

Report of Program Approval Recommendations

April 2025

Overview

This report provides a summary for institutions requesting approval for new programs.

Staff Recommendation

That after discussion with the program sponsors and after review of the BIR review of the program as well as documentation from the institution submitting the proposal, the Committee on Accreditation grants initial accreditation for the following programs.

Preliminary Education Specialist: Deaf and Hard of Hearing with Traditional Student Teaching and Intern Pathways

California State University Sacramento

Sacramento State's Deaf and Hard-of-Hearing (DHH) Education Specialist Credential will offer both traditional student teaching and intern pathways. The program will be fully online and includes asynchronous and synchronous evening courses, with virtual fieldwork observations and high expectations for both candidates and university supervisors. Most courses are conducted entirely in American Sign Language (ASL) and prepare future DHH teachers for various settings, including itinerant teaching, schools for the Deaf, and mainstream programs. Coursework covers ASL and English pedagogy, Deaf mental health, early intervention, and strategies for supporting DeafBlind and DeafDisabled students. Candidates complete a mix of assessments, including lesson plans, an IEP simulation, extensive TPE-focused checklists, group projects, and reflections. Faculty consists of a diverse and highly experienced team of lecturers and core faculty.

To Access Proposal:

Best practice is to access this submission in incognito mode and make sure you are not signed into an office365 account.

1. Open an "Incognito" (Chrome) or "InPrivate" (office365) window
2. Copy this link: [CSUS Education Specialist: DHH Proposal](#)
3. Paste the link into the search bar in the Incognito/InPrivate window.
4. Once you are directed to the Microsoft login page, enter this email address:
coe-accred@csus.edu
5. You will be redirected to the organization's sign-in page where you will enter the following:
 - a. username: coe-accred
 - b. password: Sacramento2023
6. You will be asked "Stay signed in?". You may select "Don't show this again" and "No."

Another option for accessing Sac State's Accreditation portal:

For those users already signed in to a different office365 account, please select “other account” and type coe-accred@csus.edu. It should then redirect you to Sac State’s portal where you enter the same username and password as above.

You may access the final version of the proposal here:

[Revisions to Program Proposal \(January 2025\)](#)

[TPE 7.5 Addendum Matrix \(March 2025\)](#)

Preliminary PK-3 Early Childhood Education Specialist Instruction Credential with Traditional Student Teaching and Intern Pathways

California State University Stanislaus

California State University, Stanislaus (Stanislaus State) proposes to offer a PK-3 Early Childhood Education Specialist Instruction Credential via traditional student teaching and intern pathways housed under the College of Education, Kinesiology, and Social Work. The program was envisioned and created through a strong collaboration between faculty representing the Departments of Teacher Education and Child Development meeting the requirements and spirit of the California Teacher Performance Expectations.

The proposed PK-3 Early Childhood Education (ECE) Specialist Instruction Credential is a 36-unit program designed to prepare future teachers for preschool through third grade, including transitional kindergarten. This program will equip educators with the knowledge and skills to create developmentally appropriate, research-based learning experiences that support young children’s growth and development. Teacher candidates will build a strong foundation in the science of learning, social justice in education, special education, assessment, and early childhood pedagogy. Coursework emphasizes evidence-based instructional approaches in literacy, English language development, and STEM, with a strong integration of play-based and activity-based learning strategies.

This program will support the 6 surrounding counties between our Turlock and Stockton Campuses. Candidates will receive support throughout their program via academic advising and monitoring through the PK-3 ECE Coordinator, Credentials Office, Office of Field Services, Student Success Center, and CalTPA coordinator. All coursework instruction will be provided by faculty from Child Development, Teacher Education, part-time teacher practitioners - all of whom are dedicated and experienced with educating young learners.

Link to Proposal: [CSU Stanislaus PK-3 ECE Specialist Instruction Credential IPR](#)

Adding an Intern Pathway to an Existing Pupil Personnel Services: School Social Work Program (PPSC)

Note: At the February COA meeting the COA approved adding an intern pathway to an existing Pupil Personnel Services: School Counselor Program (PPSC). This was an error. SFSU would like to add the intern pathway to existing *PPS: School Social Work program*.

California State University San Francisco

California State University San Francisco proposes to add this pathway to its existing PPS: School Social Work program to accommodate students with financial need who will now have the opportunity to earn a salary as they complete their second year internship hours with a school district. Given the current shortage of school social workers with a PPS credential, SFSU anticipates districts being interested in this option.