996 - 2003)**

Physical Education, Adapted Physical Education & Weight Training. JV, Varsity Boys Basketball Coach, Varsity Boys Golf Coach.

### **Roseville High School (1990 - 1996)**

United States History, Physical Education, and Adapted Physical Education. Varsity Boys Basketball Coach.

### **Oakmont High School (1987 - 1990)**

Health and General State Requirements, United States History, and Physical Education.

JV Football Coach, JV Boys Basketball Coach, Assistant Baseball Coach

### **Sutter High School (1984 - 1986)**

United States History and Physical Education. Varsity Football Coach, Varsity Boys Basketball Coach

## **EDUCATION AND CREDENTIALS**

---

### **Chapman University, Sacramento**

Masters in Education (2005)

Administrative Services Credential

Administrative Services Credential: October 2004

Adapted Physical Education: May 1987

### **California State University, Humboldt**

Bachelor of Arts Degree (1983)

Physical Education

U.S. and California History: May 1985

Physical Education: June 19

## ADDITIONAL EXPERIENCES/HONORS/TRAINING

---

- Placer County Office of Education Administrative Induction Coach (2018-present)
- Faculty Chair - William Jessup University: Voted by WJU faculty (2022-2023)
- Member - California Teacher Credentialing Board of Institutional Review. Program Reviewer (2021)
- Placer County Administrative Association: University Professor of The Year Award (2019)
- Placer County Advanced Coaching Conference (2019)
- Commission on Teacher Credentialing Accreditation Visit and Compliance Coordinator (2019)
- Placer County Universal Design for Learning Conference (2018)
- Presenter- The Education Conference: CalTPA Assessments Driving Education (2019)
- Presenter- The Education Conference: Cognitive Coaching in Education (2018)
- Presenter- The Education Conference: Educational Coaching (2017)
- Weekly Interdenominational Men's Prayer Group Leader- Roseville CA (2016-present)
- Member- St. Matthew Lutheran Church, Roseville, CA (2018-present)
- Association of California School Administrators Personnel Academy (2013 - 2014)
- Placer County Office of Education Instructional Coaching Institute (2013 - 2014)
- Placer County Office of Education Nurtured Heart Training (2010)
- William Jessup University Education Department Advisory Board Member
- Sac-Joaquin Section Realignment Committee - North Administrator
- Sac-Joaquin Section Playoff Committee
- Sac-Joaquin Athletic Director of the Year (2002-2003)
- California Interscholastic Federation Certified Coaches' Instructor
- Presenter - Intervention Strategies: Placer Union High School District
- Presenter -Athletics and Administrations: Sac Joaquin Section Athletic Directors' Conference
- Presenter - School Safety: Placer County Office of Education
- Speaker - National Day of Prayer: William Jessup University
- Member -Adventure Christian/Hillside Church (1996 - 2018)
- Small Group Leader - Adventure Christian Church (2010-2015)

[View results](#)

Respondent

10

Anonymous

02:58

Time to complete

**1. Committee on Accreditation Nominee: \***

David Bills

**2. Nominee's Employer: \***

William Jessup University

**3. Title \***

Dean, School of Education

**4. Signature (Print Full Name) \***

Nathan Herzog

**5. Phone # \***

[REDACTED]

**6. Email: \***

[REDACTED]

[View results](#)

Respondent

13

Anonymous

**03:05**

Time to complete

### Nominee Information

1. Name \*

David Bills

2. Position/Title \*

Director of Teacher Education and Accreditation

3. Employer \*

William Jessup University

4. Business Address \*

2121 University Avenue Rocklin, CA 95765

5. Business Telephone \*

[REDACTED]

6. Business Email \*

[REDACTED]

### Nominator Information

7. Name \*

8. Position/Title \*

9. Employer \*

10. Business Address \*

11. Business Telephone \*

12. Business Email \*

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- 4. Employer agreement form

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View results

Respondent

13

Anonymous

04:25

Time to complete

1. Applicant Name \*

David Bills

2. K-12

- School District
- County Office of Education
- Other
- Teacher
- Site Administrator
- District/County Office Administrator
- Associate Superintendent
- Superintendent
- Central Coast
- Other

**3. Institution of Higher Education**

- California State University
- University of California
- Private/Independent College or University
- Faculty
- Director of Teacher Educat
- Associate Dean
- Dean
- Other

**4. Region of California \***

- Northern California
- Central Valley
- Inland Empire
- Bay Area
- Los Angeles
- San Diego Area

**5. Voluntary Disclosure of Ethnicity \***

- African American
- Asian American
- Caucasian
- Hispanic Latino
- Native American
- Pacific Islander
- Southeast Asian
- Decline to State
- Other

# Conni Campbell, Ed.D

**Dedicated Educator and Administrator** with extensive experience across K-12 and higher education, including roles as a teacher, site and district office administrator, and higher education faculty. Proven expertise in developing and implementing effective teacher training programs that enhance instructional quality and student achievement. Skilled in curriculum development, leadership, and policy implementation, fostering a culture of excellence and continuous improvement. Passionate about supporting educators and students through innovative strategies, data-driven decision-making, and collaborative leadership to drive positive educational outcomes.

## Location

San Diego, CA

## Experience

### August 2025 - present

Coordinator | Santa Clara County Office of Education | Santa Clara, CA

- Lead of all regional activities across 5 hubs in California for the Statewide Residency Technical Assistance Center (SRTAC)
- Consultant to 13 counties in the Bay Area Region to operationalize Teacher Residency programs
- Engage state and county leadership to explore residency program options
- Promote partners engagement with systems, processes and protocols
- Identify and develop resources to support recruitment, selection and retention of residents and mentors from underrepresented backgrounds

### July 2018 – July 2025

Coordinator | San Diego County Office of Education | San Diego, CA

- Built and operated multiple accredited teacher credential and added authorization programs
- Designed and deployed mentor teacher training in accordance with CTC mentor teacher guidelines
- Managed all testing requirements and Teaching Performance Assessment activities and support systems for 80-150 candidates per year
- Facilitated and operated three residency grants and programs as the lead LEA
- Southern Region Hub Lead for the Statewide Residency Technical Assistance Center (SRTAC)

### July 2007 – June 2018

Tenured Faculty | Point Loma Nazarene University | San Diego, CA

- As Associate Dean, designed and co-authored accredited programs for Education Specialist, Multiple/Single Subject, Pupil Personnel Services, Added Authorizations for Special Education, Reading and Literacy Authorization, Administrative Services and Clear Teaching credentials
- As teaching faculty, developed and taught teacher education and master's degree coursework for both undergraduate and graduate programs
- As department chair, provided comprehensive support to department faculty for designing and delivering face-to-face and online instruction

### July 1988 – June 2007

Various positions | Encinitas Union School District | San Diego, CA

- Bilingual teacher – grades K-6
- Bilingual Reading Specialist – grades K-6
- Spanish teacher – grades 9-12
- Induction Director, North Coastal Consortium of 6 districts

## Website

[srtac.sccoe.org](http://srtac.sccoe.org)

- 
- School Site Principal, Paul Ecke Central School
  - Adjunct Faculty, Point Loma Nazarene University

## Education

University of San Diego | San Diego, CA

**June 1988** | Bachelor of Arts, Liberal Studies with bilingual emphasis

**June 1989** | Masters in Education, Curriculum and Instruction with Cross-Cultural Emphasis

University of La Verne | La Verne, CA

**May 2004** | Doctor of Education, Educational Leadership

## Licenses and Certifications

- Clear Multiple Subjects teaching credential ~ valid, California
- Supplementary Authorization in Spanish and English
- Reading Specialist credential ~ valid, California
- Clear Administrative credential ~ valid, California
- Bilingual Authorization (BCC) ~ valid, California
- CTE credential ~ valid, California

## Key skills and characteristics

- able to effectively work with faculty and K-12 colleagues to act on their ideas and accomplish a new project
- proficient in institutionalizing new programs that enhance the school's mission and vision
- collaborative and encouraging when working with others
- able to work independently to complete tasks or prepare reports
- comfortable with ambiguity and deal effectively with stressful situations
- data driven for decision-making
- caring and empathetic
- thrive on sharing ideas and create new teaching and learning experiences.

## Publications and Presentations

**January 2025** | *Meeting local staffing needs with negotiated agreements*, Association of California School Administrators, Leadership Magazine

**March 2024** | *Why Choose Teacher Residency?* Association of California School Administrators, EdCal

**Spring 2024** | *Quality and Equitable Clinical Practice for the Teaching Profession*, California Council on Teachers Education, Spring Research Monograph

**January 2023** | *Trained mentors are vital to new teachers*, Association of California School Administrators, EdCal

**March 2018** | *Classroom assessment for English Learners*, Association of California School Administrators, Leadership Magazine

Additional publications, presentations and awards available upon request.

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February 28, 2025

Dr. Mary Vixie Sandy, Executive Director of the Commission on Teacher Credentialing

Members of the Commission on Teacher Credentialing

California Commission on Teacher Credentialing

1900 Capitol Avenue

Sacramento, CA 95811

Please accept this letter as my application to serve on the CTC's Committee on Accreditation (COA). I have been involved in accreditation activities with the Commission for the past 27 years and have immensely enjoyed the ability to work with colleagues on shaping the accreditation practices in the state of California.

It has been my privilege to serve in both K-12 and university throughout my career. Currently I serve as the lead of regional activities for the Statewide Residency Technical Assistance Center (SRTAC) out of the Educator Preparation Programs department of the Santa Clara County Office of Education. Prior to this, I was the coordinator of multiple accredited educator preparation programs for the San Diego County Office of Education (SDCOE), and brought to that role 11 years of experience as the associate dean in the School of Education at Point Loma Nazarene University. In each of these roles I have designed and co-authored program submissions that are now CTC accredited programs for Education Specialist, Multiple/Single Subject, Pupil Personnel Services, Added Authorizations for Special Education, Reading and Literacy Authorization, Administrative Services and Clear Teaching credentials. My leadership experiences as a faculty member, program director, department chair, and associate dean in the School of Education allowed me extensive experience in the state and national accreditation processes.

My most recent experience with accreditation has been submission of program documents to add the new Literacy Standard and TPE 7 to our Education Specialist credential programs at SDCOE and I am commonly a program reviewer for other educator preparation programs, giving me the background and experience that aligns with serving on the COA.

I have come to know my personal strengths quite well. I am able to effectively work with faculty and K-12 colleagues to act on their ideas and accomplish a new project; I do whatever is needed to institutionalize new programs that enhance the school's mission and vision. I collaborate well with others and encourage faculty and staff input but I can also work independently to complete tasks or prepare reports. I see potential in others and try to give opportunities for each individual to actualize their own growth and development. I am also able to handle ambiguity well and deal effectively with stressful situations. I especially enjoy working with others on collaborative projects and seeking ways in which we continually improve our teaching and learning. I am relationship oriented; my colleagues see me as caring and empathetic, and also someone who likes to share ideas and create new teaching and learning experiences.

Today I serve in both K-12 and higher education faculty roles, so I could fill either opening on the COA. In my K-12 role out of SCCOE in the Educator Preparation department, I help shape curriculum that prepares educators to work in culturally diverse settings, maintain high standards of student achievement, and connect theory to practice, specifically through the teacher residency experience. At Point Loma Nazarene University, I am an adjunct faculty in the School of Education working with candidates in their Clear Credential process, and I consult with faculty university-wide to deliver more effective coursework that is engaging and student-centered.

Thank you for your time and consideration of my application, I look forward to hearing from you soon.

Sincerely,

A handwritten signature in cursive script that reads "Conni".

Conni Campbell, Ed.D

[View results](#)

Respondent

8

Anonymous

14:20

Time to complete

### Nominee Information

1. Name \*

Conni Campbell

2. Position/Title \*

Coordinator

3. Employer \*

Santa Clara County Office of Education

4. Business Address \*

1290 Ridder Park Dr, San Jose, CA 95131

5. Business Telephone \*

[REDACTED]

6. Business Email \*

[REDACTED]

### Nominator Information



[View results](#)

Respondent

7 Anonymous

01:27

Time to complete

**1. Committee on Accreditation Nominee: \***

Conni Campbell

**2. Nominee's Employer: \***

Santa Clara County Office of Education

**3. Title \***

Coordinator

**4. Signature (Print Full Name) \***

Jeanna Perry

**5. Phone # \***

[REDACTED]

**6. Email: \***

[REDACTED]

View results

Respondent

9

Anonymous

00:32

Time to complete

1. Applicant Name \*

Conni Campbell

2. K-12

- School District
- County Office of Education
- Other
- Teacher
- Site Administrator
- District/County Office Administrator
- Associate Superintendent
- Superintendent
- Central Coast
- Other

**3. Institution of Higher Education**

- California State University
- University of California
- Private/Independent College or University
- Faculty
- Director of Teacher Educat
- Associate Dean
- Dean
- Other

**4. Region of California \***

- Northern California
- Central Valley
- Inland Empire
- Bay Area
- Los Angeles
- San Diego Area

**5. Voluntary Disclosure of Ethnicity \***

- African American
- Asian American
- Caucasian
- Hispanic Latino
- Native American
- Pacific Islander
- Southeast Asian
- Decline to State
- Other



# Dr. Jorge Alvarez

Phone: [REDACTED]

Email: [REDACTED]@[REDACTED].us

## OBJECTIVE

To provide support to teachers and administrators in enhancing classroom instruction, fostering a positive school culture, promoting community engagement, and high levels of student achievement.

## CAREER

### 2022 - PRESENT

Riverside County Office of Education

### COORDINATOR - CENTER FOR TEACHER INNOVATION

- Provide liaison services to the co-sponsoring agencies for credential advice and assistance in support of the program's accreditation standards. Plan and present induction credential seminars to program partners and staff for training purposes. Assist districts in the credential management functions for induction services.

### 2015 - 2022

Colton Joint Unified School District

### ASSISTANT PRINCIPAL

- Coordinating and supervising the master schedule, Advanced Placement Program, SAT testing, Williams visit, athletics, technology committee, Medical Pathway, Engineering Pathway, Science Department, Physical Education Department, Social Science Department, Counseling Department, ASB/School Activities, Business Office, The Wellness Center, The Wellness Fair, graduation ceremony, registration, attendance, SSTs, 504 Plans, discipline, new teacher onboarding, distance learning, staff evaluations, and facilities.

### 2013 - 2015

Rialto Unified School District

### INSTRUCTIONAL STRATEGIST - TECHNOLOGY INTEGRATION

- Provide job embedded professional development for teachers and administrators in the area of technology integration with particular focus on classroom based applications that support instruction as a means of accelerating, deepening, and expanding student achievement.

### 2006 - 2013

Rialto Unified School District

### TEACHER - DEPARTMENT CHAIR - BILINGUAL LEAD

- Practice effective teaching practices in Social Science, Advanced Placement, and English Development courses.
- Organize professional development and PLC collaboration meetings. Engage department in assessment data analysis and interventions. Member of the school's leadership team and district's curriculum committee. Mentor aspiring teachers and work with the counseling department to encourage underachieving students,
- Serve as a resource to other Structured English Immersion and English Language Development teachers. Revise the English Learner component of the School Site plan.

## EDUCATION

### 2022

### DOCTOR OF EDUCATIONAL LEADERSHIP

- San Diego State University

### 2021

### NISL EXECUTIVE PROGRAM CERTIFICATE

- National Center on Education and the Economy (NCEE)

|             |  |
|-------------|--|
| <b>2017</b> | <b>CA ADMINISTRATIVE SERVICES CLEAR CREDENTIAL</b><br>• Leadership Institute of Riverside County   |
| <b>2012</b> | <b>M.A. IN EDUCATIONAL LEADERSHIP; EDUCATIONAL TECHNOLOGY AND LEARNING</b><br>• Azusa Pacific University   |
| <b>2010</b> | <b>GATE CERTIFICATE</b><br>• Rialto Unified School District  |
| <b>2008</b> | <b>M.A. IN EDUCATION; TEACHING</b><br>• Azusa Pacific University   |
| <b>2006</b> | <b>SINGLE SUBJECT PROFESSIONAL TEACHING CREDENTIAL WITH BILINGUAL AUTHORIZATION</b><br>• Azusa Pacific University; bilingual authorization added in 2024 |
| <b>2005</b> | <b>B.A. IN SOCIAL SCIENCE</b><br>• CSU San Bernardino  |
| <b>2001</b> | <b>HIGH SCHOOL DIPLOMA</b><br>• Rialto High School   |

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## SKILLS

- ACCREDITATION (BIR) SITE VISIT TRAINING PART I TRAINING COMPLETED (2024); PART II SCHEDULED COMPLETION DATE (JULY 2025).
- BILINGUAL/BILITERATE: ADVANCED SKILLS IN READING, WRITING, AND SPEAKING SPANISH
- CALIFORNIA ASSOCIATION OF LATINO SUPERINTENDENTS AND ADMINISTRATORS (CALSA) - BOARD MEMBER AT LARGE
- CALSA SYMPOSIUM 2025 - PRESENTER
- CALIFORNIA INDUCTION CONFERENCE 2023 AND 2024 - PRESENTER
- SELECTED AS 1 OF 12 EDUCATORS FROM AROUND THE COUNTRY TO BECOME PART OF THE BEZOS SCHOLARS PROGRAM (2019)
- TEDX EVENT ORGANIZER (2019)
- NOMINATED TO CALIFORNIA STATE ASSEMBLY MAJORITY LEADER ELOISE GOMEZ-REYES' MAN OF THE YEAR AWARD (2018)
- SELECTED AS 1 OF 33 TED ED INNOVATIVE EDUCATORS FROM AROUND THE WORLD (2018).
- CO-AUTHORED ARTICLE "LEARN PEER COACHING TIPS FROM THE INSTRUCTIONAL LEADERSHIP ACADEMY" ON BLOG.ED.TED.COM
- WASC VISITING COMMITTEE MEMBER (2018)
- PRESENTER AT CUE AND ACSA'S LEAD 3.0 CONFERENCE (SAN FRANCISCO, 2018)
- PRESENTER AT CJUSD CAMP ED CONFERENCE (2016)
- MEMBER OF STANFORD UNIVERSITY AND CTA'S INSTRUCTIONAL LEADERSHIP CORPS (2016)
- "LEADING EDGE" ONLINE AND BLENDED LEARNING TEACHER CERTIFICATION (2014)
- BOYS AND GIRLS JV SOCCER COACH - CARTER HIGH SCHOOL
- GUEST SPEAKER ON COMMON CORE SHIFTS FOR RIALTO'S PARENT SUMMIT (2014)
- ACADEMIC COACHING CERTIFICATE OF COMPLETION (RIALTO USD, 2013)
- CSUSB SOCIAL SCIENCE DEPARTMENT "OUTSTANDING STUDENT" AWARD
- GATE CERTIFICATE

Jorge E. Alvarez, Ed.D.  
jealvarez@rcoe.us

Commission on Teacher Credentialing  
accreditation@ctc.ca.gov

Monday, February 10th, 2025

Dear Members of the COA selection committee,

I am honored to submit this letter of intent to join the CTC's Committee on Accreditation. As a former California public school K-12 student, a California State University graduate, my journey has been shaped by the power of education. Therefore, I am eager to give back to the system that has provided me with the credentials and authorizations necessary to serve as a teacher, administrator, and now induction program coordinator.

In 1999, my family and I immigrated to the United States in search of a better future. Despite not speaking a word of English at the time, I recognized that education was the key to a fulfilling life and the means to serve others. This belief motivated me to pursue higher education and ultimately become a teacher at my former high school, where I worked to inspire students to achieve their dreams through learning.

As a new teacher, I greatly benefited from my school district's teacher support program, which paired me with an experienced mentor who challenged me to build strong relationships with my students and track their progress through data analysis. Later, as a school administrator, I participated in an administrator preparation program that encouraged me to think creatively in providing services to children, parents, and educators in my school community. These formative experiences solidified my passion for education and my commitment to supporting teachers and administrators.

Currently, as the coordinator of an induction program for the Riverside County Office of Education, and as a parent of a child in public K-12 schools, I am deeply invested in ensuring that teachers and administrators across California find joy and fulfillment in their roles. Serving on this commission would allow me to advocate for quality educator preparation programs and uphold high standards for professional practices.

If selected, I would dedicate myself to promoting and enforcing professional ethics and discipline among educators through the implementation of California's accreditation system for educator preparation written in the common standards and preconditions. In addition, I would work under the leadership of the Executive Director and CTC committee members to effectively communicate accreditation processes, findings from site visits, and the outcomes of deliberations. I would also actively contribute to evaluating program proposals from new institutions and ensuring compliance with state-adopted program standards.

My commitment to integrity, objectivity, empathy, and teamwork, along with my strong organizational and time management skills, make me well-suited for this role. I am eager to participate in ongoing program accreditation activities, including annual data collection, the evaluation of the accreditation system, and fostering partnerships with other national and professional accrediting organizations.

It would be a profound honor for me to serve on this commission and contribute to the development of high-quality educator preparation programs across the state. Thank you for your time and consideration. I look forward to the opportunity to support California's educators and students through this vital work.

Sincerely,

Jorge E. Alvarez, Ed.D.

[View results](#)

Respondent

3

Anonymous

07:26

Time to complete

### Nominee Information

1. Name \*

Dr. Jorge Alvarez

2. Position/Title \*

Induction Program Coordinator / Program Manager

3. Employer \*

Riverside County Office of Education

4. Business Address \*

3939 Thirteenth Street, Riverside, California 92501

5. Business Telephone \*

[REDACTED]

6. Business Email \*

[REDACTED]

### Nominator Information

7. Name \*

Tonya Almeida

8. Position/Title \*

Center for Teacher Innovation / Director

9. Employer \*

Riverside County Office of Education

10. Business Address \*

3939 Thirteenth Street, Riverside, CA 92502-0868

11. Business Telephone \*

[REDACTED]

12. Business Email \*

[REDACTED]

**All nomination materials are due to the Commission by 5 pm on February 28, 2025.**

In addition to this form, the following must be received for the nomination to be complete:

- 1. Letter of interest from the nominee (2 page limit)
- 2. Statement of qualifications, i.e. resume or vitae (3 page limit)
- 3. Nominee demographics information
- 4. Employer agreement form

**Letter of Interest and Resume must be sent to [Accreditation@ctc.ca.gov](mailto:Accreditation@ctc.ca.gov).**

[View results](#)

Respondent

2

Anonymous

00:52

Time to complete

**1. Committee on Accreditation Nominee: \***

Jorge Alvarez

**2. Nominee's Employer: \***

Riverside County Office of Education

**3. Title \***

Coordinator

**4. Signature (Print Full Name) \***

Tonya Almeida

**5. Phone # \***

[REDACTED]

**6. Email: \***

talmeida@rcoe.us

View results

Respondent

3

Anonymous

01:51

Time to complete

1. Applicant Name \*

Dr. Jorge Alvarez

2. K-12

- School District
- County Office of Education
- Other
- Teacher
- Site Administrator
- District/County Office Administrator
- Associate Superintendent
- Superintendent
- Central Coast
- Other

**3. Institution of Higher Education**

- California State University
- University of California
- Private/Independent College or University
- Faculty
- Director of Teacher Educat
- Associate Dean
- Dean
- Riverside County Office of Education - School of Education

**4. Region of California \***

- Northern California
- Central Valley
- Inland Empire
- Bay Area
- Los Angeles
- San Diego Area

**5. Voluntary Disclosure of Ethnicity \***

- African American
- Asian American
- Caucasian
- Hispanic Latino
- Native American
- Pacific Islander
- Southeast Asian
- Decline to State
- Other